

ANNUAL REPORT

2025



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SILLIMAN UNIVERSITY

is the oldest university founded by American Presbyterian missionaries in Asia. It started out as an industrial school for boys modeled after the Hampton Institute of Virginia. It was first known as Silliman Institute, a school established on August 28, 1901 by Presbyterian missionaries headed by Dr. David Sutherland Hibbard and wife, Laura Crooks. It was named in honor of Dr. Horace Brinsmade Silliman, a retired businessman from Cohoes, New York, who, in 1898, donated an initial sum of \$10,000 to the Board of Foreign Missions to specifically establish a school in the Philippines.

Today, Silliman is home to over 9,000 students. It receives annually around 300 foreign students from 30 countries in Asia, Africa, Europe and North America. It has close to a hundred degree programs in the undergraduate, graduate, and post-graduate levels. Its “whole person education” approach provides students varied opportunities to nurture their creative and athletic side. While Silliman is Protestant Christian in orientation, it respects and provides venues for the exercise of religious freedom to its students who come from a rich mix of cultures and faith perspectives.

Opportunities for research and volunteer work are given to students, especially in programs that foster Silliman's institutional advocacies. The university is best known for its advocacy for the environment, particularly in the specialized areas of coastal resource management, marine biodiversity, environmental policy and governance and climate change. It attracts a growing number of partners in the academe, civil society, government and international funding community.



MISSION

A Christian institution leading in total human development for the well-being of society and environment.

VISION

- Infuse into the academic learning of our stakeholders core values anchored on the gospel of Jesus Christ towards developing individuals of faith, character, and competence.
- Instill in all members of the University community social consciousness, care for the environment, and a deep sense of justice for societal well-being.
- Cultivate resilient and globally competitive academic community competent in knowledge production and innovation, positively contributing to sustainable development.

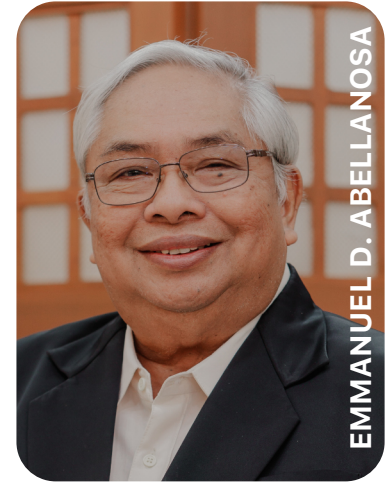
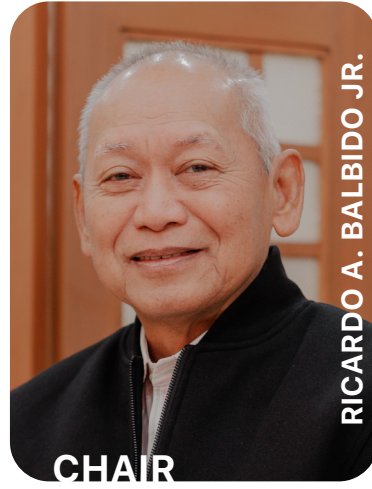
GOAL

Silliman aims to have...

1. Vibrant Christian life among students, faculty, staff, administrators, alumni, and the community
2. Diverse studentry and globally competitive graduates with character through academic excellence
3. A Community of leading academics, knowledge producers, and highly efficient human resource
4. World-class facilities, innovative systems and processes responsive to the needs of the stakeholders
5. Viable and sustainable financial and other resources
6. Mutually supportive relationship with the alumni imbued with a profound sense of the Silliman spirit
7. Heightened social awareness and constructive engagement in peace, justice, and national and global development initiatives
8. Responsible and accountable stewards of the environment and other resources



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PRESIDENT'S REPORT

Betty Cernol McCann, PhD
University President



As we move steadily toward 2030, the global target year for the achievement of the United Nations Sustainable Development Goals (SDGs), we are reminded that the timeline is no longer distant. With only a few years remaining, this is an opportune moment for Silliman University to take stock: to examine where we stand, to assess which SDGs we have intentionally pursued across our academic and administrative units, and to determine how we may further sharpen our focus and collective impact.

The SDGs provide not only a global development framework but also a moral and strategic compass for institutions of higher learning. Universities play a vital role in advancing these goals. Schools are incubators of knowledge, innovation, and character formation. Through teaching, research, and community engagement, they shape future leaders, generate solutions to pressing societal challenges, and cultivate citizens who are conscious of their responsibilities to both local and global communities. In this way, higher education institutions serve as catalysts for sustainable development, bridging theory and practice, values and action.

The SDGs are inherently interconnected, with progress in one area reinforcing outcomes in others. This calls for a holistic and integrated approach that recognizes these linkages and encourages collaboration across disciplines and communities.

At Silliman University, our initiatives have long been aligned with principles that resonate strongly with the SDGs. Across our core thrusts—faith, instruction, research, and extension—we see concrete expressions of sustainable development in action.

Our Church continues to embody faith in action. Beyond proclaiming the Word of God, it actively responds to societal concerns through outreach ministries that address immediate and long-term needs. Programs that feed the hungry, support persons deprived of liberty through jail ministry, and extend care to marginalized sectors reflect our commitment to SDG principles such as poverty reduction, reduced inequalities, and peace-building. In these efforts, faith becomes a living testimony, demonstrated through service, compassion, and justice.

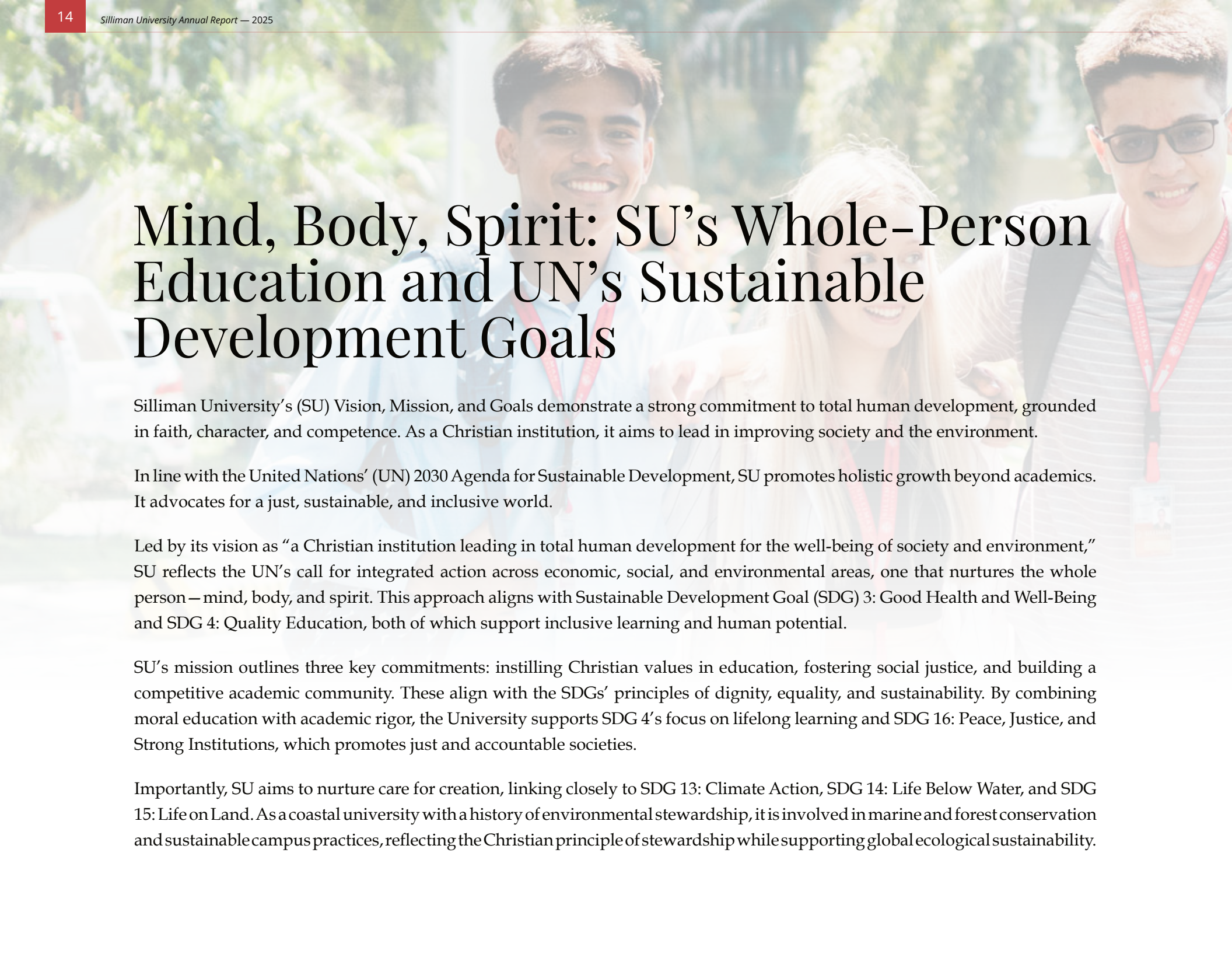
Within the classroom, we remain steadfast in our pursuit of quality education. Faculty and students are encouraged not only to excel academically but also to engage in research and extension initiatives that respond to specific SDGs. Our academic programs increasingly integrate sustainability perspectives, ensuring that learning is relevant, socially responsive, and globally attuned. Through research, we contribute to knowledge that addresses health, environmental sustainability, social equity, innovation, and governance. Through extension work, we translate scholarship into community partnerships that uplift and empower.

As we look ahead, it is imperative that we more systematically map and consolidate our SDG-related initiatives across colleges, centers, and administrative units. Doing so will allow us to measure impact, identify gaps, strengthen collaboration, and present a clearer institutional narrative of how Silliman contributes to the global agenda. This reflective exercise is not merely administrative; it is strategic and mission-driven.

Silliman University has always believed in whole-person education, one that nurtures faith, character, intellect, and service. In many ways, our long-standing commitments naturally intersect with the aspirations of the SDGs. The challenge before us now is to deepen this alignment, document our contributions with greater clarity, and scale initiatives that generate measurable and transformative outcomes.

As 2030 approaches, let us renew our resolve. Let us continue to educate with purpose, serve with compassion, and lead with integrity. In doing so, Silliman will not only respond to global goals but also remain faithful to its enduring mission: to build a just, humane, and sustainable society grounded in Christian values and academic excellence.





Mind, Body, Spirit: SU's Whole-Person Education and UN's Sustainable Development Goals

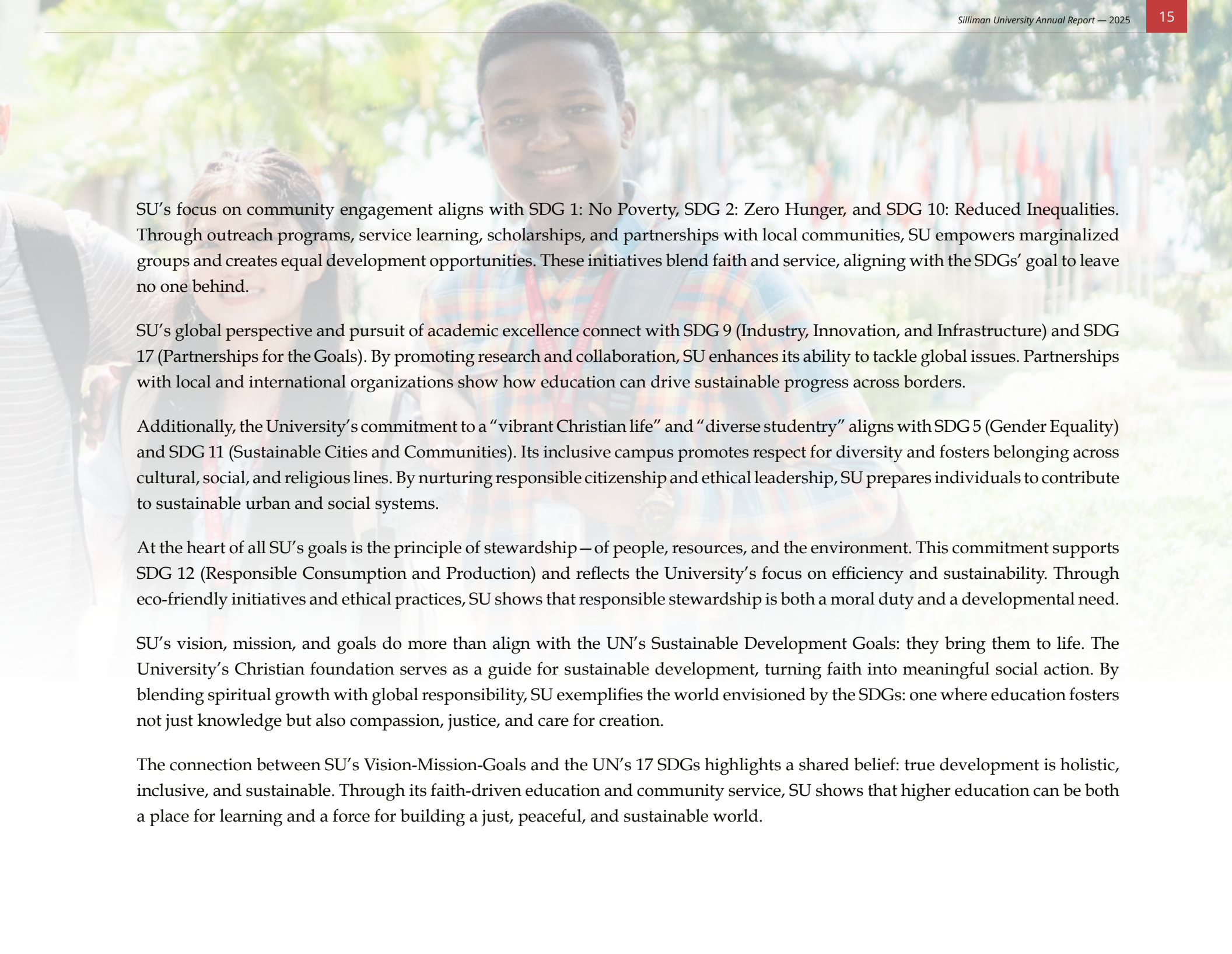
Silliman University's (SU) Vision, Mission, and Goals demonstrate a strong commitment to total human development, grounded in faith, character, and competence. As a Christian institution, it aims to lead in improving society and the environment.

In line with the United Nations' (UN) 2030 Agenda for Sustainable Development, SU promotes holistic growth beyond academics. It advocates for a just, sustainable, and inclusive world.

Led by its vision as "a Christian institution leading in total human development for the well-being of society and environment," SU reflects the UN's call for integrated action across economic, social, and environmental areas, one that nurtures the whole person—mind, body, and spirit. This approach aligns with Sustainable Development Goal (SDG) 3: Good Health and Well-Being and SDG 4: Quality Education, both of which support inclusive learning and human potential.

SU's mission outlines three key commitments: instilling Christian values in education, fostering social justice, and building a competitive academic community. These align with the SDGs' principles of dignity, equality, and sustainability. By combining moral education with academic rigor, the University supports SDG 4's focus on lifelong learning and SDG 16: Peace, Justice, and Strong Institutions, which promotes just and accountable societies.

Importantly, SU aims to nurture care for creation, linking closely to SDG 13: Climate Action, SDG 14: Life Below Water, and SDG 15: Life on Land. As a coastal university with a history of environmental stewardship, it is involved in marine and forest conservation and sustainable campus practices, reflecting the Christian principle of stewardship while supporting global ecological sustainability.



SU's focus on community engagement aligns with SDG 1: No Poverty, SDG 2: Zero Hunger, and SDG 10: Reduced Inequalities. Through outreach programs, service learning, scholarships, and partnerships with local communities, SU empowers marginalized groups and creates equal development opportunities. These initiatives blend faith and service, aligning with the SDGs' goal to leave no one behind.

SU's global perspective and pursuit of academic excellence connect with SDG 9 (Industry, Innovation, and Infrastructure) and SDG 17 (Partnerships for the Goals). By promoting research and collaboration, SU enhances its ability to tackle global issues. Partnerships with local and international organizations show how education can drive sustainable progress across borders.

Additionally, the University's commitment to a "vibrant Christian life" and "diverse studentry" aligns with SDG 5 (Gender Equality) and SDG 11 (Sustainable Cities and Communities). Its inclusive campus promotes respect for diversity and fosters belonging across cultural, social, and religious lines. By nurturing responsible citizenship and ethical leadership, SU prepares individuals to contribute to sustainable urban and social systems.

At the heart of all SU's goals is the principle of stewardship — of people, resources, and the environment. This commitment supports SDG 12 (Responsible Consumption and Production) and reflects the University's focus on efficiency and sustainability. Through eco-friendly initiatives and ethical practices, SU shows that responsible stewardship is both a moral duty and a developmental need.

SU's vision, mission, and goals do more than align with the UN's Sustainable Development Goals: they bring them to life. The University's Christian foundation serves as a guide for sustainable development, turning faith into meaningful social action. By blending spiritual growth with global responsibility, SU exemplifies the world envisioned by the SDGs: one where education fosters not just knowledge but also compassion, justice, and care for creation.

The connection between SU's Vision-Mission-Goals and the UN's 17 SDGs highlights a shared belief: true development is holistic, inclusive, and sustainable. Through its faith-driven education and community service, SU shows that higher education can be both a place for learning and a force for building a just, peaceful, and sustainable world.

**ADVANCING SDG'S
THROUGH
THE UNIVERSITY'S
CORE FUNCTION**



FAITH IN ACTION

Silliman University Church

At the heart of Silliman University stands the Silliman University Church, embodying the institution's guiding motto, *Via, Veritas, Vita* – The Way, The Truth, and The Life. As the spiritual center of the University, the Church anchors campus life in the teachings of Jesus Christ, nurturing a community where worship, fellowship, service, and discipleship shape both character and calling.

Throughout the academic year, the SU Church continued to inspire, equip, and mobilize the University community through ministries that integrate faith with leadership, scholarship, and social responsibility.

Pastoral Leadership in Service of the University

The ministries of the SU Church are guided by a pastoral team whose shared leadership sustains worship, formation, discipleship, and community engagement across the institution.

Senior Minister Rev. Jonathan R. Pia provides overall pastoral direction to the Church and the wider University community. He leads regular worship services and devotions for administrators, academic units, and institutional gatherings, grounding University leadership in scriptural reflection and spiritual discernment. He also participates in convocations, thanksgiving services, and facility blessings, affirming that Silliman's pursuit of excellence remains firmly rooted in its Christian foundation.

As Chairperson of the University Spiritual Life Council and Head of Students and Campus Chaplaincy, Rev. Mark B. Augusto strengthens campus-wide spiritual formation. He spearheads the University Christian Life Emphasis Month (UCLEM) each semester and plays a central role in organizing Christian Night during the Hibalag Founders Day celebration. These gatherings – marked by worship, music, testimonies, and student participation – affirm the University's shared mission of faith, learning, and service.



Rev. Augusto also oversees dormitory devotions, faculty and staff worship gatherings, Board of Trustees devotions, and pre-board prayer sessions for graduates preparing for licensure examinations. Across the School of Basic Education and other academic units, monthly church convocations and milestone ceremonies such as Pinning and Candle Lighting rites remind students that professional formation is inseparable from moral integrity and spiritual grounding.

The Church's education and discipleship ministries are led by Rev. Iris H. Tibus, who focuses on nurturing spiritual maturity across generations. She oversees Sunday School classes, Bible studies, retreats, camps, and leadership training programs that cultivate intentional faith development.

Among her key initiatives is Jesus Us Together (JUST), an interactive worship experience for children that integrates storytelling and creative expression. She also supervises the annual Vacation Church School conducted both on campus and in outreach communities, ensuring that Christian education remains inclusive and accessible regardless of background. Through the guidance of trained volunteer teachers, the Church sustains systematic and engaging faith formation for children, youth, and adults.



The Youth Ministry, comprising the Christian Youth Fellowship, Overseas Students Fellowship, Pastor's Kids, and the Youth Band Team (J2MaD), provides weekly devotionals, Bible studies, leadership camps, and retreats. These initiatives empower young people from the Visayas, Mindanao, and international communities to grow in discipleship and servant leadership.

Adult and Couples Ministries further deepen communal bonds through Bible studies, fellowship gatherings, home visitations, and outreach activities, strengthening families and reinforcing shared spiritual commitments.

The SU Church sustains vibrant, intergenerational worship that is inclusive, thematic, and Spirit-filled. Five regular services, including a contemporary worship service, create meaningful spaces for prayer, praise, and reflection.

Extending faith beyond the sanctuary, Rev. Jonathan M. Cal, Head of Christian Witness and Service, leads outreach and compassion-driven ministries that embody faith in action. Feeding programs, clothing distributions, and community initiatives mobilize students, faculty, and staff to serve marginalized communities.

The Jail Ministry offers spiritual care and fellowship to persons deprived of liberty, affirming dignity and hope. The Shut-ins Ministry (Home Communion) brings pastoral presence to elderly and sick members unable to attend regular worship. Justice and Peace Advocacies promote awareness and engagement on social, economic, and environmental issues affecting human dignity and the common good.

The chaplaincy also provides pastoral counseling, crisis response, hospital visitations, and structured debriefing sessions during times of tragedy or personal hardship. Retirement thanksgiving and commissioning services honor faculty and staff who have faithfully served the institution, celebrating lives of dedication and impact.

Faith Aligned with the Sustainable Development Goals

The ministries of the Silliman University Church contribute meaningfully to the University's commitment to the Sustainable Development Goals (SDGs). By fostering emotional and spiritual well-being, the Church supports SDG 3: Good Health and Well-Being. Through faith-integrated education and formation, it advances SDG 4: Quality Education. Its inclusive ministries promote SDG 10: Reduced Inequalities, while its emphasis on moral grounding and shared prayer strengthens SDG 16: Peace, Justice, and Strong Institutions. Community outreach and collaborative initiatives embody SDG 17: Partnerships for the Goals, demonstrating the Church's role in holistic and sustainable development.

In all these endeavors, the Silliman University Church remains a living testament to faith in action, forming disciples, strengthening institutions, and extending Christ-centered compassion to the wider community. Through worship, education, and service, it continues to shape a University community grounded in faith and committed to transformative engagement with the world.

ACADEMIC EXCELLENCE

Silliman University advances its commitment to Academic Excellence as a primary pathway toward the Sustainable Development Goals. Across its colleges, schools, and institutes, the University sustained high-quality teaching, research, creative work, professional formation, and community engagement that respond to local realities while remaining globally relevant. These efforts affirm Silliman's understanding of education not merely as instruction, but as formation, one that prepares learners to think critically, act ethically, and serve meaningfully.

While quality education stands at the core of these accomplishments, the University's work demonstrates how education naturally intersects with other goals, including health and well-being, gender equality, decent work, strong institutions, environmental sustainability, and partnerships for development. Rather than treating the SDGs as isolated targets, Silliman advances them as integrated outcomes of purposeful academic life, where learning, research, and service converge in the pursuit of the common good.

SCHOOL OF BASIC EDUCATION

Early Childhood Department

In School Year 2024–2025, the Early Childhood School (ECS) continued to nurture young learners through holistic, play-based, and values-centered education. Its programs and initiatives align strongly with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), while contributing to well-being, cultural preservation, strong institutions, and community partnerships.



SDG 4: Quality Education

ECS sustained its commitment to delivering inclusive and developmentally appropriate early childhood education.

In July 2025, the School conducted an In-Service Training to prepare faculty members for the rollout of the new kindergarten curriculum. The training equipped teachers with updated pedagogical strategies, classroom innovations, and curriculum-aligned approaches to ensure effective implementation. This initiative strengthened instructional quality and reinforced ECS' commitment to continuous professional development.

Learner-centered enrichment programs were also implemented throughout the year. The Gallery of Talents, held at the Luce Auditorium, provided pupils with a platform to showcase creativity, confidence, and expressive skills, fostering early development of communication and performance abilities.

Field-based experiential learning was emphasized through educational trips to the Silliman Farm, Marine Laboratory, and CENTROP, allowing young learners to connect classroom lessons with real-world environments. These experiences strengthened environmental awareness, scientific curiosity, and community engagement.

Dr. Elve O. Nasvik continued her research, *"Various Learning Modalities and the Well-being of Student Teachers amid the COVID-19 Pandemic in Central Visayas,"* contributing scholarly insights to early childhood and teacher education discourse. Her work supports evidence-based approaches to teaching and well-being in post-pandemic contexts.

SDG 3: Good Health and Well-being

ECS promoted holistic well-being—emotional, spiritual, social, and physical—among pupils and families.

On February 13–14, 2024, the School celebrated Family Fun Day, strengthening parent-child relationships through interactive activities that fostered joy, cooperation, and community bonding.

A Spiritual Retreat was conducted to nurture reflection and age-appropriate spiritual formation among learners. The observance of the University Christian Life Emphasis Week reinforced faith-based values central to the School's mission.

Through its Caroling Activity to various university offices, pupils expressed generosity and community spirit, cultivating empathy and shared celebration during the Christmas season.

SDG 11: Sustainable Cities and Communities

ECS strengthened cultural identity and intergenerational ties through meaningful celebrations and heritage-based learning.

In August 2024, the School held its Alumni Homecoming, fostering lifelong connections and reinforcing the enduring impact of early childhood education.

The celebration of Linggo ng Wika promoted appreciation of Filipino language, culture, and identity among young learners. Through songs, costumes, storytelling, and creative activities, pupils developed pride in national heritage while building early communication skills.

Elementary School Department

Throughout School Year 2024–2025, Silliman University Elementary School (SUES) advanced the Sustainable Development Goals (SDGs) through integrated initiatives in academic excellence, learner well-being, leadership formation, cultural engagement, and strategic partnerships.

SDG 4: Quality Education



SUES sustained its commitment to accessible, relevant, and high-quality education through instructional improvement, academic achievement, and institutional strengthening.

Faculty members participated in the Coaching on the Implementation of the MATATAG Curriculum (August 8–9, 2024), followed by an institutional Echo Seminar (October 10, 2024) to ensure alignment in classroom practice. School leadership further engaged in national professional development through the Principals Circle Convention (September 19–20, 2024), the Private Schools Education Summit (October 21–22, 2024), and the Annual Educators' Congress (January 15–18, 2025).

Learner excellence was celebrated during Honors Day (October 16, 2024), while participation in the DepEd National Achievement Test (March 31, 2025) affirmed alignment with national standards. SUES demonstrated strong competitive performance, emerging as Overall Champion in the Palarong Panlungsod (February 10–14, 2025) and earning multiple distinctions in the 12th APPSAM National Children's Assembly and Talent Fair (March 3–8, 2025).

Co-curricular and enrichment programs—including Science Month Culmination (September 18, 2024), English and Book Week (December 6, 2024), Toastmasters Activity (April 5, 2025), and Clubs Culmination Day (April 16, 2025)—further strengthened communication skills, scientific literacy, and holistic learner development. Institutional quality assurance efforts were reinforced during the PAASCU Accreditation Coordinators Meeting (May 23, 2025) and the Year-End Evaluation (May 30, 2025).

SDG 3: Good Health and Well-being

SUES promoted holistic well-being through programs addressing physical, emotional, and spiritual development.

The Anti-Bullying Campaign and Mental Health Talk (November 6, 2024) reinforced a safe and supportive learning environment. Physical wellness and teamwork were cultivated during Siglakas Intramurals (March 17–21, 2025) and through competitive participation in the Palarong Panlungsod (February 10–14, 2025). Monthly Faculty and Staff Devotions and Christian Convocations nurtured spiritual grounding within the school community.

SDG 10: Reduced Inequalities

Equitable access to learning opportunities was strengthened through the school's partnership with Khan Academy (formalized August 14, 2024), providing Grades 1 and 4 learners access to high-quality digital resources. Participation in national competitions such as APPSAM (March

3–8, 2025) ensured representation and equal platforms for learners to demonstrate excellence.

SDG 11: Sustainable Cities and Communities

SUES reinforced cultural appreciation and institutional heritage through activities that fostered belonging and identity. The Floral Offering (August 9, 2024) commemorated Silliman's beginnings, while Buwan ng Wika (August 19, 2024) celebrated national language and culture. The Alumni Homecoming (August 20, 2024) and Kids Fair (August 23, 2024) strengthened intergenerational and family-community ties.

SDG 16: Peace, Justice, and Strong Institutions

Leadership and responsible citizenship were cultivated through democratic and values-based formation initiatives. On October 31, 2024, the school conducted both the World Teachers' Day Celebration and Pupil Government Candidates Forum, alongside the United Nations Celebration, promoting democratic engagement and global awareness. The Retreat for the Graduating Class (April 22, 2025) and the Bequeathal Ceremony (May 7, 2025) further emphasized moral formation and leadership responsibility.

SDG 17: Partnerships for the Goals

Collaboration remained central to SUES' institutional development. Faculty participation in the CLRG and Edu-Connect Program – Yuan Ye Awards Philippine Delegation (September 28–October 3, 2024, Taiwan) strengthened international engagement. From September to December 2024, SUES served as a laboratory school for student-teachers from the College of Education. Additional collaborations included the Club Advisers Seminar with the College of Performing and Visual Arts (December 4, 2024) and the Service-Learning Orientation with the University Service-Learning Office (April 30, 2025).

The school's commitment to community solidarity was demonstrated through the Christmas Outreach Program through Sports (December 19, 2024) conducted with partner elementary schools, reinforcing shared responsibility and inclusive development.

Junior High School Department

The Junior High School Department demonstrated resilience and innovation in advancing academic excellence and holistic student formation through instruction, co-curricular programs, service learning, and community partnerships, guided by the University's commitment to

quality education, well-being, faith formation, and sustainable development.

SDG 4: Quality Education

Enrollment for the year stood at 1,052 students, reflecting a 2.95% decrease from the previous year's 1,084 enrollees. Despite this adjustment, the department sustained academic rigor through the standardized use of SUJHS Learning Plan templates and Curriculum Maps across all subject areas. These instructional tools were reviewed regularly by subject coordinators and the Instruction and Research Coordinator, in line with the recommendations of the ACSCU-AAI accrediting team.

Faculty professional development was reinforced through In-Service Training (INSET) conducted on July 22–23, 2024, facilitated by the Office of Instruction and the School of Basic Education, as well as through PEAC-led trainings that deepened teachers' understanding of the K–12 curriculum and effective assessment strategies. SUJHS faculty also played a national role in teacher development through active participation in the Private Education Assistance Committee (PEAC). Several faculty members served as trainers and certifiers deployed across the country, including Asst. Prof. Kristine N. Busmion, Renelito C. Caballo, and Emelyn J. Kinilitan as Advanced Trainers; Marnie L. Vega as Regular Trainer; and Asst. Prof. Jessa V. Logronio and Asst. Prof. Aidelyn A. Balingit as Certifiers.

SUJHS student-athletes placed 1st Runner-Up in the Dumaguete City Meet, with several qualifiers in archery, swimming, and badminton advancing to the CVRAA Regional Meet, and representatives in archery and swimming competing in the Palarong Pambansa held in Cebu City. In journalism, SUJHS campus journalists excelled at the Dumaguete Schools Press Conference, earning multiple awards and finishing as 1st Runner-Up overall in the City Division.

SDG 3: Good Health and Well-Being

A Seminar-Workshop on the Safe Spaces Act and the DepEd Child Protection Policy was held on July 19, 2024, organized by CELTA and the College of Education, to strengthen awareness of student safety, protection from harassment, and inclusive school environments. Mental health talks and forums were conducted on October 16, 2024, and April 16, 2025, facilitated by the Guidance Office.

Physical health and teamwork were promoted through PALAKASAN, the intramural sports festival held on January 20–24, 2025, organized by the MAPEH Department, as well as through participation in the National Earthquake Drill on March 13, 2025.

SDG 16: Peace, Justice, and Strong Institutions

The Campus Politics and Student Government Elections, held on September 11, 2024, provided students with firsthand experience in democratic processes and responsible leadership. Regular Church Convocations, conducted throughout the school year on scheduled dates including September 18, October 16, December 11, February 19, and March 19, nurtured spiritual formation through devotions, choir performances, and reflections facilitated by the CLVE Department and partner academic units.

Recognition of academic excellence and positive school culture was highlighted during Honor's Day on October 9, 2024, organized by the Honors Committee, and Grati-Teach on October 16, 2024, where students expressed appreciation for teachers through tributes and performances.

SDG 8: Decent Work and Economic Growth

SDG 9: Industry, Innovation, and Infrastructure

Entrepreneurial Activities held on March 7, 2025, allowed Grade 9 students to showcase business projects such as food fairs and product exhibits. Career readiness was further strengthened through Career Day on March 26, 2025, and the Career Fair on April 14, 2025, organized by the Guidance Office.

Assessment and academic monitoring were reinforced through the Grace PASS Assessment conducted on April 14, 2025, involving the English, Math, and Science Departments, to identify learning gaps and guide instructional interventions.

SDG 11: Sustainable Cities and Communities

SDG 17: Partnerships for the Goals

SUJHS sustained its partnership with Magsaysay Memorial Elementary School, formalized through a Memorandum of Understanding signed in October 2019, and expanded collaboration with Amador Dagudag Elementary School. During Christmas Outreach Activities on December 10, 2024, students provided food packs, gifts, and facilitated games for partner school communities.

Curriculum-based service learning was implemented through Science and Physical Education performance tasks, including a Grade 8 wellness support activity for the Piapi High School volleyball varsity team, and a Grade 9 Seminar-Workshop on Disaster Preparedness that engaged both students and parents from partner communities. The department also strengthened ties with the DepEd Tanjay City Division through the donation of library books to selected schools.

Senior High School Department

The Senior High School Department strengthens the University's commitment to quality education, research culture, and sustainable development through research-driven instruction, faculty and student scholarship, innovation-oriented student research, and strategic institutional partnerships.

SDG 4: Quality Education

A major professional development initiative was the Research Retooling Program, spearheaded by Asst. Prof. Deo Mar Suasin, SHS Research Coordinator, and held on October 9, 2024, at the Senior High School Building, titled "Exploring Methods and Emerging Trends in Research: A Seminar for Senior High School Faculty and Staff."

The seminar equipped faculty members with updated qualitative and quantitative research methods, reinforced ethical research practices, and addressed emerging concerns related to generative AI, intellectual property, and responsible data use. Resource persons included Asst. Prof. Ronelaine B. Picardal, who discussed the IMRaD format and preparation for journal publication; Dr. Joan C. Generoso, who emphasized trustworthiness in qualitative research through interviews, FGDs, document analysis, and observation; Asst. Prof. Cyflor E. Putong, who tackled research ethics and responsible AI integration aligned with Silliman University's classroom policies; and Dr. Rhea Rheem Muarip-Bolodo, who discussed data collection, statistical tools, and qualitative data analysis techniques.

Faculty research capacity was further enhanced when the Research Coordinator attended the training "Enhancing Research Visibility Through

Digital Presence," conducted by the Research and Development Office on March 19, 2025, at the Global Studies Center.

SDG 17: Partnerships for the Goals

Under the leadership of Asst. Suasin, the department established linkages with the University Research Ethics Committee (UREC), the Silliman University Language Learning Center and Academic English for Graduate Studies, and the American Corner.

The School of Basic Education advanced academic excellence through research-informed instruction, faculty development, student achievement, holistic formation, service learning, and strong community partnerships across the Junior and Senior High School departments, collectively strengthening quality education, well-being, civic engagement, and future readiness. Taken together, these initiatives underscore the School's significant contribution to the University's Sustainable Development Goals agenda by nurturing resilient, ethically grounded, and socially responsive learners equipped to engage local and global challenges.

COLLEGE OF AGRICULTURE

The College of Agriculture advanced academic excellence through faculty development, research, student engagement, and partnerships that reflect the integration of quality education, sustainable agriculture, innovation, climate responsiveness, and collaborative partnerships.

SDG 4: Quality Education





Two faculty members, Chester Wing Siong Señerez and Rafael B. Nepomuceno, were awarded the Commission on Higher Education (CHED) Higher Education Upskilling and Study for Advancement of Staff and Faculty (HUSAY) Grant. The grant enabled their participation in an Advanced Short Course on Sustainable Dairy Production Systems held from December 1–15, 2024, at Massey University's Manawatu Campus in Palmerston North, New Zealand.

Selected among only 31 grantees nationwide, Señerez and Nepomuceno underwent intensive training on New Zealand's globally recognized pasture-based dairy production model. The program covered animal biosecurity, dairy supply chain and pasture management, reproductive management, dairy-beef systems, genetics and breeding, and environmental sustainability in dairy systems.

Asst. Prof. Arsenio D. Bulfa Jr. completed the DAAD-funded summer program, "Enhancing Academic Qualifications in Teaching and Research in Global Health," at Heidelberg University's Institute of Global Health in Germany. Conducted in two phases (online sessions from July 7–26, 2024, and onsite training from August 1–29, 2024), the program selected only 24 junior researchers from Africa, the Middle East, Latin America, and Asia. The fellowship focused on participatory teaching strategies, intercultural learning environments, research ethics, and grant proposal development.

SDG 2: Zero Hunger

The SU Scheide Farm continued to play a critical role in supporting local food systems. As an accredited member of the Seed Network and the Rice and Corn Seed Growers Association, Inc. (RiCoSGA) of Negros Oriental, the farm produced registered and certified seeds that benefit local farmers. Its sustained partnership with the National Dairy Authority (NDA) enabled the supply of pasteurized milk for nutrition programs of the Department of Social Welfare and Development (DSWD) and the Department of Education (DepEd).

SDG 9: Industry, Innovation, and Infrastructure SDG 12: Responsible Consumption and Production

Industry collaboration was strengthened through ongoing and planned research trials with the General Milling Corporation (GMC). In support of instruction and applied learning, preparations were also undertaken for the renovation of farm facilities, including swine and poultry housing, with coordination underway pending the submission of the bill of materials by the Facilities Management and Administrative Services (FMAS). These developments reinforce the College's alignment of infrastructure, innovation, and academic training.

SDG 17: Partnerships for the Goals

Community-based initiatives such as the Sustainable Urban Gardening Revitalizing Openly Available Wastes (SU GROW) Project were implemented in partnership with Barangay Calindagan, while service-learning programs engaged in-school and out-of-school youth in Barangays Bantayan, Piapi, and Looc. The College also supported the Communal Vegetable Garden Project in Barangay Palinpinon, Valencia, in collaboration with the Nagkahugpong nga mga Kababayan-an (NAKAPA) women's group, and worked with the Department of Social Work in Zamboaguita to promote sustainable gardening practices.

At the national level, partnerships with the Department of Agriculture, Agricultural Training Institute (ATI), National Dairy Authority, and PhilRice Negros strengthened seed production, training programs, and research trials. International collaborations through faculty fellowships, conferences, and academic exchanges further expanded the College's global engagement.

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences underscores its integral contribution by translating disciplinary expertise into socially responsive, globally engaged, and values-driven academic practice and collectively

strengthening quality education, ethical leadership, health and well-being, innovation, cultural sustainability, and interdisciplinary collaboration.



Anthropology-Sociology Department

The Anthropology-Sociology Department advanced academic excellence through faculty leadership in professional organizations, sustained participation in scholarly training and research dissemination, and initiatives that strengthened disciplinary visibility and student engagement.

SDG 4: Quality Education

At the end of the second semester of SY 2024–2025, Meljoe S. Loreto completed his Master of Arts in Sociology at Silliman University, contributing to instructional continuity and the strengthening of the department's teaching complement.

Asst. Prof. Rey G. Gimena, Asst. Prof. Christine S. Batiles, and Loreto participated in the “Nuts and Bolts of Assessment” workshop held at Silliman University on July 31, 2024.

SDG 17: Partnerships for the Goals

Prof. Oracion was elected to the Board of Editors of the Philippine Sociological Society during the organization's international conference in October 2024. At the regional level, Asst. Prof. Batiles was elected for the fourth time as Vice Chairperson of the Central Visayas Association of Museums, where she also serves as the official representative for Negros Oriental and Siquijor provinces.

Partnership-building was likewise evident in the department's organization of the 1st Dr. Timoteo S. Oracion Lecture Series, held on March 21, 2025, at the Silliman University Anthropology Museum. The

lecture series honored the late Dr. Timoteo Sibala Oracion, whose pioneering studies on indigenous communities in Negros Oriental helped establish and advance anthropology at Silliman University.

Biology Department

The Biology Department demonstrated academic excellence through research-intensive instruction, faculty- and student-led scientific inquiry, and sustained biodiversity and conservation initiatives that link classroom learning with nationally and internationally recognized scholarship.

SDG 4: Quality Education

Lovly Faith Ando and John Pierre Mercurio, BS Biology undergraduate students, placed second in the PSM Visayas First Microbiology Quiz Bowl, held on October 16, 2024, during the 31st PSM Visayas Annual Regional Convention and Scientific Meeting themed “Sustainability through Microbial Innovations: Exploring Biotechnology and Beyond,” conducted on October 17–18, 2024 at Silliman Hall, Silliman University, Dumaguete City. The students were coached and mentored by Dr. Aye Mee F. Bartocillo and Asst. Prof. Yushabel M. Romagos.

Assoc. Prof. Michael L. R. Alcala and Asst. Prof. Kathryn R. Jadloc participated in the Basic Research Ethics Training (BRET) organized by the Philippine Health Research Ethics Board – Philippine Council for Health Research and Development, Department of Science and Technology (PHREB-PCHRD-DOST), held on December 10–11, 2024 at Silliman University, Dumaguete City. Asst. Prof. Romagos likewise attended the Microbiology Seminar-Workshop on Exploring Bacterial Susceptibility Testing Assays, conducted on October 4–5, 2024 at the University of San Carlos–Talamban Campus, Cebu City.

SDG 13: Climate Action



Faculty members engaged in professional development and scientific training, including participation in the CVAM Masterclass on Climate Change and Managing Risks to Museum Collections (Asst. Prof. Esteven A. Nacar), the Basic Research Ethics Training organized by PHREB-PCHRD DOST (Assoc. Prof. Michael L. R. Alcala and Asst. Prof. Kathryn R. Jadloc), and the Microbiology Seminar Workshop: Exploring Bacterial Susceptibility Testing Assay attended by Asst. Prof. Romagos.

SDG 15: Life on Land and Below Water

Funded by DOST-PCAARRD, the Enhancing the Conservation and Breeding Program of the Philippine Spotted Deer (*Rusa alfredi*) Using Molecular-based Approaches for Natural Resiliency was launched in October 2024 and is now entering its second year of implementation. The project team, composed of Dr. Robert S. Guino-o II, Dr. Bartocillo, Dr. Abesamis, and Asst. Prof. Persie Mark Q. Sienes.

The department also led the Albatross Re-Collection Project for a Century of Genomic Change in the Tropics (2024–ongoing), spearheaded by Dr. Palomar-Abesamis. This international initiative utilizes historical fish specimens collected by the U.S. Research Vessel *Albatross* and housed at the Smithsonian Institution to examine long-term genomic changes driven by fishing pressure, habitat degradation, and climate change.

SDG 17: Partnerships for the Goals

Collaboration with the Philippine Genome Center Visayas – University of the Philippines Visayas resulted in the Genomics in Conservation: Mapping the Future of Biodiversity initiative and the publication of the draft genome of the Visayan spotted deer in February 2025.

Rodolfo B. Gonzales Museum of Natural History (RBGMNH) expanded its institutional reach by becoming a member of the Central Visayas Association of Museums, Inc. (CVAM), with Asst. Prof. Esteven A. Nacar serving as official representative. The museum also partnered with the National Museum of the Philippines for the Mobile Museum Boxes Exhibit, held in October 2024 at the Science Complex, Silliman University, and with the Philippine Science High School – Central Visayas for a Science Immersion Program conducted from August 2024 to February 2025, benefiting senior high school students from Cebu Technological University (CTU), Argao Campus.

Chemistry Department

The Chemistry Department demonstrated academic excellence through its contribution to quality education, responsible scientific practice, and collaborative partnerships.



SDG 4: Quality Education

Following a Professional Regulation Commission (PRC) inspection conducted in May 2024, the department appointed Joy B. Adalia, RCh., as Department Chemist in January 2025. Her appointment supports compliance with PRC and CHED regulations, as she oversees laboratory operations, safety protocols, and instructional laboratory activities.

The Bachelor of Science in Chemistry batch of 2024 achieved a national passing rate of 54.41% in the Chemist Licensure Examination held in October 2024. In the same examination period, ten (10) Chemistry graduates passed the Chemical Technicians Licensure Examination, posting a national passing rate of 83.33%.

SDG 9: Industry, Innovation, and Infrastructure

Lady Jynkppie N. Partosa, RCh., MSc., and Abigail F. Real, RCh., participated in the online Philippine Textile Congress, held from November 14 to 29, 2024, which featured local and international textile research and promoted innovation in the Philippine textile industry.

Adalia, RCh., attended the Seminar-Workshop on Manual Drafting for Chemical Toxicology, Safer Lab Design, Good Laboratory Practices, and Green Chemistry Integration, conducted from February 28 to March 1, 2025, in Puerto Princesa, Palawan.

SDG 12: Responsible Consumption and Production SDG 13: Climate Action

Partosa, RCh., MSc., and Real, MSc., attended the healthcare forum entitled “Implications of Toxic Pollutants from Dumaguete’s Pyrolysis Incinerator” on June 26, 2025, at the Silliman University Audio-Visual Theater. The forum presented air quality findings by Dr. Jorge Emmanuel, highlighted exceedances of WHO air quality guidelines, and examined the broader implications for human health.

On August 26, 2024, the Chemistry Department, together with the Silliman University Chemical Society, organized the lecture “ICP Talk: The Plastic Conundrum,” delivered by Dr. Fabian M. Dayrit, President of the Integrated Chemists of the Philippines (ICP) and Academician of the National Academy of Science and Technology (NAST Philippines). Held at SC 110, Silliman University, the lecture examined the environmental challenges posed by plastics and introduced sustainable alternatives such as circular plastics and bioplastics.

SDG 17: Partnerships for the Goals

On August 26, 2024, the department and the Silliman University Chemical Society organized the Balik Talent Lecture entitled “The Changing Face of Chemistry,” delivered by Dr. Clovia Isabel Zayas-Holdsworth, an SU Chemistry alumna. Held at SC 110, the lecture provided students with professional insights into evolving career pathways in chemistry.

