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OF SOCIAL
SCIENCES AND
HUMANITIES

SERVICE LEARNING ASIA NETWORK

SLAN NEWSLETTER

WWW.LN.EDU.HK/OSL/SLAN

Volume 2 June 2013



SPREADING THE SERVICE-LEARNING

SEEDS

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SPREADING THE SERVICE-LEARNING SEEDS

All is set for the 4th Asia-Pacific Regional Conference on Service-Learning, the biggest gathering of educators in the continent who are committed to spreading the word about Service-Learning as a pedagogy in higher education.

The act to spreading the ideas, knowledge and working strategies of Service-Learning becomes even more meaningful in the Asia-Pacific region, which is home to about 4.2 billion people, majority of whom live in poverty. Such socio-economic situation has apparently become a goldmine for young people in universities and colleges to serve the needy. They are trained not only as future professionals but – with the infusion of Service-Learning in academic programs – also as better citizens of their communities, countries and the world.

In this issue, we focus on local and cross-border efforts to propagate the seeds of Service-Learning within the region.

With the pioneering efforts of Lingnan University in Hong Kong, a network of committed Service-Learning academic professionals has been established in Mainland China.

Its yearly Cross-Border Service-Learning Summer Institute program provides Asian students with an exposure on cross-cultural learning and community service realities.

In Chennai, India, efforts have been focused on environmental conservation as a critical branch of service, especially

in a world sadly affected by climate change. Similar Service-Learning pioneering activities have also been conducted for educators in Vietnam and Cambodia.

In the Philippines, a Service-Learning network was established in the first-ever National Service-Learning Conference held at the University of St. La Salle in September 2012.

Many other different programmes have been developed and organized by various universities, for instance the Lady Doak College in India, Chung Chi College of the Chinese University of Hong Kong, International Christian University in Japan, Silliman University in the Philippines and Seoul Women's University in Korea. They provide a select group of students with an opportunity to see realities beyond their borders through global Service-Learning, or host groups from other countries to engage in services in their localities.

The stories on the spreading of the Service-Learning message are taking roots and gaining more momentum.

This SLAN Newsletter is privileged to document these efforts not only for sharing of experience and ideas but also for inspiring those in other areas to take initiatives to make university education more responsive to community needs, while students get first-hand experiences on local and global civics and citizenship.

HONG KONG & CHINA

4TH ASIA-PACIFIC REGIONAL CONFERENCE ON SERVICE-LEARNING SET AT LINGNAN & SUN YAT-SEN ON 4 – 7 JUNE, 2013



The 4th Asia-Pacific Regional Conference on Service-Learning will be held on 4 – 7 June at Lingnan University in Hong Kong and Sun Yat-sen University in Guangzhou, China.

The conference will focus on the theme, “Service-Learning as a Bridge from Local to Global: Connected World, Connected Future”.

More than 300 Service-Learning educators from the region as well as North America, Australia, Europe and Africa, are expected to attend the conference which will be held on 5 – 6 June at Lingnan and 7 June at Sun Yat-sen.

The key speakers are Prof. Andrew Furco, vice-president for public engagement and director of the International Centre for Research on Community Engagement at the University of Minnesota in the United States; Mr. Chung Po Yang, founder of DHL International and Chairperson of the Hong Kong Institute of Service Leadership and Management and The Good Life Initiative Ltd.; Dr. Mabel Erasmus, head of Service-Learning at the University of the Free State in Bloemfontein, South Africa; and Prof. Cheng Huan Wen of the School of Information Management at Sun Yat-sen University.

The keynote speeches will focus on the theme, “From Local to Global: How Does Service-Learning Become a Good Educational Tool in Higher Education?”

Prof. Furco will talk on the topic, “Examining the Research Evidence for the Academic Value of Service-Learning” while Mr. Chung will discuss the importance of service leadership in higher education.



