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Silliman University
Divinity School

[DOCTOR OF THEOLOGY]

Major in Systematic Theology

DOCTOR OF THEOLOGY
Major in Systematic Theology

FIRST YEAR

1st Semester	Units	2nd Semester	Units
BS 501 - Seminar on Methodologies in Biblical Interpretation	3	SGT 501 - Gender, Feminist Theory and Methodology	
ST 501 - Methodologies in Doing Systematic Theology	3	RS 501 - Methodology of the Study of Religion	
ST 511 - Survey of Asian Theologies	3	ST 513 - Ecotheology, Ecofeminism and Earth Spiritualities	
ST 512 - Seminar in Christologies	3	ST 514 - Themes in Ecumenical Theology: Justice, Peace, and Reconciliation	
Total:	12	Total:	12

SECOND YEAR

1st Semester	Units	2nd Semester	Units
Major Elective	3	Major Elective	3
Major Elective	3	Major Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total –	12	Total –	12

THIRD YEAR

1st Semester	Units	2nd Semester	Units
DP 600 - Comprehensive Exams (Matriculated)	6	Residency: DP 602	3
DP 601 - Dissertation Proposal writing and Defense (Matriculated)	6		
	12		3

FOURTH YEAR

1st Semester	Units	2nd Semester	Units
Residency:	3	Residency: DP 603-Dissertation Writing	12
	3		12

I. INTRODUCTION

The Doctor of Theology program is already an existing program being offered by the South East Asia Graduate School of Theology (SEAGST), which is a consortium of various graduate level seminaries all over South East Asia. Qualified faculty members of the Divinity School are co-opted as accredited faculty of the School teaching in their respective areas of specialization. A good number of the Divinity School faculty members who are holders of the Doctor of Theology degree are actually graduates of the SEAGST. Two of our faculty members are presently under the doctoral program of the SEAGST in the areas of Christian Education and Systematic Theology.

II. PROGRAM RATIONALE

1. The Divinity School has received a number of inquiries from abroad, mostly from church partners, on the possibility of offering its own Doctor of Theology program. There were applicants actually who have sought to enroll in a Silliman Doctor of Theology program. They were disappointed however upon learning that the Divinity School do not actually have its own doctoral level program apart from the SEAGST program. They expressed a strong preference for a Doctor of Theology diploma from Silliman University, which is recognized by their respective governments like in Indonesia and Korea rather than a SEAGST diploma. A number of potential applicants have given notice that they have decided to enroll in Hong Kong's Lutheran Theological Seminary because it has its ongoing Doctoral program in various disciplines.

2. Silliman University Divinity School has been losing out in the potential market for doctoral students who were being sent and supported by their respective church bodies and church related institutions. These are church bodies and organizations like the United Evangelical Mission with whom the Divinity School had established partnership relations already and who would have preferred sending and sponsoring graduate theological students to our school if only we have been offering the doctoral program.

3. The Divinity School is very much in a position to offer the Doctor of Theology program in at least four of the major areas being covered in the SEAGST doctoral program, Biblical Studies and Interpretation, Systematic Theology, Christian Ethics and Pastoral Ministry. It has the faculty members who are qualified and highly competent to teach in such areas. It has the library resources, which are also now in the process of being upgraded, that can support the academic requirements of such a program. Thus, it can also help in the faculty development program of various seminaries in Asia and even beyond.

In fact, the proposed International Mission Studies Center in Asia that has been approved for support by the United Evangelical Mission has been envisioned by UEM as a center for graduate studies in Mission. Such Center is also envisaged to support the faculty development needs of Asian, as well as African seminaries that are also partners of the UEM. Since the program is only in the Master of Theology level, the challenge is for the Divinity School to put up its own Doctor of Theology program.