Student engagement and disciplinary visibility were further enhanced through the Chemistry Exhibit, held on March 20–21, 2025, at the Chemistry Department. This annual event showcased chemical concepts and applications to the wider community, encouraging younger learners to pursue natural science-related programs. The department also organized the Chem Talk entitled “The Convergence Between Simulation and Reality: A Priori Pathways to Molecular and Materials Chemistry,” presented by Mark Ryan R. Tripole on March 21, 2025, at SC 110.

The 4th Juniors Pinning Ceremony, held on May 3, 2025, at the Udarbe Chapel, marked the formal transition of junior students to their on-the-job training phase after completing third-year academic requirements. The department also hosted the Kephan sa Chemistry 2024 Alumni Event on August 26, 2024, at the Chemistry Department grounds.

Industry partnerships were formalized through Memoranda of Agreement (MOAs) with Carmen Copper Corporation, KEPCO Philippines, Regional Forensic Unit Region VII, and the Energy Development Corporation. These partnerships supported the Professional Engagement Program (On-the-Job Training) for third-year BS Chemistry students, conducted from July to August 2024.

English and Literature Department

The English and Literature Department reflects a sustained integration of teaching, scholarship, creative practice, and public engagement that affirms the role of language, literature, and the humanities in education, leadership, and cultural development.

SDG 4: Quality Education

Dr. Narciso was selected on July 11, 2024, as a fellow of the 2024–2025 United Board Fellows Program and was subsequently recognized during the United Board Fellows Program SMU Summer Institute, held on July 22–26, 2024, at Singapore Management University.

SDG 11: Sustainable Communities and Cultural Life

In January 2025, Asst. Prof. Angela Gabrielle Fabunan-Flores conducted a mindful poetry workshop entitled “Finding Light in Life’s Dark Moments” on January 10, 2025, at GYUD Food Market, University of the Philippines–Diliman. She later presented “Muse & Metaphor at the Museum: A Talk on Influences and Institutions in Literature” on April 14, 2025, at the National Museum of the Philippines – Dumaguete, and served as panelist in multiple sessions during the 2025 DUMA LitFest, including “Poetry Beyond the Page” and “Nadagit: Dumaguete as Literary Melting Pot,” held on April 4–6, 2025, at Arts and Design Collective Dumaguete, Ej Blanco Drive. Assistant Professor Rina Hill also moderated one of the festival panels.

SDG 17: Partnerships for the Goals

In August 2024, the department hosted the 2024 Research Forum: Discourses in Contexts on August 22, 2024, at the SU Multi-Purpose Room, co-sponsored by the College of Arts and Sciences and the Language Learning Center. It also organized Balik-Talent Conversations on August 21, 2024, featuring Karla Khristine L. Melon and Asst. Prof. Suasin, in celebration of Silliman University’s 123rd Founding Anniversary.

The department marked English Department Day on March 19, 2025, in collaboration with the Creative Writing Center, The English Society, and Sands and Coral, featuring research forums, literary conversations, book exhibits, and interactive activities. In April 2025, it hosted a brown-bag session and a public lecture by award-winning fictionist Timothy Montes, including “The Social Conscience of Silliman Poets,” held on April 8, 2025, at the SU Assembly Hall.

Partnerships with the Edilberto and Edith Tiempo Creative Writing Center, Culture and Arts Council, American Corner Dumaguete, and the University Library System supported programs such as the All-University Love Letter Writing Contest on February 4, 2025, and book talks such as “Memory and Place: A Book Talk on Weaving Basey” held on September 18, 2024, at the Silliman Assembly Hall. The department also partnered with the Silliman University National Writers Workshop in honoring National



Artist Edith Tiempo through a memorial tribute at the Dumaguete Memorial Park on April 22, 2025.

Filipino and Foreign Languages Department

The Filipino and Foreign Languages Department sustained community and international partnerships that promote the Filipino language, literature, and identity within local, national, and global contexts.

SDG 4: Quality Education

Jay Louie L. Jarbonido, a graduate student in the Master of Arts in Filipino program at Silliman University, exemplifies academic and leadership excellence as Information Officer V and Director of the Public Information Office and PMS Director and Chief of Staff at Siquijor State College. At the national level, he was recognized as Best Delegate during the National Builders Youth Leader Summit held in July 2024 in Baguio City.

Jarbonido also represented the Philippines internationally as Chairperson of the International Model United Nations 2024 in Vietnam and as a participant in the Harvard Project for Asian and International Relations (HPAIR) 2025 in Tokyo, Japan. Another MA Filipino student, Marc Jedd B. Ko, who serves as a Junior High School faculty member at Silliman University (2023–present), served as coach for Palarong Pambansa 2025 (Archery, Secondary–Girls) held from May 23 to June 2, 2025, in Laoag City, Ilocos Norte.

SDG 11: Sustainable Cities and Communities

The department organized TAGBO 2024, an alumni homecoming held on August 24, 2024, from 10:00 a.m. to 2:00 p.m., as part of the Buwan ng Wika and Founders Week celebrations at Silliman University. Initiated

in 2022, TAGBO brought together former faculty members, alumni, and graduates of the AB Filipino, BSEd Filipino, and MA Filipino programs.

The department also organized TABO 2024 on September 18, 2024, from 8:00 a.m. to 12:00 noon, involving all Grade 12 Senior High School students of Silliman University, as well as college students enrolled in Filipino courses. Modeled after the traditional Filipino marketplace, the activity promoted cultural appreciation, entrepreneurship, and social responsibility. A portion of the proceeds was donated to the department's partner community, the Little Children of the Philippines Foundation, Inc. (LCPFI).

SDG 10: Reduced Inequalities

SDG 16: Peace, Justice, and Strong Institutions

SDG 3: Good Health and Well-Being

On March 21, 2025, from 7:00 to 8:30 a.m., the department conducted *"Mulat sa Simula: Isang Daluyan Tungo sa Pagsulong ng Panlipunang Kamalayan"* with the theme *#Bisdak: Mandirigma ng Pagbabago*. Through guided reflection on the music video *"Bagani,"* students engaged in breakout discussions and collective dialogue.

Community-based literacy and wellness initiatives were implemented through the department's long-standing partnership with Little Children of the Philippines Foundation, Inc., ongoing since November 2019. On October 19, 2024, from 1:00 to 5:00 p.m., the department conducted *"Lungtad: Worksyap sa Makabuluhang Pagbasa sa Pagpapaunlad ng Kamalayan Tungkol sa Pagtataguyod ng Positibong Buhay"* at Hope Village, Barangay Batinguel, Dumaguete City. The workshop focused on reading comprehension, stress management, and reflective writing, culminating in participants composing their own Diona in Filipino or Negrense Bisaya.

Complementing this was *"Bisdak: Worksyap sa Makabuluhang Pakikinig sa Pagpapaunlad ng Kamalayan Tungkol sa Pagsulong ng Lokal na Wika,"* held on March 15, 2025, from 1:00 to 5:00 p.m., also at Hope Village, Barangay Batinguel. The activity emphasized listening comprehension through Bisaya songs and reinforced pride in local language and cultural expression.

SDG 17: Partnerships for the Goals

The department participated in an International Service-Learning Program with Chung Chi College, Chinese University of Hong Kong, conducted from May 19 to May 31, 2025, across multiple community sites, including Dumaguete Youth Home, La Casa Esperanza, Gawad Kalinga Jamalipayon Village, LCPFI homes, Bantay Komunidad of Zamboanguita, and Casa Miani. Asst. Prof. Ronald Kinilitan served as one of the facilitators, monitoring and evaluating the program and leading reflection sessions.

Mathematics Department

The Mathematics Department advanced academic excellence through faculty leadership in professional organizations, student achievement in national and international competitions, research presentations, and sustained engagement.

SDG 4: Quality Education

A significant milestone was achieved during the Silliman University Commencement Exercises on May 18, 2025, when the department produced its first-ever summa cum laude, Dyann A. Tubio, who was also the sole summa cum laude of her graduating batch.

Riana Marie P. Mallo, a BS Mathematics freshman, emerged as Champion in the 28th Philippine Statistics Quiz (Provincial Level) held on October 30, 2025, under the coaching of Dr. Rhea Rheem Muarip-Bolodo. Mallo later represented the province in the Regional Championship (Region VII) held in Cebu on November 8, 2025, where she placed among the Top 4 finalists.

International recognition was likewise attained by Zayed Abukoya E. Mohamed, a BS Physics freshman, who qualified as a pre-finalist in the International Youth Math Challenge on February 4, 2025, under the guidance of Dr. Muarip-Bolodo. He advanced to the final round on February 18, 2025, and was awarded Bronze Honour on March 3, 2025.

It organized team-building activities for the SU Elementary School Math Club and the SU Junior High School Math Club on November 22, 2024, fostering interest and collaboration in mathematics among younger learners. Quiz bowls were also conducted during the SU Junior High School Mathematics Week Celebration on March 19, 2024, and the SU Elementary School Mathematics Week Celebration on April 4, 2024.

SDG 9: Industry, Innovation, and Research Culture



MATHEMATICAL SOCIETY OF THE PHILIPPINES NEGROS ISLAND REGION

Officers and Board of Directors



Dr. Muarip-Bolodo was invited as a panel member for paper presentations at the Polytechnic University of the Philippines Mathematics Department, while Asst. Prof. Karlstein F. Diao served as an external panel member during the Final Oral Defense of Research Papers (*Pinal na Pagdedepensas a Papel Pampananaliksik*) at St. Paul University Dumaguete on May 16, 2025.

SDG 17: Partnerships for the Goals

SDG 16: Strong Institutions and Academic Leadership

On October 25, 2024, Dr. Muarip-Bolodo was elected Secretary of the Mathematical Society of the Philippines - Negros Island Region (MSP-NIR). She was later selected on December 13, 2024, as Chairwoman of the First MSP-NIR Research Congress and Convention, scheduled for 2025. In the same organization, Asst. Prof. Karlstein F. Diao was elected as a member of the MSP-NIR Board.

On December 13, 2024, the department was officially chosen as the institutional partner of MSP-NIR for its first-ever Research Congress and Convention in 2025. Furthermore, Asst. Prof. Karlstein F. Diao was invited as Organizational Lecturer during the Paulinian Noble Society Annual Activity on August 23, 2024, while the department organized an outreach activity in Bata ng Calabnugan on August 27, 2024. Faculty participation in research ethics training was also evident, with Dr. Muarip-Bolodo completing the Basic Ethics in Research Training conducted by PHREB on December 10, 2024.



Pharmacy Program

The Pharmacy Program reflects its contribution to quality education, sustainable healthcare, and collaborative engagement through faculty and staff strengthening, professionally aligned student formation, health-focused academic programming, and extensive experiential partnerships.

SDG 4: Quality Education

During SY 2024–2025, the Pharmacy Program strengthened instructional capacity and learning environments through strategic faculty and staff appointments. In August 2024, the program hired two full-time faculty members: Gilbert Q. Bonilla, RPh, a registered pharmacist with five years of experience as a community pharmacist at Watson's Drug, and Trixia Pauline A. Manlun-uyan, RPh, a registered pharmacist with four years of experience as a hospital pharmacist at ACE Dumaguete Doctors, Inc.

Laboratory instruction was further reinforced through the hiring of key personnel, including Karl C. Jucom, RPh, as Laboratory Coordinator; Ariel M. Corda, a registered chemical technician, as Laboratory Technician; and Roselyn Suan as Laboratory Aide.

A major academic milestone was the 4th White Coat Ceremony, held on August 4, 2024, at the Silliman University Church, with the theme "Empowering Synergism, Transformation, and Sustainability in Pharmacy Education." The ceremony marked students' formal entry into the profession and was highlighted by a keynote address from Dr. Mildred Oliveros, member of the Board of Pharmacy and Founding President of the Pharmacy Preceptors Guild of the Philippines.

SDG 3: Good Health and Well-Being

The Pharmacy Program organized a Basic Life Support–Cardio–Pulmonary Resuscitation (BLS–CPR) Workshop for fifty-five (55) fourth-year BS Pharmacy student interns, conducted on July 25–26 and July 30, 2024, by SUMCFI–NSO.

The program also celebrated World Pharmacists Day on September 25, 2024, through a two-day series of activities organized in cooperation with the SU Junior Philippine Pharmacist Association at the New Academic Building, with the global theme "Pharmacists: Meeting Global Health Needs."

Nurhielmina M. Hinaut, RPh, and Criezl L. Bajado, RPh, attended the Clinical Nutrition Support Workshop Series on "Enteral and Parenteral Nutrition Support" held on July 13 and 20, 2024, at Silliman University, hosted by CELTA (College of Education) and the Nursing Resource Center (College of Nursing). On July 20, 2024, Hinaut also served as a Resource Person.

SDG 9: Industry, Innovation, and Curriculum Development

Hinaut participated in the Virtual Focus Group Discussion on the Development of Discipline-Based Higher Education Roadmaps: Pharmacy Project, hosted by the University of the Philippines College of Pharmacy, on September 7–8, 2024, via the Zoom platform.

On September 19, 2024, Hinaut, Manlun-uyan, and twenty-three (23) third-year BS Pharmacy students attended the Generics Month 2024 Seminar, hosted by the Department of Health (DOH) and the Food and Drug Administration (FDA) at Sierra Hotel and Resort, Dumaguete City.

SDG 16: Strong Institutions and Ethical Practice

Hinaut attended the Seminar-Workshop on the Integration of Universal Health Care in the Health Sciences Curriculum, held on July 16–17, 2024, at the Mary Marquis Smith Building, College of Nursing, hosted by the Luz Sobong Porter Center of Leadership Excellence in Nursing (CoLEN). She also participated in the Basic Research Ethics Training, conducted on December 10–11, 2024, by the Philippine Health Research Ethics Board and the University Research Ethics Committee, held at the Center for Computer Studies and via Zoom.

Professional engagement was further demonstrated through attendance at the Oath-Taking Ceremony of Newly Registered Pharmacists, held on December 14, 2024, and again on March 10–11, 2025, at Mariner's Court, Cebu City, as well as participation in the 50th PACOP Anniversary Conference, themed "Synergy in Action: Transforming Pharmacy Education for Sustainable Healthcare," held on March 10–11, 2025, at The Manila Hotel, Manila.

SDG 17: Partnerships for the Goals

From August to September 2024, students completed Community Experiential Pharmacy Practice through face-to-face internships with Mercury Drug, Rose Pharmacy, South Star Drug, Botica Real, and Med Express in Dumaguete City. Industry exposure was further expanded through collaboration with Herbanext, Inc., which served as the internship provider for Industry/Manufacturing Experiential Pharmacy Practice from October to November 2024.

FRONTIER TOWER ASSOCIATES PHILIPPINES

SILLIMAN UNIVERSITY

RESOURCE SPEAKERS:

- Effective Communication as the Foundation of an Efficient and Satisfying Workplace**
Assoc. Prof. Warlito S. Caturay Jr., Ph.D.
Chief, Media and Public Affairs
- Problem Solving from an Ethical and Philosophical Perspectives**
Assoc. Prof. Ferdinand M. Mangibin, Ph.D.
Dean, SPAG & OIC Graduate School
- Problem Solving from an Economist Perspective**
Asst. Prof. Johanna Adanza-Diogo, MA
Chair, BS Foreign Affairs, SPAG
- The Value of Emotional Intelligence, Listening Skills, and Building Trust in nourishing an Authentic Connectivity as a TEAM**
Prof. Michele Joan D. Valbuena, Ph.D., RPsy
Chair, SU-Psychology Department
- Crucial Basic Habits, Soft Skills, and Humanity in the Workplace**
Assoc. Prof. Joan C. Generoso, Ph.D.
Faculty, SU-English & Literature Department
- Crucial Basic Habits, Soft Skills, and Humanity in the Workplace**
Ms. Kaycee L. Melon
Faculty, SU-English & Literature Department
- The Crucial Value of an Effective & Efficient LEADER**
Assoc. Prof. Alana Leilani T. Cabrera-Narciso, Ph.D.
Associate Dean, College of Arts and Sciences

Public health and regulatory exposure were supported through a virtual internship with the Pharmacy Preceptors Guild of the Philippines from November to December 2024, while clinical training was strengthened through partnerships with Silliman University Medical Center Foundation, Inc. (SUMCFI), ACE Dumaguete Doctors, Inc., Negros Polymedic Hospital, and Makati Medical Center for Hospital/Clinical Experiential Pharmacy Practice from January to March 2025. The program also partnered with MEDFORD Rx Solution for Institutional Experiential Pharmacy Practice from March to April 2025.

In recognition of its academic and professional standing, the Bachelor of Science in Pharmacy Program became a member school of the Philippine Association of Colleges of Pharmacy (PACOP) in March 2025.

Philosophy Department

The Philosophy Department affirms the relevance of philosophical inquiry in education, governance, ethics, and sustainable development through faculty scholarship, research dissemination, professional training, student-centered intellectual formation, and interdisciplinary collaboration.

SDG 4: Quality Education

Assoc. Prof. Ferdinand M. Mangibin, Ph.D. served as a Trainer for Introduction to the Philosophy of the Human Person during the 2024 In-Service Training for Senior High School Teachers, organized by the Private Education Assistance Committee (PEAC) in partnership with the Department of Education. The training, themed "Teaching SHS Core Subjects based on the Science of Students' Learning," was conducted across multiple regions and dates: June 14-16, 2024 (Region IV-A, Batch 1), August 2-4, 2024 (Region VIII), August 9-11, 2024 (Region VII), and August 22-24 and August 29-31, 2024, through online modality.

The Department Orientation and Fellowship, held on August 21, 2024, welcomed first-year students and strengthened camaraderie among students and faculty, while the Department Christmas Fellowship on December 4, 2024, at KH 12, fostered a culture of community, reflection, and shared celebration.

SDG 16: Peace, Justice, and Strong Institutions

The department also played a key role in hosting the 2024 Frontier Towers Annual Conference, titled "Effective Communication: The Foundation of an Efficient and Satisfying Workplace," held on October 9-10, 2024, at SU Hall and Guy Rooms, Silliman University. Organized in collaboration with faculty from multiple departments and offices, the conference served as a professional development program for Frontier Towers Associates of the Philippines, attended by approximately 100 employees, including CEO Mr. Patrick Joseph Tangney.

BALIK-TALENT LECTURES
AUGUST 21, 2024

"THE MOST IMPORTANT BOOK YOU CAN READ IS THE ONE WRITTEN BY YOUR OWN EXPERIENCES"

ATTY. NIKKO NIÑO A. RAMIREZ
Municipal Councilor,
Municipality of Pamplona

CONTACT US: @SUPHIC | philo@su.edu.ph | (035) 420-1901 Loc 358

SDG 17: Partnerships for the Goals

On February 6, 2025, the department, in collaboration with the History and Political Science Department, hosted the 2025 Horace B. Silliman Lecture Series at the Audio-Visual Theater, themed "Philosophy and Politics in Action." The keynote speaker, Dr. Magnus Fried, a retired Swedish professor, delivered "Philosophy of Action: What Is an Action and Why Does It Matter?" The event featured thesis presentations by graduating students from both departments and was attended by students and faculty from across the University.

The department also sustained alumni engagement through its Balik-Talent Lecture held on August 21, 2024, featuring Atty. Nikko Niño A. Ramirez, Pamplona Municipal Councilor and Philosophy alumnus (Batch 2012), who presented "Philosophy and Political Life."

Frontier Towers Associates of the Philippines, through CEO Patrick Tangney, committed to establishing the Frontier Tower Scholarship beginning SY 2025–2026, providing financial assistance to incoming AB Philosophy students with demonstrated need, supporting up to five scholars over consecutive years until degree completion.

SDG 3: Good Health and Well-Being

On April 23, 2025, the Philosophy Department held its First Year-End Recollection and Fellowship at Udarbe Chapel, facilitated by Rev. Iris H. Tibus of the SU Church.

Physics Department

The Physics Department demonstrates the role of physics education and research in addressing global challenges in health, energy, sustainability, and technological innovation through high-impact research, international scholarly recognition, student achievement, and interdisciplinary scientific engagement.

SDG 4: Quality Education

A historic milestone for the department was the conferment of the 2025 Breakthrough Prize in Fundamental Physics to Dr. Marvin M. Flores, the first summa cum laude graduate of the BS Physics program at Silliman University, who completed his degree on March 22, 2009.

The pioneering batch of the Bachelor of Science in Geology, housed under the department, achieved a 100% passing rate in the Geologist Licensure Examination held in November 2024. In addition, Zayed Abukoya Mohamed, a second-year BS Physics student, placed among the top 20% out of 5,280 participants and received Bronze Honour in the International Youth Math Challenge, concluded on February 18, 2025, through online participation.

Asst. Prof. Liza Marie D. Banquerigo completed her Master of Science in Applied Physics (Medical Physics) at the University of Santo Tomas after successfully defending her thesis titled "Dose Distribution

Silliman University Geological Society invites you to

SUGS BISITA LECTURE:

HOW DO SUBDUCTION ZONES INITIATE

AMERICUS d.C. PEREZ, Ph.D.
Science and Technology Fellow II
Philippine Nuclear Research Institute

March 28 | **2:00 - 5:00 PM** | **Audio Visual Theatre Silliman University**

(035) 420-1901 loc. 317 | 0917-704-1901 loc. 317 | **https://www.facebook.com/SUGeolSoc** | **sugs@su.edu.ph**

Calculations of Proton Beam Therapy in Pediatric Phantoms using PHITS” on December 17, 2024.

SDG 17: Partnerships for the Goals

The Physics Department partnered with the National Institute of Physics, University of the Philippines–Diliman, in co-organizing the international webinar “CERN@70: Recent Advances in Particle Physics at NIP and ATLAS,” held on November 4, 2024, via Zoom. Asst. Prof. Zarujo C. Girasol served as one of the organizers of the event.

Interdisciplinary collaboration was further demonstrated through the SUGS Bisita Lecture, organized jointly with the Silliman University Geological Society, featuring Dr. Americus d.C. Perez, Science and Technology Fellow II of the Philippine Nuclear Research Institute–DOST, on “How Do Subduction Zones Initiate,” held on March 28, 2025, at the Audio-Visual Theater, Silliman University.

Faculty members also participated in international scientific fora, including the XVIth Quark Confinement and the Hadron Spectrum Conference in Cairns, Australia (August 19–24, 2024), the JSPS-NSFC Joint Symposium in Tokyo, Japan (August 9–11, 2024), and the 22nd World Congress of Food Science and Technology in Rimini, Italy (September 8–12, 2024).

COLLEGE OF BUSINESS ADMINISTRATION

The College of Business Administration sustained its commitment to quality education, ethical leadership, sustainability, and community engagement through student development initiatives, industry-aligned instruction, professional partnerships, and socially responsive programs.

SDG 4: Quality Education

Academic excellence remained a defining strength of the College. The Accountancy Department received Level III Re-Accreditation Status from ACSCU covering June 2024 to June 2029, affirming the quality and rigor of its Bachelor of Science in Accountancy program.

Benchmarking visits conducted in March and June 2024 to the University of San Carlos, University of San Jose Recoletos, University of Santo Tomas (June 10, 2024), and De La Salle University (June 11, 2024) led to a recalibrated BSA curriculum implemented in SY 2024–2025.

In November 2024, Silliman University hosted the NACPAE OBE Training for Philippine Accounting Teachers, further reinforcing outcomes-based education among accounting faculty nationwide.

Students across programs achieved notable distinctions. Marketing students secured third place in the International Taiwan Go Green Competition and the 2024 Agora Youth Awards in Manila.

Business Analytics students advanced to the Top 10 Finalists of the Philippine Junior Data Science Challenge 2024, presenting their project “Navigating Urban Mobility: Improving Public Transport Accessibility Through Web Application” at the Department of Information and Communications Technology (DICT) on November 16, 2024.

Financial Management students organized the FINEX Trading Competition (November 18–30, 2024), Business Case Competition (April 10, 2025), JFINEX Quiz Bowl (April 10, 2025), and Moneywise 4.0 Financial Literacy Symposium (April 30, 2025), strengthening applied financial competencies.

Meanwhile, Operations Management students participated in experiential learning activities including an assembly-line simulation during College Week and field visits to companies in Cebu City.

A two-day Tax Lecture Series conducted by an SGV Tax Partner enhanced graduates’ professional preparedness.

Student leadership and organizational development remained central to the program through the active engagement of the Silliman Operations Management Executives Society (SOMES). SOMES officers co-hosted the Balik-Talent Activity of the College of Business Administration during the Founders Week Celebration on August 27, 2024, held at the Nutrition and Dietetics Building, Silliman University. The event featured alumni speakers Atty. Joseph Ian S. Zamoras and Dr. Suzanne Antoniette Lu-Bascara, who delivered lectures entitled “A Journey to a Life Well Lived: Challenges, Lessons, and Guiding Moral Values” and “Three Decades of Using God’s Gift to Serve,” highlighting ethical leadership, service, and professional integrity.

To support student governance and organizational sustainability, SOMES also served as a beneficiary of a Strategic Management class workshop, where student consultants assisted SOMES officers in



developing improved strategic plans. Complementing these initiatives, SOMES organized an Orientation and Acquaintance Party on September 25, 2024, welcoming new Operations Management students and orienting them on program policies, academic pathways, and student life, as well as participated in the CBA Organization Fair on August 14, 2024.

SDG 5: Gender Equality

In August 2024, Asst. Prof. Marivic G. Diano, chairperson of BS Entrepreneurship, participated in an international leadership training hosted by Ewha Womans University, bringing together women leaders from multiple Asian countries. The initiative aimed to inspire women to seek leadership roles and expand opportunities for inclusive participation in enterprise and governance.

SDG 8: Decent Work and Economic Growth

The College of Business Administration (CBA) strengthened its commitment to SDG 8 by sustaining robust industry-academe partnerships that enhance workforce readiness and practical competence among students.

The Accountancy Department continued its internship collaborations with leading auditing and consulting firms, including SGV & Co., PwC (Isla Lipana & Co.), KPMG R.G. Manabat & Co., and Punongbayan & Araullo. These placements provide students with exposure to professional standards, ethical practice, and real-world financial environments, preparing them for careers in accountancy and consulting.

Similarly, Operations Management students were deployed to internship assignments in Manila, Cebu, and Dumaguete. Host institutions included ING Hub, the Senate of the Philippines, Coca-Cola Distribution Center, Atlas Copco, NORECO II, and the Philippine Ports Authority. These engagements allowed students to apply classroom knowledge to logistics, supply chain systems, public sector operations, and corporate management environments.

Beyond internships, the Entrepreneurship program advanced inclusive economic development initiatives. On November 6, 2024, students conducted a sewing and craftsmanship workshop for Solo Parents in Banilad, equipping participants with practical livelihood skills to support income generation and financial independence.

Academic-industry collaboration was further reinforced during the first semester of SY 2024–2025 through a seminar-lecture on *Global Operations Management Strategies*, organized in partnership with SOMES. The session was delivered by Dr. Reynaldo Geronides C. Tan, a licensed

electrical and mechanical engineer, Doctor of Management, and former Operations Manager at the National Power Corporation – Negros Oriental Geothermal Power Plant Complex. His lecture provided students with insights into large-scale operational systems and strategic management in the energy sector.

To complement classroom instruction, students enrolled in BA2: Operations Management and Strategies participated in a field trip to various companies in Cebu City, organized by course instructors as part of subject requirements. The activity strengthened experiential learning by allowing students to observe operational frameworks, quality control systems, and management practices firsthand.

SDG 9: Industry, Innovation, and Infrastructure

Innovation was particularly evident in the Business Analytics program's participation in the Philippine Junior Data Science Challenge 2024. The project proposal submitted on October 5, 2024 demonstrated data-driven solutions for sustainable urban mobility, reflecting how analytics education contributes to smart infrastructure development.

SDG 10: Reduced Inequalities

Community engagement initiatives prioritized marginalized and underserved sectors. Entrepreneurship students formally adopted the Solo Parents of Banilad Organization through a signed MOU, integrating service-learning with real-world exposure to the challenges of single-parent households.

Financial Management students organized outreach programs including Christmas Outreach at LCP Hope Village (December 21, 2024) and “Spreading Smiles” at Casa Miani Arvendi (May 1, 2025). Operations Management students collaborated in “11 Days of Sharing” and the #TulongKaSandigan donation drive (September 11–20, 2024), as well as livelihood training initiatives in Dauin.

Marketing students conducted outreach programs in Brgy. Jawa Valencia and Casa Esperanza of Angels Foundation, further reinforcing the College's culture of service-learning.

In March 2025, the College launched the Dean Lina M. Cortes Award for Academic Excellence and the Dr. A.J. Cataldo II Scholarship Award, providing financial and academic support to deserving Accountancy students.

SDG 11: Sustainable Cities and Communities

The “Run for a Paw” Fun Run held November 16, 2024 benefited the Dumaguete Animal Sanctuary and mobilized multiple student

organizations across the College. Similar fundraising and relief initiatives demonstrated how business students can contribute to sustainable and compassionate community development.

SDG 16: Peace, Justice, and Strong Institutions

Leadership formation was reinforced through values-based activities such as “Graves into Gardens: A Youth Jam” (October 20, 2024), inter-organizational gender sensitivity training (November 23, 2024), and devotion programs within the Accountancy Department. These initiatives promoted ethical awareness, inclusivity, and moral formation within the academic community.

COLLEGE OF COMPUTER STUDIES

In School Year 2024–2025, the College of Computer Studies (CCS) strengthened its leadership in information technology education, industry collaboration, research engagement, and community extension. Its initiatives align primarily with SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), while also contributing to sustainability and youth development.

SDG 4: Quality Education

CCS advanced excellence in computing education through faculty leadership, student achievements, professional development, and academic hosting.



Faculty Leadership and Professional Recognition

Asst. Prof. Joy M. Dy was elected Provincial Representative – Negros Oriental and Siquijor of PSITE Region 7 and Vice President – Negros Oriental and Siquijor of CoDITE-7 for SY 2024–2025, reinforcing CCS’ regional leadership in IT education.

Faculty development was strengthened through participation in national and regional conferences, including:

- Integrating Generative AI in Teaching and Learning for ITE Education (August 9–10, 2024, University of Cebu-Banilad)
- Technical Paper Writing Seminar-Workshop (September 19–21, 2024, Cebu Technological University)
- CHED Tour de Tech 2024 (November 7, 2024, Cebu City)
- 3rd ASIMOV Congress (November 12, 2024, Davao City)
- PSITE National Convention 2025 (March 20–22, 2025, Bohol)
- 25th Philippine Computing Science Congress (May 8–10, 2025, Baguio City)
- Advanced Thesis Advising Training (May 15–17, 2025, Davao del Norte)

These engagements ensured curricular relevance and research-driven instruction.

Student Excellence and Competitions

CCS students excelled in regional and national competitions:

- 1st Runner-Up, Cebu Interschool Hackathon (June 7, 2024)
- 1st Runner-Up, AI.Deas for Impact Regional Pitching (June 25–26, 2024)



- 2024)
- 8th Place, Philippine Start-up Challenge Regional Pitching (October 14, 2024)
- Valorant e-Sports Tournament – 2nd Place (February 28, 2025)
- University Intramurals Table Tennis Men Champion (March 2, 2025)

Jhana Trinidad (BSIT-II) won the 123rd SU Founders Day Logo and T-shirt Design Contest (July 12, 2024), showcasing creative digital talent.

Notably, Parker Shane Manalaysay (BSCS-IV) was selected as one of only seven 2025 High Seas Youth Ambassadors worldwide (February 15, 2025), under the UN High Seas Treaty, highlighting CCS' global engagement and youth leadership in sustainability.

Academic Hosting and Training

CCS hosted major academic initiatives:

- Tech Con 2024 (August 15–16, 2024)
- AI Natural Language Processing Capacity Training (August 21–22, 2024)
- PhilNITS Certification Orientation Seminar (February 5, 2025)
- These events strengthened competencies in AI, digital innovation, and global IT standards.

SDG 8: Decent Work and Economic Growth

CCS strengthened employability and workforce readiness through industry-aligned programs and professional certifications.

Industry lectures included:

- Web Development: Latest Trends and Strategies (August 19, 2024)
- Big Data and IoT: Paving the Way to Our Future (August 20, 2024)
- Designing Intuitive User Experience (UI/UX) (August 22, 2024)
- Accenture Academy Operations and Technology Lecture (November 19, 2024)
- Designing Intuitive User Experience with Figma (April 24, 2025)

Participation in PhilNITS certification orientation further prepared students for globally recognized IT credentials.

Through competitive hackathons and startup pitching events, students gained entrepreneurial and innovation-driven competencies aligned with the digital economy.

SDG 9: Industry, Innovation and Infrastructure

Innovation and technological advancement were central to CCS initiatives.

The College developed and deployed the official Miss Silliman Tabulation Application during the 78th Miss Silliman Pageant (August 2024), demonstrating applied software development in institutional operations.

The Memorandum of Understanding signed with National University on August 23, 2024 for the DOST-PCHRD funded project, *"Intelligent Disease Surveillance for Public Health using Social Media,"* strengthened innovation in AI, Natural Language Processing, and public health informatics.

Hosting AI training and NLP capacity-building programs further positioned CCS as a regional innovation hub.

SDG 10: Reduced Inequalities

CCS promoted inclusive digital education through community engagement initiatives.

The College organized training workshops for Alternative Learning System (ALS) learners on Basic Computer Operations (February 22, March 1 and 8, 2025), expanding digital literacy access to non-traditional learners.

In collaboration with the College of Education, CCS conducted a service-learning activity on Basic Image Editing and Content Creation using Adobe Photoshop for DepEd teachers (April 5 and 12, 2025), supporting digital empowerment in public education.

The CHADA Award received from DepEd Dumaguete City Division (December 18, 2024) recognized CCS' sustained contribution to basic education support.

SDG 13 & SDG 14: Climate Action and Life Below Water (Youth Advocacy Contribution)

The selection of Parker Shane Manalaysay as a 2025 High Seas Youth Ambassador (February 15, 2025) under the UN High Seas Treaty underscores CCS' contribution to global youth engagement in ocean governance and sustainability advocacy.

SDG 17: Partnerships for the Goals

CCS strengthened strategic industry and institutional partnerships:

- MOU with National University for DOST-PCHRD AI Disease Surveillance Project (August 23, 2024)

- MOA with Accenture Inc. for industry-academe collaboration (November 18, 2024)
- Collaboration with VST ECS Phil., Inc. for Tech Con 2024
- Participation as CHEDx 2.0 HEI Exhibitor for Region VII (December 4–5, 2024)

These partnerships enhanced curriculum alignment, research collaboration, student exposure, and institutional visibility.

COLLEGE OF EDUCATION

Home Economics – Nutrition and Dietetics Department

The Nutrition and Dietetics Department integrates faculty scholarship, service-learning innovation, professional engagement, and sustained collaboration with local government and industry partners.

SDG 3: Good Health and Well-Being

The department played an active role in advancing public health and nutrition education at the community and regional levels. Asst. Prof. Entea served as a resource person in the Food Safety Seminar for Food Handlers organized by the Negros Oriental Hotel Resort Restaurant Association, Inc., held at the Heart Hotel, Dumaguete City, on November 19, 2024.

She also served as a resource person during the 19th Regional Barangay Nutrition Scholars' Congress, conducted at the Macias Sport Complex, Dumaguete City, on November 9, 2024, contributing to capacity-building efforts among frontline nutrition workers. In addition, Asst. Prof. Ruth Entea acted as judge in the Well Baby Contest organized by the City Nutrition Office on July 26, 2024, at the City Health Office.

Faculty members Asst. Prof. Entea, Asst. Prof. Mark Ronald C. Genove, Kimberley T. Orcullo, Shirnyl Dorothy E. Magos, and Twinkle Kay E. Sarne also served as resource persons during the Nutrition Caravan organized by the City Government of Dumaguete in celebration of Nutrition Month in July 2024.

SDG 5: Gender Equality and SDG 10: Reduced Inequalities

Asst. Prof. Entea and Orcullo served as resource persons in the Seminar on Women's Nutrition and Reproductive Health organized by the Office of the City Agriculturist, Gender and Development of the City of Dumaguete, held on October 17, 2024.



SDG 12: Responsible Consumption and Production

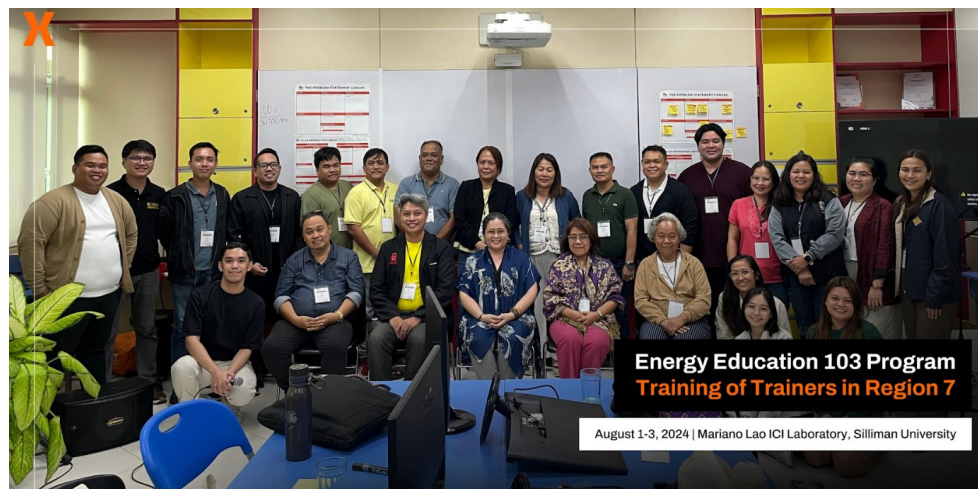
Food safety and risk management were strengthened through professional training initiatives led by the department. Asst. Prof. Entea, Asst. Prof. Rosalie L. Rola, Orcullo, and Magos, together with members of the Negros Oriental Food Safety network, organized a Training on Risk Identification, Assessment, Vulnerability, and Control and Food Safety Awareness held at the Nutrition and Dietetics Department on November 5–6, 2024. The training was attended by food industry professionals and BS Nutrition and Dietetics students.

SDG 16: Peace, Justice, and Strong Institutions

Faculty members contributed to evidence-based governance and monitoring mechanisms in nutrition programs. Asst. Prof. Entea and Orcullo served as evaluators during the Monitoring and Evaluation of Local Level Plan Implementation (MELLPI) conducted by the City Nutrition Office of Dumaguete City from April 2–19, 2025.

SDG 17: Partnerships for the Goals

The Silliman University Nutrition and Dietetics Department (SUND) formalized a partnership agreement with the City Government of Dumaguete, through the City Nutrition Office, allowing faculty members to serve as volunteer Nutrition Officers of the City. The agreement also enables students to observe and participate, when appropriate, in city-led nutrition initiatives.



SDG 17: Partnerships for the Goals

The College of Engineering and Design expanded and deepened its institutional partnerships to support instruction, research, and industry engagement. On August 12, 2024, Silliman University and Siquijor State College (SSC) formalized a partnership to promote academic cooperation and shared initiatives in renewable energy and sustainable development. The collaboration includes access to the Silliman University Microgrid and Sustainable Energy Laboratory (MSEL), joint lectures, workshops, and collaborative research projects. Key representatives involved in the partnership include Dr. Maria Lorena L. Tuballa, Engr. Klint Ian V. Austero, Dr. Dawn Iris Calibo-Senit, and Dr. Rolito S. Estrellado.

Further strengthening academic collaboration, Silliman University and Negros Oriental State University (NORSU) signed a Memorandum of Understanding on September 5, 2024, promoting cooperation in the use of the Microgrid and Sustainable Energy Laboratory (MSEL), collaborative research initiatives, and capacity-building activities for faculty and students.

Industry-academic engagement was significantly advanced on May 15, 2025, with the signing of a Memorandum of Agreement between Silliman University and the Philippine Manufacturing Co. of Murata, Inc. This partnership opens opportunities for on-the-job training (OJT), career fairs, faculty immersion, and other professional development activities.

COLLEGE OF MASS COMMUNICATION

The College of Mass Communication cultivates student distinction, strengthens research-informed and ethics-driven training, and expands

COLLEGE OF ENGINEERING AND DESIGN

The College of Engineering and Design advanced its commitment to sustainable energy, technological innovation, and regional development through student innovation, faculty capacity-building, energy education, and strategic industry and academic partnerships.

SDG 4: Quality Education

In April 2025, CED held its Annual College Engineering Spree, an academic showcase that highlighted the creativity, technical competencies, and research outputs of engineering students across disciplines. The event served as a platform for students to present engineering projects and innovations to the wider university community.

SDG 7: Affordable and Clean Energy SDG 9: Industry, Innovation, and Infrastructure

From August 1-3, 2024, the College participated in the Energy Education 103 Program - Training of Trainers in Region 7, held at the Mariano Lao ICI Laboratory, Silliman University. The three-day program focused on integrating Energy Literacy (EL), Sustainable Energy Innovation (SEI), and Energy Entrepreneurship (EE) into academic curricula. The training was attended by academic heads and faculty members from across Region 7.

industry and public-sector engagement in journalism, media, communication, and civic education.

SDG 4: Quality Education

The College celebrated outstanding student performance across university-wide events and academic honors, including Ryan Rikaz Ibrahim (BMC III) winning the Mr. Hibalag 2024 title during the 123rd Founders Day celebration, after being crowned Mr. Mass Communication during Mass Com Week (March 2024). Academic excellence was also evident during the 67th Honors Day Convocation on April 23, 2025, where thirty-one CMC students received distinctions, including Timothy Deo Libres as the recipient of University Honors, alongside thirteen College Honors awardees and seventeen Class Honors awardees (names retained in full as listed in the source report).

The College further recognized leadership and campus journalism excellence through the CMC Circle of Excellence Awards held on April 25, 2025 at the Udarbe Chapel, where Natania Shay Du received the Dionisio T. Baseleres Award for Excellence in Campus Journalism, and thirty-eight other BMC students were honored for various achievements. Student leadership formation was sustained through democratic participation in student governance, highlighted by the election of Luke Timothy Burbano (BMC IV) as Governor of the Kapunungan sa mga Mass Communicators (KMC) during elections held on May 16, 2025, for service in AY 2025–2026.

Graduating outcomes reflected strong academic preparation: at the 112th University Commencement Exercises on May 18, 2025 held at the Claire Isabel McGill Luce Auditorium, seven of the twelve CMC graduates received Latin Honors—Nathaniel E. Carampatana (Magna Cum Laude), Timothy Deo F. Libres (Magna Cum Laude), Claire Yvonne J. Alumbre (Cum Laude), Ma. Nicole V. Guzarem (Cum Laude), Alenah Paulane P. Ligan (Cum Laude), Charles Leslie Jun J. Sido (Cum Laude), and Nicole T. Villarin (Cum Laude).

To strengthen learning environments responsive to emerging technologies and ethical standards, Asst. Prof. Donald Paul Antone attended the lecture on Silliman University Artificial Intelligence Guidelines, a two-hour synchronous learning session organized by the Dr. Mariano C. Lao Global Studies Center, held on August 7, 2024 via Zoom.

SDG 8: Decent Work and Economic Growth

The College held its second Pinning Ceremony on April 25, 2025 at the Udarbe Chapel, marking a milestone for students entering internships and symbolically affirming their readiness to participate in professional communication environments.

Work-integrated learning was also strengthened through a students' audience with GMA TV executives led by Oliver Victor Amoroso

(BMC, 2001), Senior Vice President and Head of GMA Integrated News Regional TV and Synergy, on February 21, 2025. The exchange created a venue for professional mentoring and foresight on evolving industry demands and opportunities for trained graduates.

A career-connected learning was institutionalized through the Annual Junior Exposure Trip held on March 4–8, 2025 in Manila, where students engaged in two- to three-hour sessions with editors and executives of major media outlets—Philippine Daily Inquirer, Rappler, and GMA 7 Network—as well as public relations firms Perceptions Inc., Page One, and Republic Asia, and the communications department of Nickel Asia Corp. The activity was led by Asst. Prof. Bing Aguilar, with Asst. Prof. Irma Faith Pal, who initiated the exposure trip in 2001 and has conducted it for the last 20 years, as a lead facilitator.

SDG 16: Peace, Justice, and Strong Institutions

The 2nd Ireneo and Asuncion Maslog Essay-Writing Contest was held on August 27, 2024 at the College of Mass Communication, promoting fact-based composition on mass and new media, ICT, Asian journalism, social development, environmental protection, and socio-political awareness. Nathaniel E. Carampatana (BMC IV) won the Grand Prize, receiving PhP10,000 in tuition credits and PhP3,000 in cash, while Audrey Denise L. Pangan (BMC II) earned the Runner-up prize with PhP3,000 in cash.

The Editorial Management class, handled by Asst. Prof. Irma Faith Pal, joined local media in covering the May 12 Midterm Elections, producing explainers, newsfeatures, photos, and graphics based on election results in Negros Oriental.

In collaboration with ABS-CBN, the College hosted “Halalan 2025: iTsek ang Boto Workshop” on March 14, 2025, an activity designed to promote truth, accountability, and informed voting among students and participants. In the same spirit of strengthening responsible journalism, CMC collaborated with GMA TV Cebu for Eleksyon 2025: The GMA Integrated News Coverage held on May 12–13, 2025, serving as an internship engagement for six CMC students under the supervision of Asst. Prof. Melita Aguilar.

SDG 17: Partnerships for the Goals

The Kapunungan ng mga Mass Communicators (KMC), in partnership with BMC Batch 1999, hosted the Al Jazeera Forum: International Journalism on September 4, 2024, featuring Al Jazeera English correspondents Jamela Alindogan and Ted Regencia (BMC '99). Their discussion on “International Journalism” focused on covering international conflict and countering disinformation.

The College also hosted the Marshall McLuhan Forum–Dumaguete Series in collaboration with the Canadian Embassy Philippines on February 19, 2025 at the Audio-Visual Theater, featuring Marshall McLuhan Fellow Jodesz Gavilan, investigative journalist and lead editorial researcher of Rappler. Her presentation, “Data and Journalism: Utilizing open source and online research for human rights and investigative journalism,” supported student formation in evidence-based reporting and digital research methods aligned with human rights and accountability work.

Students from the Environmental Communication class and Risk, Disaster & Humanitarian Communication class, handled by Asst. Prof. Irma Faith Pal, conducted an exposure trip on March 28, 2025 to Apo Island (off the coast of Dauin, Negros Oriental) to learn directly from the local government and community about the controversial construction of the jetty port. The students received briefings from Apo Brgy. Capt. Mario Pascobello and biologist Analie Candido-Regalado, and conducted interviews with community members.

