



Learning Journeys
BEYOND
BORDERS

SERVICE-LEARNING ASIA NETWORK
SLAN
NEWSLETTER

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SERVICE-LEARNING ASIA NETWORK

SLAN

NEWSLETTER

WWW.LN.EDU.HK/OSL/SLAN

Volume 3 • June 2015



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Journeys of Love & Learning

With the advent of technology and faster means of transportation, it has become easier for people to travel either for business, pleasure and also for humanitarian service.

Indeed, modern ways have made our world a Global Village, to use the term popularized by Canadian communication scholar Marshall McLuhan.

Technology has also transformed the once-distant corners of the world into virtual spaces as we get to learn of events all over in a matter of seconds or minutes. As communication systems have made us know our global neighbors more closely and even intimately, we also realize that social issues and problems have remained complex.

Many of these issues are reflected in tens of millions of faces, especially across developing and underdeveloped societies.

Pictures of tragedies, calamities and deprivations flash anytime and, in our minds, we realize that people are in dire need of help, like the victims of the Nepal earthquakes, of the supertyphoons in the Philippines, of boat people in search of a new home, of people caught in the midst of war and internal conflicts, of those who cannot have their daily food intake either because of poverty or the

effects of climate change on the fields and the waters that used to provide them livelihood and meals.

All these pictures have haunted many of us, prompting universities and other institutions to embark on their Journeys of Love. Indeed, there is a growing awareness of what people as global citizens can do for others, thus we have witnessed youth groups from various continents going to other continents in the name of service, love, compassion and, learning, too.

The 5th Asia-Pacific Service-Learning Conference offers a strong platform for the renewal of commitment by academic

institutions to promote new knowledge and skills, and appreciation of cultures and societies in the shaping and building of citizens, communities and futures.

These institutions are, indeed, virtual goldmines of service-oriented global citizens and, for as long as they sustain and pursue their Service-Learning philosophies and priorities in providing students with opportunities for service, we see greater Hope for Humanity despite the adversities people face from day to day. s

Our Cover

By plane, top photo, or by other means of transportation, S-L participants go on their "Love Journeys" to serve and learn far beyond their comfort zones.

1. Jacob Gardenswartz of Francis Parker School in California gets a carabao ride in Negros Oriental, Philippines.
2. Fu Jen student Pei Ti Lee, right, and a Brazilian student, bike to their service area in Colombia.
3. Participants in the Lingnan University S-L Summer Institute walk on a foot bridge in a field visit in Hong Kong.
- 4 & 5. International S-L participants travel on a dump truck and a motorized outrigger.



Fu Jen hosts 'Love Journey' Conference

Fu Jen Catholic University in Taiwan hosts the 5th Asia-Pacific Regional Conference on Service-Learning on May 27-29.

The conference focuses on the theme, "Love Journey: Community Engagement through Service-Learning".

This is the first time that the regional conference will be held outside of Lingnan University in Hong Kong which hosted the first four biennial conferences started in 2007.

Fu Jen president, Dr. Vincent Han-Sun Chang and Dr. Rong-ji Pan, S-L Center director, will lead university officials in welcoming guests.

Explaining the theme, organizers said that through "the virtue of the faith in 'Love', we could have persisted all the way in Service-Learning," adding that the Love Journey starts when teachers lead students to participate in S-L activities.

Teachers and students apply their knowledge obtained from the classroom in services they conduct and are adapted to the ability to face their career challenges ahead, particularly in the age

of globalization and in developing higher education students to become citizens in the society, they added.

KEYNOTE SPEAKERS

Keynote speakers are Prof. Joseph Erickson and Dr. Peter Zevakis.

Prof. Erickson is a psychologist, of Augsburg College in Minneapolis, Minnesota who was previously honored as one of the "100 District Leaders for Citizenship and Service Learning" by



Keynote speakers: Prof. Joseph Erickson and, right photo, Dr. Peter Zevakis the Education Commission of the States National Center for Learning and Citizenship.

Dr. Zevakis is project coordinator, Nexus II: "Forming Transitions, Promoting Student Success" at the Garman Rector's Conference in Bonn, Germany last year. He has enriched the educational debate in Germany by emphasizing the relevance of introducing Service-Learning in bachelor and masteral programs as valuable addition to classical teaching formats.