III. MAIN PROPOSAL:

In light of the abovementioned growing need, the Divinity School would like to formally offer its own Doctor of Theology program which is an equivalent of the existing Doctor of Theology Program of SEAGST. This offering will be based mainly on the existing academic program requirements and descriptions laid out in the SEAGST Handbook, 2007-2008.

a. Program Objective: To train and equip both clergy and lay people of the church from Asia and other parts of the world with the necessary expertise needed in academic leadership in various theological and ecclesiastical issues obtaining in their respective institutional and social contexts.

b. Main target clientele: The program is designed primarily for partner institutions, seminaries and church bodies in Asia and other regions. However, individuals who wish to earn a doctoral degree from the Silliman University Divinity School may come with ready scholarships to support their studies.

c. Major Areas of Specialization:

The Divinity School proposes to offer the Doctor of Theology program in four areas of specialization: Biblical Studies and Interpretation, Systematic Theology, Christian Ethics and Pastoral Care.

d. Requirements:

d.1. Transcript of Records. An applicant is required to submit an official transcript of his or her previous academic records since high school. An applicant for the doctoral program must be a holder of Master of Theology (M. Theol. or M. Th.) degree from a theological seminary of recognized standing.

d.2. Language Requirement: A working knowledge of Hebrew and Greek sufficient for translation and exegesis. Students must pass the two-hour language examination in Hebrew and Greek (for those specializing in biblical studies) and Aramaic (for those specializing in Old Testament) at the beginning of the first semester. This examination will focus on translation. For those specializing in the other three areas, a basic knowledge of both biblical languages is required as well as any other language that may be necessary within the specific area of concentration chosen by the candidate. When necessary, they may be asked to take a validating examination in Hebrew and Greek.

English Language Requirement: Applicants from countries that are not English speaking will be required to pass or present a TOEFL certification of at least a score of 600. Prospective students may take special English proficiency classes at the university before they start the doctoral program.

d.3. Letters of Recommendation. These letters of recommendations should say something about the applicant's past academic performance and potential for the future of theological education or of the church's ministry.

d.4. A Sample Scholarly paper. An applicant is required to submit a sample of his or her work in the form of a scholarly paper of at least 20-25 pages on the chosen field/area of study. This will be submitted to the Office of the Dean together with other documents required for admission.

d.5. Non-refundable application fee.

For applicants from the Philippines-USD 50.00 or its equivalent in local currency
For foreign students -USD 100.00 or its equivalent in local currency

g. Total Units Required to earn the degree: 60 units

<i>Academic course requirement</i> (48 units)	
Foundation Courses on the SEAGST areas	12 units
Required Major Courses	12 units
Major Electives	12 units
Free Electives (may be taken from the university)	<u>12 units</u>
	48 units
ADD:	
<i>Residency and Dissertation</i>	<u>12 units</u>
TOTAL	<u>60 units</u>

Students who are working on their dissertation will enroll

IV. COURSE OFFERING:

Codes of Course:

BS – Biblical Studies (courses common to OT and NT)

OT – Old Testament

NT – New Testament

ST – Systematic Theology

CE – Christian Ethics

SGT – Studies in Gender and Theology

RS – Religious Studies

DP – Dissertation Project

Number Code:

500 - 600 = indicate that the courses with this code is offered on the doctoral level; courses given the number codes of 600 are the foundational and to be taken during the first year of the doctoral studies; the ones with 700 are to be taken on the second year of the doctoral studies.

A. Pre-requisite: Language Examinations

Students will be asked to register in Language Examinations equivalent to one (1) unit, non-credit. The examinations will be scheduled twice during each semester – June

and September; in the second semester, November and February. Students who fail to get a passing rate may take the exam in the next scheduled date. Students in biblical studies will take the two-hour translation examination. Those who are in other fields will be asked to take a validating exams in Hebrew and Greek.

BS 500 – Language examination in Biblical Hebrew

BS 500A - Language examination in Aramaic

BS 500B - Language examination in Greek (Koine)

B. The foundational Courses (12 units based on SEAGST program)

The foundational courses interdisciplinary in character and are focused on methodologies.

