

DOCTOR OF EDUCATION (Ed.D.)
Major Administration
(Revised SY 2010-2011)

I. Core Subjects (9/12 units)

Educ. 101	Institutional Heritage (for non-SU graduate)
Educ. 313	Philosophy of Philippine Education
Educ. 314	History of Educational Thought
Educ. 316	Total Quality Management in Education

II. Major Subjects (30 units)

Educ. 301	Theory and Practice of Governance in Educational Institutions
Educ. 302	Philippine Jurisprudence in Education
Educ. 303	Human Capital Development
Educ. 304	Educational Operations and Financial Management
Educ. 305	Seminar in Human Development and Environmental Well-being
Educ. 307	Recent Trends in Curriculum Development
Educ. 308	Advanced Statistics
Educ. 309	Qualitative Research
Educ. 310	Quantitative Research
Educ. 324	Guidance and Student Services

- Educ. 308 is a pre-requisite to Education 310 and 337

III. Cognate Courses (9 units)

Educ. 306	Seminar in Human Behavior in an Organization
Educ. 315	Strategic Management in the Education Industry
Educ. 317	Client Relations in Education
Educ. 318	Thinking Preferences and Learning Styles
Educ. 319	Socio-Anthropology of Philippine Education
Educ. 320	Economics of the Philippine Education
Educ. 322	Impact of Climate Change on Ecosystems and Education
Educ. 324	Problems in Philippine Education
Educ. 325	Comparative Asian Educational Systems
Educ. 326	Management and Practice of Service-Learning
Educ. 327	Comparative European and American Educational Systems
Educ. 328	Analysis of the Training Process
Educ. 329	Management by Culture for Collective Identity
Educ. 330	Production of Instructional Media
Educ. 331	History of the Philippine Educational System

Educ. 332	Education and Information Technology
Educ. 333	Research Problems and Issues in Education
Educ. 334	Developing and Using Classroom Assessment
Educ. 335	Testing Children Intelligence
Educ. 336	Evaluation Procedure
Educ. 337	Verifiability, Validity and Reliability Analysis of the Assessment Instrument
Educ. 338	Alternative Assessment

IV. Dissertation (12 units)

Educ. 400	Dissertation Writing
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Course Description

Educ. 101	Institutional Heritage (for non-SU graduate)
Educ. 313	Philosophy of Philippine Education A critical examination of the philosophical boundaries of the Philippine educational system and viewing in the light of contemporary society.
Educ. 314	History of Educational Thought An overview of the historical development of education from early beginnings of the 20 th century.
Educ. 316	Total Quality Management in Education
Educ. 301	Theory and Practice of Governance in Educational Institutions
Educ. 302	Philippine Jurisprudence in Education Study of the rights of the family, the church and the state in the education of the youth; how they constitute limitations upon the government's power to legislate on education; the Philippine constitutional and statutory provisions on education, including pertinent regulations and circulars; organization of the Philippine educational system. Emphasis on class discussion of students' reports, especially on school legislation.
Educ. 303	Human Capital Development
Educ. 304	Educational Operations and Financial Management
Educ. 305	Seminar in Human Development and Environmental Well-being
Educ. 307	Recent Trends in Curriculum Development This course attempts to acquaint the student with the issues involved in curriculum development, and to develop an understanding of the learning process of the Filipino student in the context of the local school environment. Resource persons may be brought in to discuss recent developments in curriculum offerings in a wide variety of fields.
Educ. 308	Advanced Statistics This course is designed as a sequel to Principles of Research. Its emphasis is on applicable and appropriate statistical tools for analysis of specific types of variables that a student deals with in his/her research. Stress is made on the use of statistical tools in interpreting the results rather than on the mechanics of computational procedures.
Educ. 309	Qualitative Research
Educ. 310	Quantitative Research
Educ. 324	Guidance and Student Services Presents the organization and administration of guidance programs; student discipline; the philosophy and management of the student activities; health and athletic programs, their financing

and evaluation; student publications; supervision of student residence; social attendance, etc.

Educ. 306 Seminar in Human Behavior in an Organization

This course builds upon basic concepts found useful by administrators in dealing with individual and group behavior, including supervisory behavior, within various organization settings. A significant portion of the course consists of case studies written on problems dealing with human behavior factors in the environment.

Educ. 315 Strategic Management in the Education Industry

Educ. 317 Client Relations in Education

Educ. 318 Thinking Preferences and Learning Styles

Educ. 319 Socio-Anthropology of Philippine Education

The application of sociological approaches to problems in education within the context of Philippine conditions.

Educ. 320 Economics of the Philippine Education

Educ. 322 Impact of Climate Change on Ecosystems and Education

Educ. 324 Problems in Philippine Education

Educ. 325 Comparative Asian Educational Systems

Educational goals, state relationships, system and teacher training in South and Southeast Asia (Japan, India, Republic of China, People's Republic of China, Pakistan, Thailand, Indonesia), and their implications in the Philippine educational system.

Educ. 326 Management and Practice of Service-Learning

Educ. 327 Comparative European and American Educational Systems

Educational goals; state relationships, systems and teacher training in Spain, United States, France, Germany, England and Russian and their implication in the Philippine educational system.

Educ. 328 Analysis of the Training Process

An examination of the classroom behavior of students and teachers through observational and interaction analysis.

Educ. 329 Management by Culture for Collective Identity

Educ. 330 Production of Instructional Media

Special graphic techniques for preparing slides, transparencies, and charts for classroom use.

Educ. 331 History of the Philippine Educational System

Scholarly literature is discussed and special topics are considered.

Educ. 332 Education and Information Technology

Educ. 333 Research Problems and Issues in Education

Educ. 334 Developing and Using Classroom Assessment

Educ. 335 Testing Children Intelligence

Educ. 336 Evaluation Procedure

Educ. 337 Verifiability, Validity and Reliability Analysis of the Assessment Instrument

Educ. 338	Alternative Assessment
Educ. 400	Dissertation Writing