At the Guangzhou conference, Prof. Cheng will speak on “Service-Learning in China – The Liberal Arts Curriculum at Sun Yat-sen University” while Dr. Erasmus will discuss “Service-Learning as a New Approach to Teaching and Learning in South Africa”.

Highlights of the Hong Kong conference include the presentation of papers in breakout sessions under seven areas of concern: Building Effective Partnerships in Service-Learning, Different Modes/Models of Service-Learning, Service-Learning as Civic Education and Programme, Global Citizenship and International Service-Learning, Evaluation and Assessment: Outcomes of Service-Learning and a Research Agenda, Fostering Reflection/Critical Thinking and Higher Education as a Force to Address Social Problems.

The conference will open in Lingnan University in the morning of 5 June, followed by a welcoming lunch. In the evening of the same day, a community festival called “WOW...! Night” will be held.

Conference organizers say “WOW” means “Windows Of the World”, which represents an opportunity for the building of social networks among participants to gain beneficial resources through global windows to enhance the butterfly effect of Service-Learning.

Other Lingnan conference highlights are the Breakfast Thematic Discussions, the Poster Presentation Sessions, the Service-Learning Awards and the Student Forum.

The Student Forum aims at gathering youth voices on Service-Learning experiences in various countries, exploring issues they can discuss with peers when they return to their respective countries and formulating an action plan for a more harmonious and sustainable world.

The Service-Learning Award, on the other hand, recognizes efforts in social innovation toward the building of a platform that encourages the sharing of ideas and experiences among global entities.

It honours creative practitioners who have proposed sustainable Service-Learning initiatives focusing on aging, social inclusion or poverty.

Also lined up are pre-conference and post-conference activities.

Those calendared as pre-conference activities include an eco-tour at BiciLine, a social enterprise that trains young people to become eco-tour guides; social enterprise visits to the Senior Citizen Home Safety Association and New Life Farm; as well as workshop at the Crossroads Foundation, which will provide participants with a simulation of living in poverty; and a Journal Article Writing Skills Workshop in English.

A post-conference workshop on Journal Article Writing Skills Workshop in Mandarin will also be conducted as part of the Guangzhou activities.



14 STUDENTS FROM 6 ASIAN UNIVERSITIES ATTEND CROSS-BORDER SERVICE-LEARNING SUMMER INSTITUTE

Fourteen students from six Asian universities participated in the Cross-Border Service-Learning Summer Institute 2012 sponsored by Lingnan University.

The institute was a six-week course held in Hong Kong and Yunnan, China from 28 June to 8 August.

It was held to provide participating students with better understanding of issues of active aging and social entrepreneurship in Hong Kong and China.

At the same time, it provided participants with knowledge and understanding about global citizenship and helped them prepare for future social and civic engagement challenges.



Cross-Border Service-Learning Summer Institute participants



Participants from the Summer Institute share the joy with children in China.

Institute methodologies included lectures, research, discussions, agency visits and Service-Learning practicums with cross-cultural interactions as well as a Service-Learning tour in Yunnan.

The participants were from Fu Jen Catholic University in Taiwan; International Christian University in Japan, Seoul Women's University in Korea; Sun Yat-sen University in China; Silliman University in the Philippines and Lingnan University in Hong Kong.

WHAT THEY SAY ABOUT THE CROSS-BORDER SERVICE-LEARNING SUMMER INSTITUTE



'Be passionate, think positively'

Mr. Chen Xu, International Christian University, Japan

The Cross-Border Service-Learning Summer Institute provided me with a valuable chance to gain a deeper understanding of life in Hong Kong and Mainland China. I did not only experience the positive side of these two regions but also the problems they encounter. I have widened my horizons and exposure on our global society and I would like to take this chance to share my experience in terms of my personal development.

When I looked at the United Nations, giant international NGOs are the dominant action bodies to make real changes regarding these issues and therefore, I tended to leave the responsibility to them. I thought, "Unless I am part of these giant international groups, my contribution will be wasted".

