

MASTER OF ARTS IN EDUCATION
Major in Guidance & Counseling
(Revised I 2010-2011)

All candidates for a master's degree in education, major in guidance & counseling, are required to complete the following courses.

Core Subject (3 units)

ED 101 Institutional Heritage (for non-SU graduate)

Basic Courses 12 units

ED 120 Principles of Research

ED 126 Advanced Statistics

ED 160 Theories of Personalities (for non-Psych majors)

ED 164 Psychological, Sociological and Philosophical Foundation of Guidance

Major Field of Concentration 21 units

ED 201 Counseling Techniques I

ED 202 Counseling Techniques II

ED 207 Career Guidance and Development

ED 252 Group Process

ED 271 Psychological Testing and Assessment

ED 274 Organization and Administration of Guidance Services

ED 276 Guidance Internship/Practicum

Thesis 6 units

ED 250 Thesis Writing

Total number of units: 39 units

Course Description

Ed 120 Principles of Research

This course orients students the process of writing research proposal and the rigors of conducting field research. It particularly covers the topics on research problem formulation, review of related research materials, theory and hypothesis formulation, research design and fieldwork, data analysis and interpretation, writing of research report, and research ethics.

Ed 126 Advanced Statistics

This subject is designed to enable the graduate students to understand the concepts and applications of statistics to research. This includes sampling procedures and ways of summarizing data in a meaningful and convenient form. Specifically, this covers both descriptive and inferential techniques to provide the students a balanced overview of the methods of statistics.

Ed 160 Theories of Personalities (for non-Psych majors)

The primary objective of the course is to familiarize and provide students with a broad understanding of the major personality theories advanced in psychology during the past century. This course will address broad classes of theories, including: Classic Psychoanalytic Approach; The Neopsychoanalytic approach; the recent trends in psychoanalysis; Behavioral Learning Theories (e.g., behavioral analysis, social cognitive theory, cognitive social theory); the Dispositional theories; and Humanistic/Existential Theories (e.g., person-centered theory, holistic-dynamic theory, existential psychology); and the non-western approach. This provides a comprehensive study of the theories and major research issues in the study of person. In addition, we will focus on important current movements in psychology (positive psychology and cross-cultural psychology) and their application to the study of personality.

Ed 164 Psychological, Sociological and Philosophical Foundation of Guidance

This course is designed to deepen students' understanding and to give students an overview of the theoretical basis of guidance and counseling. It focuses on the Philosophical, Psychological concept of man and its implications to guidance and counseling.

Ed 201 Counseling Techniques I

A comprehensive study of all aspects of guidance. Theoretical orientation of counseling profession, experimental learning of counseling processes and skills with focus on student understanding of own and client characteristics that influence helping process, including relevant research and factors considered in the application of theoretical approaches in counseling.

Ed 202 Counseling Techniques II

Ed 207

Career Guidance and Development

This course will focus on theories, approaches, strategies and techniques in the conduct of career guidance and counseling programs. Applying psychological, sociological, and physiological concepts, students explore the self, career transitions and career-life planning in order to achieve success in a diverse society. Effective use of assessment tools, methods of disseminating and use of career information, simulated and actual career counseling experience and activities will be explored.

Ed 252

Group Process

This course covers systematic analysis of group behavior and various types of group interaction. It is an experimental course that focuses on learning how to apply the varied theories and techniques of group process, and the skills in designing and facilitating group program/activities for human growth.

Ed 271

Psychological Testing and Assessment

An introductory course designed to provide students with practical knowledge of different assessment tools including standardized tests, observation, interview, and other authentic measures utilized in counseling. Student will be equipped with skills through hand-on experience in selecting, administering and interpreting tests. Writing psychological reports and designing a testing program.

Ed 274

Organization and Administration of Guidance Services

This course is designed to give students an overview of organization, administration, and supervision of guidance and counseling programs and services. It exposes students to the entire range of services provided in the public and private school as those in industry and community. It also discusses the principles of organization and administration of guidance services, the basic guidance principles, the ethical standards of counselors, teachers and administrators as they play their roles, functions and responsibilities-thus inculcating positive attitudes towards guidance program. It also discusses the concepts and meanings of guidance as a process, point of view and as a phase of the total school program. And moreover, it acquaints the students with the fundamental structure, principles, methods, tools, and instruments of guidance and counseling.

Ed 276

Guidance Internship/Practicum