

## LIST OF PUBLICATIONS

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Title of Publication	Name of Author/S	Type of Publication (Journal or Book)	Date Published	Publisher / Name of Journal	No. of Citations (when applicable)
Use of Code Switching in Teacher Talk in Tertiary Content Courses: Teachers', Students' and Administrators' Attitude towards It	Chona Cabugnason-Quitevis and Gina Fontejon-Bonior	Conference Proceedings published as a journal	2014	Proceedings of The International Conference on Language and Communication 2013: Innovative Inquiries and Emerging Paradigms in Language, Media and Communication Bangkok: The National Institute of Development Administration (492 Pages; Published By The Graduate School of Language and Communication The National Institute of Development Administration Bangkok, Thailand HM 851 In8 2013 NIDACIP 306.44---dc 2014 (First Published on June 10, 2014) Available at <a href="http://iclc.nida.ac.th/main/images/proceeding_iclc2013.pdf">http://iclc.nida.ac.th/main/images/proceeding_iclc2013.pdf</a>	
How to Make the Most of Group Reporting: Experimentation and Realizations	Fontejon-Bonior, G.A.		2010	The Educator, Vol 4	
The state of research and publication at a Philippine University: Baseline data for enhanced research and development initiatives.	Fontejon-Bonior, G.A.	Peer-reviewed, internationally circulated, multidisciplinary journal	December 2009	Silliman Journal, 50 (2), pp.80-112.	
Trajectories and reifications: An attempt at signifying my philosophy as an ESL teacher	Fontejon-Bonior, G.A.	-do-	2006	Silliman Journal, 47 (2), pp. 29-54.	
Attempts at Needs Assessment and Task-based Language Teaching (TBLT): Retrospect and Prospects	Fontejon-Bonior, G.A.	Peer-reviewed, nationally circulated Educ journal	2006	The Educator, 3, pp. 28-38.	
Agency & disempowerment in an EAP/EFL context: Vignettes from a village high school in the Philippines.	Fontejon-Bonior, G.A.	Peer-reviewed, internationally circulated, multidisciplinary	2005	Silliman Journal, 46 (2), pp. 16-56.	

		journal			
The Co-construction of identity in a village high school in the Philippines: Implications for the Implementation of Educational Programs.	Fontejon-Bonior, G.A	-do-	2005	Silliman Journal, 46 (2), pp. 17-57.	
Schooling as investment: The need for a poststructuralist perspective in educational research in the Philippines.	Fontejon-Bonior, G.A	-do-	2005	Silliman Journal, 46 (1), pp. 14-29.	
The "I" in Interpretive Research: Positionality in qualitative studies	Fontejon-Bonior, G.A	-do-	2004	Silliman Journal, 45 (1), pp. 30-43.	
The Lady in the Picture: Gender Inequality in Texts as Opportunities for Dialogue	Fontejon-Bonior, G.A	Peer-reviewed, nationally circulated Educ journal	2002	The Educator, 2, pp.8-18.	
What's in the news? A Task-based Unit in Basic Communication I.	Fontejon, Gina A.	Book published by the Philippines-Australia Project in Basic Education and distributed to selected regions in the Philippines.	1999	Book published by the Philippines-Australia Project in Basic Education and distributed to selected regions in the Philippines.	
Texts and tasks	Fontejon, G. A., & Padernal, J. V.	Book published by the Philippines-Australia Project in Basic Education and distributed to selected regions in the Philippines.	1999	Book published by the Philippines-Australia Project in Basic Education and distributed to selected regions in the Philippines.	
The paradigm shift in language teaching methodology: Its implications to the Filipino ESL/EFL teacher.	Fontejon, Gina F.	Peer-reviewed journal	1996	Convergence: A multidisciplinary journal of the Silliman University College of Arts and Sciences, 2, 13-29.	