The Summer Institute has changed my attitude and behaviour – from doing nothing to doing something to change the situation. After understanding the three pillars of global citizenship and involving in the voluntary work at Crossroads Foundation, I finally realized that it is not the size of a group, but the real passion that can change things. Passion starts from a person and it can be spread out to a lot of people. Think positively and be passionate – these are the most precious things I have gained from this program.

I am studying International Relations and Economics and therefore, I know quite a lot about global issues such as peace, human security, human rights and international development. However, no matter how well I understand them, I have not taken any actions to help deal with the issues.



'Before, I just saw the dew drops; now, I see the ripples & their effects'

Ms. Jo Hannah Louise Naranjo, Silliman University, the Philippines



Jo Hannah (extreme left) with other Summer Institute participants.

After the Cross-Border Service-Learning Summer Institute, I can truly say that I have changed. I think more deeply than before. In the past, I just saw the dew drops on the surface of the water. Now, I see the ripples and their effects.

Academically, I served to learn. Indeed, I learned not only about social enterprises but also the skills needed to work in

one. I also learned to serve – not only serving the people in need but also those around me.

Psychologists say we adapt to our environment according to how we learn. Learning how to deal with people from different walks of life benefits the society. Imagine if all people could adjust or respond to others' needs, strengths and weaknesses, this world would be a better place to live in.

This Summer Institute is just a stepping stone in my life or a bridge that links my passion to my goals. The challenge I experienced would prepare me to manage any future challenges in my life. The bonding time with my international friends has ended, but our friendship will never end; the program ends but my learning will never stop.

I will cherish the memory of this program. As soon as I start serving using what I have learned, I can say that I have made it across the bridge.



SERVICE-LEARNING PROMOTION HELD DURING CHUNG CHI'S 60TH ANNIVERSARY



At the Service-Learning symposium held as part of the 60th anniversary of the college

Discussions on Service-Learning were among the key activities when Chung Chi College of the Chinese University of Hong Kong celebrated its 60th anniversary recently.

About 400 educators, students and Service-Learning practitioners from secondary schools and higher education institutes as well as service agencies gathered for the Symposium on Service-Learning, which was held in collaboration with the Education Bureau, the Boy's and Girl's Clubs Association and the Chinese YMCA of Hong Kong.

The symposium featured the "Service-Learning Expo" where 26 education institutions – including 18 secondary schools and 8 higher education institutes – set up booths themed, "Service-Learning Activities in Your School".



Display of documents showing Service-Learning activities at the Youth Expo

The booths served as an avenue for participants to share their Service-Learning models and experiences.

Chung Chi, meanwhile, continued to send students to local, mainland and international Service-Learning Programmes.

The local programmes include working with adolescents cautioned under police superintendents' discretion scheme, children from low income and from South Asian families, chronologically ill persons and children facing developmental delay or behavioural problems, among others.



Sharing Service-Learning models and experiences: A highlight of the Service-Learning Expo

In its third year, the mainland programme of the college sent 24 students to Yangshuo, Guangxi, where they held English and self-development classes for secondary school students and conducted community services in rural villages.

The international programme, on the other hand, was held in coordination with Lady Doak College in India, Petra University in Indonesia, Seoul Women's University in South Korea and Payap University in Thailand. Ten students participated in the program.

Ms. Lily Cheng
Secretary of Chung Chi College
60th Anniversary Symposium Sub-committee

LINGNAN PAVES THE WAY TO ESTABLISH SERVICE-LEARNING NETWORK IN CHINA

Lingnan University organized the first Service-Learning Faculty Training in China in September 2012 through a grant extended by the United Board for Christian Higher Education in Asia (UBCHEA).

Forty faculty members from nine universities participated in the two-day training which was held at Sun Yat-sen University in Guangzhou.