PAPER PRESENTATIONS

A highlight of the conference is the presentation of dozens of papers covering the topics on "Theories and Conceptual Modes of Service-Learning", "Campus-

Community Partnerships", "Social Enterprises and Community Developments", "Diverse Service-Learning Modes and Evaluations", "International and Inter-cultural Subjects on S-L", "Outcomes and Experiences and Higher Education Collaborative Programs" and other S-L-related concerns.

The 2015 conference aims to provide a platform for S-L teachers, students, community partners, administrators and educational policy makers to share ideas and practices and to apply S-L experiences to daily lives as well as discuss solutions of social problems based on social issues and resources.

PRESIDENTS & STUDENTS' FORA

A forum on "How Can Universities Respond to the Needs of the Society? From Service-Learning to Community Engagement in the Global Village" will be held on May 28 at 3 p.m.

The forum will be presided by Prof. Shang Shing Chou, FJU vice president for academic affairs; President Leonard Kwok Hon Cheng of Lingnan University; President Rolly Intan of Petra Christian University; and Rev. Dr. Joseph Antony Jacob, vice principal of Loyola College in India.

A students' forum is also scheduled on May 28. It is themed, "Foster Mutual Benefits to Create Better Future".

Welcome to FJCU!

THE 5th ASIA-PACIFIC REGIONAL CONFERENCE ON SERVICE-LEARNING

串接愛的旅程 LOVE JOURNEY

從服務學習到社會參與
COMMUNITY ENGAGEMENT THROUGH
SERVICE-LEARNING

DATE
2015/05/27-29

VENUE
FU JEN CATHOLIC UNIVERSITY

HONG KONG

Developing Global Citizens through S-L Summer Institute

The Office of Service-Learning of Lingnan University organized the Fifth Cross-Border Service-Learning Summer Institute.

Ten foreign and 12 Lingnan students participated in the institute which was held June 25-August 15, 2014.

The foreign students came from De La Salle University in the Philippines, Petra University in Indonesia, Fu Jen University in Taiwan, Sun Yan Set University, Dianchi College of Yunnan University in China and Seoul Women's University in Korea.

The Institute allows students to engage in programs and study social issues in Hong Kong and in Yunnan province, which is located in the far southwest region of China where they spent two weeks of immersion and exposure.

During their stay in Hong Kong, the students engaged in community service exposures and practicum



The Lingnan S-L Summer Institute 2014 participants, photos above and below

focused on Social Enterprises, Active Ageing and Global Citizenship.

All in all, more than 100 students from all over the world have participated in the SLSI since it started.

More importantly, as students face the challenges of the 21st century, the SLSI has provided them with different platforms to develop themselves as global citizens and take on active roles in their local communities. ■

-Chloe Siu



Conference Focus at Chung Chi: S-L in Chinese Societies

The Service-Learning Centre of Chung Chi College of the Chinese University of Hong Kong hosted a conference on May 22. The event was held in collaboration

with the United Board for Christian Higher Education in Asia and the Department of Social Work and Social Policy of Nankai University in Tianjin province in China. It aimed at providing scholars and practitioners a platform to exchange



Chung Chi College landmarks

ideas and contribute to academic research on service-learning. As a highlight of the conference, 11 research papers were presented by scholars and post-graduate students.

The papers were focused on the topic, "Service-Learning in Chinese Societies". They covered, among others, theories, models, curriculum designs of S-L, developing sustainable university-community partnerships, community needs assessment in service-learning, evaluation of student outcomes and community impacts as well as enhancing quality reflection and critical thinking in service-learning projects. ■

-Iris Luk



FIRST PERSON

'SLSI Helped Me To Inspire Others'

"Hello, Good day! My name is Deborah Faith Ehidio, a junior Psychology student from the Philippines."

This was exactly what I wrote in my first email application to OSL-LU. Never did I imagine that one single email would eventually change my life and how I view things in this world.