Code	Title	Units	Passing Grade
BS 501	Seminar on Methodologies in Biblical Interpretation	3	3.0
ST 501	Methodologies in Doing Systematic Theology	3	3.0
SGT 501	Gender, Feminist Theory and Methodology	3	3.0
RS 501	Methodology of the Study of Religion	3	3.0
	Total	12	

C. Required Major Courses (12 units)

The required major courses are focused on the area of specialization that students must take.

C.1. Required Major Courses in Systematic Theology

Code	Title	Units	Passing Grade
ST 511	Survey of Asian Theologies	3	3.0
ST 512	Seminar in Christologies	3	3.0
ST 513	Ecotheology, Ecofeminism and Earth Spiritualities	3	3.0
ST 514	Themes in Ecumenical Theology: Justice, Peace, and Reconciliation	3	3.0
	Total	12	

D. Major Electives

Students are required to take 12 units from a list of courses within the student's field of specialization.

D.1. Major Electives in Systematic Theology - 12 units

Code	Title	Units	Passing Grade
ST 604	Sacred Texts, Feminist Hermeneutics and Theology (equivalent to BS 103- Feminist Biblical Interpretation)	3	3.0
ST 605	Seminar: How Do People Make Sense of Suffering?	3	3.0
ST 606	Theology in Film and Mass Media	3	3.0
ST 607	The Cross and Atonement: Theories and	3	3.0

	Contemporary Critiques		
ST 608	Depth Psychology and Theology	3	3.0
ST 609	Violence against Women and Children Theological, Pastoral, Ethical, and Social Issues	3	3.0
ST 610	The Impact of Postmodern and Postcolonial Theories on Contemporary Theologies	3	3.0
ST 611	Guided Readings in Christian Spiritualities	3	3.0
ST 612	Guided Readings on Jesus and Power	3	3.0
ST 613	Ecumenism and Inter-Faith Dialogue		3.0
ST 614	Re-reading Calvin's Institutes of the Christian Religion	3	3.0
ST 615	Sexuality in Social, Religious and Theological Discourse	3	3.0

E. Interdisciplinary Electives (12 units)

Students may take courses that other departments of the Divinity School offer, or courses that are offered by other units in the university. A completion of 12 units in a specific area of interest other than one's area of specialization may allow the student to earn a certificate of advance studies in such area. E.g. A student who specializes in systematic theology may earn a certificate in biblical studies by taking 12 units in the field of bible, or, a certificate in ecology and development by taking 12 units in the field of ecological studies, etc.

F. Residency and Dissertation

Code	Course Description	Units	Passing Grade
DP 600	Comprehensive Exams (matriculated)	-	Satisfactory
DP 601	Dissertation Proposal Defense (matriculated)	-	Satisfactory
DP 602	Dissertation Writing		
DP 603	Dissertation Writing and Defense	12	3.0
		12	

V. LIST OF COURSES and COURSE DESCRIPTIONS

Code	Course Description
FOUNDATIONAL COURSES	
BS 501	Seminar on Methodologies in Biblical Interpretation 3 units This course will involve a basic review, summary and exposure to the different approaches and methodologies in Biblical interpretation, both ancient and modern in an attempt to equip the student with the foundation by which he/she can be able to construct or develop the methodology that will be most suited for the context of the student.
ST 501	Methodologies in Doing Systematic Theology 3 units This is an interdisciplinary course that allows the student to explore