Distinguished speakers from the academe, community and government shared their views on the various aspects of Service-Learning, including teaching models, assessment of community needs, building of effective partnerships between universities and the community and the institutionalization of Service-Learning on the university level.

They included Prof. David Yen of Fu Jen Catholic University in Taiwan, Dr. Mary Ho of the University of Hong Kong, Dr. Lawrence Ho of the Hong Kong Institute of Education, Mr. Fu Tsun-hung of the Social Welfare Department of Hong Kong SAR Government and Prof. Zhu Jian-gang of Sun Yat-sen University.



The participants came from Sun Yat-sen University, South China University of Technology, Beijing Normal University, South China Normal University, Antou University, Guangxi Medical University, United International College, Zhuhai City Polytechnic and Kunming University of Science and Technology.

Lingnan University expressed hopes that the training would pave the way for the establishment of a Service-Learning Network in China shortly.

At present, most Chinese universities focus mainly on volunteer services and community immersion as they are strongly promoted by the government, with some programs perceiving Service-Learning as community services and internship.

The UBCHEA grant included seed money to develop Service-Learning based courses, consultancy support, Service-Learning conference opportunities and joint publications about Service-Learning in China.



Prof. David Yen shares his Service-Learning experiences with other participants, provoking rigorous discussions among them.



Participants in the first Service-Learning Faculty Training in Sun Yat-sen University, China

INDIA

ENVIRONMENTAL ENGAGEMENT: FOCUS OF REGIONAL WORKSHOP HOSTED BY MADRAS CHRISTIAN COLLEGE

Service-Learning-oriented faculty members from India, the Philippines, Japan and Indonesia participated in the Asia Regional Workshop on Service-Learning: Engagement in Environmental Action hosted by Madras Christian College (MCC) in Chennai, India in August 2012.

Dr. Betty Cernol-McCann, vice president for programs of the UBCHEA, and Dr. Nirmala Jayaraj, former head of the Lady Doak College, were the key speakers in the gathering. Sixty educators and academic officials participated in the conference.

Prof. Miriam Samuel, head of the MCC Social Work Department and conference organizing secretary, said the gathering aimed at creating awareness of Service-Learning among Christian institutions in Asia.



The ancient trees at MCC provide a fitting background for participants in the environment-focused Service-Learning engagement workshop held in Chennai, India



At the opening program of the Service-Learning workshop hosted by MCC

The workshop was also held to strengthen the understanding of Service-Learning as a pedagogy in teaching and learning in higher education and for practitioners to reflect on the effectiveness of Service-Learning in the holistic development of students.

Presentations were made by faculty members engaged in environment-oriented Service-Learning programmes from Soegijapranata Catholic University in Indonesia, Trinity University of Asia and Silliman University in the Philippines as well as Scottish Church College, Women's Christian College, Lady Doak College and Union Christian College in India.

Participants, likewise, shared documents on good practices and developing indigenous Service-Learning models and formed an international linkage.

Felix Querubin

JAPAN

INTERNATIONAL CHRISTIAN UNIVERSITY CELEBRATES 10TH ANNIVERSARY OF SERVICE-LEARNING CENTER

The Service-Learning Center (SLC) of International Christian University (ICU) in Japan celebrated its 10th anniversary on 16 June 2012.

A symposium on "ICU Service-Learning Center: Past and Future" highlighted the celebration with ICU President Junko Hibiya giving his opening remarks and Dr. Florence McCarthy, SLC former special adviser, as keynote speaker.

The symposium, which was attended by almost 100 faculty members, staff, students, alumni and university administrators, was held at the International Conference Room of the Kiyoshi Togasaki Memorial Dialogue House.

Dr. McCarthy emphasized: "Part of the challenge in the future will be using social media as a resource to enhance the forms of learning, doing, and thinking. Creative and thoughtful efforts will be needed to build mutual understandings and transform lives through new

technologies. The goal must be achieved in real relationships but not just "twittering".