SDG 9: Industry, Innovation, and Infrastructure

The CMC Balik-Talent Lecture Series held on August 22, 2024 at the Audio Visual Theater featured CMC alumnus Atty. Eric Samuel Joven and CMC alumna Springzeal Bacarro-Daniel, who delivered talks on “Navigating the Self-Regulation of the Advertising Industry in the Philippines” and “Harnessing AI and Prompt Engineering: Transforming Journalism and Virtual Solutions,” respectively.

During the KMC General Assembly held on August 15, 2024 at the Audio-Visual Theater (AVT), featured speaker Ms. Desiree Maxino (*magna cum laude*, BMC 1999) discussed “Communication to Influence Action and Shape Public Policy.”

Institutional support for student development was also expanded through scholarship implementation. The College of Mass Communication was selected by the Rosario Braid Scholarship Fund, Inc. (RBSFI) to implement its scholarship program for Community Journalism beginning in AY 2024–2025, wherein its first scholar is Genno Gabriel Z. Rabaya (BMC III).

COLLEGE OF NURSING

The College of Nursing (SUCN) emphasized quality education, good health and well-being, gender-responsive and inclusive care, strong institutions, and collaborative partnerships—locally, nationally, and internationally, through a wide range of academic, research, and partnership-driven initiatives.



SDG 4: Quality Education

On July 29, 2024, SUCN hosted a Nursing Research Workshop at William Barry Thompson Hall, gathering 19 faculty members and the Director of the Dr. Luz Sobong Porter Center of Leadership Excellence in Nursing (CoLEN) to strengthen research skills and advance scholarly productivity. This was followed by a Qualitative Research Methods Workshop on July 30–31, 2024, conducted by CoLEN in partnership with Mindanao State University–Iligan Institute of Technology (MSU-IIT). The two-day workshop, attended by 34 participants from five institutions, focused on qualitative research designs, data gathering, analysis, reflexivity, and publication, with hands-on demonstrations and return demonstrations on interviews and focus group discussions.

Academic leadership was further reinforced through discipline-specific lectures, including the NCM 73 Nursing Leadership and Management Lectures held on October 16 and 19, 2024, at the Mary Marquis Smith (MMS) Building, featuring Prof. Jusie Lydia J. Siega-Sur and Poincare Alilaen Jr., BBA, BSN, RN, who discussed leadership, conflict management, quality improvement, and risk management in the Philippine nursing context. On March 3, 2025, the Disaster Nursing Class on “Disaster Response and Triage” was conducted at the MMS Hall with Mr. Adrian Fetalver Saco, RN, EMT as resource person.

The College’s strong academic outcomes were highlighted by its performance in the November 2024 Philippine Nurses Licensure Examination (PNLE), where the College achieved a 100% passing rate with 83 newly licensed nurses, ranking among the Top 1 performing nursing schools (50–99 examinees) as recognized by the Professional Regulation Commission (PRC). Notably, Ms. Czar Hannah Belaña placed 9th nationwide with a rating of 90.80%.

At the graduate level, SUCN expanded its academic offerings with the introduction of the Master in Nursing Education (MNE) program for AY 2025–2026, aligned with CMO 5, Series of 2024. The program consists of 30 units (15 lecture units and 15 Related Learning Experience units) and incorporates Recognition of Prior Learning.



SDG 3: Good Health and Well-Being

On June 22, 2024, SUCN, in partnership with the Philippine Nurses Association–Negros Oriental Chapter, hosted the Webinar on Emotions and the Heart via Zoom, attended by 368 participants from the Philippines, the United States, and the United Kingdom. The resource speaker, Dr. Ryan O. Baldomero, DNP, MSN, MSHS, APRN, ACNS-BC, was commended for his mastery of the subject and practical applications for personal and professional well-being.

From June 22 to July 13, 2024, SUCN hosted the 3rd Global Youth Mental Health Innovation Program (GYMHIP) via Zoom, with participants from partner institutions including Christian University of Thailand, Colegio San Agustin, Central Philippine University, Universitas Negeri Gorontalo, Universitas Sumatera Utara, and Universitas Hasanuddin.

Health systems strengthening was further advanced through the Seminar-Workshop on Integrating Universal Health Care (UHC) in the Health Sciences Curriculum, held on July 16–17, 2024, at the MMS Building, spearheaded by CoLEN. The activity engaged 55 health professionals from multiple institutions, with resource speakers from the Department of Health – Central Visayas Center for Health Development, including Dr. Nelner D. Omus, Dr. Deab P. Eltanal, and Fretzie P. Mariño, RN.

On August 24, 2024, SUCN hosted the seminar “Addressing the Social Determinants of Health: Key to Achieving SDG 3 – Good Health and Well-Being” as part of its Balik Talent Program, featuring an alumni-funded research project on “Capacity Building for Mental Health of Older Persons: A Participatory Action Research.” This theme was reinforced through the webinar “Mastering the 4Ms: Transforming the Care for Older Adults” held on March 22, 2025, with Dr. Ben R. Inventor of Rush University College of Nursing, attended by 197 participants nationwide and overseas.

SDG 8: Decent Work and Economic Growth

Through leadership forums and professional development activities, SUCN addressed workforce sustainability, nurse retention, and work-life integration. The conference “Our Nurses, Our Future: The Economic Power of Care” held on September 20, 2024, at Bethel Guest House, Dumaguete City, gathered 97 professional nurses and 35 nursing students, featuring Dr. Annabelle Borromeo as keynote speaker and plenary sessions by Dr. Stephen Descallar, Dr. Theresa Guino-o, Dr. Fely Marilyn Lorenzo, and Rolly Villarin.

This advocacy continued with the seminar “Work-Life Integration: Supporting Nurses towards Wellness and Excellence in Practice” on May 9, 2025, at Plaza Maria Luisa, led by Harby O. Abellanos, MSN, RN.

SDG 16: Peace, Justice, and Strong Institutions SDG 17: Partnerships for the Goals

The Seminar on Research and Policy Development Process held on September 21, 2024, at the MMS Building, with Dr. Fely Marilyn E. Lorenzo as resource speaker, introduced participants to the policy change process and generated initial policy memos for further development.

SUCN’s identity as a Center of Excellence in Nursing Education was affirmed through extensive partnerships and capacity-building initiatives. Faculty trainers equipped institutions nationwide in simulation-based education, including:

□ University of the Philippines Manila – School of Health Sciences, Palo, Leyte (June 8–9, 2024; trainers: Dr. Theorose June Q. Bustillo, Dr. Theresa A. Guino-o);

□ University of Southern Mindanao – College of Medicine, Kabacan, North Cotabato (January 9–10, 2025; trainers: Dr. Freslyn Lim-Saco, Asst. Prof. Kathleah S. Caluscusan);

□ Visayas State University – Faculty of Nursing, Lahug, Cebu City (February 13–14, 2025; trainers: Dr. Theorose June Q. Bustillo, Dr. Maria Theresa C. Belciña Jr.).

International academic exchanges were strengthened through educational tours by Texas Tech University Health Sciences Center (September 30–October 4, 2024) and Deakin University School of Nursing & Midwifery, Australia (November 26–29, 2024). In May 2025, students and faculty from Andres Bonifacio College, Dipolog City participated in an ACLS simulation exposure hosted by SUCN.

COLLEGE OF PERFORMING AND VISUAL ARTS (COPVA)

The College of Performing and Visual Arts reinforced its role as a creative engine of the University, forming skilled artist-scholars, serving the wider community through the arts, and affirming Dumaguete and Silliman University as spaces where culture, education, and public good meet.

Speech and Theatre Arts Department

The Speech and Theatre Arts Department strengthens practice-based competencies in directing, dramaturgy, performance, and production management, while also keeping campus theatre alive as a public-facing space for Filipino stories, artistic heritage, and community participation.

SDG 4: Quality Education

Senior play productions at Woodward Little Theatre showcased the works of renowned local playwright Elsa Martinez-Coscolluela through a series of thesis-aligned performances led by graduating students making their directorial debuts. Bret Bonnie A. Ybañez directed Japayukisan alongside Francis Matthew R. Esguerra's Blood Spoor on November 28–29, 2024. Jorelyn Mae C. Garcia directed Late Journey Home with Teresita E. Gal's First Fruits on December 2–3, 2024, followed by Eazel T. Sevileno's direction of The Captive Word on December 6–7, 2024.

On April 23, 2025, Francis Matthew R. Esguerra directed Una't Huling Gabi Sa Ramona Disco, written by Jireh Catacutan. On April 26, 2025, Original Grace—with a script by Elsa Martinez-Coscolluela—was staged under the direction of Sevileno. On April 30, 2025, Lay of the Land, written by Linda Faigao-Hall, was directed by Esguerra and Gal. On May 3, 2025, Ybañez directed Tirador ng Tinago, penned by Michael Aaron Gomez, and the series concluded on May 7, 2025 with Mango Tree, written

by Beryl Andrea Delicana and directed by Garcia.

SDG 11: Sustainable Cities and Communities

Artista Sillimaniana, the department's academic organization, sustained artistic development through the "Paghulma Workshops" series. Body Movement was held on September 30, 2024 at GH 303, led by adviser Asst. Prof. Kris Dave V. Austero. "An Actor's Instrument," facilitated by Sevileno, was conducted on October 12, 2024, focusing on the actor's body and voice as storytelling tools. "Yes, And: The Basics of Improv," guided by Gal and Garcia, took place on October 19, 2024 at GH 303.

The department's community of practice culminated in the Speech and Theatre Christmas Recital on December 11, 2024 at the Multi-Purpose Room (MPR), running from 8:00 AM to 8:00 PM, where students showcased stage readings of written plays, acting, musical theatre, and improvisation. The Artista Sillimaniana Special Workshop was held on February 22, 2025 at GH 1 from 4:00 PM to 7:00 PM, facilitated by Dessa Q. Palm.

A Set Design and Lighting Workshop was conducted at the Luce Auditorium on September 2–3, 2024, facilitated by Paul Palmore. "The Voice and the Actor" Workshop followed on October 21, 2024 at the Woodward Little Theater (2:00 PM to 5:00 PM), led by Claire Devine, an international theatre practitioner based in Singapore and the UK and founder of the Asian Youth Theatre Festival Movement. The Paghulma Workshop: Reality Check was held on March 8, 2025 at GH 303 (4:00 PM to 6:00 PM), facilitated by Esguerra and Ybañez. The year culminated with the Artista Sillimaniana Year-End Event on March 13, 2025 at Audio Visual Theatre 1 (AVT1) from 8:00 AM to 5:00 PM, gathering students, faculty, and community members to celebrate artistic progress and departmental achievements.

Music Department

The Music Department reinforces faculty development, research and publication, OBE and assessment training, and student-led programs





through music therapy initiatives centered on mental health, hospice and palliative care, and psychosocial support in community settings.

SDG 4: Quality Education

A major scholarly milestone was achieved when Dr. Gonzalo Noel Villanueva Misa completed the Doctor of Philosophy in Music (Performance), the first in the Philippines to do so with Guitar as specialization. His dissertation on nineteenth-century piano-guitar techniques extended beyond the written document into international artistic research presentations in Singapore, Malaysia, and Thailand, including participation in the Southeast Asia Guitar Festival and Performance Awards. Through these platforms, performance functioned not only as artistic expression but as a mode of historical and analytical inquiry.

Asst. Prof. Danielle Elise Z. Alcantara continued to advance music therapy education and professional practice as the only board certified music therapist in the Philippines. She also authored the article “Parenting Through Music: A Music Therapist’s Motherhood Journey with Her Child,” published in the international e-journal *Imagine: Parent Involvement in Early Childhood Music Therapy*, Fall 2025, Vol. 16 (1).

In July 2024, John De C. Lumagod participated in the OBE Syllabi Making Workshop at the Music Sala. Faculty professional development in digital learning likewise continued, with Quin Quidet attending the OBE Syllabi Making Workshop at the COPVA Music Sala on July 13, 2024, joining the workshop “Organizing Your mySOUL Virtual Classroom” on September 25, 2024 (hosted by the Dr. Mariano C. Lao Global Studies Center), and participating in the seminar “Nuts and Bolts of Assessment in

Learning” on February 27, 2025 at the Angelo King Building, Silliman University.

SDG 3: Good Health and Well-Being

The Silliman University Music Therapy Society (SUMTS) sustained an active program cycle with student and faculty involvement across mental health, palliative care, education, and community outreach. On August 14, 2024, SUMTS partnered with the Local Youth Development Office of Dumaguete City for *Linggo ng Kabataan 2024: Mending with Music*, a night of music and sharing about mental health.

On October 19, 2024, SUMTS joined the World Hospice and Palliative Care Day Symposium hosted by the Silliman University Medical Center Department of Family Medicine, where adviser Asst. Prof. Danielle Elise Zamar-Alcantara presented on music therapy’s role in comfort and support for hospice and palliative care patients.

Community-based partnerships continued through Resonate Music Therapy Studio’s Spooktacular Party on November 2, 2024, and Sparkle and Shine on December 5, 2024, where SUMTS collaborated with Maria Luz Beautiful Minds Montessori Learning Center and Resonate Music Therapy Studio for a Christmas recital.

SUMTS also expanded training support for education partners through a seminar-workshop on using music in teaching for teachers of Silliman University Elementary School (SUES) on December 4, 2024, led by Asst. Prof. Zamar-Alcantara. Direct service and student-led outreach included the LCP Hope Village Recital at Little Children of the Philippines on December 15, 2024, hosted by senior music therapy students, and *Nature’s Symphony* on February 28, 2025, in collaboration with EDUCURA and Resonate Music Therapy Studio.

During World Music Therapy Week (April 10–15, 2025), SUMTS supported the SUSHS seminar titled “Music as Medicine: Deep Dive into Music Therapy and Career Opportunities” on April 11, 2025, and partnered with the Silliman University Department of Psychology for an outreach program at Casa Esperanza on April 12, 2025.

SUMTS also collaborated with the Silliman University Library during its reopening on April 28, 2025, through an open mic and exhibit, and partnered with the Office of the Senior Citizens Affairs (OSCA) for a Music Therapy Recital on May 10, 2025.

Health advocacy continued through participation in the 15th Psychology Regional Forum “Alternative Tools for Healing: Storytelling and Music” on May 13–15, 2025 (hosted by the Silliman University Department of Psychology), where Asst. Prof. Zamar-Alcantara gave workshops to students and professionals from Visayas and Mindanao.

On May 19, 2025, SUMTS partnered with the Silliman University Medical Center Department of Family Medicine for World Family Doctor Day 2025, themed “Building mental resilience in a changing world.”

SDG 11: Sustainable Cities and Communities

Asst. Prof. Mathilda Erojo contributed to cultural education and performance leadership as Musical Director and Conductor of the Silliman University Orkestra Sin Arco (2012–present). In April 2025, she directed “Rhythms and Resonance – A Celebration of Philippine Heritage, Innovation, and Artistry” at the SU Luce Auditorium, and led the Orkestra’s participation in the 5th Annual Conference of the Hanseatic League of Universities (2025).

In 2024, the Orkestra performed in landmark events including the Philippine Music and Culture Summit Opening, “Harana: A Philippine Cultural Journey” with the Philippine Opera Company, “Paghandom” in the Silliman Performs Series, and “Honoring the Silliman University Heritage Builders.”

Her continuing education included “Diwang Musika ng Rondalla, Musika ng Pagkakaisa – The Conductors’ Workshop” under the Kwerdas Filipinas Concert Tour (September 2024) and participation in the Philippine Music and Culture Summit in Tagum, Davao (October 2024).

Major performances included “Paghandom (Silliman Performs, August 2024)” at the Luce Auditorium, featuring SU Campus Choristers, SU Band, SU Men’s Glee Club, SU Orkestra Sin Arco, and SU Dance Troupe, with directors Dr. Elizabeth Susan V. Suarez, Asst. Prof. Joseph Albert Basa, Asst. Prof. Nathaniel Bicoy, Asst. Prof. Mathilda Erojo, Mr. Angelo Sayson, Ms. Dessa Palm, and Director Miguel Braganza, highlighting the 50th Anniversary of the Luce Auditorium.

In December 2024, SU Campus Choristers, directed by Dr. Elizabeth Susan V. Suarez, staged “Christmas Carols: A Christmas Concert,” and the SU Covenant Choir performed “Once Upon A Night by Joplin” (Choral Cantata at SU Church) and Good Friday Cantata 2024: From Silence to Song. Recruitment and alumni engagement were strengthened through the choral concert “Tuloy Na Tuloy pa rin ang Pasko” in Tagbilaran City, Bohol (December 2024), a goodwill concert for alumni hosted in part by past President Ben Malayang and wife, and supported by the Provincial and City Governments of Bohol.

In April 2025, the SU Covenant Choir performed “Hail Glorious King” by J. Peterson (Choral Cantata at SU Church).

Gonzalo Noel Villanueva Misa, PhD, earned the Doctor of Philosophy in Music (Performance), Major in Performance, from the Philippine Women’s University (conferred July 6, 2024), recognized as the first in the Philippines to complete this program with Guitar as specialization.

His artistic research outputs were presented through a series of concerts applying his dissertation findings on nineteenth-century piano-guitar writing techniques, including performances at One People Singapore (April 18, 2025), Dees Music Studio, Malacca (April 20, 2025),

Chillax Music, Kuala Lumpur (April 22, 2025), the 2025 Music Salon and Art Competition, Lead International Secondary School, Kuala Lumpur (April 24, 2025), and the 2025 Southeast Asia Guitar Festival and Performance Awards, Silpakorn University, Bangkok (May 17, 2025) through the concert Sounds from the Sea.

He also performed as soloist with the Silliman University Orkestra sin Arco during Reginald Bernaldez’s Master of Music Instrumental Conducting Recital I at the Claire Isabel McGill Luce Auditorium, Dumaguete City on February 8, 2025, performing Vivaldi’s Concerto in D major, RV 93 in his own guitar arrangement.

His professional engagements included serving as an international adjudicator at the 2025 Southeast Asia Guitar Festival and Performance Awards (May 16–18, 2025) and participation in national cultural education platforms, including the 2025 National Conference on Enhancing Cultural and Arts Education with Critical Discourse on the Interface of Ecological Issues, Social Justice, and Human Rights at the UP Diliman College of Fine Arts (February 27–28, 2025).

SDG 17: Partnerships for the Goals

COPVA collaborated with the SU Early Childhood School for the musicale “Frozen” (September 2024–April 2025), involving COPVA teachers, students enrolled in Music 72, theatre classes, SU Campus Choristers, and the SU Band, culminating in a performance at the Luce Auditorium. COPVA also partnered with SU Elementary School through Equipping Workshops for Club Organization Advisers (September 2024–April 2025), with participation from Music and Speech and Theatre faculty including Dr. Suarez, Asst. Prof. Alcantara, Asst. Prof. Basa, Asst. Prof. Erojo, Asst. Prof. Cadiz, Asst. Prof. Austero, and SUES teachers.

Additional engagement included John De C. Lumagod’s role as Musical Director for Silliman Idol 2024, an inter-college singing competition organized by the College of Mass Communication during Founders Week, and his invitation as lecturer for the Singer-Songwriter and Instrumentalists Workshop in Bayawan City (October 2024), an intensive three-day program supporting emerging musicians and local cultural growth.

DIVINITY SCHOOL

The Divinity School affirmed the role of theology and religion as vital contributors to social transformation, nurturing communities that are responsive to contemporary challenges while remaining rooted in ethical reflection, peacebuilding, and hope.



Theology Department

In School Year 2024–2025, the Silliman University Divinity School (SUDS) Theology Program strengthened its identity as a seminary rooted in faith, committed to academic excellence, and actively engaged in church and society. Its initiatives align closely with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), while contributing to peace-building, gender equity, environmental stewardship, justice advocacy, and global partnerships.

SDG 4: Quality Education

The Divinity School advanced transformative theological education through faculty scholarship, student formation, flagship academic gatherings, and regional accreditation.

A major milestone was the 63rd Church Workers Convocation, held August 28–30, 2024, themed “*Discipleship in a Fragmented World: A Challenge to Global Theological Education*.” As the longest-running gathering of Protestant church workers in the Philippines, the Convocation convened pastors, church leaders, and theological partners nationwide. It featured keynote addresses, the Paul Lauby Lecture, Bible studies, and thematic interest groups facilitated by SUDS faculty. The original theatrical production *Parangal Kay Nanay* offered a creative theological articulation of the Convocation’s theme.

Faculty scholarship strengthened the School’s international profile. During SY 2024–2025, Dr. Jean Cuanan-Nalam was featured in *The Canterbury Dictionary of Hymnology*, a global reference work on congregational song. She and Rev. Magnolia Nova V. Mendoza also contributed creative works to the international journal *In God’s Image*, published by the Asian Women’s Resource Center. Rev. Dr. Van Cliburn M. Tibus represented SUDS at a global peace conference in Kigali, Rwanda

(date within SY 2024–2025), presenting research on justice and peace-building in Negros Island.

Student formation also expanded internationally. During SY 2024–2025, Master of Divinity student John Fritz B. Guarte was accepted into a one-year scholarship program at Austin Presbyterian Theological Seminary in the United States, marking the third Divinity student to participate in this academic exchange.

Academic rigor and regional standing were affirmed during SY 2024–2025 through accreditation and re-accreditation by the Association for Theological Education in Southeast Asia (ATESEA). The Bachelor of Liturgy and Church Music program received accreditation, while the Bachelor of Theology, Master of Divinity, Master of Theology, and Doctor of Theology programs were re-accredited.

Faculty members also provided sustained mentorship throughout the school year through student assembly advisership, village formation oversight, and digital ministry coordination, reinforcing Whole-Person Education.

SDG 5: Gender Equality

Gender-responsive theological engagement formed part of the School’s academic and public discourse during SY 2024–2025.

Faculty contributions to *In God’s Image* reflected sustained engagement with Asian feminist theology and gender justice. In addition, during SY 2024–2025, the Religion and Peace Studies Department hosted the public forum “Queer Life: A Public Forum on Queer Faith and Queer Sex” (held within the academic year), providing a platform for theological dialogue on identity, embodiment, and inclusive faith practice.

SDG 8: Decent Work and Economic Growth

The Divinity School situated theology within conversations on labor justice and



migration. During SY 2024–2025, it organized a convocation on the life and legacy of Filipino labor leader Larry Itliong in partnership with the Larry Itliong Study Center (USA). By integrating theology with labor rights and migrant history, the School affirmed the Church's role in advocating for dignified work and just economic structures.

SDG 13: Climate Action

Environmental stewardship was emphasized through active participation in the global Season for Creation (September–October 2024). The School culminated its observance with the "Walk for Creation" and an ecumenical environmental action (held within the Season for Creation period), expressing faith-based ecological advocacy.

Through the Justice and Peace Center, SUDS further integrated theological reflection with environmental responsibility during SY 2024–2025, reinforcing the Church's role in climate and ecological justice.

SDG 16: Peace, Justice, and Strong Institutions

Peace-building and ecclesial leadership were central to the School's mission throughout the academic year.

Rev. Dr. Van Cliburn M. Tibus' presentation at the global peace conference in Kigali (SY 2024–2025) contributed to international dialogue on reconciliation and intercultural peace processes.

Rev. Dr. Lope B. Robin continued serving during SY 2024–2025 as an elected member of the Faith and Order Commission of the United Church of Christ in the Philippines (UCCP), affirming SUDS' leadership in denominational theological guidance and doctrinal formation.

The 63rd Church Workers Convocation (August 28–30, 2024) also strengthened theological engagement on discipleship, justice, and ecclesial responsibility in a fragmented world.

SDG 17: Partnerships for the Goals

Partnerships remained foundational to the Divinity School's regional and global engagement.

As a seminary of the UCCP, faculty members participated during SY 2024–2025 in the revision of the UCCP Book of Common Worship and delivered lectures in continuing theological education programs across various Conferences.

Regionally, accreditation by ATESEA strengthened Southeast Asian theological collaboration. Internationally, faculty participated in conferences hosted by the United Evangelical Mission and The Hymn

Society (within SY 2024–2025), reinforcing intercultural theological dialogue.

The ongoing partnership with Austin Presbyterian Theological Seminary continued through the 2024–2025 student exchange participation.

The Elena Maquiso Center for Liturgy and Music expanded its media ministry during SY 2024–2025 through Seasons 2 and 3 of the radio program "Manag-awit Kita sa Dios," aired over DYSR and supported by a dedicated YouTube platform, extending liturgical formation to broader audiences.

Religion and Peace Studies Department

The Religion and Peace Studies Department reinforces faculty participation in international forums, locally grounded peace initiatives, and partnerships that bridge theology, social ethics, and civic action.

SDG 4: Quality Education

SDG 10: Reduced inequalities

SDG 16: Peace, Justice, and Strong Institutions

Dr. Karl James E. Villarmea participated in the Trainer's Workshop on "Nurturing Together the Growth of an Inclusive Community in Theological Education," held at Sekolah Tinggi Filsafat Theologi (STFT), Jakarta, Indonesia, from July 2–7, 2024.

Dr. Lily F. Apura, a specialist in Old Testament Studies, attended the 10th Congress of Asian Theologians (CAT-X) and the Commemoration of 'Nicea-1700' held in Kuala Lumpur, Malaysia, on October 24–29, 2024. In addition, faculty members Dr. Lily F. Apura, Asst. Prof. Emerenciano E. Guazon Jr., Dr. Myraluz V. Waddington, and Dr. Alma B. Ruiz, led by department chair Asst. Prof. Christopher A. Burgos, participated in the 2nd International Peace Forum and Interfaith Dialogue with the theme "Clash of Civilization: Forming a Cloud and River of Peace," held at Central Philippine University, Jaro, Iloilo City, on April 7–8, 2025.

SDG 11: Sustainable Cities and Communities

SDG 12: Responsible Consumption and Production

SDG 13: Climate Action

The department's engagement with ecological peacebuilding was further strengthened through Asst. Prof. Emerenciano E. Guazon Jr.'s participation in the NDC-UCWO Lakbay Aral held in Puerto Princesa, Palawan, from February 22–25, 2025. The program focused on learning from local government initiatives promoting a plastic-free environment and sustainable eco-tourism.



SDG 5: Gender Equality
SDG 10: Reduced Inequalities
SDG 17: Partnerships for the Goals

A major academic undertaking of the department was the hosting of an international conference titled “Gender and Politics in the Postcolony: The Christian Legacy,” held on January 7–8, 2025, at AVT 1 and Magdamo Hall, Silliman University. Organized in partnership with the Pacific Lutheran Theological Seminary and the Foundation for Theological Education in Asia and the Pacific, the conference brought together scholars and practitioners engaged in critical conversations on gender, power, and Christian thought in postcolonial contexts.

Key presentations were delivered by Dr. Adam Braun (Pacific Lutheran Theological Seminary), Dr. Mayuko Yasuda (Japan Lutheran College and Seminary), Dr. Joseph N. Goh (Monash University, Malaysia), Asst. Prof. Jerlo M. Jaropillo (University of San Agustin), and Ms. Kakay Pamaran (Union Theological Seminary, Philippines).

SDG 16: Peace, Justice, and Strong Institutions

Rev. Leah Joy P. Capilitan, a faculty member, was invited as a resource speaker on UCCP Polity’s Local Church Autonomy during the 2nd National Assembly of the UCCP in Minglanilla, Cebu, held at Tubod Flowing Water Resort on October 30–31, 2024.

The department actively hosted and organized interfaith and public forums that promoted dialogue, justice, and peace. On January 24, 2025, it hosted an Interfaith Prayer in Celebration of World Religion Day at the Labyrinth behind the Silliman University Chapel of Evangel.

In line with the University’s mission to cultivate social awareness, the department organized a series of forums for CHS 3 students, culminating in The People’s Forum, a public event held on March 26, 2025, at the Silliman Assembly Hall. It also hosted its first Panaghisgut Forum as

part of the Church Workers Convocation on August 31, 2024, at Magdamo Hall, with the theme “Queer Life: A Public Forum on Queer Faith and Queer Sex.”

Further strengthening interreligious engagement, the department hosted an inaugural Forum on Culture of Peace and Interreligious Dialogue on October 9, 2024, at SU AVT 1, featuring Dr. Alma B. Ruiz, newly conferred Doctor of Philosophy in Peacebuilding from Payap University, Chiang Mai, Thailand. Acts of public witness were also expressed through a candle-lighting rally held on September 21, 2025, at the East Quadrangle.

On April 19, 2025, the department sponsored and hosted an Interfaith Pilgrimage in celebration of Christian Holy Week, gathering representatives of various religions in Dumaguete City in a shared journey of reflection, solidarity, and peacebuilding.

MEDICAL SCHOOL

The Medical School plays a critical role in national medical education coordination and maintains the quality and stability of its instructional and clinical training functions, contributing to the University’s broader agenda for quality education, strong institutions, and health workforce development.

SDG 4: Quality Education

A key academic milestone for the incoming Academic Year 2024–2025 was the admission of fifty (50) new medical students in July 2024, following structured interviews conducted by faculty members assigned by the Admissions Committee.





Clinical training preparation was further strengthened through the Clerkship Orientation held in September 2024, during which the reporting faculty member took charge of orienting clinical clerks on the National Matching Program (NMP) for Post-Graduate Internship (PGI). The orientation focused on application procedures, institutional requirements, timelines, and compliance, ensuring that clerks were adequately prepared for the national internship placement process.

Students also participated in University Founders Day activities in August 2024 as part of institution-wide engagement, reinforcing their integration into the larger academic community, although no Medical School-specific events were scheduled during this period.

SDG 16: Peace, Justice, and Strong Institutions **SDG 17: Partnerships for the Goals**

Its most significant institutional contribution in 2024 was its extensive involvement in the preparation and hosting of the Association of Philippine Medical Colleges (APMC) Annual Convention, a national-level undertaking that reinforced strong governance, inter-institutional coordination, and professional accountability in medical education.

From October 2023 to May 2024, the reporting faculty member was assigned by the then Dean to assist in logistics, coordination, and inter-committee meetings for the convention. Responsibilities included coordinating committees for registration, venue, and program logistics, maintaining communication with APMC organizers and partner institutions, and ensuring local arrangements complied with SUMS and APMC guidelines.

The APMC Annual Convention was successfully held on June 23–25, 2024, marking the culmination of months of coordinated effort among SUMS faculty, staff, and students.

SCHOOL OF PUBLIC AFFAIRS AND GOVERNANCE

The School of Public Affairs and Governance reinforced Silliman University's commitment to developing ethical public servants, informed citizens, and governance leaders capable of responding to complex societal challenges at the local, national, and global levels.

SDG 4: Quality Education

In support of instructional quality and interdisciplinary education, Dr. Ferdinand M. Mangibin, dean of SPAG served as a resource speaker during the GE Teacher Training 2024 with the theme "Scaffolding Polytechnic Education with the Re-strengthened Teaching Languages, Philosophy, and the Humanities GE Courses," conducted via Zoom on September 3–5, 2024. Complementing faculty development, Malonie S. Gutierrez, SPAG Secretary, participated in the Seminar on Mental Health First Aid: Do's and Don't's for Office Secretaries and Staff on October 23, 2024, at the Multi-media Purpose Hall.

SPAG hosted the Balik Talent Lecture featuring LTGEN Fernyl G. Buca, PAF, on the role of the Air Force in the West Philippine Sea, and organized a lecture by Dr. Eing Ming Wu on emerging good governance hubs linking industry, city, university, and entrepreneurship. These engagements provided platforms for examining governance, security, institutional collaboration, and public administration from both theoretical and applied perspectives.

SDG 16: Peace, Justice, and Strong Institutions

On December 18, 2024, the GE 10 class by Asst. Prof. Johanna Adanza-Diogo conducted an Election Information Drive open to the entire student community. This initiative aligned with SPAG's advocacy to foster civic competence by educating young voters on democratic processes and





preparing students for informed participation in local and national elections.

Public engagement in democratic protection was reinforced when Dr. Mark Anthony Salve served as a resource speaker on “Ang Importansya sa Pagboto para sa Pagpanalipod sa Demokrasya” during the Ako, Ikaw, Tayo, May Pananagutan (AIM-P) Campaign, held on February 14, 2025, at the LYDO Conference Room, City Health Building, City Hall Compound, Dumaguete City, Negros Oriental.

SDG 3: Good Health and Well-Being

Through the Silliman University Governance and Analytics (SUGA) Center, SPAG played a significant role in strengthening health leadership and governance systems in the region. Led by Asst. Prof. Khristian Rei N. Rivera (Project Manager), with Dr. Mirabelle J. Engcoy, Asst. Prof. Rochie C. Cagara, and Lyn V. Santillan (Secretariat), SPAG facilitated the Local Health Leadership and Governance Program (LHLGP) Module 3 Run for the Provinces of Bohol and Siquijor on August 13–16, 2024, at KEW Hotel, Tagbilaran City, Bohol.

This capacity-building effort culminated in the TAP Program Cycle 3 Presentation and Culminating Activity on December 9, 2024, at Bravo Hotel, Sibulan, Negros Oriental, facilitated by Asst. Prof. Rivera, Dr. Mangibin, Santillan, and the SUGA Team. Participants included key health staff from the Department of Health – Central Visayas Center for Health Development, medical officers from Dumaguete City, Balamban, Cebu, and Bais City, as well as health leaders from Larena, Siquijor.

The leadership development cycle continued with the LHLGP Leadership Retreat and Colloquium held on January 29–30, 2025, at Bai Hotel, Mandaue City, Cebu, facilitated by Asst. Prof. Rivera, with resource persons Dr. Evalyn E. Abalos, Asst. Prof. Cagara, Asst. Prof. Mylah R. Bomediano, and Dr. Ofelia T. Ragpa, and Santillan as Secretariat.

SDG 17: Partnerships for the Goals

SPAG sustained and expanded strategic partnerships with government agencies, academic institutions, and international stakeholders. In October 2024, Asst. Prof. Rivera facilitated the LHLGP Module 3 Run for the Province of Cebu at Summit Galleria Cebu, Robinsons Galleria, Cebu City.

SPAG's engagement in foreign affairs and diplomacy was highlighted when the School, headed by Asst. Prof. Adanza-Diogo, BS Foreign Affairs Coordinator, organized the Department of Foreign Affairs (DFA) Caravan on February 20, 2025, at Silliman University Hall. The activity featured an interactive forum led by Ambassador Teresita Daza, with Foreign Service Officers discussing international relations, diplomacy, foreign policy, and legal frameworks with students.

International partnership-building was further reinforced on May 30, 2025, when U.S. Ambassador MaryKay Carlson visited the Silliman University Library to inaugurate the American Corner. Students from the BS Foreign Affairs program, together with Asst. Prof. Adanza-Diogo, participated in a roundtable discussion during the event. Additionally, Dr. Jin Genove, Coordinator of the Master in Public Health Program, represented SPAG at the 2nd Anniversary Conference of the Philippine Academic Consortium on Public Health (PACPH) held in Cagayan de Oro City in February 2025.

INSTITUTE OF CLINICAL LABORATORY SCIENCES

In School Year 2024–2025, the Institute of Clinical Laboratory Sciences (ICLS) strengthened its commitment to academic excellence, professional competence, research productivity, and community engagement. Its accomplishments align closely with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 3 (Good Health and Well-being), while contributing to decent work opportunities and institutional partnerships.

SDG 4: Quality Education

ICLS sustained high standards in professional education, licensure performance, academic competitions, and scholarly output.

Licensure Examination Excellence

The Institute demonstrated outstanding performance in the Medical Technology Licensure Examination (MTLE):

- March 21–22, 2024 – Silliman University ranked 9th among Top-Performing Schools, achieving a 93.94% passing rate (186/198). Ricca Christyl Ongcol Sumalpong ranked 8th with a score of 92.00%.
- August 6–7, 2024 – Nerfee Capuras Casilao placed 7th in the MTLE with a score of 90.90%.
- March 2025 MTLE – Ian Jay Balag Francisco ranked Top 6, while Mr. Kyle Angelo Gonzalez Tapia ranked Top 8.

These achievements reflect the Institute's rigorous academic preparation and commitment to excellence in medical laboratory education.

Academic Competitions

On January 13, 2024, Jefferson M. Amil, Ian Jay B. Francisco, Kyle Angelo G. Tapia, and Nestor Maquiling won First Place in the Inter-Quiz Bowl Competition during the PAMET Cebu Chapter's 55th Founding Anniversary at Cebu Grand Hotel. This victory underscores the Institute's strong foundation in theoretical knowledge and applied clinical laboratory sciences.

Instructional and Scholarly Contributions

Faculty members contributed to instructional innovation and academic scholarship during SY 2024–2025. The publication of laboratory manuals such as *Essential Techniques in Histopathology and Cytology: A Practical Manual* (authored by Shamar Lo Lasta, MSc.) and *Exploring Histology's Microscopic World* (authored by Reuben J.C. Los Baños, RMT, MLS[ASCPi], PhD) enriched instructional resources and strengthened laboratory training.

The Institute also engaged in conference presentations and research dissemination, reinforcing its academic productivity and research culture.

SDG 3: Good Health and Well-being

As a health sciences unit, ICLS contributes directly to SDG 3 by preparing competent medical laboratory scientists who play a vital role in disease diagnosis, monitoring, and public health surveillance.

The Institute's strong MTLE performance in March 2024, August 2024, and March 2025 reflects its contribution to strengthening the healthcare workforce in the Philippines. By producing highly qualified

and top-performing Registered Medical Technologists, ICLS supports national health systems and improves diagnostic services critical to patient care.

SDG 8: Decent Work and Economic Growth

Through excellent licensure outcomes and competitive academic training, ICLS equips graduates with credentials and competencies that enhance employability in hospitals, diagnostic laboratories, research institutions, and international healthcare settings.

The consistent top placements in the MTLE and academic competitions position graduates for stable professional careers, contributing to workforce development in the health sector both locally and abroad.

SDG 9: Industry, Innovation, and Infrastructure

The development of updated laboratory manuals and enhanced practical training materials strengthens instructional infrastructure and promotes innovation in laboratory education. By continuously improving laboratory instruction and publishing practical manuals, the Institute ensures alignment with evolving clinical laboratory technologies and standards.

SDG 17: Partnerships for the Goals

ICLS maintains active community and institutional partnerships to support training and service-learning. Community partnerships are formalized through Memoranda of Agreement (MOAs), coordinated with the Office of Community Extension and Service-Learning. These partnerships provide clinical exposure, internship opportunities, and collaborative engagements that strengthen experiential learning and community-based healthcare support.

The Institute also maintains professional linkages with organizations such as PAMET (Philippine Association of Medical Technologists), demonstrated through participation and recognition in professional competitions and ceremonies.

INSTITUTE OF ENVIRONMENTAL AND MARINE SCIENCES (IEMS)



The Institute of Environmental and Marine Sciences (IEMS) stands at the forefront of Silliman University's environmental and sustainability agenda, integrating rigorous science, policy engagement, student formation, and community partnership to advance marine conservation, climate resilience, and sustainable development at local, national, and global levels.

SDG 4: Quality Education **SDG 9: Industry, Innovation, and Infrastructure**

Dr. Aileen P. Maypa, Associate Professor and IEMS Director, participated in the DENR-BMB 2nd National Consultation for the Development of the National Coral Reef Program Strategic Action Plan, held on June 9–11, 2024 in Quezon City. She likewise served as a discussant in the roundtable discussion “Blue Harmony: Regenerating Our Aquatic Worlds” during the 56th Convention of the Federation of Institutions for Marine and Freshwater Sciences (FIMFS) held on October 22–24, 2025 in Mati City, Davao Oriental.

In support of research skills development, Dr. Adonis Floren participated in a DNA Barcoding Training Program (August 7, 2024) and a Data Analysis Workshop (July 15–24, 2024) organized by the Biology Department of Silliman University.

SDG 14: Life Below Water **SDG 13: Climate Action**

Dr. Maypa was named a Pew Fellow for Marine Conservation, an international award conferred by The Pew Charitable Trusts (Washington,



D.C., USA), publicly announced in March 2025. Her research, titled “Accelerating coral reef recovery and function through science-based and community-friendly restoration toolkits and prescriptions toward an effective and sustainable policy framework in the Philippines,” reinforces evidence-based coral reef restoration and inclusive policy development.

Dr. Maypa was also awarded the International Coral Reef Society (ICRS) John Ogden Presidential Membership Award, granting her a two-year ICRS membership. This recognition honors scientists from low- and middle-income developing nations and affirms IEMS's leadership in inclusive global coral reef science.

Applied conservation work was evident in post-disaster environmental assessments, particularly following the grounding of MV Reina Quelita. Danielle Mark Fukuda led the initial damage assessment on March 21, 2025 at Bantayan Marine Sanctuary, with a follow-up multi-agency assessment on March 28, 2025 involving SU-IEMS, DENR-PENRO Negros Oriental, and DENR Region 7. Findings informed subsequent Technical Working Group meetings, including one held on May 15, 2025 at the Sangguniang Bayan Conference Room, Dumaguete City Hall.

SDG 11: Sustainable Cities and Communities **SDG 16: Peace, Justice, and Strong Institutions**

On March 11, 2025, Dr. Maypa presented institutional concerns regarding DPWH Shoreline Protection and Flood Control Projects at Looc and Piapi, Dumaguete City before the Dumaguete City Council, representing both IEMS and the Sustainable Environment Alliance of Negros (SEAN).

The Institute spearheaded the formation of SEAN on March 1, 2025, at Lindholm Hall, Silliman University, bringing together at least 12 organizations across sectors, including the College of Law, SAAI, the Justice and Peace Committee of Silliman Church, and the Save Mt. Talinis Movement. The alliance facilitated the signing of an Advocacy and Position Statement against the proposed jetty port at Apo Island, honoring the environmental legacy of Dr. Angel C. Alcala and advancing participatory environmental governance under the leadership of University President Dr. Betty Cernol-McCann.

SDG 17: Partnerships for the Goals

A Memorandum of Understanding (MOU) with Southern Philippines Agri-Business and Marine and Aquatic School of Technology (SPAMAST) took effect on November 29, 2024, establishing collaboration in academic exchanges, joint research, and capacity-building initiatives. A second MOU with Prince of Songkla University (Thailand) became effective on March 31, 2025.

Further strengthening global marine restoration efforts, IEMS entered into an MOU with rreefs (Rethinking, Regenerating, Rebuilding Reefs), a Zurich-based NGO, effective from March 14, 2025 until October 2030. This partnership supports the Marine Biodiversity Enhancement and Reef Fish Recovery Project, involving the deployment of modular clay reef systems in selected marine protected areas along the Dumaguete coast and Siquijor Province, with IEMS providing scientific oversight and monitoring.

Community engagement remained integral to IEMS's mission, exemplified by activities such as the turtle survey conducted on May 31, 2025 along the Dumaguete coast in collaboration with SEAN, Ocean 6, Save Mt. Talinis, and the Piapi Fisherfolks Association, in celebration of Fisherfolks' Day.

INSTITUTE OF REHABILITATIVE SCIENCES

The Institute of Rehabilitative Sciences sustained its academic excellence, community engagement, global collaboration, and sustainable development through licensure achievements, faculty and student distinctions, health-focused programs, research capacity-building, and strategic partnerships.





SDG 4: Quality Education

In June 2024, the Institute produced seven (7) newly licensed Physical Therapists, achieving a 100% passing rate in the June 2024 Physical Therapy Licensure Examination.

Student scholarship reached an international milestone when Christian Philip Jimeno became the first-ever student presenter representing the Institute at the 9th World Disability and Rehabilitation Congress, held on September 2–3, 2024, in Bali, Indonesia.

In support of faculty professional development, Alexa Tiu, PTRP, IRS faculty and clinical instructor, completed her Master of Public Health (MPH) degree at Silliman University in May 2025, while Tristan Michael Canares, PTRP, conducted a Basic Dry Needling Workshop for physical therapy professionals, faculty, and students on August 31, 2024, at the Angelo King Building.

SDG 3: Good Health and Well-Being

On July 25, 2024, IRS faculty members and interns hosted the seminar-workshop *“Alaga para sa Mag-aalaga”* at the AK Building, supporting caregivers and stroke survivors through education and rehabilitation-focused interventions.

Community health education continued with the *“Ang Lolo at Lola Kong OA”* arthritis awareness activity held on September 17, 2024, at the Daro Covered Court, hosted by IRS faculty Roselle Franz Felisilda, Tiu, Ria Ann Mapue, and PT interns. In September 2024, the IRS Community-Based Rehabilitation and Outpatient Department (CBR & OPD) in Valencia organized the *“Stroke Support Group: Kamustahan.”*

Faculty and students provided PT services during *“Law in Motion”* on September 1, 2024, and facilitated injury prevention and first aid seminars for coaches under *“Coach with Confidence”* in November 2024 at the Silliman University Multi-Purpose Hall. During SU Intrams 2025 (February 24–30, 2025), IRS faculty Felisilda, Tiu, Mapue, and PT interns delivered first aid, taping, warm-up, and recovery services at the Cimafranca Ballfield and SU Gym.

Health promotion also extended to senior citizens through posture and gait training conducted on March 4, 2025, in collaboration with Barangay Bantayan Senior Citizens.

SDG 10: Reduced Inequalities and SDG 11: Sustainable Communities

On September 3, 2024, IRS hosted a pediatrics workshop led by alumna Gabrielle Gea Rosales, PT, PTRP, DPT, entitled *“Early Childhood Intervention (0–3 Years): Empowering Children with Disabilities and Developmental Delay,”* at the Angelo King Building.

Through the SU-Valencia Community-Based Rehabilitation Program, IRS strengthened its outreach in rural communities. On January 21, 2025, the LGU of Valencia gifted a vehicle to the IRS Community-Based Rehab Program to enhance home health services.

SDG 17: Partnerships for the Goals

On June 22, 2024, the Institute hosted the Philippine Physical Therapy Association (PPTA) Educators Special Interest Group, convening PT educators nationwide to share best practices. This culminated in the hosting of the PPTA National Physical Therapy Convention: *Impetus 2024*, held on December 6–7, 2024, commemorating PPTA's 60th year and attended by over 100 participants from across the country.

Research and academic collaborations were strengthened through joint initiatives with San Pedro College and Manila Central University, beginning with planning meetings on June 5, 2024, and a Research Colloquium entitled *“Collaborate to Innovate: Empowering Physical Therapy Student Research Through University Partnerships”* held on October 19, 2024, via Zoom. IRS also engaged in internationalization through an educational exchange with Universitas Kristen Indonesia (UKI), Jakarta, from October 21–30, 2024.