	various methods of theological analysis and construction. This course is designed to be both experiential and theoretical. It explores how systematic theology is done as a communal, ecclesial enterprise, in conversation with Christian tradition and the church's teaching office. It then investigates the various sources of positive theology, surveys the methods of speculative theological reflection, and examines various theological texts (e.g., of patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.
SGT 501	Gender, Feminist Theory and Methodology 3 units How does gender shape the feminist thought and methodology? In this course, students will examine the development and major themes of feminist theory, theo-praxis and responses to the catalytic writings of feminist theorist. Films, literature, songs and other forms of materials produced by feminist women will be explored. Students will engage with and respond to the feminist theologians and women's works critically, paying attention to the methodologies employed.
RS 501	Methodology of the Study of Religion 3 units This course will explore and assess the different approaches to the study of religion, particularly the analytical-empirical-positivist (scientific, objective) approach and the relativistic-synthetic paradigms (holistic-- to understand how human beings come to believe as they do and why they act as they do). Students will also be challenged to assess the possibility of the complementarities of the two approaches in the face of the complexity of religious phenomenon.
THEOLOGY	
ST 511	Survey of Asian Theologies 3 units This course is a survey of theologies that emerged in Asia. It will focus on the themes and distinct features these emerging theologies. Students need to be attentive to the theological methodologies of Asian Christian thinkers and be sensitive to Asian realities, especially the multiplicity of cultures, and the Third World context of some Asian regions. The availability of English texts determines the choice of the reading materials listed in the course outline. The class will read the primary texts that emerged from India, Sri Lanka, Indonesia, Malaysia, Philippines, Thailand, Myanmar, China, Taiwan, Hong Kong, Korea and Japan.
ST 512	Seminar in Christologies 3 units Students will explore contemporary christological paradigms in the 20 th and 21 st centuries in light of the contemporary national and international issues in churches and societies. How do people make sense of the word "Savior" in our contemporary times? What is the meaning of Jesus for those who claim to be Christians? A good background on the historical development of the christology in the New Testament and in the conciliar formulations is important.

ST 513	<p>Ecotheology, Ecofeminism and Earth Spiritualities 3 units</p> <p>This course is designed to help students examine the origins, development, content, and critique of prevailing theologies of creation from the critical perspectives of Ecotheology, ecofeminisms and earth spiritualities around the world. Engagement with significant oral, written, and visual texts is an important aspect of the course. The class will give particular attention to Asian and Filipino indigenous earth spiritualities.</p>
ST 514	<p>Themes in Ecumenical Theology: Justice, Peace, and Reconciliation 3units</p> <p>Students in this course will study closely the theological foundations and dimensions of justice and peace, violence and non-violence, conflict and reconciliation, and other related themes.</p> <p>This course is a response to the challenge of the World Council of Churches to the theological seminaries around the world to make theological input on the issue of justice and peace, and reconciliation. This is especially called as WCC prepares for the International Ecumenical Peace Convocation in 2011 to close its Decade Overcoming Violence. However, these themes will continually be explored, even after the International Peace Convocation in 2011, and the course will continue to respond to challenges to articulate the theological basis for justice and peace.</p>
ST 604	<p>Sacred Texts, Feminist Hermeneutics and Theology (equivalent to BS 103-Feminist Biblical Interpretation) 3 units</p> <p>What constitutes sacred text? This course will explore the meaning of “text” that include the written material and beyond it. To be highlighted in the discussions will be the feminist concept of the body as a sacred text. Furthermore, students will assess a variety of hermeneutical approaches employed by selected theologians from the feminist perspective. Students will explore and develop a hermeneutical approach in engaging sacred texts to lift up the norms of justice and peace.</p>
ST 605	<p>Seminar: How Do People Make Sense of Suffering? 3 units</p> <p>This course will examine a variety of views on human being, suffering, and evil. Theological thoughts on theodicy and pathos of God will be examined. Readings will range from Western theologies and contemporary liberation theologies.</p>
ST 606	<p>Theology in Film and Mass Media 3 units</p> <p>This course will explore the contributions of film and news media to public life. How do film and mass media fashion religious symbols by which Filipinos live and interpret their lives? The course will analyze newspapers, magazines, film and television program clips, readings from history and anthropological literature and various accounts of religion by theological and journalistic interpreters.</p>