A review of the ICU Service-Learning programme was presented through a video show featuring interviews with former directors and current faculty members.

Another highlight of the celebration was the presentation of the "Best Service-Learner Awards".

Ten recipients were chosen from Service-Learning programme alumni and current students who spoke during the programme of the values they learned from their Service-Learning experiences and the impact of those experiences in their lives.

A reception was held after the anniversary programme where participants had the opportunity for exchange and socialization.



At the 10th anniversary programme of the ICU Service Learning Center

MORE ICU STUDENTS JOIN SERVICE-LEARNING ACTIVITIES

The number of ICU students engaged in Service-Learning activities increased from 43 in 2011 to 56 in 2012.

Among the 56 students, 37 joined Service-Learning activities overseas – with 39 of them in SLAN-related programmes - while the remaining participated in Service-Learning activities within Japan.

Service Learning Director Yoshito Ishio visited Union Christian College (UCC) in India and proposed a special Service-Learning programme focused on interreligious understanding and peace building.



ICU students are briefed by a faculty member of UCC in India on local culture and practices.



At Chung Chi College in Hong Kong, an ICU student (right) demonstrates the tea ceremony for local high school students.

Director Ishio said UCC assisted three ICU students to participate in a Service-Learning programme that gave them opportunities to gain first-hand knowledge on geriatric care, to educate the visually impaired and to shape river banks for healthy water and healthy lives.

Others went to Chung Chi College of the Chinese University of Hong Kong, the Amity Foundation in Nanjing, China where they had interaction with high school students in the rural area of Fengxian in Juangs Province, China and to Silliman University in Dumaguete City, the Philippines where they were engaged in various community-based services, including serving of meals in a soup kitchen for malnourished children.

Ms. Atsuko Kuronuma
Administrative staff, ICU Service-Learning Center



At the Amity Foundation in Nanjing, China, ICU students have an opportunity to interact with rural high school students in Fengxian, Jiangsu Province, China.



At Silliman University, the Philippines, ICU students help a local NGO to serve meals to needy children at the soup kitchen.

THE PHILIPPINES NATIONAL SERVICE-LEARNING NETWORK FORMED IN CONFERENCE AT UNIVERSITY OF ST. LA SALLE

The Philippines now has a network of Service-Learning tertiary institutions!

The Service-Learning Philippine Network was established in late September 2012 during the First Service-Learning National Conference hosted by the University of St. La Salle (USLS) and supported by the UBCHEA.

The conference, which was attended by about 40 Service-Learning university faculty members and administrators engaged in the promotion of Service-Learning coming from 16 universities and colleges, focused on the theme: "Service-Learning in the Philippines: Challenges, Lessons and Ways Forward".

Among the resource persons were Mr. Avron Boretz, UBCHEA program director, and Dr. Carol Ma, assistant director of the Office of Service-Learning, Lingnan University.



Participants in the first Philippine National Service-Learning Conference hosted by the USLS and supported by the UBCHEA

Dr. Marie Therese Jochico, USLS vice-chancellor for Academic Affairs and conference director, said activities in the conference included paper presentations, discussions on key Service-Learning strategies, such as dissemination, institutionalization, reflection and reciprocity – and small-group conversations on issues and concerns on Service-Learning implementation local levels in various academic disciplines.

Institutions represented in the conference were Ateneo de Davao University, Ateneo de Manila University, Ateneo de Zamboanga Central Philippine University, De La Salle University, DLSU – Dasmariñas, Easter College, Fellowship Baptist College, Miriam



Dr. Carol Ma of Lingnan University's Office of Service-Learning talks to the USLS students before the Service-Learning conference



Mr. Avron Boretz (left) Program Director of UBCHEA, receives a painting as a gift from USLS Chancellor and President Mr. Raymundo Suplido, FSC, and Vice-chancellor for Academic Affairs Dr. Marie Therese Jochico.