Joining the SLSI has opened many opportunities for me, all of which have widened my horizons. The experiences I've had in Hong Kong and Yunnan, China made me realize that many individuals, including myself, overlook many things in the world. Before joining the SLSI, I used to be the type of person who only did things I was comfortable doing and often hid under a shell that I used to protect myself. I hardly ever stepped outside of my comfort zone.



Deborah Faith Ehidio with SLSI participants

address these problems.

I have to admit, I was disappointed when the answer given to me was often "nothing".

What happens to the women who are victims of domestic abuse? What about the children that will forever be traumatized? What happens to their perpetrators? Are there consequences? All of these questions rushed through my mind.

When I returned to the Philippines, I searched for answers. I found out that there were many governmental and non-governmental organizations in the country committed specifically to protect women and children from abuse and violence.

Without hesitation, I knew I wanted to be a part of protecting the rights of women and children in my country rights that were not afforded to women and children in Yunnan and, probably, in many parts of the world.

It was because of my experience in SLSI that in my senior year as a Psychology student, I decided to apply for internship at an NGO called Gender Watch Against Violence and Exploitation, or GWAVE, an organization devoted to helping women and children who have suffered or are suffering from domestic abuse.

Growing up in a Christian home taught me the value of women and children in the family that they are like delicate flowers that must be loved and cared for everyday.

At my internship, I deal with very heartbreaking and serious issues. I talk to victims of rape and abused women and children about the challenges that they face in their daily lives and interactions. I am also fortunate to be given a chance to

accompany them to court hearings and gatherings to learn more about their plight and the actual abuse that has previously happened or is currently happening.

It is very tough and sad, but I enjoy learning from these women and children and being a support for them. For me, this is a very valuable and meaningful experience as I am able to provide help through counseling and psychological testing services.

I am provided the chance to exchange learning, knowledge and experience with these women and children.

Getting my application accepted from this organization, which I would not have applied to if it were not for the SLSI, gave me a chance to get to know the causes and both hear and see the experiences of real people suffering from domestic and physical abuse.

Every day, I hope and pray that through my small actions, I can help create a ripple effect, inspiring others, like myself, to take action and serve their community, thus, making a better, healthier and more prosperous human experience for all. ■

-Deborah Faith Ehidio
Silliman University, Philippines
SLSI 2013 Participant



A walk to a service site for SLSI 2014 students



TAIWAN Fu Jen Sends 6 to IS-L 2014

The FJCU IS-L participants with Indian students

Fu Jen Catholic University sent five students and a faculty member to the International Service-Learning Conference and Community Engagement in the Philippines in 2014.

The students were Hsueh Ching Chieh, Pei Ti Lee, Ting Fang Chiang, Zheng Yan Wang and Meng Hong Shih.

The five students are all Physical Education majors. They were accompanied by Associate Prof. Jenny Chin Lien Wang.

Prof. Jenny said the FJCU group was happy to have participated in the IS-L conference and engagement and said the Philippines is blessed with natural resources and people who are friendly and hospitable.

The FJCU delegates were assigned in two villages in Sagay City, Negros Occidental.

My students and I will always remember our learning experiences in the Philippines, she said.



The IS-L 2014 participants from 28 Asian institutions
VR Billones-CPU Photo

200 join UBCHEA-organized IS-L

More than 200 students and faculty from 17 foreign institutions and 11 other Philippine universities attended the International Service Learning 2014 Conference and Community Engagement held in central Philippines on June 28-July 11, 2014.

IS-L 2014 was organized by the United Board for Christian Higher Education in Asia and was hosted by five universities in the Philippines - Central Philippine University in Iloilo City, University of St. La Salle in Bacolod City, Silliman University in Dumaguete City and the Capiz-based Filamer Christian University and College of St. John Roxas.



Indonesia sepya teaches Bahasa

The activity was focused on the theme, "Learning from Haiyan (local name: Yolanda): Disaster Response, Community Resilience and

the Role of Asian Universities".

It served as a community engagement and exposure for students following the November 2013 typhoon that claimed almost 6,500 lives.

The host universities are located in the Visayan islands of Negros and Panay which was on the path of the killer typhoon.