Community partnerships were formalized on December 4, 2024, through the signing of a Memorandum of Agreement with Barangays Bantayan, Looc, and Piapi, attended by Barangay Captains Nerio Grapa and Grace Osa, Dr. Mae Brigitt Bernadel L. Villordon, Dr. Enrique G. Oracion, Asst. Prof. Novee Maestrecampo, and project leaders from IRS, CBA, and the College of Agriculture. This United Board-funded Integrated Service-Learning Project integrated instruction, research, and community engagement.

TECHNICAL EDUCATIONAL VOCATIONAL ENTREPRENEURIAL CENTER

The Technical Educational Vocational Entrepreneurial Center (SU-TEVEC) significantly emerged as a key driver of inclusive education, employability, sustainable livelihoods, and multi-sectoral partnerships through the expansion of TESDA-registered programs, large-scale training and assessment delivery, faculty and trainer development, and strong collaborations with government, industry, and international partners.

SDG 4: Quality Education

SU-TEVEC strengthened access to quality technical-vocational education through the engagement of twenty-five (25) part-time trainers, including industry practitioners and certified assessors such as Roy Rainier A. Villacora (Bread and Pastry Production NC II; Events Management Services NC III), John Lester S. Jañala (Housekeeping NC II), Ritchie B. Bungart (Bookkeeping NC III), Emmalyn B. Carreon (Trainers Methodology 1), Kenneth John Baliquig (Computer System Servicing NC II; Agroentrep NC II; Driving NC II), and Marilou M. Pidor (Travel Services NC II; Front Office Services NC II; Tourism Promotion Services NC II; Food Processing NC II), among others.

Leadership development and institutional strengthening were further reinforced with Blanchie M. Utzurum, SU-TEVEC Head, being elected President of the Negros Oriental Association of TVET Institutions (NOATI), Inc. She also became a certified trainer and assessor for Events Management Services NC III, Agroentrepreneurship NC II, and Agroentrepreneurship NC III, and completed training for Early Childhood Development Center, with a forthcoming 10-day immersion prior to assessment, in compliance with TESDA in-house trainer requirements.

Institutional presence was enhanced with the relocation of the SU-TEVEC office to Roble Hall, marked by a Thanksgiving and Blessing ceremony on September 4, 2025, symbolizing the Center's growing role within the University.

SDG 8: Decent Work and Economic Growth

Newly registered programs included Events Management Services NC III, Agroentrepreneurship NC II and NC III, Trainers Methodology 1, Bookkeeping NC III, and Organic Agriculture Production NC II.

Under the Program on Accelerating Farm School Establishment (PAFSE), SU-TEVEC registered and operated assessment centers for

Animal Production (Poultry-Chicken, Swine, and Ruminants) NC II, Organic Agriculture Production NC II, and Agroentrepreneurship NC II.

Through TESDA scholarship programs, SU-TEVEC implemented extensive training and assessment initiatives. From February 2024 to May 2025, the Center delivered programs under the Joint Delivery Voucher Program (JDVP) and Training for Work Scholarship Program (TWSP), covering Shielded Metal Arc Welding NC II, Cookery NC II, Computer System Servicing NC II, Bread and Pastry Production NC II, and multiple Animal Production NC II tracks. These initiatives produced a total of 290 graduates.

SDG 2: Zero Hunger and SDG 12: Responsible Consumption and Production

SU-TEVEC's agriculture-based programs such as Organic Agriculture Production NC II, Agroentrepreneurship NC II and NC III, and Animal Production NC II (Swine, Poultry-Chicken, Ruminants) trained learners in sustainable agricultural practices, value-adding, and enterprise development. A total of 196 individuals were assessed, including clients from community-based assessment and certification (CACW) and Senior High School - Technical-Vocational-Livelihood (SHS-TVL) tracks.

SDG 17: Partnerships for the Goals

The Center is a recognized partner of the Technical Education and Skills Development Authority (TESDA) and an active member of NOATI and the Community Training and Employment Coordinators (CTEC). It sustained collaboration with the Department of Education - Bayawan Division through the JDVP-TVL, and with government agencies including DSWD, DTI, and DOLE.

Industry and sectoral linkages expanded through partnerships with the Philippine Coconut Authority (PCA), the Cultural Arts Council (CAC) for Events Management Services NC III, and the Business and Finance sector for Bookkeeping NC III under TESDA's Supervised Industry Learning (SIL) program. SU-TEVEC also partnered with Inspiro Relia, Inc. for SIL implementation in Contact Center Services NC II and Computer System Servicing NC II, and continued coordination toward a Memorandum of Agreement with SUMCFI for TESDA-registered medical qualifications.

At the international level, SU-TEVEC participated in the partnership with Hannam University for the KOICA DX Center Program, reinforcing digital and entrepreneurial competencies. Capacity-building culminated in the successful hosting of the Trainers' Calibration and Assessors' Moderation on August 8-9, 2025, at the Uytengsu Transformation Center, Silliman University, attended by 220 participants from across the region.

RESEARCH FOR SUSTAINABLE FUTURES

Research, Publication, and Innovation

The Office of Research, Publication, and Innovation (RPI) generates knowledge, translates it to practical applications, and disseminates it to a wider audience. Over the past year, the RPI unit has recorded several initiatives and accomplishments that have contributed to the knowledge ecosystem at the University and beyond, targeting Sustainable Development Goals of 2030.

Dr. Robert S. Guino-o II has been appointed as Executive Director for Research, Publication, and Innovation. His newly established position is under the Office of the Vice President for Academic Affairs and Research. This office was created in response to the University's strategic organizational development. His new role highlights the University's commitment to strengthening research, innovation, and publication efforts. Under the RPI framework, Dr. Enrique G. Oracion serves as Director of Research, Asst. Prof. Janice Antoniette V. Forster as Technology Business Incubation Manager, Asst. Prof. Klint Austero handles Intellectual and Technology Support, and Dr. Warlito Caturay Jr. serves as Publication Director.

Meanwhile, Dr. Oracion was one of the 25 honorees of the 2nd Outstanding Dumagueteño Awards 2025 on June 28, 2025, at Brooke's Place, Dumaguete City. He was awarded for outstanding contributions to education, social science research, and public policy.

Dr. Jorge O. Emmanuel was endorsed as the Senior Research Fellow for the school year 2025-2026. Dr. Emmanuel has served the University in various roles. He joined the DOST Balik Scientist in 2016. He later served as an adjunct professor at the Institute of Environmental and Marine Sciences (IEMS) and the College of Engineering and Design (CED). He also completed three research projects with Silliman University, such as the Ocoy River Resiliency Project, Zero Waste Sari-sari Store Models, and Negros Island Ilog-Hilabangan River Basin Master Development Plan, which were undertaken from 2018 to 2024.

The Office led a number of research and development projects. The following are the Office's projects, with brief descriptions and the targeted SDG.

- Integrated Scholarship Addressing Food, Health, and Small-Scale Enterprise through Service Learning
Project Duration: January 1, 2024- December 31, 2025
SDG: 1, 2, 3, 9, and 17

This project was approved and funded by the Board of Trustees of the United Board for Christian Higher Education in Asia for the period from January 1, 2024, to December 31, 2025. The project rationale is as follows:

The Social Reform and Poverty Alleviation Act, or Republic Act 8425, identified the youth, older persons, persons with disability, women, and children as among the 14 marginalized sectors of Philippine society. As part of Silliman University's vision and mission to promote the well-being of society and the environment through a whole-person education, this project nurtures the culture of integrated scholarship among its faculty to address four sustainable development goals (SDGs) for these marginalized sectors in Dumaguete City—no poverty (SDG1), food security (SDG 2), good health and well-being (SDG 3), innovation and infrastructure (SDG 9).

Heading this project is Dr. Oracion as the Project Leader. The following faculty are the project component leaders: Dr. Lily Ann D. Bautista for the Institute of Rehabilitative Science, Asst. Prof. Mylah R. Bomediano for the College of Business and Administration, and Asst. Prof. Rehel A. Diaz for the College of Agriculture. The project outcomes are interconnected to ensure that the integrated scholarship principles and practices will become part of Silliman University's academic culture.

- Metro Dumaguete Water Customer Service Satisfaction Survey
Project Duration: June 1, 2024- August 23, 2024 SDG: 3, 5, 11, 12, and 17

This is a customer service satisfaction with Metro Dumaguete Waters, where Silliman University will provide the skills, qualifications, and expertise required to provide its services to determine customers' satisfaction or dissatisfaction with the service of Metro Dumaguete Waters. Together in this survey project are Dr. Enrique Oracion as the project leader, Asst. Prof. Jan Credo as the field coordinator, and Asst. Prof. Jan Barry Nuico as the field assistant.

- Tamlang Valley Project Feasibility Study with Negros Oriental State University (NORSU)
Project duration: 2024-ongoing
SDG: 1,2, 8, 11, 13, and 17

Gov. Manual L. Sagarbarria created the Tamlang Valley Management Council (TVMC) and the Project Management Office (PMO) through Executive Order 43, s. 2023 to implement the Tamlang Valley Sustainable Agriculture for Growth and Resiliency (TVSAGR) Project. The project covered communities in four municipalities: Siaton, Sibulan, Santa

Catalina, and Valencia. The primary goal is to promote sustainable farming practices that preserve natural resources and are adaptive to climate change impacts. The Environment and Natural Resources Division (ENRO) of the Negros Oriental provincial government has engaged with nine farmers' associations with 343 members within the project areas.

The Research Office, through the Research Director, Dr. Oracion, with his expertise, participated in the feasibility study project with NORSU, which was led with the endorsement of the RPI Executive Director, Dr. Guino-o. The objective of the study is to enhance communities' resilience to climate risk through the creation of more jobs and livelihood opportunities, guided by the sustainable development framework. To achieve this ultimate development goal, this socioeconomic survey will generate data at the household level, also in support of the other project components, needed to prepare a feasibility study of agricultural interventions appropriate and responsive to the conditions and priorities of people, given the current state of natural and built environments within the valley.

- Albatross Re-Collection
Project duration: 2024-2026
SDG goals: 9, 14, and 17

The Albatross Re-Collection Project is a research initiative that involves comparing historical biological samples from the early 20th-century U.S. Fisheries steamer Albatross's Philippine Expedition with modern specimens to study genomic changes in tropical marine life over the past century. Led by institutions including Silliman University, under Dr. Nadia P. Abesamis, Associate Professor of Biology, together with Dr. Kent Carpenter of Old Dominion University/SUAKCREM Research Associate as Principal Investigator, the project uses the extensive collection from the original expedition, housed at the Smithsonian Institution, for genomic comparisons to understand ecological shifts and long-term impacts on marine populations.

- Enhancing the Conservation and Breeding of the Philippine Spotted Deer *Rusa alfredi* Through Using Molecular Approaches for Natural Resiliency
Project duration: 2024-2026
SDG: 9, 15, and 17

The research project aims to improve conservation efforts for the critically endangered Philippine spotted deer by leveraging genetic tools to increase the population's genetic diversity and resilience. The Philippine spotted deer population at Silliman University is the largest captive-bred population in the world. Initiated with a P9.2 million grant from the DOST-PCAARRD and led by Silliman University, this collaborative effort involves partners like the Philippine Genome Center, West Visayas State University Mari-it Nature Park and the Talarak Foundation. The project utilizes molecular techniques to analyze the deer's genetic history and diversity, complementing existing captive breeding programs and contributing to the development of a comprehensive conservation strategy.

Dr. Guino-o leads the project, in collaboration with Dr. Aye Mee F. Bartocillo, DOST Balik Scientist, Dr. Abesamis, and Asst. Prof. Persie Mark Q. Sienes as project staff.

- The Fifth Negotiation Meeting (INC5) on the Global Plastics Treaty in Busan, South Korea
Project duration: November 25-December 1, 2024
SDG: 3, 6, 9, 11, 12, and 17

The Fifth Intergovernmental Negotiating Committee (INC-5) meeting, held in Busan, South Korea, from November 25 to December 1, 2024, was intended to be the final round of talks to establish a legally binding Global Plastics Treaty, but concluded without a final agreement. While negotiations advanced to the point where the contours of the treaty were visible, key issues remained unresolved, including the full lifecycle of plastics (from production to disposal), a global ban on harmful chemicals and polymers, and mechanisms to finance the treaty's implementation. The talks were extended to further sessions, with a subsequent meeting (INC-5.2) in Geneva in August 2025, aiming to resolve these issues. Joining the Philippine delegate is Dr. Emmanuel, SU Senior Research Fellow under the University Research, Publication, and Innovation Office. Dr. Emmanuel is a polymer scientist, environmental scientist, and public health professional with 45 years of industry experience. He was the chief technical advisor for the United Nations Development Programme from 2008 to 2015.

- SU-GXI Mangrove
Project duration: 2024-2027
SDG: 3,14, 15, and 17

The SU-GCash Mangrove Project, led by Silliman University, under Dr. Hilconida P. Calumpong, project leader and SU Institute of Environment and Marine Sciences professor emeritus, is a reforestation initiative in the Negros region of the Philippines aimed at planting 1 million mangrove trees by 2029. The project utilizes a science-backed approach to select suitable, diverse mangrove species and areas for rehabilitation to ensure ecosystem health and survivability, while also providing livelihood opportunities for local communities and improving environmental sustainability and coastal protection. Over the past year, the project has successfully planted more than 80,000 seedlings, featuring diverse species such as Bitao (*Callophyllum inophyllum*), Bilubituon (*Barringtonia asiatica*), Bakhaw-Bato (*Rhizophora stylosa*), Dungon (*Heritiera littoralis*), Pototan (*Bruguiera cylindrica*), Busaing (*Bruguiera gymnorhiza*), and Lapis-lapis (*Ceriops decandra*).

- Microgrid and Sustainable Energy Laboratory (MSEL) Project
duration: 2024-2025
SDG: 7, 9, 11, 13,17, and 4

Silliman University (SU) and the Department of Science and Technology - Philippine Council for Industry, Energy and Emerging Technology Research and Development (DOST-PCIEERD) officially

launched the Microgrid and Sustainable Energy Laboratory (MSEL) on August 20, 2025, at the College of Engineering and Design (CED). This DOST-funded facility, located at Uytengsu Hall, serves as a hub for research, training, and innovation in renewable energy, supporting the design and development of smart microgrid systems that can provide clean, reliable power even in off-grid areas. Dr. Maria Lorena L. Tuballa, immediate past dean of the College of Engineering and Design, is the project leader of this PHP 5M research grant.

- Biodiversity Conservation and Monitoring Program at the EDC SNGP Valencia Watershed Year 7
SDG: 6,7,9,11,13, 14, and 17

The 2024 Biodiversity Conservation and Monitoring Program (BCMP) of the Energy Development Corporation and Silliman University Biology Department captures seven of the United Nations' Sustainable Development Goals by 2030, namely: clean water/sanitation, renewable energy, climate action, life below water, life on land, and partnerships for the goals. Behind the yearly BCMP, the program advocates nature-based solutions, which promote the development and use of nature and natural processes to address diverse socio-environmental issues at the community level. It is apparent that climate change mitigation and adaptation, human security issues such as water security and food security, and disaster risk reduction, will find solutions based on sustainable management and restoration of ecosystems within the EDC Southern Negros Geothermal Project development block of 5,163 hectares of forest and watershed areas. With the United Nations' COP28 agenda of 30% of land and seas will be effectively managed by 2030, communities on Negros Island are enjoined to increase the local conservation areas through inclusive and equitable partnerships between communities and stakeholders. The primary purpose of the BCMP is to establish a feedback mechanism that assesses the ecological impacts of EDC SNGP's geothermal operations on the landscape of Valencia, Negros Oriental. As an essential evaluation tool, the BCMP provides critical data that informs EDC and the local communities within the SNGO area, enabling them to effectively manage and conserve their natural resources. The accuracy and timeliness of the monitoring results are fundamental to the success and functionality of this system. The project is headed by Associate Professor Michael Lawton R. Alcalá, Biology Department Chairperson, with Dr. Guino-o, Associate Prof. Roy Olsen D. de Leon, Asst. Prof. Renee B. Paalan, Asst. Prof. Leandro S. Cabrera, Asst. Prof. Esteven Theodore A. Nacar, Asst. Prof. Yushabel M. Romagos, Asst. Prof. Persie Mark Q. Sienes, Asst. Prof. Kathryn R. Jadloc, Jocelyn Elise B. Inocencio, Jean Henri M. Oracion, Esther Anne Lois B. Baviera, and Katha V. Paet

- PEW 2025 Fellowship Award for Marine Conservation Project
Project duration: 2025-2028
SDG: 14, 13, 9, and 17

The Pew Charitable Trusts has announced its 2025 cohort of Marine Fellows, recognizing outstanding individuals dedicated to addressing

pressing challenges in ocean protection. The list of fellows was released on March 26, 2025, on Pew's official website. Dr. Aileen P. Maypa, a faculty member at SU IEMS, is among this year's distinguished fellows.

The Pew Fellows Program in Marine Conservation supports mid-career scientists and experts through a rigorous nomination and review process conducted by an international committee of marine science experts. Each selected fellow receives \$150,000 over three years to develop innovative solutions to marine conservation issues. Since the program's inception, Pew has recognized more than 200 marine fellows from over 42 countries.

Dr. Maypa's research will focus on developing science-based and community-friendly protocols to accelerate coral reef recovery in the Philippines. She plans to collaborate with scientists, conservation practitioners, and national government agencies to establish the country's first nationwide coral restoration-focused network. Additionally, she will work closely with local communities to create accessible toolkits documenting best practices for reef restoration.

- SU Molecular Biology Laboratory Institutional Development Project
Project duration: 2024-2025
SDG goals: 4, 9, 15, and 17

The Department of Science and Technology – Philippine Council for Agriculture, Aquatic, and Natural Resources Research and Development (DOST-PCAARRD), through its Institution Development Division (IDD), has awarded Silliman University (SU), through the SU Biology Department, a research grant amounting to five million pesos (PHP 5,000,000.00). The grant is titled "Enhancement of the Silliman University Cell and Molecular Biology Laboratory" and provides funds for the department to acquire laboratory equipment that will aid in establishing a genomic center that focuses on wildlife conservation in Negros Oriental and industry-standard laboratory fixtures that will support a conducive environment for learners and researchers.

Dr. Abesamis, SU Biology Department faculty member and the research project leader, said, in a separate email correspondence, that the upgrade of the facility and equipment will create a conducive space for learning, training, and research. According to Dr. Abesamis, it will enhance the capability of the SU Biology department to conduct more advanced research using genomics for the conservation of endemic wildlife. Specifically, the impacts of this project will include (1) further molecular-based research for biodiversity conservation in the region, (2) more globally competitive students, faculty, and researchers with molecular biology skills, and (3) promotion of molecular research in the province of Negros Oriental.

- Avifauna Assessment of Malaomawan Island, Castilla, Sorsogon
Project duration: 2024-2025
SDG: 14, 15, and 17

An avifauna assessment of Malaomawan Island, Castilla, Sorsogon, by the Biology Department in partnership with Eagle Rock Trading Post, Inc. The project aims to document the biodiversity of the island for environmental and ecotourism prospects. Malaomawan Island serves as an important habitat and stopover site for migratory bird species, yet limited information exists on its avifaunal diversity and habitat characteristics. Understanding the composition, habitat preferences, and ecological requirements of these bird species is essential for effective conservation planning. This project aims to identify the migratory avifauna of the island, describe their habitats, and document associated flora and fauna that serve as food sources and shelter. It will also assess existing threats and human-induced impacts affecting bird populations and their habitats. The findings will provide the basis for developing science-based guidelines and conservation strategies to protect and sustain the avifauna and the ecological integrity of Malaomawan Island. The project is led by Asst. Prof. Leandro S. Cabrera with Asst. Prof. Paalan, Asst. Prof. Nacar, and Jocelyn Elise B. Inocencio.

- Negros Island Ilog-Hilabangan River Basin Master Development Plan
Project duration: 2024-2025
SDG: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, and 17

The updating of the Ilog-Hilabangan River Basin Management and Development Plan is under the mandate of the River Basin Control Office (RBCO) of the Department of Environment and Natural Resources (DENR) and has been supported by the E2RB project (Ecosystem-based Adaptation in Two River Basins) by the GIZ. The Ilog-Hilabangan River Basin (IHRB) is one of 18 major river basins in the country. It encompasses over 200,000 hectares involving 15 cities and municipalities in two provinces and a total population of about 1.2 million. The IHRB MPD addresses management programs, plans, and activities related to natural and human resources in the Ilog-Hilabangan River Basin that sustain human life and all living organisms, providing many ecosystem services such as supplying food, drinking water, and raw materials. The Master Plan is a key step in the sustainable management of the river basin. The crafting of the 382-page IHRB MDP was commissioned by the GIZ, DENR, and OIICI through a multi-disciplinary team mostly from Silliman University faculty researchers led by Dr. Guinoo, along with Dr. Emmanuel, Geologist Hernulfo B. Ruelo, Dr. Oracion, Asst. Prof. Mylah R. Bomediano, Dr. Casper B. Agaton, Dr. Leonardo Florece, Dr. Dave E. Marcial, Jocelyn Elise B. Inocencio, and Al Remuel B. Tubongbanua. The project awaits presentation to the Negros Island Regional Development Center.

- Local Health Leadership and Governance Program and Completer's Ceremonies (LHLGP)
Project duration: 2024-2025 (Yearly)
SDG: 1, 2, 3, 6, 8, 11, 16, and 17

The School of Public Affairs and Governance spearheaded the LHLGP, a 16-month program that targets the local chief executives of

Central Visayas to be trained in health leadership and governance. The completers' ceremonies were held at Bai Hotel on January 30, 2025, where 20 local chief executives (LCEs) from Cebu, Bohol, and Siquijor received their certificates of completion. Dr. Guino-o gave the inspirational message and emphasized that mayors, as "Bridging Leaders", are tasked to collaborate in improving the living conditions in their community and increase the ability of the poor to access needed services. He also underscored the pivotal role of LCEs in addressing global health risks such as climate change, plastic and microplastic pollution, and declining global fisheries resources. The program is a collaboration among the Central Visayas DOH, Zuellig Family Foundation, and Silliman University. This year's trainers and staff from Silliman University include Dr. Evalyn Abalos, Asst. Prof. Mylah Bomediano, Dr. Ofelia Ragpa, Dr. Earl Jude L. Cleope, Asst. Prof. Rochie Cagara, Asst. Prof. Khristian Rei Rivera, and Lynn Santillan. The program is important in contributing to and influencing health governance in Central Visayas under a collaborative framework with the Department of Health and Silliman University. It is also a platform that can serve as a jump-off point to other areas of local governance.

- Philippines International Research Experience for Undergraduate Students (PhIRES): A Multi-study Research Project at the Biology Department
Project duration: June 2024- July 2024
SDG: 4, 9, 14, 15, 16, and 17

The Biology Department hosted the 3rd PhIRES workshop under the leadership of Dr. Abesamis. The project aims to bring in undergraduates from the US to undertake research projects under the mentorship of Filipino scientists from Silliman University, in collaboration with Filipino undergraduates. The following are the projects undertaken for 2024: *Population Genetic Analysis of Blue Swimming Crab* (Dr. Abesamis), *DNA Barcoding of Mayflies (Order Ephemeroptera) of Valencia, Negros Oriental, Philippines* (Dr. Guino-o), *Cross Amplification of Microsatellite Gene Markers for the Philippine Spotted Deer Rusa alfredi* (Asst. Prof. Sienes), *Carbon Sequestration Assessment of Nypa fruticans of Negros Oriental* (Assoc. Prof. de Leon) and *DNA Barcoding of Lizards of Negros Oriental* (Assoc. Prof. Alcala).

- Dangerous Particulate Matter from the Pyrolysis Incinerator at the Central MRF in Dumaguete City

Dr. Emmanuel, SU Senior Research Fellow, conducted a study titled, *Pyrolysis Incinerator at the Central Materials Recovery Facility (CMRF) in the Candau-Ay/Camanjac Area*. The study took three months and focused on fine particulate matter (known as PM_{2.5}), which travels many kilometers, cannot be seen by the naked eye, and is linked to premature deaths. Incinerators also release highly toxic pollutants such as dioxins and other organic compounds, acid gases, toxic metals, as well as toxic ash and wastewater. Seventeen volunteers living or working in Candau-ay, Camanjac and Balugo wore small, portable devices to measure particulate matter in their breathing zones. The daily concentration levels of PM_{2.5} of all 17 volunteers exceeded the World Health Organization's Air Quality

Guidelines, in some cases, every day. The high concentrations of PM_{2.5} were in stark contrast to very low levels measured in a remote clean area used for comparison. Stationary monitoring proved that the pyrolysis incinerator at the CMRF was the source of PM_{2.5} pollution. The results were used to compute the Air Quality Index for Dumaguete: out of 33 days of monitoring, 17 days were unhealthy for the general population or for people with asthma or heart disease, another 14 days were unhealthy for

highly sensitive individuals, and only two days had good air quality. The study was in collaboration with War on Waste, GAIA, and NAPC.

- Consortium of Universities For Nutrition and Dietetics (COFOUND)
Project duration: 2023 to present
SDG: 1, 2, 3, 4, and 17

The Consortium of Universities for Nutrition and Dietetics is a network of five universities in the Visayas region, co-founded by Silliman University Nutrition and Dietetics Department under the leadership of Assoc. Prof. Alvyn Klein Mana-ay in 2023. The consortium consists of Cebu Doctors' University, Eastern Visayas State University, Silliman University, University of San Carlos, University of Bohol, and University of San Agustin in Iloilo City. As a consortium, COFOUND is committed to advancing the profession through a collaborative approach to instruction, research, and extension. The consortium's mission is to provide high-quality education and training to future nutrition professionals.

The table below summarizes the publication of SU faculty researchers for the school year 2024-2025.

Number of research studies issued a certificate of ethics clearance ¹	
Number of research publications ²	514
Research publication: Total College Faculty Ratio	64
Number of faculty researchers publishing	0.28:1
Number of internally funded research projects of faculty ²	45 out of 230 College Faculty (20%)
Number of externally funded research projects of faculty ²	9
Number of research with potential commercial application ³ • with potential IP • spin off, licensing agreement, etc	19

¹ Based on January 2024-January 2025 UREC data; ² Partial list from RDC for Years 2023-2024;

³ Based on KTTO cumulative data



Author	Title of Published Work	Type of publication	Title of Journal	Year published
College of Agriculture				
Arsenio Bulfa Jr.	Evaluation of the Morphological and Physiological Changes of Okra (<i>Abelmoschus esculentus</i>) during Seed Maturation SDG: 1, 2,3,9	Article	<i>Proceedings of International Exchange and Innovation Conference on Engineering & Sciences (IEICES), 74-78. (Scopus)</i>	2024
Arsenio Bulfa Jr. (co-author)	Ultrasonic Influence on Germination and Early Growth of Bell Pepper Seeds SDG: 1,2,3,9	Article	<i>Proceedings of International Exchange and Innovation Conference on Engineering & Sciences (IEICES), 19-25. (Scopus)</i>	2024
Arsenio Bulfa Jr. (Author) Jose Edwin C. Cubelo (co-author)	Enhancing the Chemical Properties and Recovery Rates of Organic Fertilizer through Carbon-to Nitrogen (C/N) Ratio Manipulations of Biomass Wastes SDG: 1, 2,3,9	Article	<i>Proceedings of International Exchange and Innovation Conference on Engineering & Sciences (IEICES), 11-18 (Scopus)</i>	2024
College of Arts and Sciences				
Abesamis, Nadia	Insights on Evaluating Commercially Important Macroinvertebrate Species in Danjugan Island Marine Reserve, Philippines SDG: 4, 14, 17	Article	<i>Philippine Journal of Science 153 (3): 757-768 (Web of Science and Scopus)</i>	2024
Nadia Abesamis (co-Author), Persie Mark Q. Sienes	Morphological and Molecular Analysis of Western Pacific Crown-of-thorns Starfish <i>Acanthaster cf. solaris</i> (Schreber, 1793) in Southern Negros Island, the Philippines SDG 4, 14, 17	Article	<i>Philippine Journal of Science 153(6A), 2203-2215 (Web of Science and Scopus)</i>	2024
Robert Guino-o	Microplastics influence the functional responses of a tropical estuarine calanoid <i>Pseudodiaptomus annandalei</i> SDG: 4, 13, 14, 17	Article	<i>Frontiers in Ecology and Evolution (Web of Science)</i>	2024
Warlito S. Caturay (co-author)	An Error Analysis of English Education Students' Academic Essays SDG: 4, 16	Article	<i>Silliman Journal 65(1), 145-148</i>	2024

Lj Zaphan Lamboloto	Paulo Freire and Frantz Fanon: Two Faces of Emancipation SDG: 4, 16	Article	<i>International Journal of Research and Innovation in Social Sciences (IJRISS) 8: 4, 588- 604.</i>	2024
Haidee Mana-ay	Improving bioactivity in 3D-printed Ti-6Al-4V alloy scaffold via CaO-MgO-SiO ₂ glass-ceramic coating SDG: 4, 8, 9, 17	Article	<i>Journal of Alloys and Compounds 976 (Web of Science)</i>	2024
Haidee Mana-ay	Achieving high microscale photoconductivity in Gd-modified bismuth ferrite via modulating ferroelectric polarization SDG: 4, 8, 9, 17	Article	<i>Journal of Materials Chemistry C, 12(30), 11529– 11539</i>	2024
Haidee Mana-ay	High-performance electric energy storage in BiFeO ₃ -Ba(Ti _{0.8} Zr _{0.2})O ₃ relaxor ferroelectric ceramics SDG: 4, 8, 9, 17	Article	<i>Ceramics International, 50(24), 54047–54056</i>	2024
Rhys Montecillo	Optimizing energy storage under low electric field in A-site dysprosium modified BiFeO ₃ -BaTiO ₃ ceramics SDG: 4, 8, 9, 17	Article	<i>Journal of Alloys and Compounds 983, (Web of Science)</i>	2024
Rhys Montecillo	Energy storage density of tailored relaxor antiferroelectric state in Gd-doped Ag(Nb _{0.8} Ta _{0.2})O ₃ ceramics SDG: 4, 8, 9, 17	Article	<i>Ceramics International 50(5), 7948-7960.</i>	2024
Rhys Montecillo	Configuration-entropy effects on BiFeO ₃ -BaTiO ₃ relaxor ferroelectric ceramics for high-density energy storage SDG: 4, 8, 9, 17	Article	<i>Journal of Materials Chemistry A 12(20), 11995-12008.</i>	2024

Rhys Montecillo	Ultrahigh energy storage in multilayer BiFeO ₃ –BaTiO ₃ –NaTaO ₃ relaxor ferroelectric ceramics SDG: 4, 8, 9, 17	Article	<i>Journal of Materials Chemistry A</i>	2024
Moses L. Alcala Paulina S. Aspill Abner A. Bucol Socorro Z. Parco	A Site Investigation of Pollution Along the Bantayan Piapi Coastline, Dumaguete City, Philippines SDG: 4, 8, 9, 17	Article	<i>Silliman Journal</i> 65(2), 9–49.	2024
Moses L. Alcala	A Geochemical Investigation and Review of Hydrogeology of The Dumaguete Aquifer SDG: 4, 14, 15, 17	Article	<i>Silliman Journal</i> 65(2), 50–106.	2024
College of Computer Studies				
Dave E. Marcial	Evaluating the Learning Ability of a Music Theory Course in a Virtual Learning Environment Within Zhanjiang City, China SDG: 4, 9, 17	Article	<i>Journal of Propulsion Technology</i> 45(1), 739–805. (Scopus)	2024
Dave E. Marcial Alfie Q. Arcelo Jade O. Montemayor Steven B. Binarao	Digital Trust and Personality Types among Employees in the Workplace SDG: 4, 9, 17	Article	<i>Silliman Journal</i> 65(1), 32–56.	2024
Dave E. Marcial (co-Author)	Knowledge, Attitude and Practices Towards Open Educational Resources in Higher Education Institutions in the Philippines SDG: 4, 9, 17	Article	<i>Information Technologies and Learning Tools</i> 103(55), 89–103. (Web of Science)	2024

Dave E. Marcial (co-Author)	Perceived Benefits and Risks of China's "Internet Plus" In Legal Education: A Structured Review SDG: 4, 9, 17	Article	<i>Educational Administration: Theory and Practice</i> 30(5), 3466–3474 (Scopus)	2024
Dave E. Marcial and Aurielle Lisa Maypa	Digital Trust and Industry 4.0: Who Has More Trust? SDG: 4, 9, 17	Article	<i>Journal of Electrical Systems</i> 20(10), 1519–1531 (Scopus)	2024
Dave E. Marcial, Jan Cynth Palama, Fredlie Bucog, Steven Binarao	Teacher's Profile, Motivation, Aptitude, and Satisfaction in a Virtual Upskilling Environment SDG: 4, 9, 17	Article	<i>Information Technologies and Learning Tools</i> 101(3), 164–180. (Web of Science)	2024
Dave E. Marcial, Jan Cynth Palama, Fredlie Bucog	Digital Trust and Social Interactions among employees in the workplace SDG: 4, 9, 17	Book Chapter	<i>Book: Trust in Social and Business Relations: Theory and Practice</i> pp 97–98.	2024
Dave E. Marcial and Aurielle Lisa Maypa	Profiles of Filipino Teachers and Their Online Teaching Competencies During the Pandemic SDG: 4, 9, 17	Article	<i>Information Technologies and Learning Tools</i> 99(1), 150–164. (Web of Science)	2024
College of Education				

Ruth Ann S. Entea Alvyn Klein A. Mana-ay Jin H. Genove Mark Ronald C. Genove	The Institutionalization of Service-Learning into the Nutrition and Dietetics Curriculum of Silliman University SDG: 2,3,4, 9, 17	Book Chapter	<i>IGI Global Scientific Publishing, pp. 211-226. (Scopus)</i>	2024
Kathleen E. Dellona	From the Gym to the Screen: Challenges in Teaching Physical Education During the Pandemic	Article	<i>The Educator, 8.</i>	2024
College of Nursing				
Freslyn Lim Saco and Theresa A. Guino-o	Assessment of Needs and Barriers to Continuing Professional Development among Nurses SDG: 3,4,5, 17	Article	<i>Silliman Journal 65(1), 94-92</i>	2024
Institute of Clinical Laboratory Sciences				
Kim G. Sarong	Navigating Political Dynamics and Health Inequities: Challenges to Precision Medicine in a Rural Health Setting SDG: 4, 9, 17	Article	<i>Silliman Journal 65(1), 124-144</i>	2024
Institute of Environment and Marine Sciences				
Pablina L. Cadiz	Typhoon Damage Assessment of Natural and Planted Mangroves in Bais Bay, Negros Oriental, Philippines SDG: 4, 9,11, 13, 14, 15,16, 17	Article	<i>Applied Environmental Research 46(4)</i>	2024
College of Agriculture				
Jose Edwin C. Cubelo	Enhancing Agricultural Knowledge Management for Improved Extension Services: Insights from Local Agriculture Offices in Three Municipalities of Masbate, Philippines SDG: 1, 2,3,9	Article	<i>Convergence 10(1), 127-147</i>	2025

Arsenio D. Bulfa Jr.	Evaluation of the morphological and physiological of Saluyot (<i>Corchorus olitorius</i>) during seed maturation SDG: 1, 2,3,9	Article	Asia-Pacific Journal of Science and Technology: Volume: 30. Issue: 01	2025
	Sustainable Synthesis of silica nanoparticles (SNPs) from Agricultural residues: A Review on Plant Stress Mitigation and Sustainability Triangle SDG: 1,2,3,9	Article	<i>Green Technologies and Sustainability (Scopus)</i>	2025
	Carbon Dioxide (CO ₂) Emission from Seaweed Applied in Sandy as Soil Conditioner SDG:1, 2,3,9	Article	<i>In-press: International Exchange and Innovation Conference on Engineering & Sciences (IEICES)</i>	2025
	Multi-criteria Decision Analysis (MCDA) and GIS assisted Suitability Evaluation for Corn (<i>Zea mays</i> L.) Production in Negros Oriental, Philippines SDG: 1, 2,3,9	Article	<i>In-press: International Exchange and Innovation Conference on Engineering & Sciences (IEICES)</i>	2025
	Sustainable synthesis of silica nanoparticles (SNPs) from agricultural residues: a review on plant stress mitigation and the sustainability triangle SDG: 1, 2,3,9	Article	<i>In-press: Green Technologies and Sustainability</i>	2025
	Advances and Challenges in Silica Nanoparticles (SNPs) Characterization SDG: 1, 2,3,9	Article	<i>In-press: Next Nanotechnology Journal</i>	2025
	Applications of nanocellulose in postharvest horticulture: recent advances and perspectives SDG:1, 2,3,9	Article	<i>In-press: Food Bio-engineering</i>	2025

Arsenio D. Bulfa Jr., Jose Edwin C. Cubelo	Carbon Dioxide (CO ₂) Emissions and Ecological Effects of Biomass Composts SDG: 1,2,3,9	Article	<i>Published in the Asia-Pacific Journal of Science and Technology: Volume: 30. Issue: 04</i>	2025
Arsenio D. Bulfa Teodora A. Cubelo Jose Edwin C. Cubelo	Effects of Different Biomass waste Applications on Carbon Dioxide (CO ₂) Emission Rates in Clay Loam Soil SDG: 1,2,3,9	Article	<i>In-press: International Exchange and Innovation Conference on Engineering & Sciences (IEICES)</i>	2025
Rehel A. Diaz Jose Edwin C. Cubelo Arsenio D. Bulfa Jr.	Enhancing Germination, Growth, and Vigor of Upland Kangkong Seeds through Ultrasonic Treatment SDG: 1,2,3,9	Article	<i>In-press: International Exchange and Innovation Conference on Engineering & Sciences (IEICES)</i>	2025
Rehel A. Diaz Jose Edwin C. Cubelo Arsenio D. Bulfa Jr.	Effects of Ultrasonic Treatment on Germination, Seedling Growth, and Root-to-Shoot Ratio in Guava (<i>Psidium guajava</i> L.) Seeds SDG: 1,2,3,9	Article	<i>In-press: International Exchange and Innovation Conference on Engineering & Sciences (IEICES)</i>	2025
College of Arts and Sciences				
Enrique G. Oracion	Designing a Fish Stock Assessment Tool Using Fishers' Perceptions: A Pilot Survey in Santa Bayabas in Negros Oriental	Article	<i>Manuscript for Publication</i>	2025
	South Negros Wives In Fisheries Adapt and Recover from COVID-19 Pandemic	Book Chapter	<i>Manuscript for Publication</i>	2025
	Revisiting Katungdanan or the Filial Obligation of Children	Book Chapter	<i>Manuscript for Publication</i>	2025
	Social Research Interviewing in the Philippine Context SDG: 4, 9, 17	Book Chapter	<i>Manuscript for Publication</i>	2025

Flora M. Yrad	Functionalization of Dextrin-capped Gold Nanoparticles with DNA Oligonucleotides SDG: 4, 9, 11, 17	Article	<i>Convergence 10(1), 175-198.</i>	2025
Nadia Abesamis Persie Siencs Robert Guino-o	Draft Genome of the endangered visayan spotted deer (<i>Rusa alfredi</i>), a Philippine endemic species	Article	<i>Gigabyte 1-18.</i>	2025
Rhea Rheem Muarip-Bolodo	There's Magic in Modular Arithmetic SDG: 4, 16	Article	<i>Convergence 10(1) 201-212</i>	
Alana Leilani C. Narciso	Re-viewing New Criticism SDG: 4, 16, 17	Article	<i>Convergence 10(1), 85-108.</i>	2025
Deo Mar Suasin	A Review of "Linguistic Landscapes in South-East Asia: The Politics of Language and Public Signage SDG: 4, 16, 17	Article	<i>Convergence 10(1), 213-219.</i>	2025
Lj Zaphan Butiong Lamboloto	Environmental Pedagogy and Conscientization: A Freirean Approach SDG: 4, 16, 17	Article	<i>Convergence 10(1), 27-48.</i>	2025
Ferdinand M. Mangibin	The Human Person in Karol Wojtyla's Philosophy SDG: 4, 16, 17	Article	<i>Convergence 10(1), 71-83.</i>	2025
Arvin Revagorda	Faith Begins Where Thinking Stops: An Existential Reading of Abraham's Faith Struggle through the Lens of Soren Kierkegaard SDG: 4, 16, 17	Article	<i>Convergence 10(1), 109-125.</i>	2025
Regan P. Jomao-as	<i>Noli Me Tangere</i> and Identity Construction: A Historiographic Paper on the Emergence of the Native "Filipino" SDG: 4, 16, 17	Article	<i>Convergence 10(1), 11-25.</i>	2025

Haidee Mana-ay	Achieving high surface bioactivity and adhesion in Ti-6Al-4V alloy via anodic oxidation and electrophoretic deposition	Article	<i>Ceramics International.</i>	2025
	Manipulating Mg/Ca ratios in MgO-CaO- SiO ₂ bioactive glass for achieving accelerated osteogenic differentiation of human adipose derived stem cells SDG: 4, 8, 9, 17	Article	<i>Biomaterials Advances, 169, 214189</i>	2025
Rhys Montecillo	High-efficiency energy storage in BiFeO ₃ composite ceramics via BaO-TiO ₂ -SiO ₂ glass modification SDG: 4, 8, 9, 17	Article	<i>Journal of the European Ceramic Society, 117197</i>	2025
Regan P. Jomao-as	Noli Me Tangere and Identity Construction: A Historiographic Paper on the Emergence of the Native "Filipino" SDG: 4, 16, 17	Article	<i>Convergence, 13-25.</i>	2025
Rogen Ferdinand E. Alcantara	Problem Talk Among College student Residents of Silliman University SDG: 4, 16, 17	Article	<i>Convergence, 1-12.</i>	2025
Institute of Clinical Laboratory Sciences				
Shamar O. Lasta Jeffryl Kae Pandac	Non-Blood Type O is Associated with an Increased Likelihood of Gestational Diabetes Development: Findings from an Updated Meta- Analysis SDG: 3, 4, 8, 9, 17	Article	<i>Journal of Diabetes and Metabolic Disorders (In process for publication)</i>	2025
Institute of Rehabilitative Sciences				
Lily Ann Bautista	Understanding the challenges and opportunities for orthopedic manual physical therapy in Filipino physical therapy: An exploratory survey SDG: 3, 4, 8, 9, 17	Article	<i>Philippine Journal of Physical Therapy 4(1), 27-40.</i>	2025

Beatriz P. Merquita, Sunday Marie M. Cabarrubias, Maria Mirjana M. Calunod, Johnniel S. Evangelista, Jevenus M. Malicay, Mary Clarence P. Malinao, Paul Michael Partosa, Lily Ann Bautista(faculty adviser)	A Comparison of Muscle Energy Technique (MET), Dynamic Stretching, and a Combination of Both on Cervical Pain and Range of Motion Amongst Residents of Negros Oriental: A Quasi-Experimental Study SDG: 3, 4, 8, 9, 17	Article	<i>In process for publication</i>	2025
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The Office also inked partnerships with other researchers and institutions. One of the partnerships established is Silliman University, through the RPI office, signed a memorandum of understanding between the University of Occidental-Recoletos, a private institution of higher learning located in Bacolod City, Negros Oriental, with the President Rev. Fr. Joel Alve, OAR. Meanwhile, SU also signed a memorandum of agreement together with Greenpeace Philippines, NORSU, and Foundation University for a collaborative research project on "Microplastics in Staple Filipino Foods", with the project leader Dr. Emmanuel, as Senior Research Faculty Fellow of Silliman University.

Aside from that, the Office is part of several innovation activities with some of its partner institutions. One is the Extramural Activity: IP Foundation and Patent Search (Regional Workshop) with Negros Oriental State University and Regional Research Consortium on August 22-23, 2024 both in-person at the Mariano and Lina Lao Hall Activity Center Technology Laboratory Center and online via Zoom. This activity aims to equip the faculty and researchers from various regional universities with foundational Intellectual Property (IP) knowledge and practical skills in prior art search, empowering them to integrate IP principles into their research and innovation efforts.

Another is the Philippine Start-up Challenge which was held online on October 8, 2024. The purpose of this activity is to recognize the Top 25 winners from Region 7. This provides the opportunity to evaluate and identify high-potential start-ups in the region, which may benefit from the incubation support, resources, and mentorship.

On October 16-18, 2024, the Mariano and Lino Lao Hall Activity Center Technology Laboratory Center hosted the technical and hands-on

training with Puzzlebox 3D Printing Solutions that discussed the National Startup Enablers Portal. On November 6, the Center opened the fab lab with a ribbon cutting, followed by the signing of the memorandum of agreement and opening it to the public. Other events held at the Activity Center were the 3D Scanning Workshop, 3D Modelling Workshop, and 3D Printing Technology last November 20, November 26, and December 4, 2024, respectively. TBI manager Asst. Prof. Janice Forste together with the TBI team introduced the 3D printing technology on molding and creating models to the students and the creative community.

The Office also funded research projects by members of the University. Below is the list of faculty members who received the P50,000.00 grant for their projects:

Principal Investigator/s	Number of faculty members involved	Academic/Research Unit	Title of Research Project	Status of the Project
Joshua S. Soldovillo	10	Physics	Philippine K to 12 Senior High School Science Laboratory Competency Mapping	On-going Extended until 1 st Sem of 2025-2026
Jose Edwin C. Cubelo	4	Agriculture	Enhancing Understanding: Exploring Agri-Weather Forecast Knowledge, Perceived Attributes, and Utilization Among Agricultural Technicians in Negros Oriental, Philippines.	On-going Extended until July 2025
Lj Zaphan Lamboloto	1	Philosophy	Sustainability of Forest Protection and Livelihood Across Generations: A Case Study of an Upland Coffee Farmers' Cooperative	Completed but not yet published

Jirah Kim R. Quinamot	2	Physics	Multivariable Landfill Suitability Assessment of Prospect Sites in Dumaguete City, Negros Oriental using Conventional Field Techniques, Free Artificial Intelligence Mapping Software, and Analytical Hierarchy Process	Not Complete Payback Complete
Adonis Floren	1	IEMS	An Update on Modeling the Interrelationships Between Calcium (Ca ²⁺), Magnesium (Mg ²⁺) and Silicon (Si) in Sediments and Body Walls of Sea Cucumbers in Tropical Seagrass Meadows: A Case Study from Central Visayas, Philippines	On going Until January 2025
Roselle Franz Felisilda	9	IRS	Typlogies of Learning and Confidence Levels of Physical Therapy students engaged with older persons in Selected Coastal Barangays in Dumaguete City	On going Until March 2026
Severino Torres	3	IRS	Exploring Public Awareness, Knowledge, and Perceptions of Physical Therapy: Addressing Misconceptions and Enhancing Understanding	On going Until March 2026

The following faculty members from the College of Arts and Sciences, College of Agriculture, College of Education, Institute of Environment and Marine Sciences, and Global Studies Center received cash incentives for publications in SCOPUS and Web of Science-indexed journals.

