

MASTER OF ARTS IN EDUCATION
Major in Educational Management
(Revised First Semester 2010-11)

Eighteen credit hours of undergraduate work in Professional Education and Educational Psychology are required before admission to the graduate program in Education.

All candidates for master's degree in Education are required to complete the following courses:

I. Core Subject (3 units)

Education 101 Institutional Heritage (for non - SU graduate)

II. Basic Subjects (9 units)

Education 120 Principles of Research

Education 122 Philosophy and Foundation of Education

Education 126 Advance Statistics

III. Major Field of Concentration Subjects (15 units)

Education 123 Theories and Practices of Educational Management

Education 128 Management of Philippine Schools, Colleges, and Universities

Education 129 Teacher Supervision and Evaluation Methods

Education 137 Human Resource Management

Education 139 Legal Aspects of Education in the Philippines with New Constitution

IV. Elective Subjects (6 units)

Education 138 School Executive Development/Executive Thinking Pattern

Education 140 Curriculum Planning, Management, and Control

Education 141 Management and Practice of Service Learning

Education 142 Human Dimensions in Environment Management

Education 143 Seminar in Special Topic in Education

Education 145 Information and Communication Technology in Education

V. Thesis (6 units)

Education 250 Thesis Writing

Total number of Units: 36/39 units

Course Description

Ed 120

Principles of Research

This course orients students the process of writing research proposal and the rigors of conducting field research. It particularly covers the topics on research problem formulation, review of related research materials, theory and hypothesis formulation, research design and fieldwork, data analysis and interpretation, writing of research report, and research ethics.

Ed 122

Philosophy and Foundation of Education

Study of selected philosophical systems affecting education: Naturalism, idealism, realism and pragmatism, etc., their evaluation and significant contributions to the creation of present institutions, educational methods and objectives.

Ed 126

Advanced Statistics

This course is designed as a sequel to Principles of Research. Its emphasis is on applicable and appropriate statistical tools for analysis of specific types of variables that a student deals with in his/her research. Stress is made on the use of statistical tools in interpreting the results rather than on the mechanics of computational procedures.

Ed 123

Theories and Practices of Educational Management

This course provides an overview of the historical development of educational administration. The major emphasis will be study of basic principles of management, administrative concepts, decision making techniques and other major aspects in effectively managing an educational institution in the Philippines.

Ed 128

Management Philosophy of Philippine Schools, Colleges and Universities

This course is concerned with the management of Philippines Schools, Colleges and Universities. It deals particularly with the government supervision and regulation of educational institutions vested in the Department of Education Culture (DEC) and the Commission on Higher Education (CHED). Emphases are on the provisions of Article XIV of the Philippine Constitution and other legal Basis of Education Blg.

Ed 129

Teacher Supervision and Evaluation Methods

This course will treat teacher supervision and evaluation as separate but complementary functions. Independently, each has its own facets that lead to improved professionalism among educators. Together the two functions constitute an integrated transformational system that enables the enhancement and maximization of teacher growth. The coherence provided by this transformational system establishes an effective teacher accountability system that eventually leads to the enhancement of the final products of learning.

Ed 137

Human Resource Management/Personnel Management

Primarily concerned with the administration of teacher-personnel; the role of the faculty in decision-making; in-service education and programs; teacher recruitment, selection and retention; tenure; salary schedule, etc.

Ed 139

Legal Aspects of Education in the Philippines with New Constitution

This course provides the student with the much needed knowledge and understanding of significant Orders, Rules and Regulations, Department Circulars, and new Legislations that affect Philippine Education and Jurisprudence. The course also covers the study of the rights of the family, the Church, and the State in the Education of the Youth - how they constitute limitations upon the government's power to legislate on Education.

Ed 138

School Executive Development/Executive Thinking Pattern

Deals with the development of effective school executives. Case studies and practical exercises. Roles and functions of school presidents/directors, school superintendents, deans, supervisors, principals, others. Studies on executive leadership, decision-making, communication systems, Department of Education, Culture and Sports/Regional memoranda, circulars, letters.

Ed 140

Curriculum Planning, Management, and Control

A study of the different curricula designed for elementary and secondary schools that have been developed locally and abroad on the basis of new approaches to science teaching which emphasize concepts and basic processes and skills in science.

Ed 141

Management and Practice of Service Learning

Ed 142

Human Dimensions in Environment Management

Ed 143

Seminar in Special Topic in Education

Ed 145

Information and Communication Technology in Education

This course is a comprehensive overview of the use of computer-based technology in the educational environment and integration of computer-based applications into instruction in the classroom. This course is designed for graduate students emphasizing the advanced principles for integrating computer based technology into learning environment to improve: planning, designing and implementing learning experiences.

Ed 250

Thesis Writing