Dr. Glenn Shive, UBCHEA vice-president for programs, said IS-L 2014 served as a classroom-laboratory for students and faculty about disasters, their management and risk reduction action. It also gave insights to students on the need for resilience after calamities for communities to continue to grow, he added.

The participants were divided into 12 groups that served communities through health, sports and nutrition, education, environmental rehabilitation, shelter construction and repairs, solar energy awareness and disaster preparedness activities, among others.

The participating schools by countries - CHINA: Amity Foundation and Central China Normal University; HONG KONG: The Chinese University of Hong Kong and the Hong Kong America Center; INDIA: The American College, Christ University, Loyola College, Salesian College and Stella Maris College;

INDONESIA: Atma Jaya Yogyakarta, Duta Wakana Christian University and Soegijaparanata Catholic University; MACAU: University of Macau; MYANMAR: Dagon University and Myanmar Institute of Theology; SOUTH KOREA: Seoul Women's University;

TAIWAN: Fu Jen Catholic University; The PHILIPPINES: CPU, USLS, Silliman, FCU, CSJ-R, De La Salle University, Southern Christian College, Trinity University of Asia, De La Salle College of St. Benilde, West Visayas State University and Xavier University.



FJCU's James Wang and, right photo, German Jonas Lossau and Peter Chan, both of the Chinese University of Hong Kong construct shelters for typhoon victims in Negros Island



Students from China, Hong Kong, Macau and China perform together at the cultural night

INDIA

Home and Away

LOYOLA STUDENT RECALLS IS-L

Two weeks after participating in the International Service-Learning 2014, Kevin Jayaraj, then a senior at Loyola College in Chennai, India, wrote the following article in thanksgiving of his experience in the Philippines. He was assigned a coastal village in San Dionisio, Iloilo province.

Ah, it's good to be back home. And although I'm glad to be back, it feels like a part of me didn't return. There's so much to miss from the Philippines.

Waking up to the horror of being late. And then being late. The cold showers taken "together", because water supply was limited in the village. The breakfasts of rice and fish at 6 a.m. The view from our rooms at Nipa Bay. The little kid Shana, so cuddly and cute. The moments of reflection before bedtime. The Tamil dance sessions. The times when we were dumbstruck and needed translations (thanks Jezca and May for being around to help).

The ghost stories of Sir Mandy. The games that Niza and Paul made us play. The tips on women that Ma'am Myrna gave us. The Rare dance steps of Sir Levi. The Mountain Dew (a bottled lemon drink). The C2C (bottled juice) at the conference.

The policemen with shotguns at department stores in the city. The jeepneys to Bellevue, where we stayed before the community work. The CPU Advertising Laboratory where we stayed up the whole night for our video presentation. The corridor outside the laboratory which crept us out at 3 a.m.

The hotdogs that Jefferson thought were made of actual 'dog'. The scallops. The life jackets and swimming lessons at Nipa.



Kevin, right, with fellow IS-L participants travel on top of a crowded jeepney

Sharing the past and present with people I'd just met but who meant a lot more than I could've imagined. Watching Chris bully Jesca, Stacy dancing with the Indian doll, Derick calling out to his Chinese sister. Everything, every little thing feels like it was yesterday.

Most of all, I miss the people. The 'maayong aga' (good morning), 'maayong hapon' and 'maayong gab-i' (good afternoon and evening) greetings.

The resilience with which the village people live, the happiness with which you laugh and the warmth with which you love - I will miss all of those.

Ma'am Myrna, Sir Levi, Sir Mandy, Sir Shiman, Ma'am Mary and Prof. John - no better teachers could we have had. And no words can thank you enough for all that you did. Jerry, Paul, Stacy, Niza, Aryo and Caarrrrubio, the fun we had forever, it be etched on my mind. You wonderful people will always be remembered with fondness. Thank you. So. Friggin. Much. You guys are the best. :)

And don't worry, we've not forgotten what we learned from this experience. Nor will we let it wither within ourselves. Spread the Word, we will.

Mabubi kamo sang malawig kag malipayon (May you live long and happily). Madamu gid nga salamat sa tanan tanan (Thank you very much everyone).