- Dr. Robert S. Guino-o, II; Dr. Nadia Abesamis, Assistant Prof. Percy Sienes- "Draft genome of the endangered Visayan Spotted Deer (*Rusa alfredi*), a Philippine Endemic Species published in Gigabyte1-18.
- Dr. Nadia Abesamis- Insights on Evaluating Commercially Important Macroinvertebrate Species in Danjungan Island Marine Reserve, Philippines, published in Philippine Journal of Science, Volume 153 (3) in June 2024.
- Dr. Nadia Abesamis and Assistant Prof Percy Sienes- Morphological and Molecular Analysis of Western Pacific Crown-of-thorns Starfish *Acanthaster cf solaris* (Schreber, 1793) in Southern Negros Island, the Philippines published in the Philippine Journal of Science, 153(6A), 2203-2215.
- Dr. Michele Naranjo- "Nurses-Led Municipal Leadership and Governance Program: Experiences of Local Chief Executives in Central Visayas, Philippines published in BNJ Belitung Nursing Journal 10(3), 312-321.
- Assistant Prof. Arsenio Bulfa & Dr. Edwin Cubelo- Enhancing the Chemical Properties and Recovery Rates of Organic Fertilizer through Carbon-to-Nitrogen (C/N) Ratio Manipulations of Biomass Wastes published in Proceedings of International Exchange and Innovation Conference, 10, 11-18.
- Assistant Prof. Arsenio Bulfa-“ Evaluation of the Morphological and Physiological Changes of Okra (*Abelmoschus esculentus*) during Seed Maturation published in Proceedings of International Exchange and Innovation Conference on Engineering & Sciences (IEICES) 10, 74-78.
- Assistant Prof. Arsenio Bulfa-“ Evaluation of the Morphological and Physiological Changes of Okra (*Abelmoschus esculentus*) during Seed Maturation published in Proceedings of International Exchange and Innovation Conference on Engineering & Sciences (IEICES) 10, 74-78.
- Dr. Dave Marcial- “Perceived Benefits and Risks of China’s “Internet Plus” In Legal Education: A Structured Review published in Educational Administration: Theory and Practice, 30(5), 3466-3474.
- Dr. Dave Marcial; Jan Cynth Palama; Fredlie Bucog- Teacher’s Profile, Motivation, Aptitude, and Satisfaction in a Virtual Upskilling Environment published in Information Technologies and Learning Tools, 101(3), 164-180.
- Dr. Dave Marcial; Assistant Prof Aurielle Maypa- Digital Trust and Industry 4.0: Who Has More Trust? Published in J. Electrical Systems 20-10(2024), 1519-1531.

- Dr. Dave Marcial-Knowledge, Attitudes and Practices Towards open Educational Resources in Higher Education Institutions in the Philippines published in Information and Technologies and Learning Tools 103(5).
- Dr. Alvin Klein Mana-ay; Dr. Jin Genove; Assistant Prof. Mark Ronal C. Genove; Assistant Prof. Ruth Ann Entea-“The Institutionalization of Service-Learning Into the Nutrition and Dietetics Curriculum of Silliman University published in IGI Global Scientific Publishing.
- Dr. Pablina Cadiz-“Typhoon Damage Assessment of Natural and Planted Mangroves in Bais Bay, Negros Oriental, Philippines” published in Applied Environmental Science 46(4).

Advancing the Research Agenda through Academic Units

School of Basic Education

The Senior High School (SHS) Department faculty and students achieved notable recognition for research excellence during the year. Five Science teachers participated in the International Conference on Environmental Education in Southeast Asia last November 21-22, 2024 in Bangkok, Thailand. The teachers also won the best paper recognition, which was given on April 15, 2025. Sheena Louise P. Nodado, Diamay Klem D. Balacuit, and Asst. Prof. Joshua S. Soldivillo won second place for their paper called “Framing Sustainability: A Photovoice Study of Everyday Environmental Challenges of STEM Students.” Moreover, Dr. Brenda R. Boladola, Loren Mae Chavez, and Soldivillo won third place for the paper “Mapping STEM Laboratory Competencies through the Lens of Sustainable Development Goals.”

Student researchers also demonstrated global competitiveness. The team behind “Enhancing Mosquito Control: Arduino-based Mosquito Larvae Killer Using Ultrasonic Waves,” consisting of Megan Anjanique B. Ancla, Kaissa B. Carriaga, Aiko V. Ikeda, Leonard Josh V. Mandajoyan, Juliana Nicole V. Mariño, Jorgen Riev Y. Paquibo, and Althea Gwyneth Ysabelle B. Picardal, won bronze at the International Creativity and Innovation Award in Ho Chi Minh, Vietnam, on April 27, 2025. Another team, consisting of Clyde Derek Garanchon, Noah V. Catan, Chase D. Cuyacot, and adviser Jan Cynth L. Palama, had their paper “From Concept to Market: Perceptions, Market Potential, and Branding Elements of an Alugbati (*Basella Alba*) and Cocoa (*Theobroma Cacao*) – based Chewing Candy for Athletic Performance” accepted for presentation at the

8th International Conference on Multi-disciplinary Research Studies and Education in Malaysia in May 2025.

Through these research initiatives and professional development activities, the School of Basic Education demonstrates a strong commitment to the United Nations Sustainable Development Goals (SDGs), particularly Goal 4: Quality Education, and Goal 13: Climate Action). By integrating evidence-based practices, ethical research, and community-oriented projects, faculty and students actively contribute to creating inclusive, equitable, and sustainable learning environments. From curriculum innovations in Junior High School to internationally recognized research in Senior High School, the SBE exemplifies how scholarly inquiry, practical application, and collaborative partnerships can advance both local and global educational objectives, reinforcing the SBE's role as a catalyst for positive social impact and lifelong learning.

College of Agriculture

Faculty members from the College of Agriculture (SUCoA) have consistently showcased their research at international conferences, reflecting the institution's active engagement in the global academic community and its commitment to advancing agricultural science.

Asst. Prof. Arsenio D. Bulfa Jr. presented two papers at the 10th International Exchange and Innovation Conference on Engineering & Sciences (IEICES 2024), held on October 17–18, 2024, at Kyushu University in Fukuoka, Japan. His first paper, "Enhancing the Chemical Properties and Recovery Rates of Organic Fertilizer through Carbon-to-Nitrogen Manipulation of Biomass Wastes," on a study funded by the SU Faculty Grants for Research, demonstrated how adjusting the carbon-to-nitrogen ratio in biomass waste can significantly improve the chemical quality of organic fertilizers, increase recovery rates, and shorten decomposition time. His second paper, "Evaluation of the Morphological and Physiological Changes in Okra (*Abelmoschus esculentus*)," explored seed development and maturation stages to support crop modeling and was based on work initially undertaken as part of his graduate coursework in Crop Seed Physiology at the University of the Philippines Los Baños.

In addition to IEICES, both faculty and students of SUCoA participated in the International Conference on Nature Studies and Innovation for the Environment (ICoNSIE) 2024, organized by the Philippine Society for the Study of Nature (PSSN) in Sultan Kudarat, Philippines. SUCoA Dean Dr. Jose Edwin C. Cubelo, who also serves as PSSN Vice President, presented his study, "Understanding Agriculture Students' Perspectives on Organic Farming: Knowledge, Attitudes, and Behavioral Intentions." Meanwhile, full-time instructor Chester Wing Siong Señerez discussed his research, "Assessing Knowledge and Biosecurity Measures Regarding African Swine Fever Among Smallhold Swine Raisers in an ASF-Free Municipality of Negros Oriental." These presentations underscored the college's strong faculty involvement in promoting sustainable agriculture and safeguarding livestock health.

Complementing faculty research, students also made significant contributions at ICoNSIE 2024. Kirsteen Queen A. Dave, a senior Agronomy major, analyzed climate trends in "Rainfall and Temperature Anomalies in Central Visayas, Philippines Based on the 1991–2020 Climatological Normals." Jack C. Silva, an Agribusiness junior, presented "Crop Diversity Analysis During the Dry Season of Cropping Year 2024 in Negros Oriental, Philippines."

Incoming sophomore BSA students Jehemiah Vic R. Quinamot and Reiki Elijah L. Varquez co-authored "Profiling the Chlorophyll Content of Sweet Corn at Various Canopy Heights During the Reproductive Stage." Nicole Angelie T. Siez explored the role of digital tools in agriculture in "Exploring Agricultural Online Resources: A Study of Websites and Applications for Enhanced Crop Production." Meanwhile, Princess Cid G. Jarapan and Emilio B. Jacinto II investigated soil improvement strategies in their work, "Enhancing the Water Holding Capacity of the Soil Using Various Amendments."

With its theme, "Re-envisioning Nature Conservation in the Green Transition and Digital Transformation Era," ICoNSIE 2024 emphasized the crucial link between innovation, sustainability, and environmental stewardship. The active participation of SUCoA faculty and students in these conferences demonstrated the College's growing role in contributing research-driven solutions to pressing local and global challenges in agriculture and the environment.

Additionally, Asst. Prof. Bulfa has actively contributed to advancing sustainable agriculture, postharvest technology, and environmental management through a total of five (5) Scopus-indexed publications. His most recent works in 2025 highlight cutting-edge innovations, including a review article in the Q1 journal *Green Technologies and Sustainability* titled "Sustainable Synthesis of Silica Nanoparticles (SNPs) from Agricultural Residues: A Review on Plant Stress Mitigation and the Sustainability Triangle," which underscores the role of nanotechnology in sustainable farming.

In the same year, Asst. Prof. Bulfa co-authored "Evaluation of the Morphological and Physiological Changes of Saluyot (*Corchorus olitorius*) during Seed Maturation" in the *Asia-Pacific Journal of Science and Technology*, contributing to seed physiology research and analyzing ecological implications for composting.

In 2024, he published "Evaluation of the Morphological and Physiological Changes of Okra (*Abelmoschus esculentus*) during Seed Maturation," co-authorship of "Ultrasonic Influence on Germination and Early Growth of Bell Pepper Seeds," and "Enhancing the Chemical Properties and Recovery Rates of Organic Fertilizer through Carbon-to-Nitrogen Ratio Optimization" in the *Proceedings of the International Exchange and Innovation Conference on Engineering & Sciences (IEICES)*.

Lastly, SU farm also upholds a strong partnership with the General Milling Corporation (GMC) through a series of research trials currently lined up for implementation.

Taken together, these research initiatives and scholarly engagements directly advance several United Nations Sustainable Development Goals by generating knowledge that strengthens sustainable food systems, environmental resilience and innovation in agriculture. The body of work on organic fertilizers, soil amendments, crop physiology, climate trends and biosecurity supports SDG 2: Zero Hunger by improving productivity, food security and resilient farming practices, while studies on organic farming, waste valorization, sustainable dairy systems and nanotechnology in agriculture contribute to SDG 12: Responsible Consumption and Production through more efficient resource use and reduced environmental impact. Research on climate anomalies, environmental sustainability in livestock systems and conservation-oriented innovation aligns with SDG 13: Climate Action and SDG 15: Life on Land by addressing ecosystem health and climate-related risks. Faculty and student engagement in digital agriculture, global health training and international research networks further advances SDG 9: Industry, Innovation and Infrastructure and SDG 17: Partnerships for the Goals by fostering technological innovation, capacity building and cross-border collaboration. Collectively, these efforts position the College of Agriculture as a research-driven contributor to national development priorities and global sustainability targets, reinforcing the university's role in producing evidence-based solutions to complex agricultural and environmental challenges.

College of Arts and Sciences

The multiple departments of the departments of the College of Arts and Sciences advance research in the social sciences, humanities and related fields through scholarly production, public engagement and academic leadership. The **Department of Anthropology and Sociology** kept an active research profile in 2024-2025 through conference presentations, research capacity-building, and knowledge dissemination. Prof. Enrique G. Oracion, Ph.D, served as resource speaker and facilitator in several academic and professional venues, including the plenary session “Innovating Research Empowerment” and the workshop “Empowering Qualitative Research Capability” at Southland College (Kabankalan City), the Local River Basin Summit for the Ilog-Hilabangan River Basin held in celebration of World Water Day with the theme “Pagkakaisa Tungo sa Seguridad Pantubig,” and multiple training workshops on “Cyberethnography and Autoethnography Proposal Writing” at Cebu Normal University for the College of Nursing and the CNU-VSMC College of Medicine. He also delivered the lecture “Making Sense of Autoethnography: How I Was With It and How We Can Do It?” at the University of San Agustin and served as resource person for the seminar “Exploring Autoethnography” at the University of Negros Occidental Recoletos Graduate School.

As a research presenter, Prof. Oracion shared his paper “Colonial Roots of Current Negros Island Region Tension: A Sociological Imagination” at the Philippine Sociological Society's 2024 International Conference at Caraga State University, while full-time instructor Meljoe S.

Loreto presented and served as discussant in the Ateneo de Manila University Developmental Studies Program-sponsored Religion and Public Life in the Philippines (RPLP) Mentoring Program. Finally, strengthening research culture and public scholarship, the department organized the 1st Dr. Timoteo S. Oracion Lecture Series at the Silliman University Anthropology Museum in March 2025, honoring the legacy of Dr. Timoteo Sibala Oracion and reinforcing the department's role in advancing anthropological and sociological research, academic visibility, and student engagement.

The **Department of Biology** engaged in publications, funded projects, scientific events, student mentorship, and institutional partnerships that advance biodiversity science, conservation, genomics, and microbiology.

BS Biology undergraduate student Aiken Nikko P. Labnao, through the mentorship of Prof. Persie Mark Q. Sienes and Dr. Palomar-Abesamis, published “Morphological and Molecular Analysis of Western Pacific Crown-of-thorns Starfish *Acanthaster cf. solaris* (Schreber, 1793) in Southern Negros Island, the Philippines” in the *Philippine Journal of Science*. Javier, M.C.F., Noblezada, A.C., Sienes, Persie Mark Q., Guino-o, Robert S., Palomar-Abesamis, N., Malay, M.C.D., del Castillo, C.S., and Ferriols, V.M.E.N. (2024) published “Draft Genome of the Endangered Visayan Spotted Deer (*Rusa alfredi*), a Philippine Endemic Species” in *Gigabyte*, released in February 2025, marking the first draft genome publication of the Visayan spotted deer globally.

Asst. Prof. Kathryn Rosell-Jadloc contributed multiple conservation-focused publications to the IUCN Red List of Threatened Species in 2024, including *Leptoria phrygia*, *Leptoria irregularis*, *Psammocora digitata*, and *Seriatopora aculeata*, co-authored with international collaborators.





The Department also led and participated in several major research initiatives. The *Albatross Re-Collection Project for a Century of Genomic Change in the Tropics* (2024–ongoing), led by Dr. Palomar-Abesamis, is an international effort examining long-term genomic change in tropical marine ecosystems using historical fish specimens from the Smithsonian Institution. The project investigates evolutionary responses to environmental pressures and supports internships for underrepresented students and international academic exchanges.

Asst. Prof. Leandro S. Cabrera led the *Rapid Biodiversity Assessment of Herpetofauna, Avifauna, and Marine Invertebrates in Malaomawan Island, Castilla, Sorsogon* (October 2024–June 2025), focused on biodiversity documentation within the Ticao-

Burias Pass Protected Seascape, with future directions potentially including periodic monitoring. The Department is also implementing the DOST-PCAARRD-funded project “Enhancing the Conservation and Breeding Program of the Philippine Spotted Deer, *Rusa alfredi* Using Molecular-based Approaches for Natural Resiliency” (October 2024–ongoing), led by Dr. Robert S. Guino-o II, Dr. Bartocillo, Dr. Abesamis, and Asst. Prof. Sienes.

The Biodiversity Conservation and Monitoring Program (BCMP) concluded in July 2024 after a multi-year implementation conducted in collaboration with the Energy Development Corporation and the Center for Tropical Studies. Led by Assoc. Prof. Michael L. R. Alcala, the program monitored freshwater quality, as well as the flora and fauna surrounding



the Southern Negros Geothermal Plant, to generate biodiversity data that can guide stakeholders in environmental planning, impact mitigation, and evidence-based decision-making.

Furthermore, the Department organized the *Bio Research Forum 2025* on March 22, 2025, at the SU Audio Visual Theater, an annual event now in its

ninth year that showcases undergraduate research through oral and poster presentations. It also organized the *Conservation Genomic Colloquium 2025* on April 15, 2025, in partnership with SUAKCREM and the Philippine Genome Center Visayas – University of the Philippines Visayas. The Department hosted the *4th Philippine Symposium on Freshwater Biodiversity and Ecosystems*, in conjunction with the *5th International Conference on Tropical Limnology* and the *3rd General Assembly Meeting of the Philippine Society for Freshwater Science*, themed “Balancing Act: Safeguarding Tropical Inland Waters Amidst Threats to Sustainable Development,” held November 13–15, 2024, as well as the *31st PSM Visayas Annual Regional Convention and Scientific Meeting* on October 17–18, 2024.

Student research engagement included Ms. Daphne S. Maquilas presenting “In Vitro Study of Bacteria and Vinegar Eel Interaction” at the 31st PSM Visayas Convention and Ms. Roxanne Real receiving specialized mentoring for her undergraduate thesis, “Morphological and Molecular Taxonomy of *Sundathelphusa Bott, 1969 sp.* from Mabinay, Negros Oriental,” including consultation with Dr. Jose Christopher E. Mendoza of the National University of Singapore.

Together, these outputs reflect the Department of Biology’s sustained commitment to rigorous research, biodiversity conservation, genomics, student mentorship, and collaborative scientific advancement.



Meanwhile, the **Department of Chemistry**, through Lady Jynkppie Partosa, RCh., MSc., participated in the University Research Agenda Setting on May 20, 2025, at Guy Hall, Silliman University, contributing to discussions on aligning research directions with the United Nations Sustainable Development Goals.

The **Department of English and Literature** also contributed to the University's research initiatives through publications, conference presentations, and scholarly engagements that strengthened its contributions to English language and literary studies and creative writing both locally and internationally. In June 2024, Dr. Alana Leilani C. Narciso, Dean of the College of Arts and Sciences, presented a paper entitled "Do We Still Ask for the Moral in Literature? Practical Criticism, Preliminary Notes" at the 7th International Conference of Asian and Philippine Studies. Asst. Prof. Ian Fermin R. Casocot, full-time faculty in Literature and Creative Writing, delivered a presentation on "Writing the Literary History of Negros Island" at the Negros Museum in Bacolod City on June 15, 2024. Dr. Narciso further contributed to international scholarship by presenting her paper "Contact Zones, Discursive Spaces: The Case of the Silliman University National Writers Workshop" at the 70th International Conference of the English and Literature Association of Korea (ELLAK) in Seoul, South Korea, on December 12–14, 2024. In May 2025, she presented "The She in Ladlad: Women Representation in Philippine Gay Writing" at the 8th International Conference on Asian and Philippine Studies in Tagaytay City, Philippines.

Faculty publications during the period include Asst. Prof. Casocot's expanded essay "Why I Hated Basketball: On Carlos Yulo's Olympic Wins and Gendered Sports" published in *Rappler* on August 7, 2024, and Asst. Prof. Deo Mar E. Suasin's book review "A Review of Linguistic Landscapes in South-East Asia: The Politics of Language and Public Signage" published in *CONVERGENCE*, the College of Arts and Sciences interdisciplinary journal in March 2025. Dr. Narciso also published "Re-viewing New Criticism" in *CONVERGENCE* during the same period, further demonstrating the department's contribution to critical language and literary scholarship. Additionally, Dr. Warlito S. Caturay Jr. presented his research on "English Language Anxiety, Language Mindsets, and Language Achievement of University Students" at the 7th Linguistic Society of the Philippines conference held at Pangasinan State University from April 24–26, 2025.

The **Department of Filipino and Foreign Languages** highlighted the scholarly engagement of its graduate students and faculty through research presentations and community-centered projects. Mr. Jay Louie L. Jarbonido, a Master of Arts in Filipino student, represented the department internationally by presenting his study, "Advancing Sustainable Native Cattle Farming in Siquijor: Overcoming Barriers and Unlocking Opportunities," at the 6th International RDE Research, Development, and Extension Management Congress in March 2025 at Saigon Business School, Ho Chi Minh, Vietnam. Similarly, Mr. Marc Jedd B. Ko, also an MA Filipino student, co-presented "Ebalwasyon sa Proseso sa Implementasyon ng



Oryentasyong Panlipunan ng Departamento ng Filipino at Wikang Banyaga ng Unibersidad ng Silliman" at the 7th International Conference on Philippine & Asian Studies (online) held May 30 – June 1, 2024.

Through these initiatives, the Department of Filipino and Foreign Languages demonstrated its commitment to research excellence, cultural preservation, and community engagement, preparing students to contribute meaningfully to both local and international academic and professional contexts.

The **Department of Mathematics** significantly advanced research and scholarly engagement within the region. Dr. Rhea Rheem Muarip-Bolodo presented her study, "On JJ-filters of JJ-Algebras: Implicative and Comparative," at the MSP-Region 7 Research Congress and Convention on December 5, 2024, in Cebu. She was also invited by the Senior High School to speak at its seminar on methods and trends in research on October 9, 2024, and participated in the Basic Ethics in Research training conducted by PHREB on December 10, 2024.

Faculty members from the **Department of Philosophy** contributed extensively to research dissemination and academic development. Assoc. Prof. Ferdinand M. Mangibin, Ph.D. authored the article "The Human Person in Karol Wojtyla's Philosophy" published in *Convergence: A Multidisciplinary Journal of the College of Arts and Sciences*, vol. 10, Issue 1, March 2025 (pp. 71–84). He also presented multiple papers at conferences, including "Ilokano Concept of 'Datayo': Revisiting Camilo Osias Pluralized Philosophy" at the 4th USAPP SUMMIT in Bohol (June 6–8, 2025), "Kuwaderno ng Pilosopiya: Ang Sampung Talastasan" at Polytechnic University of the Philippines (November 26, 2024), "Philippine Tertiary Education and Process Perspective: Towards Holistic Education" at the 2024 Mid-Year International Philosophical Conference, Rogationist College (November 27–29, 2024), and "Revisiting Wojtyla and Marcus on their view of Technology" at the 2024 PAP Annual International Philosophy Conference, Visayas State University (July 18–20, 2024).

Asst. Prof. LJ Zaphan B. Lamboloto, Ph.D. contributed scholarly research with publications such as “Environmental Pedagogy and Conscientization: A Freirean Approach” (*Convergence*, March 2025), “Hegemony and American Imperialism in the Philippines: A Critical Reflection on Contemporary Philippine Economics” (*SUPAG Insights*, March 2025), “The Politics of Polarities in the Philippines” (*Ethics in Contemporary Philippine Society*, February 2025), and “An Engagement of Paulo Freire’s Critical Pedagogy and Jean Piaget’s Cognitive Development in the Learning Process” (*SUPAG Insights*, November 2024). He also presented papers at national and international conferences, including the 7th International Conference of Asian and Philippine Studies (June 2, 2024) and a virtual conference organized by the Social Ethics Society and North Valley College Foundation Inc. (October 11–12, 2025), and led presentations on intergenerational sustainability and political dynamics for upland cooperatives in February 2025.

Asst. Prof. Arvin C. Revagorda authored “Faith Begins Where Thinking Stops: An Existential Reading of Abraham’s Faith Struggle through the Lens of Soren Kierkegaard” (*Convergence*, March 2025) and presented papers such as “A Foucauldian Critical Analysis of Some Socio-Political Issues in the Philippines” at the 46th PHAVISMINDA International Conference (September 27–29, 2024, online), and “Subjection in Social Discourses” at the 7th DANUM International Conference of Asian and Philippines Studies (June 2, 2024, online).

Asst. Prof. Erl Rose Ramirez, MA, LPT, contributed research scholarship through presentations including “A Woman in Love: Inauthentic Love vs. Authentic Love” at a philosophical symposium on love, organized by the College of Arts and Sciences, Foundation University (February 12, 2025).

The Philosophy Department also actively hosted research-centered events. In cooperation with the SU Research Office, the department organized a Research Forum on February 20, 2025, at KH 21 (SPAG Room), featuring Asst. Prof. Lamboloto’s paper “Sustainability of Forest Protection and Livelihood through Intergenerational Lenses: A Case Study of an Upland Cooperative.” Panel assessors, including Dr. Rey G. Gimena (Sociology and Anthropology Department) and Asst. Prof. Revagorda, provided critical feedback that strengthened the study.

In 2024–2025, the **Physics Department** established a remarkable research footprint both locally and internationally, with faculty and students advancing studies in materials science, medical physics, nuclear physics, and applied research. Asst. Prof. Haidee I. Mana-ay secured first place in the oral competition at the 2024 International Forum in Plasma and Thin Film Technologies for Sustainable Development Goals (Ming Chi University of Technology, June 20–22, 2024), while Rhys M. Loberternos placed third in the forum’s poster competition in New Taipei City and subsequently second in the 48th International Conference and Expo on Advanced Ceramics and Composites (Daytona Beach, Florida, January 27, 2025).

Loberternos published “Optimizing energy storage under the low electric field in A-site dysprosium modified BiFeO₃ ceramics” (*Journal of Alloys and Compounds*) and “High-efficiency energy storage in BiFeO₃ composite ceramics via BaO-TiO₂-SiO₂ glass modification” (*Journal of the European Ceramic Society*) and co-authored “Microwave dielectric and structural characteristics in Li₂O-B₂O₃-SiO₂ glass ceramics” (*Ceramics International*). Asst. Prof. Mana-ay authored and co-authored studies on bioactive and ferroelectric materials, including work published in *Journal of Materials Chemistry B*, *Journal of Materials Chemistry C*, *Ceramics International*, and *Biomaterials Advances*. Dr. Kay Marie M. Paglinawan co-authored research on tropical thermal comfort (*Indonesian Journal of Earth Sciences*, 5(1), A1338) and presented “Beyond the Present Nuclear Landscape” at the 47th Annual National Physics Seminar-Workshop/Convention (March 25–28, 2025).

Ma. Roxan B. Abiquibil presented at the 22nd World Congress of Food Science and Technology in Rimini, Italy (September 8–12, 2024), and participated in the 8th Medical Biophysics Group Biophysics Symposium (July 11, 2024), and the JSPS-NSFC Joint Symposium in Tokyo (August 9–11, 2024). Dr. Paglinawan presented at the XVIth Quark Confinement and the Hadron Spectrum Conference in Cairns, Australia (August 19–24, 2024) and participated in Silliman University’s Basic Research Ethics Training (December 10–11, 2024). Mr. Jirah Kim R. Quinamot presented at the 5th International Conference on Methodological Advances in Research (September 19, 2024) and the 47th Annual National Physics Seminar-Workshop/Convention (March 25, 2025). Asst. Prof. Banquerigo presented a research poster on photon therapy at the 26th SPVM National Physics Conference (October 17–19, 2024) and delivered a lecture at the 47th Annual National Physics Seminar-Workshop/Convention (March 25–28, 2025).

The department also facilitated research-focused collaborations and symposia. Asst. Prof. Zarujo C. Girasol organized the international webinar “CERN@70: Recent Advances in Particle Physics at NIP and ATLAS” (November 4, 2024, Zoom), co-hosted with the National Institute of Physics, University of the Philippines-Diliman. In partnership with the Silliman University Geological Society, the department organized a SUGS Bisita Lecture delivered by Dr. Americus d.C. Perez (Philippine Nuclear Research Institute-DOST) on subduction zone initiation (March 28, 2025).

Through internationally recognized publications, conference presentations, and collaborative initiatives, the Physics Department affirmed its position as a leading research hub within the region, demonstrating excellence in scientific inquiry, global engagement, and applied innovation.

The **Department of Psychology** had two important undertakings in the period 2024–2025. One, Dr. Rogen Ferdinand E. Alcantara published his manuscript entitled “Problem Talk Among College Student Residents of Silliman University Dormitories” in *Convergence*, a multidisciplinary journal of the College of Arts and Sciences, volume 10 Issue 1, March 2025.

Two, the department hosted the 15th Psychology Regional Forum on May 13-15, 2025, in Silliman University with the theme “Alternative Tools for Healing: Storytelling and Music.” This was attended by psychology and mental health professionals from Visayas and Mindanao.

Across its diverse disciplines, the research initiatives and scholarly engagements of the College of Arts and Sciences contribute directly to several United Nations Sustainable Development Goals. Biological, ecological, and genomic studies advance SDG 14: Life Below Water and SDG 15: Life on Land through biodiversity conservation and ecosystem resilience, while chemistry and environmental research promote SDG 3: Good Health and Well-Being and SDG 12 Responsible Consumption and Production by addressing public health risks, toxic pollutants, and sustainable materials. Physics, mathematics, and pharmacy research foster SDG 9: Industry, Innovation and Infrastructure and SDG 17 Partnerships for the Goals through technological innovation, applied science, and international collaborations. Humanities and social sciences—including anthropology, sociology, philosophy, psychology, English and Literature, and Filipino and Foreign Languages—advance SDG 4: Quality Education, SDG 10: Reduced Inequalities, and SDG 16: Peace, Justice, and Strong Institutions by generating critical knowledge, preserving cultural heritage, strengthening ethical reasoning, and promoting community-centered scholarship. Collectively, these efforts demonstrate the College’s integrated approach to research, scholarship, and public engagement, positioning Silliman University as a hub for knowledge that addresses local challenges and contributes meaningfully to global sustainability and development priorities.

College of Business Administration

The **College of Business Administration** faculty actively engaged in research presentations and ongoing scholarly work. Dr. Ofelia T. Ragpa presented the paper titled “Creating, Managing, and Distributing Wealth: AI and Sustainability Towards Co-Creating Culturally-Inclusive Humanistic Business Solutions for Asia’s Economic Development” during



the Joint ICBE International Conference of Business and Economy and the Taiwan-Philippine-Japan International Academic Conference (TJPIAC) held on May 30, 2025. She also presented “Determinants of Online Shopping Intention: An Empirical Investigation Extending Technology Acceptance Model” during the 2nd International Research Fair, conducted in hybrid mode on April 25–26, 2025, at St. Paul University Dumaguete City. The event carried the theme, “Research and Innovation: Global Pathways to Sustainable Development and Responsible Citizenship.”

Two faculty research projects are currently in progress. The study titled “Sustainable Micro-Women Enterprise in Selected Northern Coastal Barangays of Dumaguete City: A Comparative Study” by Bomediano, M.R., Ragpa, O.T., and Acuram, N.C. has obtained University Research Ethics Committee (UREC) clearance and is presently in the data-gathering stage. In addition, an autoethnography relating to the UBCHEA-funded Service-Learning project is underway, with the final title to be determined.

The research initiatives of the College of Business Administration contribute to several United Nations Sustainable Development Goals. Studies addressing AI, sustainability, and culturally inclusive business solutions support SDG 8: Decent Work and Economic Growth and SDG 9: Industry, Innovation and Infrastructure by examining innovation-driven economic development. The research on sustainable micro-women enterprises aligns with SDG 5: Gender Equality and SDG 8: Decent Work and Economic Growth, as it focuses on women-led enterprises in coastal communities. Furthermore, investigations into responsible citizenship, digital consumer behavior, and sustainability resonate with SDG 12 (Responsible Consumption and Production) and SDG 17 (Partnerships for the Goals). Collectively, these scholarly efforts reflect the College’s engagement in research that addresses economic development, innovation, and inclusive growth within both local and international contexts.

College of Computer Studies

The **College of Computer Studies** strengthened its research engagement through partnerships, funded projects, and participation in scholarly and capacity-building activities. On August 23, 2024, the College signed a Memorandum of Understanding with National University for the DOST-PCHRD funded project titled “Intelligent Disease Surveillance for Public Health using Social Media.” The project aims to increase institutional capacities in public health surveillance through social media analytics and natural language processing.

Faculty members also participated in research-oriented academic gatherings and professional development activities. Asst. Prof. Joy M. Dy and Engr. Leonardo John G. Pansipansi took part in the 25th Philippine Computing Science Congress held at the University of the Cordilleras, Baguio City, on May 8–10, 2025. Dr. Melody Angelique C. Rivera

participated in the seminar-workshop “Mastering the Art of Technical Paper Writing: Strategies, Approaches, and Techniques” at Cebu Technological University Main Campus, Cebu City, on September 19–21, 2024. Mrs. Soleil Ann P. Chua attended the training on Advanced Techniques in Thesis Advising and Paneling on May 15–17, 2025, at Samal Island, Davao del Norte. Asst. Prof. Joy M. Dy also participated in the 3rd Joint Autonomous Societally Inspired Mission Oriented Vehicles Program (ASIMOV) Congress held in Davao City on November 12, 2024.

In addition, the College hosted academic and technical initiatives related to emerging technologies and standards, including the Artificial Intelligence Natural Language Processing Capacity Training in collaboration with National University on August 21–22, 2024; Tech Con 2024 with the theme “Navigating the Digital Frontier: Empowering Competencies through Innovation” on August 15–16, 2024; and the Philippine National IT Standards Foundation (PhilNITS) Certification Orientation Seminar on February 5, 2025.

These initiatives align with the United Nations Sustainable Development Goals by contributing to SDG 3: Good Health and Well-Being through research on public health surveillance, SDG 4: Quality Education through research-related faculty development and capacity-building activities, and SDG 9: Industry, Innovation and Infrastructure through initiatives in artificial intelligence, natural language processing, and computing science. Collectively, these efforts reflect the College’s engagement in research collaboration, knowledge development, and technology-driven innovation.

College of Education

The **Nutrition and Dietetics Department** advanced initiatives that combined curriculum development, community engagement, and scholarly work within the field. Assoc. Prof. Alwyn Klein A. Mana-ay and Asst. Prof. Ruth Ann S. Entea, together with faculty members from the Consortium of Universities for Nutrition and Dietetics (COFOUND)

member institutions, co-authored the *Service-Learning Manual for Nutrition and Dietetics Education*. While the manual is still undergoing finalization, the team submitted a paper on its development and evaluation for presentation at the 10th Asia Pacific Regional Conference on Service-Learning. In line with this project, Assoc. Prof. Mana-ay and Asst. Prof. Entea participated in the manual’s development workshop held at Cebu Doctors’ University on December 16–17, 2024.

The Department also hosted the COFOUND workshop titled “Leveraging Service-Learning: A Workshop on Curriculum Integration, Research, and Community Engagement” on April 24–25, 2025, in partnership with the Office of Community Engagement and Service-Learning (OCESL) and the Center of Excellence in Learning, Teaching, and Assessment (CELTA) of the College of Education.

Through these initiatives, the Nutrition and Dietetics Department demonstrates its commitment to advancing health, education, and sustainable community development. Faculty-led projects, curriculum integration, and collaborations with local government and community partners contribute directly to Sustainable Development Goals such as SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, and SDG 17: Partnerships for the Goals. By linking scholarly work with practical application, the department ensures that research not only informs teaching but also fosters measurable improvements in nutrition, public health, and community well-being.

College of Nursing

Research productivity and evidence-based innovation remained central to the initiatives of the Silliman University **College of Nursing** (SUCN) during SY 2024–2025. Faculty and student scholarship received international recognition at the 13th International Conference of Nurses (ICONS 13), where a faculty research team earned Second Place – Best



Paper (Professional Category) and student researchers secured Second Place – Best Paper (Student Category), affirming the College's active contribution to nursing science. In April 2025, a faculty member co-authored the international publication "Navigating the Integration of Artificial Intelligence in Nursing: Opportunities, Challenges, and Strategic Actions," contributing to global discussions on technological innovation and strategic transformation in nursing practice. These initiatives align strongly with SDG 3 (Good Health and Well-being) by advancing evidence-based nursing practice and health systems strengthening, and SDG 4 (Quality Education) through research-integrated curriculum development and graduate education expansion.

College of Performing and Visual Arts

During SY 2024-2025, research-informed artistic practice remained central to the **College of Performing and Visual Arts (COPVA)**. Music



therapy scholarship strengthened COPVA's academic presence. International publication and keynote engagements by Asst. Prof. Danielle Elise Z. Alcantara advanced discourse on clinical practice, music therapy education, and advocacy. Complementing this work, the Silliman University Music Therapy Society organized symposia, workshops, and lectures tied to World Music Therapy Week, hospice and palliative care awareness, psychology forums, and senior high school outreach on music as medicine. These activities bridged scholarship and applied practice, situating therapeutic music within both academic and community contexts.

Creative research was also evident in the Speech and Theatre Arts Department's Senior Play Productions at Woodward Little Theatre. Conceived as thesis projects, these productions required students to

synthesize dramaturgy, directing theory, design principles, and performance studies into fully realized stagings. Skill-building workshops organized by *Artista Sillimaniana*—covering body movement, improvisation, acting methods, set design, lighting, and voice—provided structured pedagogical support aligned with contemporary theatre training. At the same time, faculty engagement in outcomes-based education workshops, AI ethics seminars, and assessment training reflected ongoing efforts to align instruction with evolving academic standards.

Beyond campus, artistic scholarship reached regional and international audiences. Participation in symposia with UP Diliman College of Music and collaborative engagements with Shenandoah University (USA), along with research-linked performances across Southeast Asia, expanded COPVA's academic networks. Adjudication, music education lectures, and festival participation further positioned creative output as a form of scholarly contribution within professional communities.

Taken together, these efforts advance SDG 4: Quality Education by integrating research, performance, and pedagogy within arts training. Work in music therapy supports SDG 3: Good Health and Well-being through evidence-informed wellness initiatives, while sustained regional and international collaborations reflect SDG 17: Partnerships for the Goals. Through varied modes of inquiry—dissertation research, publication, thesis production, and artistic presentation—COPVA continues to affirm the performing and visual arts as disciplines grounded in scholarship and public engagement.

School of Public Affairs and Governance

Research engagement in the **School of Public Affairs and Governance (SPAG)** during the year was reflected in faculty paper presentations, policy discourse, governance programs, and academic partnerships that linked scholarship with public leadership and civic education. Dr. Ferdinand M. Mangibin, dean of SPAG, presented the paper "Revisiting Karol Wojtyla and Herbert Marcuse on their View of Technology" at the 2024 Annual Conference of the Philosophical Association of the Philippines held at Visayan State University on July 18–20, 2024. He also presented "Philippine Tertiary Education and Process Perspective: Toward Holistic Education" at the 2024 PAP-SEPI-ARCEC-P Midyear Conference at the PUP Main Campus on November 27–29, 2024. These presentations contributed to scholarly discussions on philosophy, education, and the role of technology in contemporary society. In addition, Asst. Prof. Johanna M. Adanza-Diogo presented a policy paper on Sustainable Development and Global Economic Trends at the Foresight Conference of Emerging Foreign Policy Issues on November 7, 2024 in Metro Manila, situating SPAG within national-level conversations on development and foreign policy analysis.

Research-informed instruction and academic dialogue were further supported through invited lectures and public forums. Dr. Mangibin served as resource speaker during the GE Teacher Training 2024 on strengthening teaching in languages, philosophy, and the humanities.

Through the SUGA Center, SPAG sustained research-adjacent governance initiatives focused on public health leadership. The Local Health Leadership and Governance Program (LHLGP) Module 3 runs for the Provinces of Bohol, Siquijor, and Cebu, as well as the Leadership Retreat and Colloquium in Mandaue City, convened local chief executives and health officials to present program outputs, leadership reflections, and governance plans. The TAP Program Cycle 3 Presentation and Culminating Activity gathered health officers from Central Visayas to present outcomes and implementation experiences. These structured programs functioned as venues for policy reflection, leadership assessment, and evidence-sharing among practitioners. Representation in the 2nd Anniversary Conference of the Philippine Academic Consortium on Public Health (PACPH), where Silliman University is a founding member, further linked SPAG to inter-institutional collaboration in public health education and research networks.

Collectively, these activities align with SDG 4: Quality Education by promoting scholarly exchange and policy-oriented learning; SDG 3: Good Health and Well-being through health governance leadership programs; and SDG 16: Peace, Justice, and Strong Institutions by fostering civic education, democratic participation, and informed policy discourse. Through conference participation, policy presentations, and governance-focused capacity building, SPAG sustains an academic environment where research, public service, and institutional engagement intersect in support of accountable and evidence-informed governance.

Institute of Clinical Laboratory Sciences

Research activity and scholarly engagement at the Institute of Clinical Laboratory Sciences (ICLS) during SY 2024–2025 were reflected in faculty-led instructional innovation and academic publication. Faculty members strengthened laboratory education through the development of specialized instructional materials that support competency-based

training in medical laboratory sciences. The publication of *Essential Techniques in Histopathology and Cytology: A Practical Manual* by Shamar Lo Lasta, MSc., and *Exploring Histology's Microscopic World* by Reuben J.C. Los Baños, RMT, MLS (ASCPi), PhD, enriched laboratory instruction by providing structured, practice-oriented resources aligned with contemporary histopathological and cytological techniques.

These scholarly contributions reinforced the Institute's commitment to evidence-informed teaching and strengthened laboratory training infrastructure for medical technology students. By integrating updated methodologies, practical applications, and discipline-specific expertise into instructional materials, ICLS advanced academic rigor and professional preparation in the clinical laboratory sciences. Such initiatives align closely with SDG 4: Quality Education by enhancing curriculum resources and instructional standards, and with SDG 3: Good Health and Well-being by contributing to the preparation of competent laboratory professionals essential to healthcare systems.

Institute of Environmental and Marine Science

The Institute of Environmental and Marine Sciences (IEMS) continued to demonstrate strong research leadership and scholarly distinction during the year. Dr. Aileen P. Maypa received the prestigious Pew Fellowship for Marine Conservation, recognizing her research on accelerating coral reef recovery in the Philippines through science-based and community-friendly restoration strategies. She was also named a recipient of the International Coral Reef Society (ICRS) John Ogden Presidential Membership Award, highlighting her contributions to inclusive coral reef research and conservation. Dr. Adonis S. Floren became an Associate Member of the National Research Council of the Philippines (NRCP), a recognition of significant scientific accomplishments and eligibility to apply for NRCP research grants. In addition, Jules Marko M. Lopez, a recent marine biology graduate, was recognized with the GenSEA Youth Leadership Award for his contributions to marine conservation education through the development of the *Guardians of the Galaxsea* children's book.



IEMS faculty and students actively presented their research at local and international forums. At Tipon Silliman 2024, Dr. Louella Dolar presented collaborative research on the “Marine Biodiversity of Dumaguete Coast: What Will Be Lost to Reclamation,” co-authored with Dr. Maypa, Clarissa Reboton, Danielle Mark Fukuda, and Dr. Janet Estacion. During the 56th Convention of the Federation of Institutions for Marine and Freshwater Sciences (FIMFS) in Mati City, IEMS faculty and students delivered multiple studies, including investigations on fish biodiversity, macroinvertebrate communities, mangrove restoration, and the reproductive biology of commercially important species. These studies were often supported by the Dumaguete Marine Park Project and SAAI. Research presentations were also made to faculty and staff of SPAMAST in Malita, Davao Occidental, further reflecting collaborative and applied research engagement.

IEMS researchers contributed directly to applied marine conservation and environmental management. Dr. Maypa participated in the DENR-BMB Coral Reef Restoration Workshop and served as discussant at the FIMFS roundtable on coral reef restoration. She and Fukuda led preliminary damage assessments following the grounding of the MV Reina Quelita, quantifying coral reef and seagrass damage in Bantayan Marine Sanctuary alongside multi-agency teams. Dr. Maypa also participated in coral reef resilience orientation workshops, delivered policy-focused presentations to the Dumaguete City Council, and led field surveys for Fisherfolk’s Day in collaboration with SEAN, Ocean 6, and Save Mt. Talinis. Other faculty and students engaged in research-based outreach, such as DNA barcoding and data analysis workshops, and served as resource persons in seminars on fisheries, biodiversity, and marine conservation.

Research outputs addressing marine and coastal resilience were further strengthened through peer-reviewed publications. Dr. Pablina Cadiz co-authored “Typhoon Damage Assessment of Natural and Planted Mangroves in Bais Bay, Negros Oriental, Philippines,” published in the *Journal of Applied Environmental Research*, Volume 46, Issue 4. Denzyl Divinagracia, part-time IEMS faculty, co-authored “First record of twin fetuses in a stranded Cuvier’s beaked whale (*Ziphius cavirostris*)”, published in *Current Zoology*, Volume 71.

Building on these research and conservation efforts, IEMS’s work directly contributes to several Sustainable Development Goals (SDGs), particularly SDG 14: Life Below Water through coral reef restoration, fisheries management, and marine biodiversity monitoring. The institute’s initiatives in mangrove rehabilitation, blue carbon assessment, and community-engaged conservation support SDG 13: Climate Action and SDG 15: Life on Land by promoting ecosystem resilience and sustainable resource management. Collectively, these efforts demonstrate how rigorous research, applied science, and collaborative advocacy can align with global sustainability goals while addressing local environmental challenges.

Institute of Rehabilitative Sciences

Research activity and scholarly engagement at the Silliman University **Institute of Rehabilitative Sciences (IRS)** during the year were reflected in conference presentations, research capacity-building initiatives, and inter-institutional collaboration. In September 2024, Christian Philip Jimeno became the first-ever student presenter representing IRS at the 9th World Disability and Rehabilitation Congress in Bali, Indonesia, marking a milestone in student research participation and international scholarly exposure. In May 2025, Roselle Franz Felisilda was accepted to present and facilitate an Idobata session at the World Physio Conference in Japan on “Bridging Awareness to Physical Therapy through Service Learning and Extension Service,” while IRS Director Dr. Lily Ann D. Bautista chaired the Musculoskeletal: The Spine session and presented her ePoster at the World Physiotherapy Congress in Tokyo. These engagements positioned IRS faculty and students within global professional and research conversations in rehabilitation sciences.

