

**PHILOSOPHY DEPARTMENT**  
**SILLIMAN UNIVERSITY**

**CERTIFICATE IN TEACHING PHILOSOPHY**  
**(Effective 2015-2016)**

**I. DESCRIPTION**

The **CERTIFICATE IN TEACHING PHILOSOPHY** primarily aims to nurture the philosophical interests and competence of each student, and to offer a responsive program of supervised research and instruction dealing with philosophers and philosophical issues both from historical and contextual perspectives. It is designed to be completed in two semesters with 24 units of academic course works and comprehensive exams. The course work is constituted with 18 units of philosophy subjects and 6 units of education subjects.

**II. OBJECTIVES**

The Program pursues a research track. It departs from the regular classroom meetings to give the students more time to devote on research on their assigned or chosen course topics. This is to help someone who is teaching philosophy in the senior high school. But not limited to one who teaches. This is also open to one who is interested in philosophical trainings.

It likewise intends to address the predicament of working students or professionals who are unable to pursue their philosophical interests due to distance, or the nature of their work assignments. It allows the teacher and students flexibility of meetings and to explore modes of communications such as the *Silliman Online University Learning* (SOUL) best suited to the student's situation.

Moreover, the certificate program is also geared towards the master's program in Philosophy. Taking the 24 units required course work qualified one to enroll in master's program (MA Philosophy).

**III. POLICY ON ADMISSION**

The Program accommodates applicants from other related fields who will be teaching philosophy specifically the Philosophy of the Human Person in the senior high school and those who wants to pursue philosophical interest and training aside from teaching.

#### **IV. POLICY ON GRADES**

The student must maintain a grade not below 3.0 for each subject, otherwise he/she will be required to retake said subject in order to comply with the stated requirement. The department maintains a 3-strike rule. If the student gets an accumulated three (3) subjects with below 3.0 grades, he/she will be advised not to continue with the program.

#### **V. ORAL TOPICAL EXAMINATION**

At least two weeks before the end of the semester, an oral topical examination will be scheduled for each subject where the student will present his/her finished research before the class upon prior clearance by the subject teacher. This oral examination may be attended by other invited members of the faculty and students.

The student's final grade for the subject will be based on his participation in class discussions, written research output and oral presentation of the same.

Furthermore, the student is required to present a philosophical paper in public in the **Horace B. Silliman Lecture Series** organized by the department every semester.

#### **VI. DUE DATE OF RESEARCH ASSIGNMENTS**

All research assignments must be finished and submitted to the subject teacher before the scheduled oral topical examination. No student will be allowed to orally present a research paper without prior clearance from said teacher.

#### **VIII. COMPREHENSIVE EXAMINATIONS**

When the course requirements have all been satisfied, the student will then arrange with the Department Chairperson for his/her comprehensive examination on at least four (4) designated subjects, covering the main and other related topics of his researches on said subjects.

### Courses

	<b>Subjects</b>	<b>Units</b>
Philo 300	Problems and Types of Philosophy/Intro. to Philosophy	3
Philo 301	Philosophy of the Human Person	3
Philo 302	History of Ancient Philosophy	3
Philo 303	History of Medieval Philosophy	3
Philo 304	History of Modern Philosophy	3
Philo 305	Ethics	3
Educ.306/47/48	Principles of Teaching	6
Educ.307/13/23	Test and Measurement	6
		<b>30 units</b>

### 2015-2016

<b>FIRST SEMESTER</b>	<b>Units</b>	<b>SECOND SEMESTER</b>	<b>Units</b>
Philo 300 Introduction to Philosophy/ Problems and Types of Philosophy	3	Philo 303 History of Medieval Philosophy	3
Philo 301 Philosophy of the Human Person	3	Philo 304 History of Modern Philosophy	3
Philo 302 History of Ancient Philosophy	3	Philo 305 Ethics	3
Educ. – 306 Principles of Teaching	6	Educ. 307 - Test and Measurement	6
<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>15</b>

### Summer 2016

<b>Summer</b>	
Comprehensive Examination	

## **COURSE DESCRIPTION**

### **Philo 300 PROBLEMS AND TYPES OF PHILOSOPHY/INTRODUCTION TO PHILOSOPHY**

The course blends with classroom sessions and directed research on the basic problems of philosophy and of the different schools of thought that addressed these problems. The approach is primarily experiential, which is then enriched and critically reflected in the light of the long philosophical tradition. Furthermore, the discussions on problems of philosophy geared towards the concepts of the human person, science and technology and critical theory.

### **Philo 301 PHILOSOPHY OF THE HUMAN PERSON**

The course blends with classroom sessions and directed research on man/woman as a human person and of the different issues and questions that confront his/her existence. This may be taken from historical, that is from Ancient to Contemporary period and/or topical approach. It includes major issues and problems in feminism as a philosophical movement and domestic violence. It also covers some problems in the Philippine context such as prostitution, sex trafficking, child labor and the like.

### **Philo 302 HISTORY OF ANCIENT PHILOSOPHY**

The course blends with classroom sessions and directed research on Ancient Greek and Roman philosophy. It particularly takes in order the three general divisions of the period, namely, PRE-SOCRATIC PERIOD, which started from Thales in the 7th century B.C. through the late 5th century B.C.; CLASSICAL PERIOD, which was roughly from the late 5th century B.C. to the death of Aristotle in 322 B.C.; and HELLENISTIC PERIOD, which gave new schools of thought that included Stoicism, Epicureanism, Skepticism and Neo-Platonism, rich opportunities to develop occasioned by the rise of Rome and the consequent flourishing of the Greco-Roman culture.

### **Philo 303 HISTORY OF MEDIEVAL PHILOSOPHY**

The course blends with classroom sessions and directed research on the major philosophical ideas beginning with Augustine in the 4<sup>th</sup> century to Boethius in the 5th century and ending with William of Ockham in the 14th century, covering a period of over 800 years—one third of the whole history of Western philosophy. Specifically, it covers the four main sources of medieval philosophy, namely, the Classical philosophy and the three major religions of the time: Christianity, Judaism and Islam.

### **Philo 304 HISTORY OF MODERN PHILOSOPHY**

The course blends with classroom sessions and directed research on the towering thinkers and prominent issues in the Western philosophical tradition from the 17th century to the beginning of the 19th century. Particularly, the course will chronologically start with the rationalists down to the empiricist traditions, culminating in the philosophy of Kant and Hegel.

**Philo 305 ETHICS**

The course blends with classroom sessions and directed research on critical survey of major ethical theories and their implications and applications to moral issues. It highlights the philosophical perspective in each of the discussion of these moral issues.

**Education 306/47/48 PRINCIPLES OF TEACHING**

The course blends with classroom sessions and directed research on the principles and strategies of teaching. The student will be exposed to the different teaching principles and strategies.

**Education 307/13/23 TEST AND MEASUREMENT**

The course blends with classroom sessions and directed research on Test and Measurement. The student will be introduced to the different tests and measurements especially formulating tests questions.

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