- Kevin Jayaraj, Class 2015
Bachelor's Degree in Advanced Zoology and Biotech

From Taipei to the Philippines & South America

Pei Ti Lee, 22, a Physical Education junior at Fu Jen Catholic University recalled his experiences on two international journeys he embarked in the summer of 2014.

He was a participant of the IS-L in the Philippines and, two weeks later, from July 14 to Aug. 14, joined the AIESEC "Let's Do It - Sabana de Occidente" program in Colombia and Peru.

He answered the questions asked online by SLAN NEWSLETTER.

What was your overall impression of IS-L in Suyac Island, Philippines?

Suyac is a wonderful island filled with natural resources - blue sea and skies, many sturdy mangroves and rich in sea creatures. What struck me most were the positive characteristics of the people there. At that time, they were just disturbed by a typhoon but they still managed to welcome us happily.

What did you learn from your IS-L experience?

My IS-L experience in Suyac made me realize three things: First, I can use my abilities to help people. I taught soccer to kids and also the Chinese language and I could see the smiles on the children's faces and how thankful they were after our teaching sessions. Second, I learned that we can do so many things through teamwork. Third, we came from different countries but we managed to help the people, because we all

had the same goal in helping them and making them happy.

What do you remember most?

It was when we built homes for three of the families that lost their homes during the typhoon. I am glad that we have somehow brought back the happiness in them.

What adjustments did you make during your stay?

Maybe in the limited water and electricity supply we needed to adjust on that. After several days, it became easier for us because we were helped by our host families.

Tell us of your volunteer work in South America.

LET'S DO IT Sabana de Occidente was held in Bogota, Colombia and Lima, Peru. Its main objectives were to organize a clean-up in some districts close to the city and reach out to the children. We did workshops in the primary schools in the outskirts of the capital city to make the school children more aware and educate them of the need for sustainable environment programs.

What nationalities were represented in "Let's Do It"?

Youth participants came from China, Taiwan, Hong Kong, Denmark, Austria, Germany, Finland, the United States, Italy, Peru, Brazil, Colombia and Mexico.

What insights did you gain from your South American learning journey?

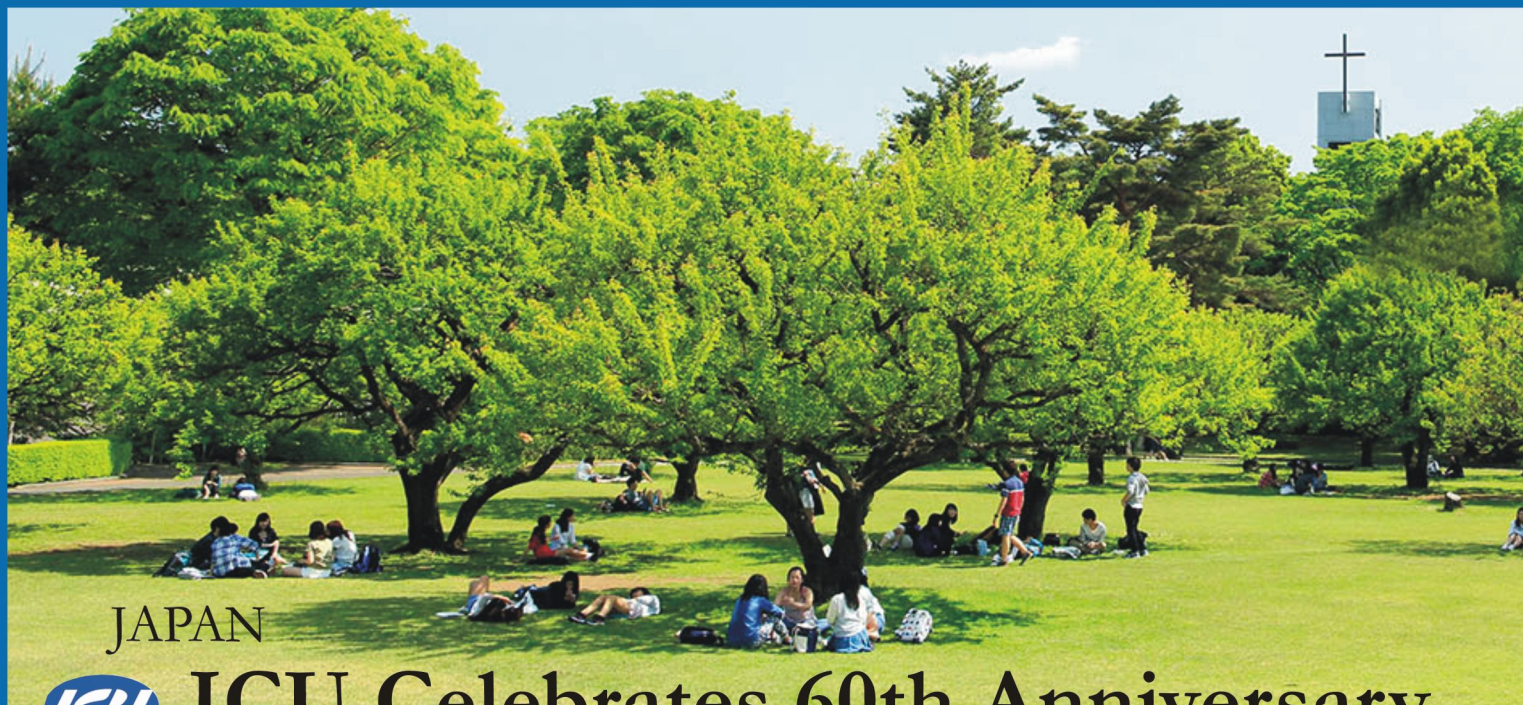
I learned that through interaction with other nationalities, young people could actually work together and offer a big help to the world.