Research culture within the Institute was further strengthened through structured academic activities. On October 5, 2024, IRS hosted a workshop on “Using Common Statistical Tools with Online Platforms” facilitated by Dr. Dave E. Marcial, aimed at equipping students with practical competencies for producing quality research. A research colloquium entitled “Collaborate to Innovate: Empowering Physical Therapy Student Research Through University Partnerships,” held on October 19, 2024 with Manila Central University and San Pedro College, provided a platform for current students and alumni to present their research work. Earlier collaborative meetings among the same institutions laid groundwork for future joint research projects. Faculty participation in the Seminar-Workshop on Universal Health in partnership with the Department of Health and the College of Nursing also connected rehabilitation education to broader health systems frameworks.

Community-based and service-learning initiatives functioned as research-adjacent platforms linking evidence-informed practice with public engagement. The IRS Free Clinic conducted health education sessions on arthritis for senior citizens, organized a Stroke Support Group event in Valencia focused on peer sharing and recovery experiences, and facilitated injury prevention and first aid seminars for university athletics personnel and coaches. Workshops such as Basic Dry Needling and Pediatrics – Early Childhood Intervention expanded clinical competencies grounded in current rehabilitation approaches. The Memorandum of Agreement signed with Barangay Bantayan, Looc, and Piapi under the United Board-funded Integrated Scholarship Project explicitly integrated service-learning, community engagement, instruction, and research. International exchange activities with Universitas Kristen Indonesia further supported academic dialogue and cross-cultural knowledge exchange relevant to rehabilitation education and practice.

These initiatives align closely with SDG 3: Good Health and Well-being by advancing rehabilitation science, community-based care, and health promotion, and with SDG 4: Quality Education through research training, international scholarly participation, and curriculum-linked service-learning. Collaborative research planning and university partnerships contribute to SDG 17: Partnerships for the Goals, reinforcing how rehabilitative sciences education can integrate research, clinical practice, and community engagement in support of sustainable health development.

THE SILLIMAN UNIVERSITY ANGELO KING CENTER FOR RESEARCH AND ENVIRONMENTAL MANAGEMENT (SUAKCREM)

Dr. Robert S. Guino-o II was appointed Interim Executive Director for Research, Publication and Innovation starting September 1, 2024. Dr. Guino-o's role will be to harmonize the programs, projects, and activities of the University Research Development Center, the Office of Publication and the Office of Technology Business Innovation. SUAKCREM will remain a vital center for marine and terrestrial research in the University.

Dr. Guino-o visited the Angelo King Foundation Incorporated (AKFI) office in Manila on December 13, 2024, to update the AKFI Board, headed by Mr. Teddy Kingsu, on the programs, projects, and activities of SUAKCREM. The three-year strategic plan of SUAKCREM was presented by Dr. Guino-o in person as a way of updating the AKFI board since the COVID-19 pandemic. The meeting led to the discussion on the proposed reactivation of the SUAKCREM Board, the inclusion of environmental studies by SUAKCREM that address issues in Luzon, and popularizing SUAKCREM studies by AKFI's social media network.

SUAKCREM celebrated the awarding of the Balinsasayao Twin Lakes Natural Park as the 59th ASEAN Heritage Park. Silliman University sits in the Balinsasayao Twin Lakes Protected Area Management Board and actively participates in the management of the park along with other agencies and LGUs. In the ASEAN Center for Biodiversity (ACB) Newsletter on November 29, 2024 issue, on the 40th year of the ASEAN Heritage Parks (AHP), the Balinsasayao Twin Lakes Natural Park (BTLNP) was designated as one of the "top-notch nature reserves and natural parks in the Southeast Asia region," representing a "network of protected areas that best represent the common natural heritage in the region." As part of the AHP network, the BTLNP has an opportunity to: share good practices and experiences on protected area management, participate in regional capacity development and awareness-raising activities, engage with potential regional and international conservation partners, and get assistance in enhancing protected area management operations. The park rises 1,763 m above sea level. The twin crater lakes of Lake Balinsasayao and Lake Danao are nestled in mountainous tropical lowland evergreen forests and upper montane rain forests in the province of Negros Oriental,

in the central Philippines. Covering an area of 8,016.05 hectares, the park is home to a total of 325 fern species, 237 tree species, 27 mammalian fauna, and 209 resident and migrant birds, of which 14 species are globally threatened. The Park serves as habitat of globally important species such as the endangered Negros Shrew (*Crocidura negrina*), Visayan Spotted Deer (*Rusa alfredi*), Visayan Leopard Cat (*Prionailurus benghalensis rabori*), the critically Endangered Philippine Tube-nosed Fruit Bat (*Nyctimene rabori*), and the Visayan Warty Pig (*Cus cebifrons negrinus*), as well as Philippine endemic species like the Endangered Golden-crowned Flying Fox (*Acerodon jubatus*). As an IBA, there are a total of 209 resident and migrant birds recorded; 14 species of these are globally threatened, most notably the Critically Endangered Negros Bleeding-heart Pigeon (*Gallicolumba keayi*) and the Visayan Wrinkled-billed Hornbill (*Aceros waldeni*). The Protected Area Management Board (PAMB) of the BTLNP, together with partner institutions and stakeholders, including Silliman University (of which SUAKCREM through former Director AC Alcala and present Director RS Guino-o), have been instrumental in helping make the BTLNP what it is now and eventually being awarded an ASEAN Heritage Park.

Dr. Aileen P. Maypa was awarded the 2025 Pew Fellow on March 26, 2025. Her project "Accelerating Coral Reef Recovery Through Science-Based and Community-Friendly Restoration Toolkits in the Philippines" emphasizes that coral reefs provide vital services for coastal communities, including shoreline protection and reef fisheries, and create habitat for nearly a quarter of all marine species. These ecosystems are being degraded in the Philippines, a hot spot for marine biodiversity, as they are throughout the world. Reef restoration, in which people take an active role in rebuilding reef habitats, has gained popularity in recent years as a tool to reverse these declines. But many active restoration projects are ineffective because of information gaps and the inexperience of practitioners. Dr. Maypa will help accelerate the recovery of coral reefs in the Philippines by developing science-based and community-friendly protocols for effective reef restoration. She will collaborate with coral restoration scientists, practitioners, and government agencies to convene the first nationwide network focused on coral restoration in the Philippines. She and her team will establish centers and learning sites in the northern (Luzon), central (Visayas), and southern (Mindanao) regions of the country. Dr. Maypa will also work with local communities to develop accessible toolkits documenting effective practices for coral restoration and contribute to local and national biodiversity policy frameworks, including national plans for reef conservation.

Projects and Partnerships

The Philippine International Research Experience for Undergraduate Students (PhIRES) Year 3 field and laboratory work started on June 17, 2024, and ended on July 30, 2024, with 10 undergraduate students, where five came from US colleges and five from Silliman University BS Biology majors. The project is led by Dr. Nadia P. Abesamis of the SU Biology Department (under the sub-project: DNA barcoding of

Blue Swimming Crab) and assisted by four SU faculty researchers: Dr. Robert S. Guino-o (DNA barcoding of Aquatic Insects), Asst. Prof. Persie Q. Sienes (Development of Genetic Markers for the Philippine Spotted Deer), Asst. Prof. Michael R. Alcala (DNA barcoding of Lizards), and Assoc. Prof. Roy Olsen D. De Leon (Carbon sequestration of *Nypa*). PhIRES is significant to the University's genetic research capability by upgrading the skills of faculty and student researchers in Molecular Biology through collaboration with the Texas A&M University-Corpus Christi and Old Dominion University. PhIRES is an offshoot of the PIRE project under Dr. Kent Carpenter and the late Dr. Angel C. Alcala. Personnel involved were Dr. Guino-o, Dr. Abesamis, Asst. Prof. Sienes, Asst. Prof. Alcala and Assoc. Prof. De Leon.

A three-year DOST-funded project with Silliman University that compares the DNA barcodes of the Philippine Spotted Deer in Negros and Panay Islands (under Dr. Guino-o as component leader), in-breeding frequency of the captive-bred Philippine Spotted Deer at Silliman CenTrop (under Dr. Abesamis and Asst. Prof. Sienes as component leaders), and Major Histocompatibility Complex Gene Profile of the Philippine Spotted Deer at Silliman CenTrop (under Dr. Aye Mee F. Bartocillo as component leader). The DOST-SU Philippine Spotted Deer Genetics Project successfully barcoded the DNA of *Rusa alfredi*, also known as the Visayan Spotted Deer, using CO1, cyt B, and D loop gene markers. Dr. Guino-o leads the project, with team members Dr. Abesamis and Asst. Prof. Sienes, and DOST balik-scientist Dr. Bartocillo. Their team created a haplotype analysis of 100 Philippine Spotted Deer across three captive-breeding facilities in the country, which will serve as an initial guide of the updated breeding protocol of captive-bred PSD. Aside from the DOST, Silliman University collaborates with the DENR Biodiversity Management Bureau, Provincial DENR, UP Visayas Genomic Center, Old Dominion University, and Texas A&M University-Corpus Christi for this three-year undertaking. The year 2 project, which has a run period between October 1, 2024, and October 1, 2025, will further refine the degree of gene profile of each PSD through microsatellite gene markers. The project will ultimately design a breeding protocol that will maintain the heterozygosity of the PSD bred in captivity. Silliman University started the first breeding program for the critically endangered Philippine Spotted Deer in 1990 until the present. The stock of Philippine spotted deer at Silliman is the largest captive-bred stock globally, which has led wildlife experts from local academic institutions and international organizations to recommend implementing a reintroduction program for this species back to selected habitats in the West Visayan faunal region (West Visayan Species Workshop, 2019; Gonzalez & Werner 2019 IUCN SSC Deer Specialist Group Report 2019).

The project aims to boost the genetic research capacity of the Silliman faculty researchers and staff. It will highlight Silliman's commitment to the conservation of one of the flagship Philippine mammals - the Philippine Spotted Deer *Rusa alfredi*, which are maintained at the Silliman University Center for Tropical Conservation Studies (CenTrop) in Palinpinon, Valencia, Negros Oriental. Dr. Guino-o, Project Leader, Dr. Bartocillo, Dr. Abesamis (Project Researcher), Asst. Prof. Sienes (Project Researcher), and Rjay Ian Mendoza (Project Staff). Continuing

collaboration with the different Philippine government agencies for the conservation of the Philippine Spotted Deer, namely, DOST, DENR, and the Philippine Genomic Center; US-based collaborating institutions include Texas A&M University at Corpus Christi (TAMUCC) and Old Dominion University (ODU).

Every year since 1983, the late Dr. Angel C. Alcala, together with his colleague Dr. Garry R. Russ and the support of James Cook University, and recently, with the assistance of colleague Dr. Rene Abesamis, would conduct annual fish and coral surveys at the Sumilon and Apo Island marine reserves, documenting the fish catch and coral cover in these areas. On December 5-7 and 12-15, 2024, Dr. Rene Abesamis and team did the 41st Annual Fish and Coral Monitoring at Sumilon Island and Apo Island Protected Landscape and Seascape (AIPLS). This year's survey was led by Dr. Abesamis of the UP Marine Science Institute and Dr. Aileen Maypa of the SU IEMS. The activity aims to maintain the database that supports the role of marine protected areas in fisheries conservation. Reef monitoring is a significant milestone in terms of SU's role, along with its partner institutions in marine conservation. Marine Protected Areas or No-Take Reserves are proven conservation strategies that show evidence that coral reef fish biomass and biodiversity increase over time. Status: SUAKCREM aims to maintain the Annual Surveys as an MPA database. The follow-up action for this program is for Silliman to continue the yearly monitoring in terms of logistics and related support. The SUAKCREM Director needs to remind the monitoring team to share the results of the monitoring with the AIPLS Protected Area Management Board as feedback on the condition of the coral ecosystem of the island. Personnel involved are Dr. Guino-o, Jasper L. Maypa, Geraldine O. Lopez, Emily A. Layos.

Dr. Guino-o represented SUAKCREM during the Regional Ecotourism Council meeting (REC) of Region VII upon the invitation of the DENR Region VII, Dept of Tourism, and the Negros Oriental Provincial Tourism Board. The meeting was held at the Balinsasayao Twin Lakes Natural Park in Sibulan, Negros Oriental, last March 1, 2024. The Regional Ecotourism Council launched the EcoPass 7 project, which highlighted the nine protected areas in Region 7 to be promoted by the DOT this year, namely:

1. Apo Island Protected Landscape and Seascape, 2. Balinsasayao Twin Lakes Natural Park in Negros Oriental, 4. The Swamp Forest Reserve and Wilderness Area in Bohol, 5. The Mount Bandilaan Forest Reserve in Siquijor, 6. Olango Island Wildlife Sanctuary, 7. Cebu Central Protected Landscape, 8. Bantayan Island Wilderness Area, and the 9. Camotes Island Protected Landscape and Seascape.

The meeting presented the accomplishments of the REC in coordination with the Negros Oriental Provincial Tourism Board, headed by Woodrow Maquiling and DENR VII Executive Director Paquito Melicor. Discussions followed on projects to be undertaken by the REC. Dr. Guino-o shared the role of SU as Biodiversity Chair of the Technical Working Group (TWG) of the Balinsasayao Twin Lakes Natural Park (BTLNP). During the discussion, the ecotourism concept was revisited as

“responsible travel to natural areas that conserves the environment, sustains the well-being of the local people, and involves interpretation and education” (TIES, 2015). As part of the protected area housekeeping, the need to provide clean and functional restrooms was thoroughly discussed to sustain the needs of local and international tourists in the area. The highest income-earning Protected Area is the Apo Island Protected Landscape and Seascape (AIPLS) with an annual income of Php 9 M, followed by the BTLNP with an annual income of Php1.5 M for 2023. The highest tourist registration is also in Apo Island. SU’s continued presence and technical assistance in the BTLNP and AIPLS in coordination with the Provincial DENR is important. Currently, SU sits in the Protected Area Management Board of the Twin Lakes and at Apo Island. These are management boards where Silliman University can influence the directions of these protected areas to sustainable and UN SDG-sensitive paths. This is an ongoing project from March 2, 2024 with Dr. Guino-o, Jasper Leif P. Maypa, and Geraldine O. Lopez

The Negros Oriental Provincial Government Climate Change Advisory Council launched its first advisory meeting at Bethel Guest House on April 25, 2024. This complies with the Republic Act No. 9729 - An Act Mainstreaming Climate Change into Government Policy Formulations, Establishing the Framework Strategy and program on Climate Change, Creating for this Purpose the Climate Change Commission, and for Other Purposes. This law is supported by Provincial Ordinance 10 of 2010, Section 6 of the Provincial Ordinance No. 32 Series of 2010, which provides for the creation of the Climate Change Advisory Committee. The Creation of the Climate Change Committee in our province is grounded on the pressing need for decisive actions to address the significant risks posed by climate change. The Committee will serve as a platform for robust stakeholder engagement, fostering partnership and inclusive dialogue to drive climate action in establishing, monitoring, and reporting mechanisms of safeguarding our communities, ecosystem, and economy. This has been ongoing since April 25, 2024 with Dr. Guino-o of SUAKCREM and Geologist Hernulfo B. Ruelo of SU Physics Department as resource persons.

SUAKCREM coordinates the microplastic in common Filipino food project of Dr. Emmanuel, SU Senior Research Faculty in terms of equipment rental for microscopy and filtration systems, which will go to the University. The project looks into the microplastic identification and density in rice, eggs, meat, and squash. The engagement is covered by a Memorandum of Agreement between Silliman University, Foundation University, Negros Oriental State University, and Greenpeace Philippines.

On August 27, 2024 the Biology Department hosted the soft opening of the SU Molecular Biology Laboratory with a short ceremony led by Dr. Robert S. Guino-o II as the SU-DOST PSD Project leader, and the DOST Provincial Director Atty. Gilbert R. Arbon. In attendance were representatives from the SU PreMed Class 1967 led by Dr. Erlinda Lim-Juan, Dr. Alma Magsipoc- Bonifacio and Ms. Flor Hamoy Liok. The SU Pre-Med Class of 1967 gave the seed fund for the establishment of the SU Molecular Biology Lab in 2015 through Dr. Enrico and Dr. Esther Sobong.

Others who led in the opening were Silliman Church Pastors Rev. Jonathan Pia and Rev. Mark Augusto, SU Asst. VPAA Mae Brigitt Bernadel L. Villordon, Biology faculty and staff, SUAKCREM staff, guests and former faculty of the Biology Department. A lunch fellowship followed after the ceremony.

SUAKCREM Joins Ecosystem-based Adaptation (EbA) in 2 River Basins National Closing Ceremony in Manila SUAKCREM Director Dr. Guino-o joined the Ecosystem-based Adaptation in Two River Basins National Closing Ceremony at the Makati Diamond Residences, Manila on August 16, 2024. Silliman University is a founding member of the Ilog-Hilabangan River Basin (IHRB) Management Council, which started in 2008 to address freshwater issues on Negros Island. The IHRB is the 11th largest river basin in the country and is a recipient of GIZ’s support for the crafting of the 2024 IHRB Master Development Plan, which involved Silliman University and University of the Philippines at Los Baños (UPLB) faculty researchers as resource persons. The project was made possible by the support of GIZ Senior Scientist Dr. Klaus Schmitt, GIZ Senior Advisers Dolores Nueva and Marion Daclan. The GIZ Senior Scientist, Dr. Schmitt, passed away in April 2025, and Silliman University, Angelo King Center for Research and Environmental Management, sent a condolence message to the GIZ Senior Advisers.

SUAKCREM Research Collaborator Dr. Rene Abesamis gave a presentation to the faculty researchers from the SU Biology Department, SUAKCREM, and SU-IEMS last September 18, 2024, on: “Enhancing Local Capacity to Identify and Protect Climate-resilient Coral Reefs in MPA Networks in Central Philippines.” Dr. Abesamis also conducted project orientation on October 16, 2024, at the SU Mariano Lao Center with community partners at the Local Government Units and NGOs such as Marine Conservation Philippines, Silver Reef Resort, Institute for Marine Research, and other research organizations. Dr Abesamis presented this project as funded by the PEW Foundation and aims to implement it within the central part of the Philippines, an area he has studied and worked on with former SUAKCREM Director AC Alcala and SUAKCREM Research Associate Dr. Garry Russ, studying MPAs in the area. He has been awarded as a PEW Marine Fellow 2024-2027, just like his former colleagues A.C. Alcala and G.R. Russ. He is now serving as an Associate Professor at UP MSI, Quezon City.

SUAKCREM Joins the Consultation Workshop on the Development of the National Action Plan on Ecosystem Restoration and Species Extinction Prevention (NAPERSEP) – Aquatic Cluster last September 24-27, 2024. Dr. Guino-o joined the DENR Biodiversity Management Bureau’s consultation workshop on the development of the National Action Plan on Ecosystem Restoration and Species Extinction Prevention (NAPERSEP) – Aquatic Cluster. Silliman University is a member of the Philippine Aquatic Red List Committees (PARLC) for Freshwater Bony Fishes (Dr. RS Guino-o II), Invertebrates (Dr. NP Abesamis), Cetaceans (Edna Sabater, Project Staff/IEMS), and Sharks/Cartilaginous Fish (Jean Utzurum, Project Staff/IEMS). Membership to

the PARLC affirms SU's role in biodiversity conservation at the local and national levels.

Dr. Guino-o joins the National Crocodile Conservation Committee (NCCC) Hybrid Meeting at DENR Biodiversity Management Bureau and via Zoom platform on October 25, 2024, via Zoom as SU representative in the conservation management of the Philippine Freshwater Crocodile *Crocodylus mindorensis*. SU maintains 10 *Crocodylus mindorensis*, nine are female and one is male. The meeting centered on country-wide assessments of *C. mindorensis*, covering wild and captive-bred crocodiles. As a critically endangered fauna in the Philippines, their number in the wild is continually dwindling, whereas the captive-bred *C. mindorensis* is expanding. Among the highlights are the possible translocation and reintroduction of the freshwater crocodiles into protected areas, which still has to be discussed in future NCCC meetings. The significance of the SU captive-bred *C. mindorensis* lies in its unique gene lineage from other *C. mindorensis* in Luzon and Mindanao. Female crocodiles carry the heritable CO1 gene signature, which is then passed on to the offspring, either male or female. It is imperative for SU to keep this remaining stock of *C. mindorensis*, as they are the only remaining freshwater crocodile in the country with distinct gene sequences. Losing them will mean the extinction of *C. mindorensis* of the Negros Island lineage. Maintaining them means preserving a biological and cultural patrimony, and, at the same time, being faithful to SU's vision as a Christian institution leading in total human development for the well-being of society and the environment. As follow-up actions, SUAKCREM will prod the SU Buildings and Grounds Department, now named as Facilities Management and Administrative Services, to expedite the finalization of the crocodile pens at the SU CenTrop Palinpinon Facility, which is funded by *Crocodylus Porosus* Philippines Inc. (CPPI). The project has been in progress since 2023, and its delay brings a concern to the university and CPPI as the donor. A visit by the CPPI group is scheduled anytime in 2025. Secondly, SUAKCREM will explore a possible male *C. mindorensis* loan from the CPPI Davao Facility, as the lone male at the SU Marine Lab is already old, and the last mating decades ago resulted in non-fertilized eggs among the female crocodiles.

Status: The transfer of the crocodiles from the Marine Laboratory to SU CenTrop in Palinpinon, Valencia is scheduled between August 2025 and December 2025, with a plan to host a facility inauguration program in honor of the donor, Mr. William T. Belo, Founder and Chairman Emeritus of Wilcon Depot, a big-box retailer of home improvement and construction products in the Philippines. SUAKCREM will write a letter to Mr. Rainier Manalo, CPPI Project Manager, and Mr. William Belo's associate, for the standardized freshwater crocodile management, including feeding and cleaning SOPs.

Silliman University hosted the 4th Philippine Symposium on Freshwater Biodiversity & Ecosystems (PSFBE) in conjunction with the 5th International Conference on Tropical Limnology last November 13-16, 2024. Three hundred eighty-three persons participated in the four-day

event. Venues utilized were the Luce Auditorium, Silliman Hall, and selected classrooms at the Magdamo Hall and the Guy Hall. The theme for the symposium was "Balancing Act: Safeguarding Tropical Inland Waters Amidst Threats to Sustainable Development." The organizers of the symposium were the Philippine Society for Freshwater Sciences (PSFS), led by its president, Dr. Francis S. Magbanua; the Southeast Asian Limnological Network (SEALNET), chaired by Adelina Santos-Borja; and the Research Center for Limnology and Water Resources, National Research and Innovation Agency, Republic of Indonesia (BRIN), led by Senior Researcher Dr. Luki Subehi.

At Silliman, Dr. Guino-o served as Symposium Chairman in coordination with SUAKCREM, Biology Department, SUAKCREM, SU RPI (Research, Publication, Innovation), SU Office of Information & Publication, and SU Global Studies Center. The SU Biology Department faculty, staff, and students were tapped to assist during the symposium. SUAKCREM personnel helped facilitate the symposium to ensure its success, together with the other units of the university. Speakers invited to the symposium included Dr. Bo-Ping Han, Professor, Department of Ecology and Institute of Hydrobiology, Jinan University, Guangzhou, China; Dr. Maxine Mowe, Lecturer, National University of Singapore; Dr. Luki Subehi, Senior Researcher, Research Center for Limnology and Water Resources, National Research and Innovation Agency, Republic of Indonesia (BRIN); Mr. John Tobit Cruz, Councilor, Taytay, Rizal; Dr. Francis S. Magbanua, President, PSFS, Professor, Institute of Biology, University of the Philippines Diliman, Q.C.; Dr. Eric Zeus Rizo, Assistant Professor, Division of Biological Sciences, University of the Philippines Visayas; Dr. Tan Heok Hui, Lee Kong Chian Natural History Museum, National University of Singapore; Dr. Zati Sharip, Head, Lake Research Unit National Hydraulic Research Institute of Malaysia; Dr. Richard Williams, School of Geographical and Earth Sciences, University of Glasgow, Scotland; Dr. David Hamilton, Director and Professor, Australian Rivers Institute, Griffith University, Australia; Dr. Marjohn Y. Baludo, Research Fellow, Aquatic Ecology Laboratory, Institute of Environmental Science & Meteorology, UP Diliman, Quezon City. The symposium aimed at serving as a platform for networking among communities from various disciplines and backgrounds that are interested in inland water ecosystems and are committed to the restoration of their ecology, disseminating science & technology, and lessening the gap among scientists/academia, policymakers and the public through fruitful discussion. Topics discussed during the four-day event included: Aquatic biodiversity, conservation, and restoration strategies; Water security challenges in the ASEAN region; System dynamics (physical and biogeochemical processes) and paleolimnology as a tool for inland water management; Carrying capacity and sustainable management of inland waters vis a vis various development pressures on lakes and river basins; Modeling, information system and decision support tool (GIS, remote sensing, database); and Local government and community engagement, environmental education, citizen science, traditional culture, and wisdom. A good turnout of participants from around the country was noted—those engaged in tropical inland aquatic ecosystem research, education, conservation, and management. Aside from the regular plenary and break-out sessions, a

poster exhibit was also held, and a day field trip was organized to visit our very own prime Freshwater Biodiversity destination in Negros Oriental — the Balinsasayao Twin Lakes Natural Park in Sibulan, the pride of our province.

On November 27, 2024, SUAKCREM Associate Researcher Dr. Gregor Hodgson gave a lecture on “The Coral Reef Crisis: Realistic Solutions” during the 2nd Commemorative Lecture of the Establishment of the Sumilon Island and the Apo Island Marine Protected Areas and a Celebration of the Life of Professor Emeritus Angel C. Alcala—41st Year of the Apo Island and Sumilon Island Annual Surveys of Fish Coral Communities held at the Multi-Media Center, Silliman University, Dumaguete City, Philippines. Dr. Hodgson was a Fulbright Scholar, a marine biologist specializing in Coral Reef Ecology and Coastal and Marine Spatial Planning. He is also the Founder and former Executive Director of the global coral reef education, monitoring, and management NGO called “Reef Check” who organized the first global coral reef survey in 1997, and maintained operations in 60 countries, helping establish national coral reef monitoring of Marine Protected Areas around the world. Students and faculty from the SU IEMS, SU Biology Department, Foundation University, and the Negros Oriental State University attended the lecture.

SUAKCREM led in the unveiling ceremony of the Apo Island Marine Protected Area (MPA) Marker on Apo Island, Dauin, Negros Oriental, last December 12, 2024. The MPA of the Apo Island Protected Landscape and Seascape (AIPLS) is the second MPA that was established through the efforts of the late Dr. Angel C. Alcala in 1982 as a community-managed marine reserve. Apo Island was declared a protected area under the NIPAS law in 1994. The Apo MPA is hoped to continue to be an excellent model for coastal resource management. In attendance at the ceremony were representatives from the Department of Environmental and Natural Resources – Protected Areas Management Board (DENR-PAMB), Apo Island Protected Landscape and Seascape (AIPLS), the Municipality of Dauin, and members of the local community. Representatives from the Silliman community were also in attendance, with faculty and students from the SU-IEMS and the Biology Department. Rev. Jonathan Pia of Silliman University Church led the Prayer of Dedication, followed by the Welcome Remarks by Dr. Guino-o. He thanked residents of the island for their continued efforts in ensuring the protection of the island, saying that the purpose of the marker is to remind everyone of their roles and responsibilities as residents of the island, scientists, and educators. Dr. Rene Abesamis gave an inspirational message, which was followed by remembrance messages by Dr. Aileen Maypa, and Dr. Greg Hodgson. During the program, several community members gave testimonials of Dr. Alcala’s contributions. Mary Aldeon and Francia Candido, leaders of the Apo Island Environmental Stewards Association (AIESA), representing the women of the community, remembered Dr. Alcala’s persistent efforts in helping to ensure that the community understood the beneficial effects the MPA would have on them and the environment and future generations while appreciating his efforts

to instill unity among the residents in the continued protection of the island.

The Head of the Apo Island Snorkeling and Equipment Rentals and Guides Association (AISERGA), Enofre Elnar happily shared being given inspiration to organize his group of local divers and assistants for their local tourism activities. Barangay lead Councilor Pinky Pascobello also testified of the legacy left to their community with the partnership that has helped protect and preserve Apo Island’s marine ecosystem, thanking researchers from SU and other institutions who have helped the island become a global example of a successful marine conservation program. SU alumna and Apo Island High School teacher Analie Candido-Regalado also vowed to continue to educate residents, especially the young students, to be good stewards of the environment and become committed residents in protecting their island. Representatives of the Alcala family were also invited to witness the unveiling of the marker in honor of their patriarch Angel C. Alcala. His grand daughter Gian Greisen Alcala Gloria shared her memories of Dr. Alcala’s marine conservation work.

Dr. Guino-o attended the Philippine Councilors’ League Conference Workshop on Climate Change and Legislation at the LGU level held at the Bai Hotel, Mandaue City. Dr. Guino-o represented Silliman University as a resource person for the legislative input on the climate change agenda using nature-based solutions (NbS). The Region VII Provincial Councilors’ League of the Philippines requested SUAKCREM to provide input on the climate change agenda at the level of the mayors and councilors of Region VII, comprising the provinces of Cebu, Bohol, Negros Oriental, and Siquijor. The following were the highlights of the meeting:

- A laymanized version of the climate change basics was presented to the mayors and councilors of Region 7, as well as input on legislative information in crafting ordinances addressing climate change using nature-based solutions instead of the grey engineering approach.
- The PCL conference became a venue of political campaigns by Senator Bato and the HEAL
- Party List of former DOH Secretary Eric Tayag towards the middle part of the program.
- The conference ended up with a reminder of the May 12, 2025, election rules and guidelines.

University Research Coordinators’ Orientation at the MBA Presentation Room, CBA Building on March 5, 2025 SUAKCREM helped coordinate a university-wide research coordinators’ orientation held last March 5, 2025 at the MBA Presentation Room of the CBA. This was a kick-off of the research function of the Academic Affairs and Research Division under Dr. Margaret U. Alvarez. The activity was aimed at orienting the 26 research coordinators of the university to the structure, functions, and support system of the research component of the Research, Publication, and Innovation division, with input on enhancing research visibility

through digital presence as well as a means of knowing about available support and incentive systems.

The attendees were enlightened on the four sub-units of the Research Publication and Innovation (RPI) Division, which include (a) Institutional Research, (b) Instruction & Program Research, (c) Innovation & Technology Support, and (d) Publication. The first two units connect with the long-established Research and Development Center (RDC) under Dr. Enrique G. Oracion, RDC director; the third unit connects with the Technology Business Incubator (TBI) under Asst. Prof. Janice Antoinette V. Forster, TBI manager, and the Knowledge Technology Transfer Office under Asst. Prof. Klint V. Austero, KTTO manager; and the fourth unit connects with Publication, liaised by Dr. Warlito S. Caturay Jr., Silliman Journal Editor.

Dr. Guino-o presented data from January 2024 to January 2025 that about 514 studies had requested a Certificate of Ethics Clearance from the University Ethics Office, but only 44 of these were published. Moreover, there were also nine (9) internally-funded and sixty-two (62) externally-funded research projects, with sixty-two (62) research projects having potential commercial applications according to the Knowledge and Technology Transfer Office (KTTO). The Orientation Meeting also included sessions on (a) Research Support Within and Outside the University, including the University Research Grant as presented by Dr. Oracion, RDC Director, and the Department of Science and Technology (DOST) Research Grant presented by Dr. Aye Mee F. Bartocillo; (b) Enhancing Research Visibility Through Digital Presence by Dr. Dave E. Marcial, Director of the Mariano C. Lao Global Studies Center; and (c) Proposed Roles and Responsibilities of a Research Coordinator by Dr. Guino-o. This was followed by an Open Forum and a final presentation on Interactive Corners to Innovation, Patent, and Publication by Caturay, Forster, and Austero.

Dr. RS Guino-o attended the National Crocodile Conservation Committee (NCCC) Workshop at the One Top Tagaytay Hotel in Cavite. The main purpose of the meeting was for the members to Draft and Review Strategic Plans for the conservation of the Philippine Freshwater Crocodile, *Crocodylus mindorensis*, and the Saltwater Crocodile, *Crocodylus porosus*. The NCCC workshop was attended by an estimated 30 participants from around the country. The following were the highlights of the three-day event:

1. *Crocodylus Porosus* Philippines Inc. representatives Rainier Manalo and Jake Binaday, as well as regional DENR BMB key personnel, presented their update on freshwater and seawater crocodiles in the Philippines on the morning of Day 1. In their report, the UP DBL Lab in Diliman confirmed the hybridization of *P. crocodylus* and *P. mindorensis* at the Palawan Wildlife Rescue and Conservation Center (PWRCC), in Puerto Princesa City, Palawan, which resulted in bigger *P. mindorensis*.

2. SUAKCREM Director RS Guino-o presented updates on the freshwater crocodiles confined at the SU facilities, which included the status of the existing population (10 and ageing), status of the crocodile ponds, and the need for animal exchange/loan to maintain the genetic lineage of *C. mindorensis* on Negros Island.
3. Presentation of the study by Dr. John Aries Tabora of the University of Southern Mindanao on the survey of Freshwater Crocodile reproductive and breeding characterization. The highlight of the study was the low correlation between average monthly temperature and breeding clutch size, habitat conditions, and breeding clutch size.
4. Review of the NCCC Strategic Plans by region- starting from Luzon, the Visayas, and Mindanao.

Initial arrangement for the loan of two (2) male Freshwater Crocodiles from Mindanao to the Silliman University Captive Freshwater Crocodile Breeding Program. This would involve a Letter of Intent addressed to the DENR BMB National Office and the DENR BMB Region IX Office. The DENR will assist in drafting the MOA between the DENR and Silliman University.

As a result of the meeting, Dr Guino-o will need to form a committee with members from the SU Biology Department, SUAKCREM, and CenTrop to discuss the proposed *C. mindorensis* loan agreement between DENR and Silliman University. The tentative date will be the last week of May and the first week of June 2025. The resulting points of agreement will be presented to the Dean's Conference for information and technical support. A report to the BoT from the Dean's Conference on the Captive Breeding Program is essential for further support of the university's Captive Breeding Program.

SU-UP Press Conference for the Draft Genome of the Visayan Spotted Deer Silliman University, through the Angelo King Center for Research and Environmental Management (SUAKCREM) and SU Biology Department, hosted a press conference on April 15, 2025, to present the draft whole genome sequence of the Visayan Spotted Deer (VSD) (*Rusa alfredi*), a key input of its captive breeding program and conservation genomics efforts, in collaboration with the University of the Philippines and the Philippine Genome Center at Miag- ao, Iloilo at the MBA Presentation Room, College of Business Administration Building, Silliman University. The colloquium entitled: "Genomics in Conservation: Mapping the Future of Biodiversity" gathered scientists and experts from SU, University of the Philippines Visayas, the Philippine Genome Center (PGC), Department of Science and Technology (DOST), and Talarak Foundation, Inc., along with 1,048 registered on-site and online participants. The successful sequencing of the VSD genome represents a major milestone in Philippine conservation science. Accomplished in under a year by an all-Filipino research team from SU and UP, the project was made possible through advanced sequencing technology from the PGC.

In her Opening Speech, Dr. Betty Cernol McCann, SU president, emphasized Silliman's long-standing tradition of biological discovery and conservation, framing the university's latest efforts within its century-old commitment to environmental stewardship. University of the Philippines Visayas Chancellor Dr. Clement C. Camposano delivered a short address highlighting UP's mission to support and build capacity in higher education research and extension. Then Dr. Cynthia P. Saloma, PGC Biodiversity Program director, delivered the plenary talk "Conservation Genomics Program," which explained the vital role of genomics in biodiversity conservation strategies. The presentation of project highlights followed, featuring the SU-DOST research on DNA barcoding and haplotype analysis of the Visayan spotted deer and SU's conservation programs led by Dr. Guino-o. Later, Atty. Angelo A. Jimenez, UP President, arrived to speak and then capped the event by championing the importance of making science aspirational and accessible to the public, especially the youth, in this fast-paced digital age. In the afternoon, Dr. Guino-o led the guests on a tour around SU's CENTROP in Palinpinon, Valencia, to see the Visayan Spotted Deer, the Visayan Warty Pig, and the Negros Bleeding Heart Pigeon.

The following scientists comprised the Visayan Spotted Deer genome team: Ma. Carmel F. Javier, Albert C. Noblezada, Persie Mark Q. Sienes, Robert S. Guino-o, Nadia Palomar-Abesamis, Maria Celia D. Malay, Carmelo S. del Castillo, and Victor Marco Emmanuel N. Ferriols (see journal article at <https://gigabytejournal.com/articles/150>).

The Research, Publication, and Innovation Unit (RPI), in Cooperation with SUAKCREM, hosted the 2025-2030 Research Agenda Workshop on May 20, 2025, at the Guy Hall of Silliman University. Dr. Epifania D. Anfone, Dr. Enrique G. Oracion, and Dr. Robert S. Guino-o II served as facilitators in the event, which was participated in by 17 Research Coordinators of the university. Six resource persons were invited. Dr. Anfone welcomed the participants and talked about research funding support within the University. Dr. Oracion facilitated the focus-group discussion for the research agenda setting, followed by Asst. Prof. Janice Foster's presentation on the structure and functions of the SU Innovation Office. Asst. Prof. Klint Austero presented the structure and functions of the Knowledge and Technology Transfer Office. The event was capped with a Q&A and followed by a lunch fellowship.

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EXTENSION: TRANSLATING KNOWLEDGE TO IMPACT

The Office of Community Engagement and Service-Learning (OCESL) continues to serve as Silliman University's hub for linking academic learning with meaningful community transformation. Guided by the principles of Whole Person Education and the University's call to live out faith through service, OCESL sustains its core functions of Service-Learning, Community Extension, and Community Service and Volunteerism while expanding institutional partnerships that foster collaboration and civic engagement.

In line with the UN's Sustainable Development Goals (SDGs), the OCESL focused on fostering opportunities for meaningful learning that affects positive change within the Silliman community and beyond by strengthening local and international community partnerships, revitalizing Service-Learning integration, supporting student-led initiatives, and deepening public health engagement. These accomplishments reflect the collective efforts of students, faculty, staff, and

partner institutions who embody Silliman's commitment to service as a transformative educational experience not just for Sillimanians, but for everyone in the community.

SDG 2- Zero Hunger *Extension Program*

Zero Hunger targets to end all forms of hunger and malnutrition by ensuring that everyone has access to nutritious food and promoting increased agricultural productivity and sustainable food production systems. The OCESL supports this goal through the Extension Program which promotes education as a powerhouse for building society, fueling the University's excellence not just in academic relevance, but also in societal reach.

On August 3, 2024, representatives from the Municipal Agriculture Office (MAO) of Valencia conducted an orientation on their services and programs at the covered court in Barangay Palinpinon, Valencia. The activity was attended by 40 NAKAPA members, who gained valuable insights into the agricultural programs available to the community.

As part of the organizational development efforts, the NAKAPA officers processed the application for DOLE registration on August 16, 2024, as part of the organization's goal to obtain legal identity and strengthen institutional recognition. To foster harmonious relationships among members and to address internal issues, a conflict resolution meeting was facilitated with the staff of the Office of Community Engagement and Service-Learning (OCESL) on March 22, 2025. Through open discussions, members were able to clarify misunderstandings and reinforce teamwork within the organization.

To support the women's livelihood initiatives, OCESL collaborated with the Silliman University College of Agriculture to conduct a series of



trainings on crop production. The first session, held on November 9, 2024, focused on *Basic Knowledge in Agriculture*, where 27 members learned about different crops and vegetables suitable for planting, as well as considerations related to weather, location, and soil type.

This was followed by a workshop on Organic Fertilizer and Pesticide Making on November 16, 2024, which was attended by 19 members. On December 7, 2024, another session was held on Soil Testing and Sustainable Gardening Practices, joined by 23 members. The training series concluded with a session on Income Generation through Marketing and Sales on December 14, 2024, where 28 members gained insights into market-oriented production and product promotion. All sessions were held at the Function Room of the Barangay Hall in Palinpinon, Valencia.

SDG 3- Good Health and Well-being *Community Health and Wellness Initiatives*

The third Sustainable Development Goal considers widening economic and social inequalities, rapid urbanization, threats to the climate and the environment, the continuing burden of HIV and other infectious diseases, and emerging challenges such as noncommunicable diseases. The OCESL continues to support this agenda by remaining as an active stakeholder of the Dumaguete City HIV/AIDS Council, reinforcing the University's commitment to public health and community service. Azil E. Aplao and Georgette C. Tuting – licensed Medical Technologists and SU-OCESL staff – completed the Training on HIV Counseling and Testing and Facility-Based Screening from December 2–6, 2024, organized by the Department of Health – Regional Office VII in partnership with the Dumaguete City Health Office (CHO). Since certification, they have been regularly invited by the CHO to volunteer in city HIV testing activities, performing screening and providing pre- and post-test counseling.

From January to June 2025, OCESL staff participated in multiple CHO-organized HIV testing programs, reaching a total of 1,750 individuals through onsite screenings conducted in schools, BPO centers, malls, government offices, cooperatives, barangay health stations, and

other community-based locations – aimed at increasing access to testing, promoting awareness, and encouraging early detection and treatment. Specific schedules and sites included February 13 (Student Government – Silliman University), February 21, March 11, March 14, March 18, March 21, March 25, March 27, April 3, April 11, April 14, April 15, April 24, April 29, May 26, and June 20, 2025, across Maritime College, Lee Plaza, Hypermart, Robinson's Place Dumaguete, SU College of Nursing, Cang's Inc., Workpod BPO, DCCO, Foundation University, NORSU Main Campus, NORSU Bajumpandan Campus, College of Business Administration – Silliman University, QUALFON BPO, Wonders BPO, and Barangay Calindagan. Data for succeeding activities are being consolidated for Peak Outsourcing BPO (July 18, 2025), August 1, August 11 (PAC Biz BPO and Barangay Bagacay), and August 19–29, 2025, during SU Founders Week at the College of Nursing (SUCN). On August 8, 2025, Aplao and Tuting attended the Orientation on HIV Pre-Exposure Prophylaxis (PrEP) at Plaza Maria Luisa, Dumaguete City, as part of continuing efforts to strengthen awareness and competency in HIV prevention. Through these engagements, OCESL contributes meaningfully to the city's HIV response, embodying Silliman University's dedication to health advocacy, public service, and community empowerment.

SDG 4- Quality Education *Service-Learning*

Education is one of the most powerful and proven vehicles for sustainable development. The fourth SDG aims to achieve inclusive and quality education and produce students who bring meaningful change to their communities. Service-Learning continues to advance Silliman University's mission of integrating academic instruction with community engagement. Guided by Whole Person Education, the program created opportunities for students and faculty to undertake transformative learning experiences that respond to community needs through service, reflection, and partnership. The academic year opened with the Write Shop of the UBCHEA–Silliman University Integrated Scholarship Project on March 13, 2024, at the DCCCO Hotel, Dumaguete City, bringing together project implementers from the Research, Innovation, and Publication Office and faculty from the College of Business Administration and the Institute of Rehabilitative Sciences to integrate Service-Learning principles into research and innovation projects. On May 21, 2024, the Field Instruction Culmination at Silliman University gathered Psychology and Social Work students who completed their internship and Service-Learning placements – providing a venue for reflection and recognition of learning and community contributions.

The ISL Program remained a flagship initiative, connecting Silliman students with partner institutions abroad for immersive engagement. From May 27 to June 9, 2024, sixteen (16) students from Chung Chi College, Chinese University of Hong Kong (CUHK) – led by Dr. Angela Wong and Ms. Karen Ng – served in agency- and community-based placements including the City Social Welfare and Development Office's La Casa Esperanza and Dumaguete City Youth Home, Little Children of the Philippines Foundation, Inc., Gawad Kalinga Jamalipayon



Village in Barangay Jawa, Valencia, and Barangay Boloc-Boloc, Dauin, gaining practical learning in community development, youth care, and social welfare. From June 26 to July 23, 2024, sixteen (16) ICU students undertook a similar immersion with the same partners, deepening cross-cultural understanding. From August 2 to 11, 2024, the George Mason University (GMU) cohort of twenty-three (23) students, led by Dr. Al Fuertes and Joy Sojor, worked with La Casa Esperanza, Dumaguete City Youth Home, Little Children of the Philippines, and Gawad Kalinga Jamalipayon Village, among others, and partnered with the Purok Makugihon Women's Association in Mangnao for psychosocial and livelihood discussions.

In parallel, OCESL supervised community-based internships. During the First Semester, SY 2024–2025, twenty-four (24) Psychology students and four (4) Social Work students completed placements; in the Second Semester, fifteen (15) Psychology interns and four (4) Social Work interns continued service. Sites included La Casa Esperanza, Dumaguete City Youth Home, Little Children of the Philippines Foundation, Inc., Gawad Kalinga Jamalipayon Village in Barangay Jawa, Valencia, and Nagkahugpong nga mga Kababayan-an sa Barangay Palinpinon (NAKAPA), Valencia. All interns completed required hours and strengthened professional and interpersonal competencies in community work.