College, Pilgrim Christian College, Saint Scholastica's College, San Beda College, Silliman University, Southern Christian College, Xavier University and the host USLS.

Participants were one in saying that "while we are taking different roads, we are on a common journey in our efforts on education through Service-Learning."

Prof. Allen.V. Del Carmen
Service-Learning Philippine Network

ST. LA SALLE ALUMNI: WE'LL RETURN TO COMMUNITIES THAT TOUCHED OUR HEARTS AND TAUGHT US LESSONS

"Our Service-Learning experiences taught us so much that we would like to go back to help the communities that touched us once we have established our careers", said three members of the Service-Learning-focused Bachelor of Arts in Communication Class of the USLS, who graduated in March 2012.

The three alumni are Ms. Sherie Francis Bustamante, now employed as a marketing specialist; Ms. Kamille Sophia Borromeo, a corporate communications staff; and Ms. Mary Catherine Abayon, who is undergoing training as a flight crew of the national air carrier.

"Through my Service-Learning class, I developed a sense of passion toward community services. What we did in our class in reaching out to others, especially those in need, which is something I will cherish for a lifetime", Sherie said, as she reminisced with her classmates about the Service-Learning experiences during their senior year.

Mary Catherine pointed out that her Service-Learning exposure made her understand community issues and problems better. "The program made me a more giving person – my time, my meagre resources and efforts – without expecting something in return. It has been an effective learning ground for me", she added.

Kamille, who was the editor of the department's student publication, emphasized that Service-Learning made her see the reality that there is so much to do for communities.





"I learned not to be narcissistic as I realized that what I was doing was more than just an academic thing. It opened my eyes to the bigger reality of human existence as it instilled the value of concern for others", she said, adding, "I made a promise to myself that when I become a successful person, I will give back to the community that touched my heart and mind."

The students were members of the class who initiated information and education campaign on disaster awareness, promoted solid waste management for the conservation of the environment and conducted peace building activities for children belonging to a Muslim ethnic community in their city.

Kamille (above) leads learning activities for children in an ethnic community; Mary Catherine and Sherie, (right photo) present a certificate of recognition and gifts to a female community member for outstanding participation in Service-Learning activities.

SILLIMAN HOLDS SERVICE-LEARNING RE-ORIENTATION

Silliman University (SU), in an effort to further strengthen its Service-Learning programme implementation, recently conducted a re-orientation and planning workshop.

The workshop aimed to review underlying Service-Learning principles, revisit and enhance existing Service-Learning modules and identify roles of each academic unit that will contribute to the context of SU-UBCHEA-approved projects as well as design a Service-Learning program based on identified needs.

Participants in the workshop were from the clinic-based Institutes of Clinical Laboratories and Rehabilitative Sciences and the College of Nursing; the community-anchored Psychology, Social Work and Nutrition and Dietetics programs and other units – Physics, Engineering, Agriculture, Performing and Visual Arts, Business Administration, Religious Studies and Mass Communications.

Other Service-Learning related developments:

- Ms. Jo Hannah Louise Naranjo, a Psychology student, joined 13 other students in the Cross-Border Service-Learning Summer Institute offered by Lingnan University, Hong Kong. The programme included a trip and Service-Learning exposure in China. She was the only Filipino student in the institute.
- The Silliman Service-Learning Center helped conceptualise and implement a coordinated, multidisciplinary university-wide disaster response programme anchored with the Institutional Advancement Office.
 - The disaster response programme was organised following a massive flood that caused destruction to low-lying areas in Dumaguete City, where Silliman is located, and a 6.9 magnitude earthquake that claimed a number of lives in the area in February 2012.
 - The programme includes psycho-social processing for adolescents and adults, play and art therapy for children, health assessment and teaching, nutritional assessment for children and relief goods sharing.