Overall, how did S-L and volunteerism shape your life plans?

Through S-L, I was able to realize that I can be a useful person, that I can use my talent and learnings from my university to reach out to people in need. Through volunteerism, I can talk with people from different cultures in the world and will be able to serve more.



Pei Ti Lee with friends in Colombia; right, teaching soccer to Philippine school kids



JAPAN

ICU Celebrates 60th Anniversary S-L CENTER MARKS 10TH YEAR

Two major projects were organized at International Christian University to commemorate the 60th anniversary of the university and the 10th year of the ICU Service Learning Center.

RECONCILIATION & PEACE-BUILDING

The first was the Nanjing-ICU S-L Program for Reconciliation and Peace-Building, which was jointly organized by the Amity Foundation of Nanjing, China and ICU.

Through their collaboration for the exchange of service-learners of China and Japan in the past several years, the two institutions agreed such exchanges could effectively lead young people of both countries to a common interest toward better understanding of the other country and, eventually, in

building peace in the region together. Under the special joint program, the Amity Foundation and ICU acted as the host for students who came from the other country.

The Amity Foundation was responsible for selecting participants from three universities or colleges that collaborated in the service learning programs with ICU in the past.

The program consisted of two parts. In the first part, six ICU students visited Nanjing.

The second phase brought eight Chinese students of higher education institutions in Nanjing to Japan.

During the two visits, the students engaged in service activities and

attended lectures, dialogues and other events for exchange with their counterparts to learn about the society, culture and historical perception of the host country.

S-L SYMPOSIUM

ICU Service-Learning Center held the “The Significance and Future of Service-Learning in the Context of Japanese Education” symposium as part of ICU’s 60th Anniversary Program and the commemoration of the 10th Anniversary of the S-L Center.

The event consisted of two parts: a keynote speech and a panel discussion.

Dr. Robert G. Bringle, a renowned Service-Learning scholar in the United States, was the symposium keynote speaker. Dr. Bringle talked on the development of Service-Learning in the United States and its role in today’s higher education.

The panel discussion, which followed the keynote talk, focused on higher education and regional community researches. ■

-Atsuko Kuronuma

Check out the ICU Open CourseWare website: http://ocw.icu.ac.jp/en/sl/sl_20131207/ For the detailed report, visit <http://subsite.icu.ac.jp/anniv60/en/events/index2013.html>



Dr. Robert Bringle, right, at the ICU anniversary symposium

Wider Horizons in Global S-L at Seoul Women’s U

Seoul Women’s University has covered new horizons in its Global Service-Learning Program.