On the international front, Service-Learning Coordinator Asst. Prof. Ruth Ann S. Entea participated in the 12th Business Meeting of the Service-Learning Asia Network (SLAN) on October 1–2, 2024, at the Singapore University of Social Sciences, presenting Silliman's multidisciplinary approach and inter-disciplinary collaboration in addressing social and community issues. Locally, a Service-Learning Orientation for Faculty Members was held on October 16, 2024, at the College of Business Administration, equipping faculty to embed Service-Learning in syllabi and align outcomes with community engagement. To further strengthen holistic education, Asst. Prof. Entea joined the Whole Person Education (WPE) Academy 2024, "Humanizing Higher Education

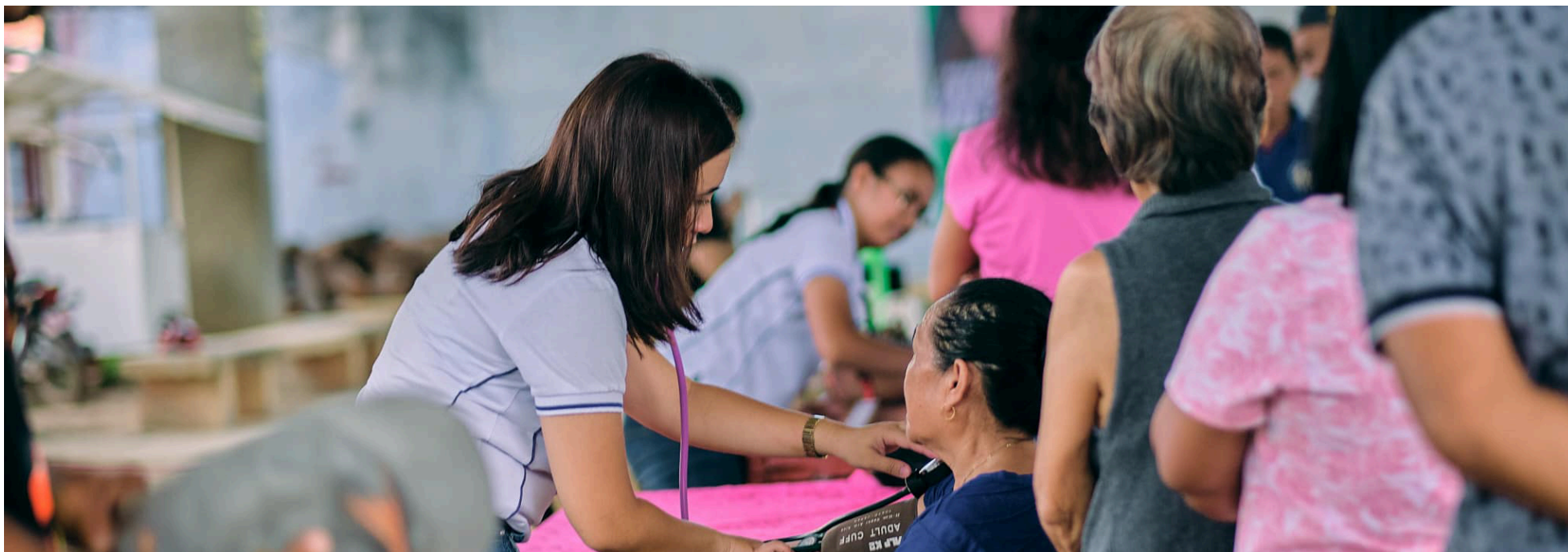
through Whole Person Education," on October 21–26, 2024, at Ateneo de Manila University.

On December 4, 2024, OCESL facilitated the ceremonial MOA signing with partner LGUs in Dumaguete City – Barangays Bantayan, Loc, and Piapi—formalizing Service-Learning partnerships with participation from the College of Agriculture, College of Business Administration, and the Institute of Rehabilitative Sciences. From December 16–17, 2024, Asst. Prof. Entea served as resource person during The Consortium of Universities for Nutrition and Dietetics (COFOUND) Service-Learning Program Manual Formulation Workshop at Cebu Doctors University with seven Central Visayas universities offering BS Nutrition and Dietetics, producing a draft S-L Program Manual as a guiding framework.

At the start of 2025, the Institute of Rehabilitative Sciences held a Service-Learning In-Service Training on February 6 at the Angelo King Building, focusing on curriculum integration and community engagement. In April, OCESL continued faculty capacity-building through the workshop "Leveraging Service-Learning: Curriculum Integration and Strategies for Instruction, Research, and Community Engagement," on April 24–25, 2025, at the Nutrition and Dietetics Department with COFOUND member universities, and facilitated the April 30, 2025 Orientation on Community Engagement and Service-Learning Seminar-Workshop for Elementary Teachers.

International programs continued mid-year. From May 18 to 31, 2025, twenty (20) students from Chung Chi College (CUHK) engaged agency- and community-based partners – La Casa Esperanza, Dumaguete City Youth Home, Little Children of the Philippines, Casa Miani ARVEDI, Gawad Kalinga Jamalipayon Village in Barangay Jawa, Valencia, Barangay Boloc-Boloc, Dauin, and Bantay-Komunidad-Dumandan Association in Barangay Mayabon, Zamboanguita. From June 30 to July 25, 2025, sixteen (16) ICU students completed engagements with similar partners and collaborated with NAKAPA in Barangay Palinpinon to reinforce women's empowerment and livelihood development through cross-cultural





dialogue. To conclude the academic year, OCESL facilitated a Service-Learning Orientation for third-year Institute of Rehabilitative Sciences students on August 16, 2025, at the Nutrition and Dietetics Department, introducing goals, processes, and reflective components for upcoming community placements.

SDG 5- Gender Equality *Extension Program*

Ending all forms of discrimination against all women and empowering women by providing equal opportunities for leadership at all levels of decision-making in political, economic and public life are crucial in fulfilling the fifth Sustainable Development Goal. The OCESL reaffirms its commitment to upholding the basic rights of women for a sustainable future by partnering with local women's organizations as part of the office's Extension Program.

On March 29, 2025, women from Barangay Palinpinon, Valencia, Libjo, Dauin, and Boloc-boloc, Dauin, joined the celebration of Women's Month at the SU Hall, featuring insightful topics from resource speakers from the SU Psychology Department and the College of Nursing. The faculty and students of the Institute of Clinical Laboratory Sciences, the Institute of Rehabilitative Sciences, the Nutrition and Dietetics Department, the Psychology Department, and the Social Work Department participated in the event by providing essential health services.

SDG 8- Decent Work and Economic Growth *Extension Program*

The eighth SDG prioritizes inclusive and sustainable economic growth, full and productive employment, and decent work for all. OCESL, through its Extension, continued to contribute to the realization of this goal by strengthening its partnership with Barangay Palinpinon, Valencia, and the community-based women's organization Nagkahugpong nga mga Kababayan-an sa Barangay Palinpinon (NAKAPA) and spearheading activities focused on capacity building, intercultural learning, and livelihood skills development from June to August 2025. On June 15, 2025, the Culmination of the Social Work Internship Program was held in Barangay Palinpinon, gathering Social Work interns and NAKAPA members to mark the completion of student-led community projects. Fifteen members attended; certificates were awarded, projects were turned over, and future plans were presented. The Barangay Captain's presence underscored continuing support for the University partnership.

In addition, as part of the International Service-Learning (ISL) collaboration, a courtesy visit by students from the International Christian University (ICU), Tokyo, Japan, and their Silliman University (SU) student buddies was conducted on July 4, 2025. Fifteen women members met with the group; the association's vice president and OCESL staff provided a brief orientation on NAKAPA and its initiatives in the barangay. A Language and Literacy Exchange Activity followed on July 20, 2025, involving ICU students, SU buddies, and NAKAPA officers; five officers learned basic Japanese expressions while the Japanese students practiced Filipino and local dialect phrases, fostering mutual learning and

camaraderie. On July 24, 2025, NAKAPA members joined the Solidarity with ISL-ICU celebration with departments of Social Work, Nutrition and Dietetics, Nursing, and Filipino and Foreign Languages, together with partner communities and agencies. Ten women leaders and a Barangay Councilor attended; for NAKAPA, it was their first International Service-Learning activity, and they felt welcomed and recognized as official partners of the University's program.

Continuing its empowerment initiatives, OCESL implemented the NAKAPA Project Panahi—hands-on livelihood training on sewing and garment construction. The first session, Blouse (T-shirt) Pattern Making, was held on July 26, 2025, in Barangay Palinpinon, with ten active members participating under trainer Ms. Susan Kasing, a certified dressmaker and NAKAPA member. Participants worked in pairs and practiced body-measurement techniques using tape measures, manila paper, pencils, and scissors. A follow-up on Skirt Pattern Making was conducted on July 29, 2025, with eleven members, focusing on pattern measurement and garment cutting. The series concluded with the NAKAPA Project Pagtahi: Sleeves Pattern Making workshop on August 9, 2025, also in Barangay Palinpinon, attended by eleven members as a continuation of the blouse module. Across these activities, members strengthened technical skills, organizational capacity, teamwork, and a sense of empowerment—exemplifying Silliman University's commitment to participatory community development and women's livelihood advancement.

From August 2024 to March 2025, the NAKAPA implemented various activities that centered on training and capacity building, organizational development, and active participation in national observances. These initiatives aimed to strengthen the members' competencies, enhance organizational operations, and promote unity among members.

SDG 11- Sustainable Cities and Communities *Community Service and Volunteerism*

Making cities and communities sustainable does not only pertain to rapid economic growth; a more important aspect of sustainability is enhancing inclusive and sustainable urbanization, including access to adequate, safe and affordable housing and basic services for all. For Silliman University, this means working closely with local communities and empowering academic units and student organizations with the advocacy of developing socially responsible leaders who contribute to creating a sustainable community through acts of service and volunteerism.

Guided by Whole Person Education and Faith in Action, the OCESL organized multiple outreach activities in 2024 and 2025 promoting public health, fostered solidarity, and addressing immediate needs of



partner communities. Carefull Colors: Caring Together – Marching Together (June 28, 2025, Pantawan 2, Dumaguete City), spearheaded by the Silliman University Medical Technology Society (MTSOC), offered free blood pressure monitoring, blood glucose testing, blood typing, and an informative health lecture—demonstrating student leadership in translating classroom learning to community service. Kasing Dali, implemented on July 16 and 26, 2025, in Barangay Daro, began with a courtesy visit to the Barangay Captain and conducted baseline community health surveys during the general assembly, providing a foundation for future health initiatives and illustrating how academic knowledge informs community planning. On August 16, 2025, the SUSG Health Committee organized Project Alima in Barangay Calindagan, delivering short lectures on disease prevention, diabetes awareness, and hygiene; students conducted vital signs monitoring and glucose testing, distributed health education materials, and extended donations to selected participants—reinforcing the culture of service and preventive care.

The community outreach activities conducted from August 2024 to March 2025 were spearheaded by various organizations and academic groups in collaboration with the OCESL with the goal of promoting education, wellness, and social responsibility among children and families in Negros Oriental and neighboring communities.

On August 2, 2024, *Ang Sandigan* launched “Lamdag: A New Light on the Horizon,” a gift-giving and feeding program benefitting 100 daycare children in Barangay Puhagan, Valencia. Subsequently, on August 20, 2024, the DOST Scholars Association of Silliman University held an activity titled “Pangandoy” at Purok 2, Barangay Batinguel, with 40 daycare children in attendance. “Pangandoy,” a Bisaya term meaning *dream*, supports Sustainable Development Goal (SDG) No. 4 – Quality Education through interactive storytelling and a handwashing demonstration designed to inspire children to value learning and hygiene.

In celebration of its Diamond Jubilee on August 27, 2024, the Pan Hellenic Society and its Alumni Community organized a series of activities for the children of Bata Ng Calabnugan Orphanage, fostering joy and engagement among the young participants.

On September 29, 2024, *Ang Sandigan* implemented a back-to-back community outreach. The first activity, “Books and Bites,” was conducted at Chizstick Country, Barangay Bantayan, and involved 45 children in a reading and feeding program that promoted literacy and proper nutrition. In conjunction with this, the organization also launched #TulongKaSandigan: Barog Yellow Tops, a donation drive benefiting six (6) families and thirty-two (32) individuals affected by a fire incident in Purok Yellow Tops, Barangay Candua-ay, Dumaguete City.

On October 19, 2024, the Filipino and Foreign Languages Department conducted a literacy workshop titled “#Lungtad: Worksap sa Makabuluhang Pagbasa at Pagsulat” for the youth beneficiaries of the Little Children of the Philippines Foundation, Inc., located in Hope Village, Barangay Batinguel, Dumaguete City.

Meanwhile, three outreach activities were carried out in November. On the 22nd, the Silliman University Psychology Department facilitated a Mental Health Awareness Lecture at Mainit High School, Tayak, Siaton. The two events held during the 30th focused on two different advocacies. The first one was the Tree Planting Orientation on Endemic Trees conducted by the SUSG Environmental Committee at Liptong Woodland, Valencia, to promote environmental stewardship. The second event was KahiVAWCa: Amplifying the Voiceless, a Violence Against Women and Children (VAWC) awareness walk organized by *Ang Sandigan* coupled with an interactive reading and feeding program for street children in Quezon Park, Dumaguete City.

On December 7, 2024, Silliman University Senior High School students carried out their Christmas outreach titled “The Teal Project” at the Little Children of the Philippines Foundation, Inc., extending generosity and joy to children in need during the holiday season.

Kicking off the new year, *Ang Sandigan* implemented six (6) outreach programs across different communities in January 2025. In Barangay Olandao, Basay, Negros Oriental, they conducted the “12 Days 12 Smiles Basay Outreach Program.” In Rizal Boulevard, Dumaguete City, and Manalagon, Sta. Catalina, street children participated in “Books and Bites,” which combined educational sessions with nutritious meals. In Barangay Gata, Jimenez, Misamis Occidental, a total of 18 families and 71 individuals received goods through the “12 Days 12 Smiles Christmas Outreach Program.” Additionally, four barangays in Basay, Negros Oriental, benefited from “Handog Lingap: The Moving Santa Outreach,” which distributed essential goods and shared the spirit of giving.

There were four (4) community outreach activities conducted in March 2025. The Filipino and Foreign Languages Department organized a seminar-workshop entitled “*Worksap sa Makabuluhang Pakikinig sa Pagpapaunlad ng Kamalayan tungkol sa Pagsulong ng Lokal na Wika*” for the children at the Little Children of the Philippines Foundation, Inc. The School of Public Affairs and Governance Society (SPAGS) initiated the “SPAGBigayan Outreach” for the children at Casa Esperanza, Barangay Bantayan, Dumaguete City. The Silliman University Chemical Society conducted an activity introducing basic laboratory concepts and experiments to children at the Little Children of the Philippines Foundation, Inc. Meanwhile, the SUSG Environment Committee continued its tree-growing initiative in Barangay Timabaga, Bacong, Negros Oriental, in support of environmental conservation efforts.

The series of community outreach activities showcased the collective commitment of student organizations, academic departments, and partner institutions to uplift local communities. Through initiatives in education, environmental sustainability, health awareness, and humanitarian service, these programs fostered a culture of compassion, volunteerism, and active citizenship among students and beneficiaries alike.

The spirit of volunteerism was further amplified through the 11 Days of Sharing 2024, a university-wide outreach tradition led by OCESL with the Student Organizations and Activities Division (SOAD) and the SUSG Committee on Student Organizations (COMSO). Held in December 2024, the program united more than 30 student organizations and reached over 650 beneficiaries in Dumaguete City and Valencia. Activities included gift-giving, storytelling, psychosocial sessions, educational games, and wellness checks for senior citizens, children, youth, and individuals in institutional care. Senior citizens from Barangays Daro, Piapi, Taclobo, Looc (Laguna), and Bantayan joined interactive and wellness activities promoting mental and emotional well-being. In Barangay Palinpinon, Valencia, 35 NAKAPA women and their 60 children participated in interactive sessions; at Gawad Kalinga Jamalipayon Village and at Casa Esperanza, students led literacy and youth development activities; children at the Dumaguete Day Care Centers in Canday-ong and Calindagan engaged in play-based learning and received school supplies; and 70 patients at the Negros Oriental Provincial Hospital Behavioral Care Center joined art and psychosocial activities.

Success was driven by active participation from organizations such as Silliman University Physical Therapy Students' Association (SUPTSA), Philippine Association of Nutrition - Sigma Nu Delta (PAN-SND), Kapunungan sa mga Mass Communicators (KMC), REDSHIELD Fraternity & Sorority, Silliman University History and Political Science Society, Cuernos de Negros Mountaineers Club, Inc., Silliman University Junior Financial Executives (SU JFINEX), Silliman University Aggies Club, Silliman University Junior Philippine Pharmacists Association (SUJPPHA), SPAG Society, ICpEP, DOST sa SU, Silliman University Biology Society, Ang Sandigan, Business Analytics Students Society, Silliman University Junior Marketing Association (SUJMA), Young Entrepreneurs Society of Silliman (YESS), College of Education Student Organization (CESO), ACIP-SUSC, SUGPA, UAPSA, Junior Social Workers' Association of the Philippines (JSWAP), Silliman Operations Management Executives Society (SOMES), Silliman University Future Electrical Engineers (SUFEE), Junior Philippine Society of Mechanical Engineers - SU, Silliman University Medical Technology Society (SU-MTSoc), Philippine Institute of Civil Engineers - Silliman University Student Chapter (PICE-SUSC), Silliman University Medical Students' Association (SUMSA), Silliman University Junior Philippine Institute of Accountants (SUJPIA), Silliman University College of Nursing Association (SUCNA), Pan Hellenic Society, Beta Epsilon, Alpha Phi Omega, and Alpha Sigma Phi.

With only a few years left until 2030, the Decade of Action calls for urgent, collaborative efforts from governments, businesses, and individuals alike. With this, the OCESL upholds its dedication to fulfilling the Sustainable Development Goals by linking Silliman University to the greater community, collaborating with various stakeholders in the society, and providing opportunities for growth and development for a brighter, sustainable future.



**CENTERS
ADVANCING
SDGS**



Centers are integral components of Silliman University's academic landscape. These units primarily support the various colleges and schools in achieving their mission and enhancing their current standing. Centers are expected to contribute to instruction, research, and extension of the schools and colleges, but do not result in redundancy to their current offerings and functions. While under the Office of the Vice President for Academic Affairs and Research, the university's centers are placed under the auspices of coordinators from different departments and colleges who lead and promote their involvements of initiatives.

CENTER FOR EXCELLENCE IN LEARNING, TEACHING, AND ASSESSMENT (CELTA)

The College of Education Center for Excellence in Learning, Teaching, and Assessment (CELTA) was co-founded by Dr. Gina Fontejon-Bonior in 2004 at the behest of then Vice President for Academic Affairs Dr. Betsy Joy B. Tan, and approved by the Board of Trustees. The creation of the CELTA was deemed important because the College of Education, as the CHED Center of Excellence, was mandated to expand its influence and help other Teacher Education Institutions within Negros Oriental and Siquijor, and even beyond Region VII, meet the standards set by the Commission. This is based on RA 11713 (An Act to Strengthen Teacher Education in the Philippines by Establishing Centers of Excellence, Creating a Teacher Education Council for the Purpose). Since 2004, SUCOE CELTA has organized local, regional, national, and international training and conferences to improve the quality of teacher education.

In 2023-24, the focus of CELTA shifted to the SU COE's Teacher Education students, School of Basic Education faculty, as well as partners from the Department of Education (DepEd). In SY 2024-25, it expanded its reach by organizing the first Negros Island Region (NIR) Student Teachers' Summit and Classroom-based Action Research (CBAR) Presentations with NIR Regional Director Dr. Raul C. Alvarez Jr and SU President Betty Cernol McCann as keynote speakers, and CHED Chair of the Technical Panel for Information Technology (IT) and Khan Academy Philippines Executive Director Denise N. Fabella as plenary speakers. More than two hundred student teachers and Teacher Education Institution (TEI) deans and faculty from 12 participating TEIs in NIR and Region VII participated in the summit, fifty of whom presented their CBARs during the two-day parallel sessions at the Silliman and Guy Halls. As a PRC-accredited CPD provider, CELTA has already conducted training for Silliman University and DepEd faculty, as well as ND practitioners with PRC-approved CPD points.

On the financial aspect, CELTA has grown from the P50,000 seed money approved by the SU BOT in 2004 to about P300,000.00 last school year and about P500,000.00 this school year. The training sessions conducted are non-profit, but these have continued to add a

modest amount to its coffers, used as start-up funds for upcoming trainings.

As the Founding Director of CELTA, Dr. Bonior has set the direction of the Center, and upon her return from her PhD studies, was re-appointed as CELTA Director. During the time of VPAA Dr. Earl Jude Cleope, to align with changes in naming conventions in the University, the CELTA Director designation was changed to Coordinator, with a six-unit load. In terms of accreditation, CELTA has consistently been recognized as one of the College of Education's strengths.

SUCOE CELTA looks forward to another productive school year. The priority of CELTA in SY 2025-26 is to establish the systems and structures in preparation for any future leadership shift. In this regard, Dr. Bonior drafted the CELTA Handbook and Operations Manual, which could serve as guide to future CELTA Leadership. The participants' evaluation of the aforementioned activities, which ranged from Very Good to Excellent, are archived at the COE Office as basis for improvement of similar trainings/CPD programs, for accreditation, and other purposes.

For school year 2024-25, CELTA organized ten trainings/workshops, three of which were PRC accredited with designated CPD points. It has partnered with notable institutions for its trainings, one of which is the Saceda Youth Lead for a forum on "Global Challenges in Education." Participants were teachers and administrators from DepEd Albay Province on July 18, 2024 at the Audio-visual Theater. Among the speakers were COE alumna Dr. Alice Lavina and COE Dean and CELTA Coordinator Dr. Gina F. Bonior.

Another collaboration was with CHED-NIR for the conduct of the first NIR Student Teachers' Summit on May 2-3, 2025. The summit was attended by more than 200 student teachers and Teacher Education Institutions faculty from nine TEIs in Negros Oriental, Negros Occidental, Siquijor, and Cebu provinces.

Private Education Assistance Committee National trainers Renelito Caballo and Kristine Busmion conducted a training for the Matatag Curriculum, which was attended by more than 100 students from the Siquijor and Negros Oriental provinces.

The Dumaguete City Red Cross held the training on Safety Services: Emergency First Aid for SUCOE student teachers while the Khan Academy Philippines trained them on Getting Ready with Khan Academy on the use of their applications and programs for enhanced teaching and learning.

Through its sustained leadership in teacher training, research dissemination, curriculum development, and strategic partnerships, the CELTA continues to advance the Sustainable Development Goals in meaningful and measurable ways. Its initiatives directly support SDG 4: Quality Education by strengthening teacher competence, promoting

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THE MATATAG CURRICULUM**
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A Training for Student Teachers of Negros & Siquijor Islands

Kristine N. Busmion
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classroom-based action research, and expanding access to professional development across regions. Collaborations with CHED, DepEd, PRC, Khan Academy Philippines, the Red Cross, and other institutions exemplify SDG 17: Partnerships for the Goals, while safety trainings and curriculum innovations contribute to SDG 3: Good Health and Well-being and the broader resilience of educational communities. By building systems for sustainability, ensuring accreditation standards, and cultivating research-informed practice, CELTA reinforces Silliman University's commitment to transformative, future-ready, and socially responsive teacher education in support of national development.

CENTER FOR GENDER STUDIES AND DEVELOPMENT

The Center for Gender Studies and Development (CGSD) achieved significant milestones during the 2024-2025 academic year, demonstrating commitment across institutional development, advocacy, and community outreach. This report summarizes key achievements, highlighting efforts

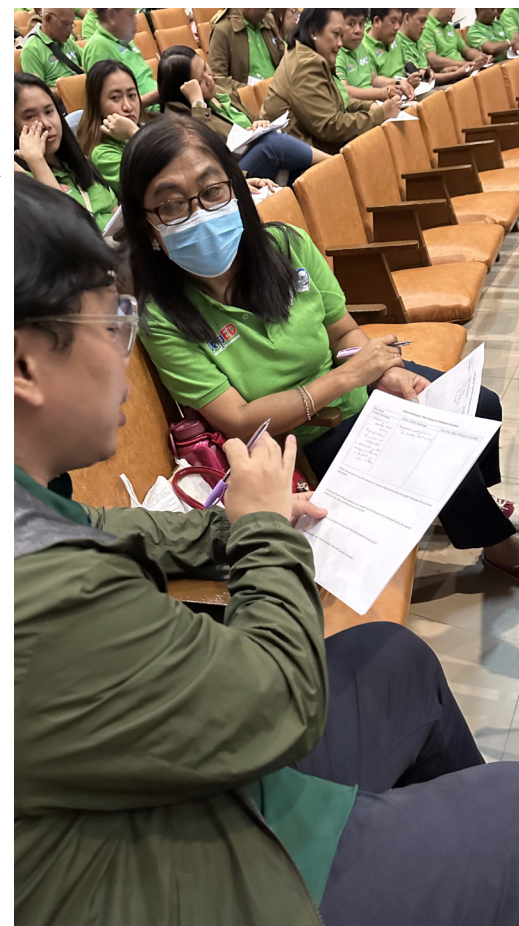
to comply with national mandates, enhance institutional capacity, and promote gender equality and women's rights both within the university and the wider Dumaguete community. A foundational focus of the reporting period was strengthening the operational capacity of the Center and ensuring compliance with national directives, setting a robust stage for future initiatives.

The CGSD office space underwent refurbishment with reused furnishings from the Library and other departments. This effort creates a more conducive environment for students and community partners to meet and plan activities.

In compliance with the Commission on Higher Education (CHED) mandate, the Center formally initiated the process of establishing a comprehensive Gender and Development (GAD) Focal Point System. This crucial step involved officially informing Human Resources (HR) of the necessary institutional setup and requirements.

Next, the Center played a leading role in major institutional and community advocacy campaigns, amplifying critical messages on gender equality and safety. It collaborated with the Student Government, specifically with its STRAW Committee, to successfully lead two major advocacy periods. The first was the Women's Month Celebration (March), featuring a series of events and educational activities to celebrate women's achievements and discuss contemporary issues. The other one was the 18-Day Campaign to End Violence Against Women (VAW), where activities and public information drives were held to observe this national campaign and promote concrete steps to violence prevention and victim support.

Additionally, the Center successfully hosted a speaking engagement by Dr. Angela Wong Wai Ching from Chung Chi College, The Chinese University of Hong Kong. This collaboration provided a valuable opportunity for students, faculty, and stakeholders to engage with international perspectives on gender studies, fostering intellectual exchange and potential future research partnerships. Aside from that, the



CGSD actively participated in city and provincial initiatives related to women's celebration and development, solidifying the Center's role as a key partner in local governance and community development efforts.

For community and student empowerment efforts, specific community groups were equipped with tools for advocacy and awareness creation. In partnership with women's organizations across several Barangays in Dumaguete, the CGSD facilitated a series of psycho-educational activities. These sessions were designed to enhance internal group dynamics and legal literacy, focusing on essential topics including:

- Organizational Dynamics and Leadership
- Effective Conflict Resolution Strategies
- Legal literacy concerning women-related laws, specifically the Safe Spaces Act and Anti-Violence Against Women and Their Children (VAWC) Act

At the same time, informative materials and brochures were developed and produced with students volunteers. These materials detailing key provisions of women-related laws that serve as essential educational tools for dissemination during outreach programs, ensuring crucial legal knowledge is accessible to the broader public.

Through institutional strengthening, sustained advocacy, and community empowerment initiatives, the Center for Gender Studies and Development significantly advanced the Sustainable Development Goals during SY 2024–2025. Its establishment of a Gender and Development Focal Point System and compliance with CHED directives reinforce SDG 16: Peace, Justice, and Strong Institutions, while its Women's Month and 18-Day Campaign initiatives directly support SDG 5: Gender Equality by promoting women's rights, safety, and inclusive participation. Community-based psycho-educational sessions, legal literacy campaigns, and partnerships with local barangays and government units further contribute to SDG 4: Quality Education and SDG 17: Partnerships for the Goals, ensuring that knowledge, protection mechanisms, and advocacy tools extend beyond campus.

CENTER FOR TROPICAL CONSERVATION STUDIES

For the reporting period of June 2024, the Center for Tropical Conservation Studies (CENTROP) continued to advance its mission in biodiversity conservation, research and environmental education through its different programs and strategic partnerships. This report highlights key initiatives, collaborative efforts, and milestones that contributed to wildlife conservation, animal welfare, and institutional growth.

CENTROP continued to strengthen its Environmental Education Program through the A.Y. Reyes Botanical and Zoological Garden, which serves as one of the University's environmental education facility. The

A.Y. Garden houses selected endemic and threatened Philippine wildlife and functions as a living classroom for students, researchers, and visitors. Throughout the reporting period, it welcomed local and international guests, providing opportunities to learn about Philippine biodiversity, conservation challenges, and the role of science-based management in safeguarding species. Guided tours highlighted not only the ecological importance of native fauna but also the University's ongoing captive breeding and research initiatives. By bringing people closer to these species, the A.Y. Garden continues to foster environmental awareness, responsibility, and public support for conservation.

Complementing its education efforts, CENTROP sustained its Conservation Breeding Program, focusing on priority threatened species endemic to the Visayas. The facility maintained and managed assurance populations of the Visayan Spotted Deer (Endangered), Visayan Warty Pig (Critically Endangered), and Negros Bleeding-heart (Critically Endangered). Through careful population management, improved husbandry practices, veterinary oversight, and habitat enrichment, CENTROP continued to support successful breeding contributing to the long-term goal of maintaining captive populations that serve as safeguards against extinction while supporting broader conservation planning and potential future reintroduction initiatives.

As part of its continuing research mandate, CENTROP conducted a rapid biodiversity assessment on Malaomawan Island, Castilla, Sorsogon in May 2025. The survey aimed to characterize both marine and terrestrial ecosystems and document key species present on the island. Field assessments generated baseline data on habitat condition, species composition, and conservation threats, providing essential scientific information to guide future management and protection strategies.

Partnerships

The partnership between Silliman University–CENTROP and the Bristol and Clifton West of England Zoological Society (BCWEZS) continues to strengthen conservation breeding efforts through sustained technical assistance and funding support. This collaboration directly benefits the managed populations of the Visayan Spotted Deer, Visayan Warty Pig, and Negros Bleeding-heart, enhancing husbandry standards, veterinary care, record-keeping systems, and long-term population management planning, reflecting a shared institutional commitment to preventing the extinction of highly threatened Philippine endemic species through science-based conservation action.

CENTROP also acknowledges the continued and invaluable support of the Ontario Silliman University Alumni Association (ONSUAA) through the Negros Bleeding Heart Conservation Breeding Project. This partnership has enabled infrastructure improvements and enhanced nutrition and welfare provision for the critically endangered Negros Bleeding-heart. ONSUAA's steadfast support plays a vital role in ensuring the long-term viability and welfare of this flagship species under CENTROP's care.

CENTROP continues to actively participate in the Balinsasayao-Twin Lakes Natural Park Protected Area Management Board (BTLNP PAMB), serving as a member of the decision-making body responsible for planning, resource protection, and overall administration of the protected area. The Balinsasayao Twin Lakes Natural Park remains one of the last remaining forest ecosystems on Negros Island, harboring significant biodiversity and providing vital ecological services to surrounding communities. Through its seat on the PAMB, CENTROP contributes scientific input and conservation expertise to policies and management actions that safeguard this critical landscape.

By integrating science-based conservation, environmental education, and strategic institutional partnerships, CENTROP meaningfully contributes to the Sustainable Development Goals. Its conservation breeding programs and biodiversity assessments directly advance SDG 15: Life on Land, safeguarding threatened endemic species and supporting ecosystem protection. The A.Y. Reyes Botanical and Zoological Garden strengthens SDG 4: Quality Education by cultivating environmental awareness and stewardship among students and visitors, while collaborations with local and international partners reflect SDG 17: Partnerships for the Goals. Through these sustained efforts, CENTROP reinforces Silliman University's commitment to biodiversity conservation and sustainable environmental development.

DR. JOVITO R. SALONGA CENTER FOR LAW AND DEVELOPMENT

The Dr. Jovito R. Salonga Center for Law and Development marked another year of dedicated service and advocacy, advancing its core mission of legal education and training, legal advocacy, and research. From June 2024 to May 2025, the Center strengthened its partnerships, expanded community outreach, and provided transformative opportunities for law students and volunteers, while remaining steadfast in its commitment to serve vulnerable sectors.

Throughout the year, the Center actively engaged communities in Negros Oriental through outreach programs and legal missions. These included education campaigns on the Anti-Bastos Law, the Anti-VAWC Act (RA 9262), the Safe Spaces Act (RA 11313), and the Anti-OSAEC and CSAEM Law (RA 11930). Legal aid missions were conducted in Barangay Junob, Poblacion 8, Baslay (Dauin), Barangay Bunao, Barangay Looc, and Apo Island, providing residents with free consultations and raising awareness of their rights and remedies under the law.

The Center remained committed to developing the next generation of legal professionals through volunteer orientations, mentorship programs, and practical skills training. In September 2024, a Volunteer Orientation was held for students from Silliman University and Foundation University, featuring talks from lawyers and alumni,

interactive sessions, and opportunities for student involvement in litigation, research, and education.

The Legal Skills Program culmination (Feb. 2025) and the Katarungang Pambarangay Program (Dec. 2024) gave students and barangay leaders practical experience in mediation, conflict resolution, and legal advocacy. Mentorship initiatives also supported academic performance, particularly during exam preparations. Together, these programs fostered an interactive, supportive learning environment where students embraced both competence and compassion.

The Center continued to serve as a strong voice for justice and equality. It took part in the 18-Day Campaign to End Violence Against Women, including the Kapihan Forum at City Hall, in partnership with local government agencies, NGOs, and civic groups. It also joined the Women's Month celebrations in March 2025, empowering women through legal education and awareness-building activities. Participation in the 123rd Silliman University Founder's Day Parada Sillimaniana further reflected the Center's role as an active institutional partner in broader community life.

A milestone for the Center was the appointment of Dean Mikhail Lee Maxino to the Legal Education Board's Technical Working Group in July 2024, recognized as a testament to his "remarkable contributions to academia and the legal profession." This appointment underscored the Center's growing role in shaping national legal education standards. The Center also worked on institutionalizing the Legal Assistance Program (LEAP). A meeting in February 2025 with the SUSG STRAW Committee and the Silliman Law Council marked a pivotal step in expanding access to legal aid for students—an initiative welcomed as a significant advancement in student welfare.

Strategic gatherings, including the 2025 Kickoff Meeting, reaffirmed the Center's long-term vision for growth and impact.

The Center honored milestones and traditions that enriched its community spirit. It remembered the life and legacy of Anastacia Cang Uy during her birth and death anniversaries, recognized MCH driver Junrey Cadelina for his honesty, and extended congratulations to newly appointed judges, echoing the biblical reminder: "Speak up and judge fairly; defend the rights of the poor and needy." (Proverbs 31:9). It also celebrated former volunteers who successfully joined the legal profession, and in May 2024, paid tribute to graduating student volunteers through a commemorative pictorial at the Salonga Law Center. These moments highlighted the legacy of service carried forward by its alumni. The year concluded with meaningful celebrations such as the Christmas Party and oath-taking of new officers, donation drives, and the Annual Gift-Giving Program at Calindagan Elementary School, where children received school supplies, toys, and hygiene kits in the spirit of generosity.

The year 2024–2025 demonstrated the Salonga Center's enduring commitment to justice, education, and service. By combining community-



based legal aid, student development programs, and advocacy for human rights, the Center continued to embody the vision of its founder, Dr. Jovito R. Salonga: a law rooted in service to the people. The Center looks forward to building on these achievements in the coming year, guided by its values of integrity, excellence, and compassion.

Through its sustained legal education programs, community-based legal aid missions, and human rights advocacy, the Dr. Jovito R. Salonga Center for Law and Development continues to advance SDG 16: Peace, Justice, and Strong Institutions by strengthening access to justice and promoting the rule of law among vulnerable communities. Its mentorship initiatives and skills training programs support SDG 4: Quality Education, while partnerships with local government units, student organizations, and civic groups reflect SDG 17: Partnerships for the Goals.

DR. MARIANO C. LAO GLOBAL STUDIES CENTER

The Dr. Mariano C. Lao Global Studies Center has accomplished a good number of initiatives, activities, and partnerships that target multiple Sustainable Development Goals (SDGs). These year's accomplishments center on the Center's role of providing opportunities for the members of the Silliman community to acquire knowledge and skills on technological advances, artificial intelligence and automation, educational technology, and internationalization. These distinctions revolve around the goals of achieving good health and well-being and providing quality education.

The people of the GSC received significant recognitions for their efforts in advancing their practice in their fields. Dr. Dave E. Marcial, Director of the Global Studies Center; Mr. Jade O. Montemayor, Faculty-in-Charge for Educational Technology and Development; and Asst. Prof. Alfie Q. Arcelo, Faculty-in-Charge for Information, Quality Assurance, and New Degree Programs were recognized as part of the top 50 researchers of Silliman University with the following rankings: 6th, 15th, and 43rd, respectively. This recognition is from the AD Scientific Index – World Scientists Rankings – 2025.

Dr. Marcial was awarded best paper presenter during the National Interdisciplinary Virtual Research Conference, held on September 26-27, 2024, via Zoom, for the paper "A Framework for Ethical Integration of Artificial Intelligence in Education." He then received the same recognition for the paper "Online Peer Learning Engagement among Students in a Medical University in China" in the 2024 NOESTE International Research Conference and Training Workshops on September 20-22, 2024 at West Visayas State University, Philippines via Zoom.

In addition, Dr. Marcial, was invited as guest speaker on the Honor's Day of Fellowship Baptist College Philippines in Kabankalan City, on May 30, 2025, where he talked about "Carving Excellence, Cultivating Purpose." Then, he gave a plenary talk on "Micro-Credentialing: Navigating the Future of Professional Development" during the 62nd National Convention of the Association of Christian Schools, Colleges, and Universities (ACSCU) held at the Adventist University of the Philippines Campus, Silang, Cavite on June 10-12, 2024.

Meanwhile, Mr. Fredlie P. Bucog, Faculty-in-Charge of Education and Engagement was recognized by the US Embassy in the Philippines for serving as speaker during the info session titled “eLibraryUSA for Educators: Expanding Horizons in Learning Resources” organized by the American Corner Dumaguete, Silliman University on October 23, 2024 via Zoom.

This school year, The Dr. Mariano Lao Global Studies Center blessed and inaugurated their new office with the presence of the benefactors Dr. Mariano and Lina Lao, on March 22, 2025. The office is located at the 5th Floor, Portal East Building, Silliman University. The Center also participated in the opening of the Uytengsu Transformative Learning Center, Silliman University's newest Library on April 28, 2025. The center was holding events at the Digital Library for Science, Technology, Engineering, and Mathematics, a part of the new library that is a gift from GSC's own benefactor, Dr. Mariano and Lina Lao and family. The ICIO was part of this milestone and hosted a fun training session on “Grok – Your GenAI Companion for Smarter Searching” at the Digital Library, with Mr. Jade O. Montemayor.

The members of the GSC are not just technology specialists, but also research-oriented personnel. The following are their research works written, presented, and published in various conferences and platforms.



These research projects of the GSC aim to target the goals of addressing world hunger, good health and well-being, and quality education.

A number of programs for the students, faculty and staff, and community at large were organized by the Center. Dr. Marcial, Asst. Prof. Alfie Q. Arcelo, Montemayor, Bucog, Aurielle Lisa Z. Maypa, Cindy Ruth R. Villariza, Jan Cynth L. Palama, and Russel Rhay E. Basiao conducted the following trainings and seminars as part of the Free Computer Education Program:

- Marcial, D. E. (2025, May). Online teaching methods, satisfaction, and challenges in conservatory in music education course: The case in a Chinese university. *Journal of Harbin Engineering University*, 46.
- Marcial, D. E. (2025, March 17). Knowledge, attitude, and practices of infection prevention and control among healthcare workers. *Silliman Journal*, 65(2).
- Marcial, D. E. (2024, October 30). Knowledge, attitudes and practices towards open educational resources in higher education institutions in the Philippines. *Information Technologies and Learning Tools*, 103(5).
- Marcial, D. E., Arcelo, A. Q., & Montemayor, J. O. (2024, September 3). Digital trust and personality types among employees in the workplace. *Silliman Journal*, 65(1).
- Marcial, D. E. (2024, August 27). The role and best practices of digital governance in the digital transformation of enterprises. *Theory and Practice of Science and Technology*, 5(4).
- Marcial, D. E., Maypa, A. L. Z., & Villariza, C. R. R. (2024). Digital trust and Industry 4.0: Who has more trust? *Journal of Electrical Systems*, 20(10).
- Marcial, D. E., Palama, J. C. L., & Bucog, F. P. (2024, June 28). Teachers' profile, motivation, aptitude, and satisfaction in a virtual upskilling environment. *Information Technologies and Learning Tools*, 101(3).

- “Beyond the Boundary of Home: Religion, Space, and Women in Hong Kong” on June 4, 2024 at the Audio-Visual Theater with Wai Ching Angela Wong, Honorary Professor of the Department of Cultural and Religious Studies of The Chinese University of Hong Kong
- “Innovative Learning in the Context of Ethnopedagogy Between Indonesia and the Philippines” on June 14, 2024 via Zoom with Wahyu Widodo Sari, a faculty member of the College of Education in Sanata Dharma University, Indonesia
- “Scratch Programming and Advance Microsoft Suite for Kids” on July 18-12, and 15-19, 2024 at the Dr. Mariano ICI Laboratory
- “Advanced MS Excel and Google Sheets Management Training for SUCC Admin and Staff” on July 20, 2024
- mySOUL Orientation for Elementary Department and Junior High School Department on July 25, 2024 and for Senior High School on July 29, 2024

- “Advanced Google Suite Management for SUCC Admin and Staff” on July 27, 2024
- Danah V. Fortunato, Executive Director of ICT Dumaguete; Atty. Jocelle Batapa-Sigue, Undersecretary, DICT; Dr. Suzanne Lu-Basacara, President of ICT Dumaguete; and Eli Harrell, Co-Founder of EmergePH
- “Balancing Innovation and Ethics: Managing Risks and Ensuring Responsible AI Use in Education” on August 24, 2024 via Zoom
- “Advanced Google Suite Management for SUCC Admin and Staff” on July 27, 2024
- “ICT Month Celebration: Digital Leadership Forum” on July 26, 2024 via Zoom with
- “Responsible Use of Digital Technology: Do’s and Don’ts for Students” on September 7, 2024 via Zoom
- “Digital Parenting: YouTube and Apps Management” on September 14, 2024 via Zoom attended by the parents of students from the School of Basic Education
- Silliman University’s Artificial Intelligence Guidelines on August 7, 2024
- “ourSOUL Virtual Classroom Organization with SU-TEVEC” on August 8, 2024
- “Balancing Innovation and Ethics: Managing Risks and Ensuring Responsible AI Use in Education” on August 24, 2024 via Zoom in collaboration with Dr. Rania Lampou of the Ministry of Education, Greece
- “Navigating mySOUL as a Student Teacher: Essentials in Setting Up and Managing a Virtual Classroom” on August 29-30, 2024 at the old Dr. Mariano C. Lao ICI Laboratory
- “Digital Parenting: YouTube and Apps Management” on September 14, 2024 via Zoom. It was attend by Basic Education parents.
- “GenAI for Office Secretaries (Minutes Writing, Announcement Generation, with Ethical Consideration),” a hy-flex upskilling workshop for SU staff members on September 21, 2024 via Zoom and at the old Dr. Mariano C. Lao ICI Laboratory “Mapping of Competency Monitoring in mySOUL” on September 26, 2024 via Zoom
- “Responsible Use of Digital Technology: Do’s and Don’ts for Students” on September 7, 2024 via Zoom
- “GenAI for Teachers Teaching Research” on September 28, 2024 via Zoom and at the old Dr. Mariano C. Lao ICI Laboratory
- “UREC Submission System Orientation for Silliman Students” on October 5, 2024 via Zoom
- “GenAI Video Tools for Teachers” on October 19, 2024 via Zoom and at the old Dr. Mariano C. Lao ICI Laboratory
- “Quiz Structure Analysis in mySOUL” on October 23, 2024 via Zoom
- “Presentation AI Tools for Teachers” on October 26, 2024 via Zoom
- “AI Declaration in Theses: A Guide for Students” on October 26, 2024 via Zoom
- “Integrating Micro-Credentials as a Teaching Strategy” on November 9, 2024 via Zoom
- “Crafting an AI Integration Framework” on November 13-14, 2024 at the old Dr. Mariano C. Lao ICI Laboratory
- “Using Generative AI in Research Writing” on November 18-19, 2024 at the Multipurpose Hall. This was attended by 38 participants from across the Philippines.
- “Proactive Monitoring Strategies for Supporting Underperforming Students Using mySOUL-PLD” on November 27, 2024 via Zoom
- “Spotting AI: Manual and Automated Techniques to Identify AI-Generated Content” on December 7, 2024 via Zoom
- “Innovating GE 10 (Whole-Person Education)” on January 15, 2025 via Zoom for GE 5 teachers
- “Best Practices for Cyber Hygiene” on February 8, 2025 via Zoom
- “Virtual Classroom Organization” with the College of Performing and Visual Arts teachers on February 12, 2025 at the Music Sala and for Agriculture and Social Work faculty on February 19.
- “Library Upskilling 1: Gamifying mySOUL Virtual Library to Increase User Engagement” on February 13, 2025 and “Library Upskilling 2: Curating Content using ourSOUL OER” on March 13, 2025 for librarians
- “What Parents Should Know About AI” on February 15, 2025 via Zoom
- “Introduction to Generative AI for Lawyers,” in partnership with IBP Negros Oriental on March 1, 2025
- “How to Create HOTS Activities and Performance Tasks with Rubrics Using ChatGPT” on March 5, 2025 via Zoom and at the Dr. Mariano C. Lao ICI Laboratory
- “Micro-credentialing and Silliman Open Online Courses” on March 8, 2025 via Zoom
- “An Introduction to Digital Ethics: Perspectives from Global Online Learning” on March 15, 2025 via Zoom
- “Building a Skills Portfolio with Micro Credentials for Students” on April 5, 2025 via Zoom
- “Generative AI for Office Secretaries: Streamlining Minutes of Meetings and Beyond” on April 12, 2025 at the Dr. Mariano C. Lao ICI Laboratory
- “Free Computer Education Program for Senior Citizens and Retirees Orientation” on April 12, 2025
- “Pedagogy in Practice: Gamification in Empowerment Technologies through Cybersecurity Escape Rooms” on April 26, 2025 via Zoom
- “Introduction to Computers, the Internet, and AI – Learn the basics of using a desktop computer, navigating the internet, and understanding artificial intelligence (AI) and its role in daily life” on April 26, 2025. This program was especially designed for senior citizens.
- “From Metadata to Meaning: Ensuring Content Authenticity in the Era of Machine-Generated Media” on May 3, 2025 via Zoom
- “Teaching Robotics in Senior High School: HyFlex Strategies with Gen AI” on May 3, 2025 via Zoom
- “ChatGPT and AI Assistants – Explore how to interact with

ChatGPT and other AI tools to ask questions, get assistance, and find helpful information” on May 3, 2025

- “AI and Smart Technology for Everyday Life – Learn how AI-powered virtual assistants, smart home devices, and voice commands can simplify daily tasks” on May 10, 2025. On the same day, they celebrated the Educational Technology Day, where international speakers and MAED-EDTECH teachers and students presented their papers online. It was held on May 10, 2025 via Zoom.
- “Online Safety: Cybersecurity & Data Privacy – Protect yourself from scams, viruses, and hackers while keeping your personal information secure” on May 17, 2025
- “Scratch Programming for Kids” on May 19-23, 2025 at the Dr. Mariano C. Lao ICI Laboratory
- “Identifying Fake News and Online Scams – Learn how to recognize misinformation, disinformation, and deceptive content on social media and the internet” on May 24, 2025
- “Workshop for Using Generative AI in Research” on May 29-30, 2025 at the Dr. Mariano C. Lao ICI Laboratory
- “Using Mobile Phones and Tablets – Get familiar with smartphone and tablet features, including accessibility settings for seniors, to make daily tasks easier” on May 31, 2025. This was conducted by Asst. Prof. Janice Antoniette V. Forster, TBI Manager.
- GSC also spearheaded a series of trainings about the mySOUL platform intended to orient newly-hired teachers in the University in August, September, and October 2024. Aside from that, members of the Center organized masterclasses on various topics. On August 19-21, 2024, they conducted a six-module Masterclass in Digital Tools for Nutrition and Dietetics via Zoom. Another six-module Masterclass in Digital Tools for Nursing Research was held on October 8, 17, and 25, 2024 via Zoom.
- A Masterclass in Disability-inclusive Education: Introduction to Disability Inclusion was delivered by Rolando Villamero, Jr. from the College of Education on August 31, 2024 via Zoom. The second module on Conceptualizing Inclusive Education and Disability-Inclusive Education was held on September 14, 2024 while module three on Approaches to Implementing Disability-Inclusive Education In and Outside the School/Classroom: Multi-sectoral and Multilevel Approaches was on September 28, 2024. Module four on Inclusive Pedagogies: Universal Design for Learning UDL was on October 5, 2024, then a module on Disability/Difficulty-specific Teaching Techniques on November 9 and 16, 2024.