Silliman Service-Learning Coordinator speaks at the university re-orientation



The participants of the university re-orientation

- Silliman has maintained its inter-cultural Service-Learning ties with International Christian University and Ferris University in Japan; Chung Chi College in Hong Kong, Seoul Women's University in Korea, Bangkok University in Thailand as well as the George Mason University and Francis Parker School in the United States.

The Service-Learning Office sustains or supports the SU Marina Mission Clinic Inter-Disciplinary Service-Learning Programme and other department-based Service-Learning activities.

*Prof. Emy Ligutom
Director, Institute of Service-Learning, Silliman University*



Disaster response is part of the Silliman Service-Learning thrust as the university is located in a region prone to typhoons, floods and earthquakes

SOUTH KOREA

52 SERVICE-LEARNING COURSES ATTRACT 402 STUDENTS AT SEOUL WOMEN'S UNIVERSITY



Students, assistants, professors, and community partners during Service-Learning sessions at SWU



A total of 402 students and 88 community organizations participated in 52 Service-Learning courses organized by the Seoul Women's University (SWU).

The Service-Learning activities were held keeping with the SWU's vision "to train female leaders who have Knowledge, Virtue and Expertise under the Spirit of Christianity".

The SWU Service-Learning implementation reflects the emphasis of the university on instilling the highest value on knowing how to share with others in the community.



Display of Service-Learning activities at the SWU seminar

Organizations that joined the 2012 Spring Semester Service-Learning program included elementary and middle schools, community centres, health care centres, local and international NGOs and NPOs.



Light moments with global Service-Learning participants

The participating groups and individuals were encouraged and successfully carried out the Service-Learning activities, enhancing the effects and levels of Service-Learning-related collaboration in the university.

Also lined up during the year at SWU is the Service-Learning post-exhibition activity which allows students to collect data and make post panels on their activities so other students will become aware of their efforts.

SWU also provides students who completed their Service-Learning training with Global Service-Learning opportunities during the summer vacation to enhance their experiences.

Last year, two SWU students participated in the global Service-Learning activity organized by Chung Chi College of Hong Kong while 14 students were in the Agape Project in the Philippines.

The university also hosted two Chung Chi students and four International Christian University students in the summer SWU Global Service-Learning Program.

*Dr. Sook Young Ryu
Service-Learning Program,
Service-Learning Development,
Institute of Teaching and Learning, Seoul Women's University*

SERVICE-LEARNING WORKSHOP HELD IN HO CHI MINH CITY

The University of Social Sciences and Humanities (USSH), Vietnam National University in Ho Chi Minh City conducted a Service-Learning Workshop held on 2-5 June last year.

The President of UBCHEA, Dr. Nancy Chapman, and Dr. Vo Van Sen, USSH president, spoke at the opening program.

About 20 faculty members from various universities in Vietnam and Cambodia participated in the workshop, which was sponsored by UBCHEA.

They were exposed to various insights on Service-Learning through topics which included Service-Learning principles and benefits, differentiating Service-Learning from field practice and voluntary community services, models and approaches of integrating Service-Learning into teaching, community needs assessment, ethical considerations and other issues, barriers and challenges in Service-Learning practice and the institutionalization of Service-Learning.

Participants looked into ways of integrating Service-Learning with classroom instruction in the workshop, where Dr. Betty Cernol-McCann, UBCHEA Vice president for Programs, was the lead facilitator.

Among the resource persons was Dr. Enrique Oracion of Silliman University in the Philippines, who shared his expertise and research findings on Service-Learning effects as well as volunteerism, evaluation of impacts of Service-Learning on students, faculty, partner agencies and the community.



Participants with Dr. Betty Cernol-McCann of UBCHEA and Dr. Enrique Oracion of Silliman University (second and third from left, front row), who were both resource persons.



Participants enjoy their workshop activities.



Dr. Nancy Chapman, UBCHEA President, addresses the Vietnamese and Cambodian Service-Learning mentors.