Key activities included the Global S-L outreach in Mongolia and an in-bound activity, “Global Service-Learning for Better Future and Friendship in Asia”, including a report presented at the UNESCO Conference.

MONGOLIA OUTREACH

Six students and Prof. Sook-Young Ryu took a trip to a coal-mining town in Baga-nuur, Mongolia early in July last year.



At the UNESCO presentation



Mongolian kids, with SWU students, make Time Capsules for their dream messages; right, a team-building activity

The trip was coordinated with ‘Asian Friends’, an international non-government organization and a partner of SWU.

Asian Friends has established a Promising Center for Children Education in the area.

Under the university’s Global Service-Learning, the SWU group

conducted after-school classes for two weeks that included art, physical education, Korean language lessons and other activities for 12 elementary and middle school students.

The SWU group also visited a children’s home and served as guardians for the young ones in their trip to Nadam, a famous festival in Mongolia.



TRIPARTITE MEET ON ‘BETTER FUTURE & FRIENDSHIP’

An in-bound program called “For the Better Future and Collaborative Friendship in this Northeast Asia”, brought eight foreign students to SWU in August 2014.

The program participants were three students of the International Christian University in Tokyo, Japan, two Chinese students from Lingnan University and three from Chung Chi College of the Chinese University of Hong Kong.

For four weeks, the Japanese and Chinese students and their eight counterparts from SWU engaged in workshops and cultural exchanges as well as their S-L missions in four teams. One team visited the Korean History Museum and guided

children in their museum trip.

The foreign students also shared facets of Chinese history and culture.

Others visited day care centers and middle/high schools for cultural exchanges and the promotion of international understanding

As a result of their experiences, the students presented a report in the

UNESCO International Conference, which was participated in by young people from all over the world. What they learned from GS-L in Korea was the main theme of the international conference discussion.

It was a valuable time for both international and Korean students to learn from each other and grow up as citizens of the world, they said. ■

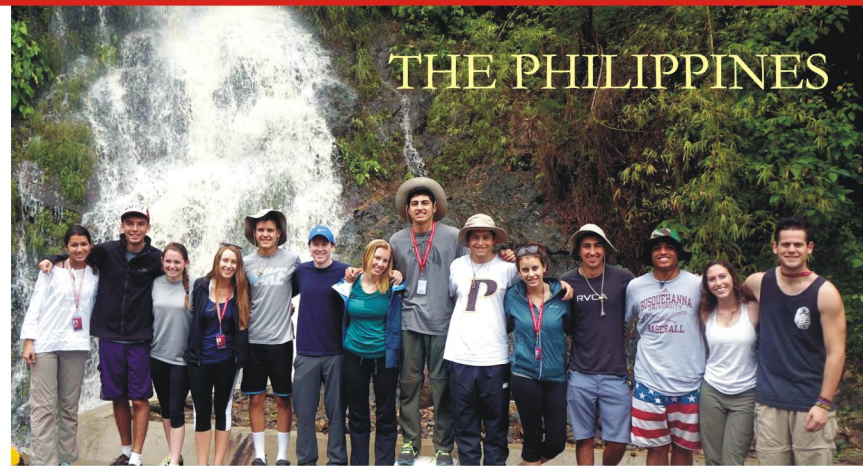
-Jungwon Jo



The Trilateral Cooperation Secretariat workshop in Seoul



SOUTH KOREA



Francis Parker School students in a nature trip during their visit

U. S., Japanese and German Students Experience S-L at Silliman University

Silliman University hosted students of six foreign institutions and two national gatherings of Service-Learning practitioners in 2014.

The schools which sent their S-L teams were George Mason University in Fairfax, Virginia (15 students and one faculty), Francis Parker School of San Diego, California (18 students and three faculty) and Chaminade University School of Nursing in Hawaii (7 students and a faculty), all in the United States;

International Christian University in Tokyo (six students) and Ferris University in Yokohama (14 students and one faculty), both in Japan; and Ingolstadt University in Germany.

The Francis Parker team later donated funds for scholarships of needy children and for the repair of a multipurpose center as well as equipment for a farming cooperation and furniture for a charitable institution where they had their S-L activities.