ST 607	<p>The Cross and Atonement: Theories and Contemporary Critiques 3 units</p> <p>This course will guide students to make a critical review of Christian notions of the cross and atonement that come to us through the biblical literature and classical constructions. Students will examine the substitution, satisfaction, and moral theories of atonement in light of contemporary critiques of these understandings. Readings will include the Bible, selected works of Origen, Augustine, Irenaeus, Anselm, Abelard, Luther, and feminist theologians, among others.</p>
ST 608	<p>Depth Psychology and Theology 3 units</p> <p>Students will examine the responses of Freud, Jung, Fromm, Erikson, Rank, Kristeva, Cixous, Frankl, Winnicott, Neumann and Maslow to basic questions of the condition of the human being. It will compare the methods of depth psychology and theology in the examination of religious experience.</p>
ST 609	<p>Violence against Women and Children Theological, Pastoral, Ethical, and Social Issues 3 units</p> <p>This course seeks to investigate the phenomenon of intimate and domestic violence as a theological, ethical, social, and pastoral issue. The class will use interdisciplinary resources. Students will also be challenged to be in touch with their own personal baggage on the issue of power and attitude towards violence, as well as their complicity to it.</p>
ST 610	<p>The Impact of Postmodern and Postcolonial Theories on Contemporary Theologies 3 units</p> <p>This course will examine the postmodern and postcolonial critical theories and explore their impact contemporary theologies. Students will also examine the possibilities and relevance of appropriating cultural studies and critical social theory in developing a theological discourse in resistance to Western hegemony.</p>
ST 611	<p>Guided Readings in Christian Spiritualities 3 units</p> <p>This course will give the students the opportunity to get acquainted with various kinds of Christian spiritualities. Readings will include the materials on the spiritualities of Christians in the early period of Christianity to the 21st century.</p>
ST 612	<p>Guided Readings on Jesus and Power 3 units</p> <p>Analysis of power as exercised in contemporary societies, as portrayed in social scientific literature, as presented of Christian reflection. Special attention will be given to materials about Jesus and his movement.</p>
ST 613	<p>Ecumenism and Inter-Faith Dialogue 3 units</p> <p>This course will help students explore the deeper meaning of ecumenism, and move towards the importance of interfaith dialogue in addressing the issues that affect the daily life of the peoples of Asia. A good background in Asian</p>

	religions is a requirement for this course.
ST 614	Re-reading Calvin's Institutes of the Christian Religion 3 units Students in this course will read the English translation of John Calvin's <i>Institutes</i> . Special attention will be given on the influence of this work in contemporary thought and position of the church on a variety of social issues.
ST 615	Sexuality in Social, Religious and Theological Discourse 3 units This course will explore considerations of the meaning of human sexuality in sociological, religious and theo-ethical contexts. This course will also help students pay attention to the way the issues of sex and sexuality relate to, or affect the ministry of the church.
ST 616	Fundamentalism & New Religious Movements 3 units This course prods students to explore the origins and basic tenets of fundamentalist and new religious movements emerging in the Philippines and throughout the world. In this course, the class will a) probe into the economic, political and cultural developments that give rise to religious fundamentalism and new religious movements, and b) analyze their basic theological and ethical position in the face of the issues confronting the Philippine society.

Free Interdisciplinary Electives from the University (this is only a sample; students may also decide to take free electives from Psychology Department, Political Science, etc)

Code	Course Descriptions
So. Sci. 300	Advance Philosophical and Empirical Research 3 units
So. Sci. 302	Seminar in Historiography and Ethnography 3 units
So. Sci. 304	Seminar in Classical Social Theories 3 units This course examines the major social themes that are represented by Emile Durkheim, Max Weber, Karl Marx, Lewis Morgan and Edward Taylor.
EP 240	Resource Management: Policies and Practices 3 units This includes current problems in coastal resource management; national and local jurisdiction over coastal resources; community based coastal resource management; enforcement.
Socio 146	Sociology of National Development 3 units An in-depth analysis of the major sociological theories of national development and their variants. Attempts will be made to determine their influences on the development strategies adopted by Third World nations and to offer alternative approaches to national development.