2 NATIONAL ACTIVITIES

The University was the venue of the National Multi-Institutional Forum on Service-Learning in September 2014.

Dr. Mercy Pushpalatha, principal of Lady Doak College in India, Dr. Betty Abregana, formerly with the United Board for Christian Higher Education in Asia, Dr. Hope Antone of UBCHEA and Dr. Carol Ma of Lingnan University were the main speakers.

The forum was organized by the Asian Christian Faculty Fellowship Philippines headed by Dr. Margaret Udarbe, SU Arts and Sciences dean. It was funded by UBCHEA.

Earlier, the Silliman S-L Institute organized the National Workshop on Managing Reflection Sessions which was also funded by UBCHEA.

Silliman also participated in the International Service-Learning Conference and Community Engagement.



ICU students with their hosts



George Mason U students with Sillimanians

OTHER ACTIVITIES

The Silliman S-L Institute also facilitated and assisted academic units strengthening their activities and conducted psycho-social sessions on campus and the community, including areas affected by super typhoon Haiyan.

The institute plans to expand the S-L program to the High School Department of the University. It also intends to infuse Asianization to its S-L Certificate Program, which is being considered by university administrators for a possible online course offering.

- Debbie Salem

Far left, the participants in the 'Managing Reflection Sessions' Workshop; left photo, Dr. Carol Ma of Lingnan, with Dr. Mercy Pushpalatha of Lady Doak College, at the S-L forum



USLS Strengthens S-L Program

The University of St. La Salle has now at least 33 academic subjects in its five colleges that have integrated Service-Learning in their curricular content.

Dr. Marie Therese Jochico, vice chancellor for academic affairs, said the increased number of S-L courses reflects the commitment of the university in strengthening its Christian Service-Learning Program.

S-L subjects include Economics, Agribusiness, Hospitality Management, Office Management Human Behavior in Organizations, Biology, Psychology, Human Rights, Environmental Engineering, Polymeric Materials, Gender and Law, Political Parties and Civil Societies, Parasitology, Service Marketing, Community Health Nursing and Native Tongue Communication.

The S-L courses are supervised by BALAYAN, the social action office of the University.

UNIVERSITY MISSION

During the Christmas holiday, USLS hosted the "University Mission" of the Diocese of Joliet in Illinois, U. S. A.

The annual mission helped build shelter for poor families in a housing village and donated funds for the host community.

The team was composed of five



The Joliet Diocese University Mission from six universities in Illinois, U.S.A.



diocesan leaders and 22 students of six universities in the state.

The students came from Lewis University, a Lasallian institution, Benedictine University, University of St. Francis, University of St. Thomas in Chicago and its main campus in Urbana-Champaign.

-Dexter Ian Tabujara



Presentation of the result of an S-L community study and, upper right photo, Materials Engineering students demonstrate recycling of polymeric materials

AT COMM S-L 10TH ANNIVERSARY

Asia-Pac Youth Network Launched

The USLS Communication Department celebrated the 10th anniversary of its S-L program in March 2014.

A photo exhibit, a video presentation, a forum and an anniversary program highlighted the celebration.

During the program, the Department launched YES Asia-Pacific, or the Youth Exponents of Service-Learning in the Asia-Pacific Rim, an online link devoted to the sharing of experiences of S-L students and faculty.

The project was initiated by students Karla Panganiban and Quin Ryle

Torres, and assisted by their S-L mentor, Allen Del Carmen.

The two students said their participation in the 4th Asia-Pacific S-L conference in Lingnan in 2013 inspired them to start the online sharing of S-L experiences project.

The Communication Department S-L program was started in 2004 as an offshoot of the 2002 Asian Christian Faculty Fellowship which promoted Service-Learning, held in Thailand.

Visit Yes AsiaPac on Facebook or its website <https://www.facebook.com/groups/1458809981016866/>



The unveiling of the poster of YES Asia-Pac, which promotes online sharing of S-L experiences

S-L officials view the MassComm 10th anniversary exhibit; extreme right, students turn over the Garden of Peace landscape project to the Madrasah classroom, the venue of their peace-building project