TBA	Contemporary Legal Issues: Seminar on Alternative Disputes 3 units
CRM 113	Environmental Economic and Sustainable Development 3 units This course analyzes the intrinsic value of natural resources; the profits derived from a developmental enterprise as against the long-term cost of mitigation and regeneration of damaged ecosystems.
Socio 144	Introduction to Demographic Analysis 3 units Some major socio-cultural factors of population growth and other demographic processes such as fertility, migration, and mortality and relationship of these processes to economic development.
CRM 104	Socio-Cultural Impacts on the Environment 3 units Different cultural settings of people, their historical and present-day utilization of the resources; the evolution of behavior towards the environment and its utilization; the roles and effects of major socio-cultural factors of population growth and other demographic process (fertility, mortality and immigration) on the status of the environment.
CRM 116	Economics of Natural Resources 3 units Natural resource valuation techniques, cost-benefit analysis of natural resources, environmental and natural resource planning.
Socio 151	Social Psychology 3 units Social behavior of the human and influence of the group on the individual as affecting personality, leadership, group participation, attitudes and moral regeneration.
CRM 112	Capability Building 3 units A leadership challenge to aid in the development of characteristics desirable in community workers; includes techniques in dealing with communities, traditional leaders and politicians and in organizing communities and resolving conflicts.
TBA	Development Models and Ideologies 3 units This course looks into the different classic models of development in regard to liberal nationalist/mercantilist and socialist ideologies. The emphasis are placed on the works of Francois de Quesnay, Adam Smith, David Ricardo, John Maynard Keynes, Milton Friedman, John Kenneth Galbraith and The WB-IMF-GATT-WTO of the liberal school; Alexander Hamilton, Antonio Serra, Thomas Munn, Friedrich list and Otto Von Bismarch, Jean Baptiste Colbert, and the Meiji of Japan of the nationalist/mercantilist school; and Karl Marx, Dependency School and the Bible for the socialist ideology. These models are studied in terms of how the means of the nation's production, the market and wealth

	<p>distribution should be managed for the benefit of all. One major requirement: a. deconstructive critique of a country's model of development using any or a combination of the above thought, or the student may pursue a macro-environment analysis of a country for strategic thinking towards ensuring the virtues of "nourishing the people," "education" and the use of people's taxes with rectitude. (The use of early publications are deliberately chosen to bring the students close to the context upon which these reading materials were written, and to expose the students to the references which may not come from the interpretation of interpretations).</p>
TBA	<p>Politics and Governance 3 units</p> <p>This course studies the dynamics of authoritative allocation of values in systemic term. Power and influence in governance in the sense of the elite and the pluralist thinking, the use of ideological and repressive state apparatuses, machine politics and state budget preparations and insertions in the context of power and influence peddling and their effects on economic growth and the people's "quality of life" are examined. But economic variables as indices of governance such as free-market, floating rate, Balance of Trade, Balance of Payment, employment, Consumer Price Index, Inflation and purchasing power are also examined to understand the consequences of politics and governance on the quality of life of the people in the communities.</p>
TBA	<p>Governance, Resources and Socio-cultural Change 3 units</p> <p>This course looks into the formal and informal arrangements, institutions, and norms which determine how resources either natural or created are utilized amidst the social and cultural changes that beset a community. There are five possible forms of governing resources in particular social and cultural context: traditional management, community-based management, co-management, centralized management, and private management. The spatio-temporal dimensions of power, access, control, and distribution of resources are also discussed relative to the categories of political organizations: bands, tribes, chiefdoms, and states. The students at the end of the course, who will be eventually engaged in community works either in secular or sacred domains, are expected to be adept in developing adaptive management strategies that consider the existing social and political structures but are responsive to socio-cultural changes.</p>