Asst. Prof. Arcelo and Bucog represented GSC in the University-Wide Orientation for Freshman and Transferees on September 11, 2024 at the Claire Isabel McGill Luce Auditorium.

Aside from the free training open to the SU community, the Center also reached out to its partner institutions. It organized the following three upskilling sessions for ACSCU member schools on June 25, 2024, at Pilgrim Christian College, Cagayan de Oro City. Other seminars were on

Micro-Credentialing in Education and Professional Development; Seminar in Strategies for Designing Effective Micro-Learning Outcomes and Competencies with Competency-Based Assessment Method; and Workshop on Crafting Effective Micro-Learning with Short Videos, Interactive Quizzes, and Infographics. The program was spearheaded by Dr. Marcial, with the team members Montemayor, Faculty-in-Charge for Educational Technology and Development; Bucog, Faculty-in-Charge for Education and Engagement; and Missy Silva, Project Assistant. These professional development activities are part of the ‘Design and Implementation of Micro-Credentialing in Higher Education in the Philippines’ project, funded by the United Board for Christian Higher Education in Asia.

Furthermore, Dr. Marcial conducted an in-person workshop on “Crafting an AI Integration Framework” on February 20-21, 2025. Participating institutions are the following: Bulacan State University, University of Southern Philippines Foundation (USPF), Foundation University, Siquijor State University, and Carcar City College.

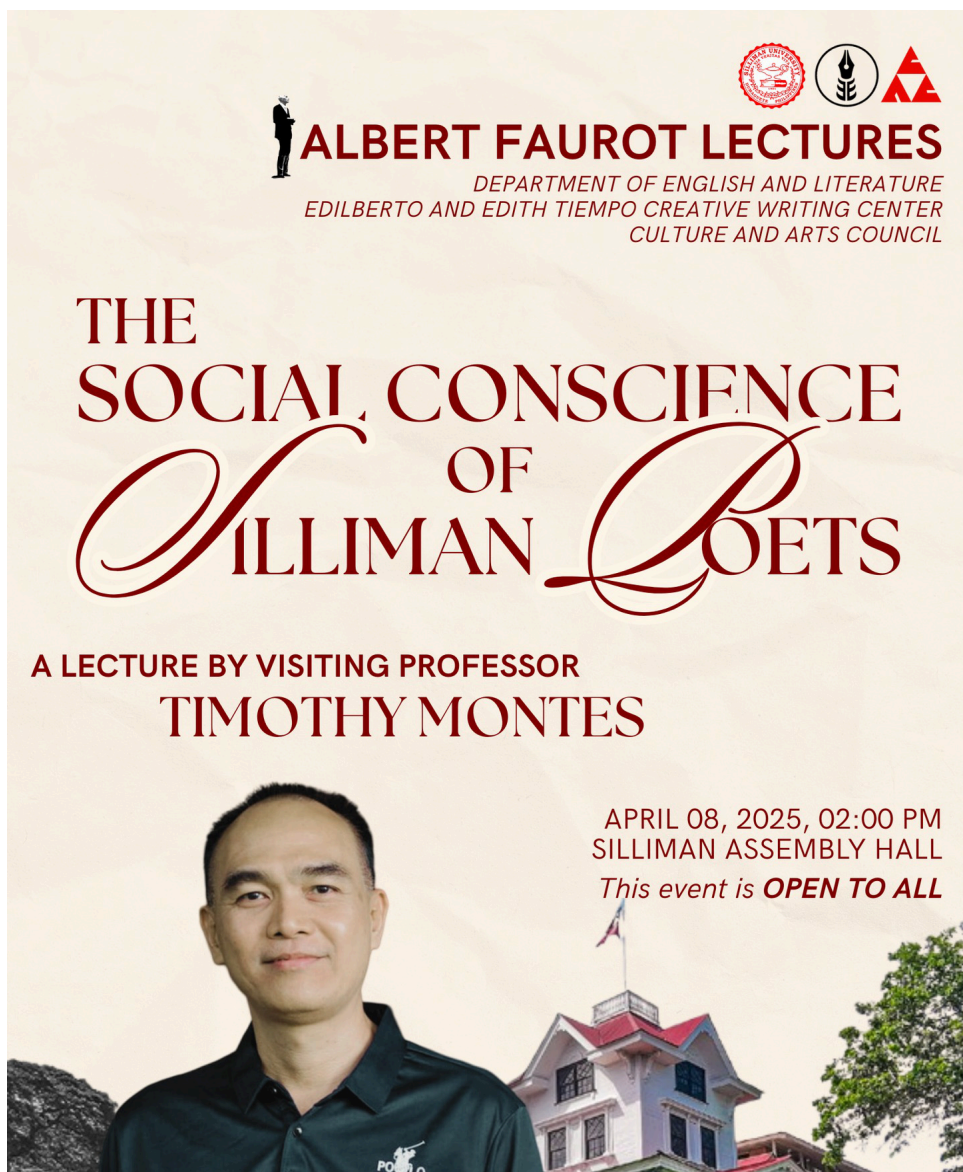
The GSC hosted benchmarking activities with other universities and educational institutions. Asst. Prof. Quinamot and Basiao led the benchmarking initiative for Amado Cope College on February 26, 2025. A benchmarking activity by St. Vincent's Institute of Maribojoc, Bohol occurred on May 15, 2025. The group was led by the School Director, Rev. Fr. Linuel C. Cañizares, and Principal Niño Jay C. Gastones, with support from their dedicated faculty and administrative staff.

For their professional growth and skill improvement efforts, members of GSC participated in and completed trainings and workshops both on local and international in scope. Bucog attended the 5th Seminar of the 2025 UPD REB Monthly Ethics Seminar Series titled “Artificial Intelligence and Ethics Review” on May 25, 2025 via Zoom. He also completed the course “Masterclass in Digital Leadership with Generative AI and Innovative Pedagogies” held on January 13-14, 2025 at the Bai Hotel, Cebu City.

Arcelo completed the Massive Open Online Distance eLearning Course via the UPOU MODEl offered from July to November 2024. The topics covered include “Technology for Open Distance eLearning (ODEL)”, “Blended Teaching and Learning Using OERs”, “Quality Assurance in Open Distance eLearning (ODEL)”, and “Teaching and Learning with Modern ICTs”

Arcelo, Montemayor, Bucog, and Basiao completed the online course “An Introduction to Digital Ethics” held on October 7, 2024 to January 9, 2025 via HKBU LMS.

Dr. Marcial participated as a representative of the university at the QS Higher Education Summit held at Macau University of Science and Technology Macau, China on November 5-7, 2024, and Lingnan University, Hongkong on November 8, 2024. The summit highlighted innovation, creativity, and invention to future-proof education.



ALBERT FAUROT LECTURES
 DEPARTMENT OF ENGLISH AND LITERATURE
 EDILBERTO AND EDITH TIEMPO CREATIVE WRITING CENTER
 CULTURE AND ARTS COUNCIL

THE SOCIAL CONSCIENCE OF SILLIMAN POETS

A LECTURE BY VISITING PROFESSOR
TIMOTHY MONTES

APRIL 08, 2025, 02:00 PM
 SILLIMAN ASSEMBLY HALL
*This event is **OPEN TO ALL***

For partnerships, Arcelo led the service-learning activities in their Technology for Teaching and Learning 2 classes titled “Image Editing and Content Creation Using Adobe Photoshop.” Teachers from the Department of Education in Dumaguete were selected to attend a three-Saturday hands-on upskilling program held on March 29, April 5, and April 12, 2025, at CC 11, College of Computer Studies, Uytengsu Computer Center. This initiative was in partnership with the College of Computer Studies and the College of Education. To strengthen relations with other local government units, Dr. Marcial welcomed Darwin J. Manubag and Jules Verne A. Padilla, Chief of Staff of the City Mayor of

Iligan City, to the Dr. Mariano Lao Global Studies Center on February 10, 2025. Their visit focused on exploring collaborations for creative industries, creative hubs, and innovation initiatives in Dumaguete. Lastly, he discussed potential collaborations with Krya Global, an Indonesian company, on February 2, 2025. He had the privilege of connecting with the CEO & Co-Founder, Antonius Malem Barus, to explore innovative partnership opportunities.

Through its research excellence, digital innovation initiatives, capacity-building programs, and strategic collaborations, the Dr. Mariano C. Lao Global Studies Center significantly advances SDG 4: Quality Education by promoting inclusive, future-ready, and technology-enhanced learning. Its work on ethical AI integration, digital governance, and health-related research also contributes to SDG 3: Good Health and Well-being, while extensive partnerships with educational institutions, government agencies, and international organizations embody SDG 17: Partnerships for the Goals. By equipping learners and educators with critical digital competencies and global perspectives, the Center strengthens Silliman University’s role in shaping responsible, innovative, and sustainable development.

EDILBERTO AND EDITH TIEMPO CREATIVE WRITING CENTER

The Edilberto and Edith Tiempo Creative Writing Center once again opened its doors to aspiring writers and storytellers as it held its flagship program – the Silliman University National Writers Workshop from June 24 to July 5, 2024. The Workshop welcomed 12 talented creative writers from across the Philippines as fellows for poetry, fiction, drama, balak, and sugilanon who underwent rigorous and meaningful mentorship from esteemed panel members. The panelists during the 62nd season of the Workshop were Cesar Aquino, Exie Abola, John Labella, Ian Casocot, Richel Dorotan, Susan Lara, and Marjorie Evasco. Leading them was Director-in-Residence D.M. Reyes.

Part of the activities lined up for the Workshop were lectures by the panelists and alumni of the Workshop. The first lecture was titled *Becoming Earth: Edith Tiempo and the Poetics of Place* was given by Dr. John Labella on June 29, 2024. Another lecture titled *Ars Poetica After Empire* was delivered poet Angela Gabrielle Fabunan on JULY 3 at the Audio-Visual Theater. Finally, Workshop Director D.M. Reyes imparted his talk on *The Poetics of Time in ‘A Stream at Dalton Pass’: The Short Fiction of Edilberto K. Tiempo* on JULY 5, at the National Museum Dumaguete.

The Silliman University English and Literature Department, in partnership with the Edilberto and Edith Tiempo Creative Writing Center

and the Silliman University Culture and Arts Council, co-organized a book presentation and conversation with Visiting Professor, Dr. Dinah Roma, on Wednesday, September 18, 2:00 PM, at the Silliman Assembly Hall. *Weaving Basey: A Poet's History of Home* offers a poignant narrative of Dr. Dinah Roma's journey through recovery, healing, and hope. Blending memoir with local history, poetry, and evocative visuals and photographs, it vividly captures the poet's hometown of Basey, both in its physical reality and its emotional significance.

Aside from Dr. Roma, the Center and Department welcomed Prof. Timothy Montes, award-winning writer and SU alumnus as its visiting professor. Prof. Montes gave a lecture about "The Social Conscience of Silliman Poets" on April 8, 02:00 PM, Silliman Assembly Hall as part of the Albert Faurot Lectures in partnership with the Silliman University Culture and Arts Council.

Meanwhile, the Center co-presented the All-University Love Letter Writing Contest on February 12, 2025 at Guy Hall. The Center also oversaw the activities of the Sands and Coral including the collection of stories and pieces written by students, staff, and other contributors. In pursuit of sharing written works carefully selected and curated the oldest student-led literary folio in Aisa received submissions and contributions that reflect the current times and mood within Silliman University.

In celebration of the National Literature Month, the Center, in partnership with the NMP-Dumaguete, presented the lecture of Palanca-winning author Angela Fabunan called *Muse & Metaphor* at the Museum on April 15, 2025. Ultimately, the Center joined the Buglas Writers Guild and LibrAria Books in organizing the second edition of the Dumaguete Literary Festival from April 3 to 6, 2025.

The activities of the Edilberto and Edith Tiempo Creative Writing Center advance several United Nations Sustainable Development Goals, most notably SDG 4 (Quality Education), by providing inclusive, high-quality learning opportunities through national writers' workshops, lectures, visiting professorships, and student-led literary initiatives that

foster creativity, critical thinking, and lifelong learning. These programs also contribute to SDG 11 (Sustainable Cities and Communities) by promoting cultural heritage, place-based narratives, and community engagement through partnerships with cultural institutions, museums, and local literary organizations. By foregrounding social consciousness, ethical reflection, and diverse regional voices, including works in local languages, the Center supports SDG 16 (Peace, Justice, and Strong Institutions) and SDG 10 (Reduced Inequalities). The strong participation and leadership of women writers and scholars further align the initiatives with SDG 5 (Gender Equality), while sustained collaborations among university units, cultural councils, museums, writers' guilds, and publishers exemplify SDG 17 (Partnerships for the Goals), collectively reinforcing the role of literary arts in inclusive and sustainable development.

LANGUAGE LEARNING CENTER

As part of the celebration of SU's 123rd Founders Day, the Language Learning Center co-presented the 2024 Research Forum: Discourses in Context with the Department of English and Literature and the College of Arts and Sciences on August 22, 2024, at the SU Multipurpose Room.

Meanwhile, with the Center's continued collaboration with the Senior High School (SHS) Department, LLC co-organized a research seminar titled "Exploring Methods and Emerging Trends in Research: A Seminar for Senior High School Faculty and Staff" in October 2024 at the SHS Building. Among the roster of esteemed speakers were Dr. Joan C. Generoso, Coordinator of LLC and English and Literature Department Chair, alongside Asst. Prof. Ronelaine Picardal, Dr. Rhea Rheem Bolodo, and Asst. Prof. Cyflor Putong. The American Corner-Dumaguete co-presented the event as well.

Over the years, the LLC has maintained and expanded its international linkages and partnerships with foreign institutions and



universities, fostering language learning and cultural exposure. The SU LLC and the Department of English and Literature welcomed Professor Hayashi Shohei, Section Manager of the International Center at Kobe International University (KIU), for a courtesy visit on November 28, 2024. The visit began with a meeting with SU Assistant Vice President for Academic Affairs Dr. Mae Brigitt Bernadel Villordon, LLC Coordinator and English and Literature Department Chair Dr. Joan C. Generoso, and Buddy Program Coordinator John C. Rubio. Prof. Hayashi discussed the success of the previous Intensive English Program (IntEP) and explored future collaborations between the two institutions.

In addition to its list of partner institutions, the LLC accommodated the officials of Hiroshima College of Foreign Languages on June 10, 2025 for an exploratory visit focused on potential partnership and collaboration. Prof. Gakuji Tatsumi, Vice President of Hiroshima College of Foreign Languages, and Prof. Mitsunori Ueno, Vice Chairperson of the Board of Directors of the Ueno College System, met with LLC staff members, Dr. Joan C. Generoso, Rubio, Deo Mar Suasín, and Kaycee L. Melon, and Glynnis Casiño, Officer-in-Charge of the Office of Strategic Partnerships and Enterprise Development, to discuss possible student exchange and English language learning programs.

The Center and the Department welcomed students from Kyushu International University and Kobe International University for the annual three-week Intensive English Program (IntEP), the Center's flagship program. A total of 18 students from Kyushu attended the Program from February 10 to 28, 2025, together with their International Center Director, Prof. Fukunishi Kazuyuki. Likewise, nine students from Kobe were hosted for the same program from February 17 to March 7, 2025. The Program included English Language classes focusing on reading, speaking, listening, and conversation, as well as immersion in Senior High School and Purposive Communication classes. It also featured tutorial and conversation practice sessions in a buddy system, and cultural exposure through city tours and intercultural workshops.

These actions on language learning targets the sustainable goals on quality education, reduced inequalities, and partnerships for the goals.

SILLIMAN UNIVERSITY ROTC UNIT

The Silliman University ROTC Unit fulfills its mission and goals by instilling values in its cadets, such as loyalty, duty, respect, and integrity, which reinforce their dedication to serving the nation and its people. Through the development of leadership and military skills, the unit prepares cadets for possible service in the defense sector in case of an emergency. Additionally, the unit helps build character, encouraging cadets to become active, involved citizens through programs that promote community development. The SU-ROTC Unit strengthens support within the Silliman University community and Dumaguete City through public and civic affairs. Ultimately, the SU-ROTC Unit nurtures cadets to become more responsible and disciplined citizens of the country.

In August 2024, the Advance Cadet Officers, Teaching Staff, and the Corps of Sponsors of the SU-ROTC Unit participated in the Parada Sillimaniana, in celebration of the 123rd Founding Anniversary of Silliman University. They also set up a booth during the Silliman University Hibalag Season activities, featuring gimmicks such as the Airsoft Shooting Range, the Dead Hang/Pull Up Challenge, and the Bottle Up Challenge. They featured informative displays to disseminate information about the SU-ROTC Unit's long-standing history.

REDSHIELD Fraternity was named the Top 1 Overall Performing Organization in the Fraternity/Sorority Sector and Top 6 Overall Performing Organization for the first semester of Academic Year 2024-2025. The recognition was attributed to the members' sense of purpose and unwavering dedication.

Activities

The SU-ROTC Unit organized the Bantay Kampus Task Force (BKTF) to operate as a student-led security task force. This is in consideration of the Silliman University Hibalag Season, where students were given the opportunity to contribute to fostering a safe campus environment.

Still in August, the Unit organized an advocacy campaign for Senior High School, highlighting the benefits of ROTC for students, like leadership development, discipline, and potential career paths, and ensuring a balanced approach to education and civic engagement.

In the same month, the SU-ROTC Unit earned top positions in the Advanced ROTC Academic Phase Training (ARAPT) 31 and 32. Judymae Quinañola Rallustian was honored for securing the top spot, while Camillus Rudolf Cataluña earned third place, standing out among 225 cadets. In addition, Class 03-23 Kilat and Class 01-24 Abtik demonstrated exceptional resilience in completing both the RSCT and ARAPT courses.

Then, it held its ROTC orientation and Organization of Cadet Corps for the first semester of the academic year 2024-2025 at the Filomeno Cimafranca Ballfield, where upcoming trainings will take place. The cadets were also informed of the Standard Operating Procedures, rules, and regulations of the ROTC. For the second training, they aimed to further orient cadets on the course, emphasizing leadership, discipline, and responsibility. Moreover, commanders and officers finalized unit assignments, from Alpha to Headquarters Company, which will determine cadets' attendance in future formations. In the following sessions, the cadets learned various drills and formations, including executions, commands, and discipline for their 3rd training session. They were also educated on the fundamentals needed to enhance their knowledge of drills and their functions. In September, the Silliman University Corps of Campus Ambassadors (SUCCA) presented themselves to recruit new members into their organization, while the cadets resumed their efforts in improving their skills and practiced marching and forming for the

ceremonial parade and the “School of Soldiers Without Arms” training. Meanwhile, the Rovers scout under the SU-ROTC Unit joined the International Coastal and Waterways Clean-up with the theme, “Clean Seas for Blue Economy”. The cadets worked hand in hand in their assigned area, from Silliman Beach to the old Government Service Insurance System (GSIS) building. Together, they collected discarded plastics, debris, and other pollutants.

Also in September, Silliman University, the Roman T. Yap Foundation, Inc., and the Philippine Veterans Bank launched the Negros Oriental Heroes Memorial Wall Project at the Col. Roman T. Yap Hall, SU-ROTC Center, marking the 79th Anniversary of Philippine Liberation during World War II. The event was supported by the City Government of Dumaguete, the Provincial Government of Negros Oriental, and several veteran organizations. Dr. Betty Cernol McCann, University President, opened the ceremony. A 21-gun salute was held to honor the fallen heroes, followed by speeches from key figures.

Their first session in October revolved around the proper execution of the marching drills, with the cadets under the keen supervision of the cadet officers. Officers and cadets marched around the Ballfield with precision and synchronicity, a testament to their dedication and discipline. The REDSHIELD Fraternity and Sorority (RSF) President, Sir Gyldran Carluiz Dulawan spoke to guide COQC aspirants in organizational operations. Former RSF President, Sis. Danica Andales, shared insights on what Junior Aspirants can expect and contribute. This was held at the Roman T. Yap Hall’s Valor Room. Outside the field, the Unit held its Inter-Company Speech Contest at the Claire Isabel McGill Luce Auditorium, where nine cadets from Companies Alpha to Hotel and Headquarters shared insights on the ROTC program’s role in nation-building under the theme “The ROTC Cadets: A Catalyst for Bagong Pilipinas.”

In November, the cadets, in their Type A Complete Uniforms, focused on drills and the Pasa-Masid technique for the upcoming Presentation of Sponsors. They also received hands-on CPR training, reinforcing teamwork and essential life-saving skills. The following session focused on Pasa-Masid drills in preparation for the Presentation of Sponsors. Led by COQC platoon leaders, cadets, and company commanders, and by the Corps of Sponsors, the group practiced to ensure a seamless event. Another session centered on perfecting their march for the upcoming Annual Presentation of Sponsors and Testimonial Parade. Under the guidance of their company commanders and platoon leaders, cadets demonstrated exceptional discipline and synchronization. Then, the Unit showcased discipline and unity during the Testimonial Parade and Review and Annual Presentation of Sponsors at the Filomeno Cimafranca Ballfield. The event featured a ceremonial parade led by COL WILLIAM C PESASE JR GSC (INF) PA, with an invocation by Rev. Jonathan T. Pia and welcome remarks from Dr. Earl Jude Paul L. Cleope. Later in the month, NSTP cadets attended an orientation on the Safe Spaces Act, organized by SUSG STRAW and the Center for Gender Studies, which introduced the SUSG Legal Assistance Program (LEAP) for student support.

During their December sessions, the cadets inaugurated the “School of Soldier with Arms” at the Filomeno Cimafranca Ballfield. Cadets practiced handling wooden rifles to learn discipline and respect, and participated in emergency response drills led by the Medics Team. The training emphasized excellence and readiness. A fun run and Christmas fellowship was organized to give everyone a chance to celebrate their achievements. They also held a Community Development Activity in the Roman T. Yap Hall, featuring the senior veteran citizens in Negros Oriental, and bonded as a team.

The SU-ROTC Unit celebrated Christmas through their White Gift Giving event, distributing gifts around the city with support from cadets, cadettes, the Corps of Sponsors, and Cadet Officers. The initiative promoted connection, gratitude, and community support, inspiring meaningful relationships and a sense of belonging.

In January 2025, the SU-ROTC Unit began its first session of the second semester at the Filomeno Cimafranca Ballfield, where further training will take place. Cadets completed their year-end requirements and thus officially started another 15 days of training. Before concluding the session, company commanders and officers oriented them on Standard Operating Procedures and essential protocols. They held their second “School of Soldier with Arms” training and “Inspection-of-Ranks” at the Filomeno Cimafranca Ballfield. Cadets refined their handling of wooden rifles with greater precision, preparing for the upcoming Regional Annual Administrative Tactical Inspection (RAATI).

In February, the Advance Cadet Officers of the SU-ROTC Unit participated in the opening parade for the Annual Silliman University Intramurals, this Academic Year 2024-2025. The cadets continued on their “School of Soldiers with Arms” training and in further preparation for the RAATI, each company practiced their assigned specific exercises, including ceremonial parade, company drill, map reading, weapons handling, knot tying, and basic life support. Cadets refined their rifle-handling skills and practiced precision in executing the Pasa-Masid. The session ended with a review of the 11 General Orders and a practical arms-handling assessment. They also practiced the Pasa-Masid under their officers’ guidance, engaged in their assigned specific exercises, and reviewed the 11 General Orders.

For their sessions in March, the Unit’s training began with the Pasa-Masid review in preparation for the RAATI. LTC Betsy Joy B. Tan PA (RES), the assistant commandant of SU-ROTCU 2024-2025, gave the cadets a heartfelt speech which involved the celebration of women, and ultimately reminded the cadets to stay true to their values. RAATI. Each company underwent rigorous training to execute their assigned tasks and roles with precision. Under the strict supervision of their company commanders and platoon leaders, cadets continuously enhance their drills, formations, marching and weapon executions.

Then in April, the Advance and Regular Cadet Officers of the SU-ROTC Unit participated in the Silliman University 67th Annual Honors Day Convocation for the Academic Year 2024-2025. Furthermore, the REDSHIELD Fraternity and Sorority, in collaboration with the Silliman University Pharmacy Society, presented iLEAD: Initiating Leadership, Engagement, and Development, at Science Complex 110. Through a series of learning blocks, interactive discussions, and hands-on activities, iLEAD aims to deepen understanding of how organizations work, enhance leadership skills, and cultivate a stronger spirit of service, integrity, and teamwork.

The Unit marked the final phase of preparation before the much-anticipated RAATI. Each company was assigned specific roles, reflecting the discipline and organization required to excel during the inspection. Later, they conducted a Special Formation at the Filomeno Cimafranca Ballfield in preparation for the RAATI to ensure that each formation, maneuver, and drill matters. Honing their skills in small unit tactics (SUT), knot tying, weapons handling, map reading, company drill, ceremonial parade, and basic life support.

During the 2024-2025 RAATI, the SU-ROTC Unit filled the Filomeno Cimafranca Ballfield equipped with determination as they clad in their fatigue uniforms, the basic cadets and advanced cadet officers stood tall as they prepared to showcase their exceptional discipline and commitment to excellence.

After the RAATI, the Unit launched Shields & Symbols: ROTC Collection, a special fundraising project designed to highlight the powerful traditions of ROTC and the REDSHIELD Fraternity and Sorority. This exclusive line features high-quality, laser-cut acrylic keychains and waterproof, matte-finished stickers, all showcasing official emblems, symbols, and slogans, with every piece designed by REDSHIELD creatives and cadet officers. Later, they celebrated their ROTC night with the music fest theme at the Filomeno Cimafranca Ballfield, featuring beats by DJ Jan Folio. Different companies delivered their own presentations and performances were given by Cadet Officers and Advance Cadet Officers.

They also held their RakRakan: Call of Duty: Mobile Tournament in May, a competition designed to ignite the cadets' competitive spirit and turn acquaintances into true comrades. This event not only brought together cadets for an epic gaming showdown, but also helped raise funds for future projects that will promote leadership, teamwork, and camaraderie.

The cadets of the SU-ROTC Unit had their formation for the last time on the grounds of the Filomeno Cimafranca Ballfield for their Graduation Ceremony. A total of 871 basic cadets, consisting of 382 males and 489 females of the SU-ROTC Unit, formally graduated at the Filomeno Cimafranca Ballfield, marking the completion of basic ROTC training under NSTP. The ceremony, witnessed by guests, school administrators, and proud families, celebrated months of rigorous training that molded their character, leadership, and commitment to national duty.

Partnerships

The Advance Cadet Officers and the Training Staff of the SU-ROTC Unit collaborated with the History and Political Science Society (HPSS) on presenting a seminar on Parliamentary Procedure with a focus to disseminate information and tips in creating fair, safe, and respectful group environments.

The REDSHIELD Fraternity distributed school shoes and rubber shoes in different sizes for Kinder I to Grade VI students of Lutoban Elementary School in Zamboanguita. The Unit participated in the Army Reserve Command, Philippine Army (ARESCOM PA) Blood Donation Activity, which was conducted by the Sub-National Blood Center for Visayas at the Mangnao Gymnasium, Dumaguete City.

During the University's Founders Week Celebration, REDSHIELD Fraternity, in collaboration with the Institute of Computer Engineers of the Philippines - Silliman University Chapter (ICpEP-SU), and Kapunungan sa mga Mass Communicators (KMC), distributed school supplies to the NAKAPA community at the Old Barangay Hall of Palinpinon for the 11 Days of Sharing initiative.

Another initiative by the fraternity was the "No Paws Left Behind" drop-off donation drive at the Dumaguete Animal Sanctuary, providing food and other essential items. They then joined the Breast Cancer Awareness (BCA) Fun Run at Pantawan Boulevard, Dumaguete City. This is in celebration of Breast Cancer Awareness Day with the theme "No One Should Face Breast Cancer Alone." Members also donated five solar lamps to Barangay Campuyo, Manjuyod, through the Tanglaw sa Dugong Bughaw na Mananagat initiative, supporting coastal fishermen by enhancing their livelihoods. This was made possible by Hon. Julius B. Sigasig, Hon. Mevrence Abuso, and all volunteers.

In celebration of the 89th Anniversary of the Armed Forces of the Philippines, the REDSHIELD Fraternity in collaboration with the Silliman University Medical Technology Society and Allied Care Experts Dumaguete Doctors, Inc. organized a blood drive with a theme "Type Kita: Dugo Mo, Buhay Ko!" at Student Lounge II, Oriental Hall, Silliman University. The initiative garnered a total of 107 donors with 52 successful blood collections.

The REDSHIELD Fraternity, in partnership with the Silliman Economic Society, Association of Human Resource Management in Silliman, Silliman University Financial Executives, and Silliman University Junior Marketing Association, led a donation drive called Project OSL: Tabang Para Kay Kasangga ng Pamilya. This initiative helps the residents affected by Typhoon Sendong which left a negative impact on their living conditions until today.

The Youth Leaders Forum was held at the Sea Dreams Resort in Dauin, Negros Oriental. A transformative gathering that emphasized unity, leadership, and collaboration among young leaders with the theme, “Pag-ilaila, Pakighimamat, Pakiglambigit: Building Unity, Cultivating Leadership.”

The Unit helped organize the 80th Liberation Day Anniversary of Dumaguete City from Japanese occupation at the historic Quezon Park. They distributed commodities and breakfast to further emphasize their gratitude to the people who attended the event. The unit then gave a free medical check-up to end the celebration.

The SU-ROTC Corps of Sponsors, alongside the REDSHIELD Fraternity and Sorority, headed to the Dumaguete City District Jail Female Dormitory to initiate the Yellow Hearts event. With the program providing free blood pressure and blood sugar level check-ups to the residents.

Then, the Advance and Regular Cadet Officers of the SU-ROTC Unit collaborated with the Silliman University Red Cross Youth (SURCY) in conducting the Bloodletting Program, “Hero Time: Donate Blood and Be a Lifeline.” Members also participated in the simultaneous RESCOM, PA Blood Donation activity, in partnership with Dumaguete Ace Hospital, at the Col. Roman T. Yap Hall, SU-ROTC center.

By April, the Grins and Greens initiative by the REDSHIELD Fraternity was held at Bata ng Calabnugan, Inc. in Sibulan, Negros Oriental. This health-focused program was designed to educate children about the importance of proper nutrition, dental hygiene, and basic health practices through fun and meaningful activities. The SU-ROTC Corps of Sponsors visited the Dumaguete Animal Sanctuary (DAS). Through their outreach project, “Paw It Forward,” they shared extensive acts of kindness and care towards sheltered animals.

The Unit saw the Inauguration of the Negros Oriental Memorial Wall Project, in connection with the 80th Anniversary of the Liberation of Dumaguete City during World War II, commenced at the Col. Roman T. Yap Hall, SU-ROTC center. To honor the fallen heroes, a traditional 21 Gun Salute and playing of “Taps” was carried out. The event was joined by members of the different organizing offices, as well as the SU-ROTC Unit.

Aside from the cadets’ field experiences, they also maximized the use of SU’s LMS for their online discussions and assessments. The following topics were covered in their virtual meetings through mySOUL platform.

- Code of Ethics and Drills and Ceremonies
- Standard of Conduct of a Soldier and Drills and Ceremonies
- Military Traditions and Customs
- Core Values and Values Development

The implementation of the National Service Training Program (NSTP) at Silliman University has proven to be an effective initiative in

shaping the youth into responsible and service-oriented individuals. Through the NSTP components, particularly the Reserve Officers’ Training Corps (ROTC), the program successfully enlisted 1,039 basic cadets and 19 advanced cadets during the first semester, followed by 916 basic cadets and 17 advanced cadets in the subsequent term.

With the continued efforts of the SU-ROTC Unit, the program has successfully fulfilled its mission and objectives, reinforcing the values of patriotism and nationalism among cadets. Moving forward, the SU-ROTC Unit remains steadfast in its commitment to aligning with the objectives of the Armed Forces of the Philippines (AFP), ensuring that its cadets emerge as future leaders who are ready to serve and protect the nation with honor, integrity, and dedication.

The initiatives of the SU-ROTC Unit during SY 2024–2025 meaningfully advance SDG 16: Peace, Justice, and Strong Institutions by cultivating disciplined, responsible, and service-oriented citizens committed to nation-building. Its leadership formation programs, civic engagements, disaster response readiness, and community outreach activities also support SDG 4: Quality Education and SDG 3: Good Health and Well-being, particularly through life-saving trainings, blood donation drives, and public health initiatives. Strengthened partnerships with government agencies, civic groups, and university organizations further embody SDG 17: Partnerships for the Goals, reinforcing the Unit’s role in promoting patriotism, community resilience, and sustainable civic development.



OFFICES AND ACADEMIC UNITS DRIVING SDG INITIATIVES



Various offices across the University play a vital role in advancing the Sustainable Development Goals. These units drive initiatives in education, governance, health, innovation, culture, and community engagement, translating institutional commitments into concrete programs and measurable impact aligned with global development priorities.

ROBERT B. AND META J. SILLIMAN LIBRARY

During Academic Year 2024–2025, the Robert B. and Meta J. Silliman Library advanced its mission as a dynamic academic, cultural, and civic institution aligned with the Sustainable Development Goals (SDGs). Through digital transformation, literacy advocacy, professional development, civic engagement, and strategic partnerships, the Library reinforced its role as a knowledge hub that supports inclusive education, institutional integrity, and sustainable community development.

SDG 4: Strengthening Quality Education

A landmark achievement of the year was the successful launch of the FOLIO Library Services Platform on August 23, 2024, integrated with the EBSCO Discovery Service (EDS) and Locate OPAC. This major modernization initiative significantly enhanced research accessibility, resource discoverability, and circulation efficiency. The transition from legacy systems to an open-source, globally supported platform marked the



Library's most significant technological upgrade in recent years. To ensure sustainability and institutional expertise, in-house FOLIO technical training was conducted on May 21, 2025.

Academic support services remained central to Library operations. The Elementary Library Orientation via mySOUL was conducted on August 14, 2024, while the Senior High School Research in Daily Life Orientation was held on October 14–15, 2024, strengthening students' research skills and digital literacy. The Law Library Orientation on August 2, 2025, provided specialized guidance for legal research, ensuring discipline-specific academic support.

The Library's celebration of National Book Week, observed from November 6–12, 2024, and on November 27, 2024, reinforced reading culture and intellectual engagement. Activities such as quiz bowls,



writing contests, storytelling competitions, book displays, and interactive literacy games fostered creativity, critical thinking, and lifelong learning habits across grade levels.

Professional development further strengthened service quality. Library personnel participated in key trainings, including the Collection Development Webinar (August 20, 2024), Reimagining Library Spaces (October 22, 2024), AV Archiving Essentials (November 15, 2024), the National Archives ERMP Seminar (April 2–8, 2025), and the PAARL National Summer Conference (April 23–25, 2025). These engagements ensured alignment with emerging trends in digital innovation, sustainability, and archival management.

The year culminated in the Grand Opening of the Library System on April 28, 2025, symbolizing the successful integration of modern technologies with the Library's longstanding academic mission.

SDG 5: Promoting Gender Inclusion

On February 27, 2024, the American Corner Dumaguete, housed within the Library, hosted activities in observance of the International Day of Women and Girls in Science. The event encouraged STEAM participation among young learners and promoted gender equity in scientific and academic fields, reinforcing the Library's role in fostering inclusive educational opportunities.

SDG 8: Supporting Economic and Professional Development

The Library extended its reach beyond academic support by strengthening governance and workforce competencies. On July 17, 2024,

it hosted “Innovating Agriculture: The Role of Social Enterprises,” highlighting entrepreneurship and sustainable development. The LAGDA: Effective Business Writing for Local Governance workshop on September 14, 2024, equipped barangay officials with practical communication tools, while the Youth Entrepreneurship Art Jam on November 27, 2024, encouraged creative enterprise among youth. The eLibraryUSA for Educators Webinar on October 23, 2024, expanded educators' access to global digital resources.

SDG 10: Reducing Inequalities

By providing structured orientations across educational levels and maintaining open access to digital platforms, the Library helped reduce informational disparities within the University. Volunteer opportunities for Library and Information Science students offered experiential learning pathways, while inclusive literacy programs ensured that students from various backgrounds benefited from research support and academic enrichment.

SDG 11 & 16: Building Sustainable and Engaged Communities

The Library's participation in the Sustainability in Libraries Webinar on September 12, 2024, emphasized environmentally conscious space planning and resource management. Civic education initiatives also formed part of the year's programming. On July 30, 2024, the Library observed the World Day Against Trafficking through an awareness exhibit promoting human rights and social responsibility. The Mock U.S. Election held on November 5, 2024, fostered democratic literacy and participatory engagement among students, reinforcing the Library's contribution to peace-building and institutional awareness.

SDG 17: Strengthening Partnerships

Collaboration remained a cornerstone of Library success. Partnerships with the American Corner Dumaguete, national library associations, university departments, archival institutions, and youth organizations expanded the scope and impact of programming. Institutional recognitions, including the Plaque of Recognition during ALBASA's 50th Anniversary on July 17, 2024, affirmed the Library's sustained excellence and professional leadership.

This academic year, the Robert B. and Meta J. Silliman Library demonstrated that a modern academic library is both a technological innovator and a community builder. From the launch of FOLIO on August 23, 2024, to the grand opening of the upgraded Library System on April



28, 2025, the Library strengthened its infrastructure while deepening its educational, civic, and professional engagements. By integrating digital transformation, literacy advocacy, institutional integrity, and collaborative partnerships within the framework of the Sustainable Development Goals, the Library continues to advance Silliman University's mission of transformative and sustainable education.

OFFICE OF QUALITY INSTRUCTION AND EXCELLENCE

SDG 4: Quality Education

The Office of Quality Instruction and Excellence shares updates on the school year's accreditation. Eight (8) SU programs received an accreditation award from the Federation of Accrediting Agencies of the Philippines (FAAP) in June 2024. The following programs, their awards, and validity are indicated below:

- Preschool Program – Level 2 Accreditation Status, valid until June 2029
- Master of Arts in Filipino Program – Level 2 Accreditation Status, valid until June 2027
- Accountancy Program – Level 3 Re-Accreditation Status, valid until

June 2029

- Business Administration Program – Level 4 Re-Accreditation Status, valid until June 2029
- Master in Business Administration Program – Level 4 Re-Accreditation Status, valid until June 2029
- Master of Arts in Education Program – Level 4 Re-Accreditation Status, valid until June 2029
- Doctor of Education Program – Level 4 Re-Accreditation Status, valid until June 2029
- Ph.D. in Education Program – Level 4 Re-Accreditation Status, valid until June 2029

FAAP also awarded Silliman University the Institutional Accreditation Status (December 2024 to June 2029) for its continuing tradition of exemplary accomplishments in the areas of instruction, research, community service, and high performance of its graduates in licensure examinations.

Likewise, four SU programs received an accreditation award from the Philippine Accrediting Association of Schools, Colleges, and Universities or PAASCU, May 2025. The Agriculture, Music, Physical Therapy, and Social Work Programs were granted re-accreditation status for five years all valid until May 2030.

The Office has been preparing for future accreditation visits for the other units in the University. For SY 2025-2026, the following programs are eyeing to achieve accreditation by PAASCU and ACSCU-ACI: Medicine (Level II), Junior High School (Level III), and Senior High School (Preliminary). For SY 2026-2027, these programs are set for accreditation by PAASCU:

- Grade School (Level III)
- Bachelor of Arts (Level IV)
- Bachelor of Mass Communication (Level IV)
- Bachelor of Science (Level IV)
- Bachelor of Science in Psychology (Level IV)
- Bachelor of Elementary Education (Level IV)
- Bachelor of Secondary Education (Level IV)
- Nutrition and Dietetics (Level II)
- Computer Science Program (Level II)
- Information System Program (Level II)
- Information Technology Program (Level II)
- Medical Technology Program (Level II)
- Bachelor of Science in Nursing (Level IV)

Aside from its programs, the University was awarded with an Autonomous status by the Commission on Higher Education from September 16, 2024 to September 15, 2027. Another institutional accreditation status was given by the Association of Christian Schools, Colleges and Universities Accrediting Council, Inc. or ACSCU-ACI last June 2025.

Faculty Training Activities

The OQIE never falters in equipping and upskilling the faculty members of various academic units by conducting trainings and workshops.

- JHS In-service training: Advancing Excellence in Standards-Based Curriculum and Assessment by Kristine N. Busmion, Renelito C. Caballo, and Marnie L. Vega
- ICLS INSET: Elevate Your Teaching: Cutting-Edge Assessment and Evaluation under OBE Principles with speaker Joshua S. Soldivillo
- CAS INSET: Nuts and Bolts of Assessment
- Nuts and Bolts of Assessment in Learning for College of Agriculture, College of Performing and Visual Arts, Institute of Rehabilitative Sciences, Social Work, and Medical School faculty by Soldivillo
- Senior High School INSET: Back to Basics Unpacking the Curriculum, Assessment (TOS making, Types of Assessment), Integrated Performance Task with Caballo
- Designing Outcomes-Based Curriculum: Aligning Instruction and Assessments with Standards and Competencies for SUCN Faculty by Caballo

Aside from accreditation preparations and trainings, the Office handles ongoing projects on curriculum development, review, and revision for twenty programs.

- Bachelor of Arts in Political Science
- Bachelor of Early Childhood Education
- Bachelor of Liturgy and Church Music
- Bachelor of Secondary Education Major in English
- Bachelor of Secondary Education Major in Science
- Bachelor of Science in Accountancy
- Bachelor of Science in Chemistry
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering

- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Geology
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Medical Technology
- Bachelor of Science in Physical Therapy
- Bachelor of Science in Physics
- Basic Physical Education Tertiary Courses
- Elementary School
- Juris Doctor
- Master of Arts in Filipino

Two new program curricula are also in place:

- Bachelor of Science in Occupational Therapy
- Master of Science in Nursing Education

Aside from that, drafts of Outcomes-Based Education Manual and Framework have been proposed and available for review.

Lastly, faculty evaluations have been facilitated by the personnel in all academic units of the University, including the Library System and Guidance and Counselling Office.

OFFICE OF STUDENT SERVICES

The Office of Student Services (OSS) strengthened its national and international leadership in student affairs, contributing meaningfully to the Sustainable Development Goals (SDGs). Through policy development, professional engagement, youth leadership formation, and international collaboration, OSS reinforced its commitment to holistic student development and institutional excellence.

SDG 4: Quality Education

The OSS advanced quality education by promoting holistic student development and strengthening student affairs systems at both institutional and national levels.

From September 18–20, 2024, Dr. Edna Gladys T. Calingacion, OSS Dean and Vice President for Private Universities and Colleges of the Philippine Association of Practitioners of Student Affairs and Services (PAPSAS), represented Silliman University at the 19th Asia Pacific Student Services Association (APSSA) International Conference held at the University Town of the National University of Singapore. In a gathering of over 300 participants from 52 higher education institutions across 17 countries, she delivered the Philippines' country report highlighting initiatives that support holistic student development and student success. She also facilitated parallel sessions focusing on student transition programs—an essential component of retention and academic success strategies.

On October 16–18, 2024, Dr. Calingacion served as Organizing Chair of the Mid-Year Interactive Youth Forum in Bohol, a flagship PAPSAS program for student leaders. This was followed by her leadership in the 16th Interactive Youth Forum (IYF) in Baguio City from February 5–7, 2025. These forums provided structured leadership formation, peer engagement, and values-based training for student leaders nationwide, strengthening leadership competencies within higher education institutions.

Further reinforcing professional development in student affairs, she chaired the 29th PAPSAS National Training Conference held in Puerto Princesa, Palawan, on April 10–12, 2025, supporting capacity-building among student affairs practitioners across the country.



SDG 16: Peace, Justice, and Strong Institutions

The OSS played a key role in strengthening higher education governance and institutional policy frameworks. On October 10, 2024, the Commission on Higher Education (CHED) appointed Dr. Calingacion as a member of the Student Affairs and Services (SAS) Technical Working Group, tasked to review and revise CHED Memorandum Order No. 9, series of 2013, titled “Enhanced Policies and Guidelines on Student Affairs and Services.” Her term runs until July 1, 2025.



This appointment positions Silliman University at the forefront of national policy reform in student affairs, contributing to stronger institutional standards, improved student services governance, and enhanced accountability mechanisms within Philippine higher education.

SDG 17: Partnerships for the Goals

The OSS strengthened international and national partnerships through active engagement in professional networks and collaborative platforms. Participation in the APSSA International Conference in Singapore facilitated cross-border knowledge exchange with institutions from 17 countries. National collaborations through PAPSAS initiatives fostered institutional cooperation among universities and colleges across the Philippines. These engagements expanded Silliman University's influence in shaping student affairs practices beyond campus boundaries.

Student Housing and Residence Division

SDG 3: Good Health and Well-being

The reopening and full operation of 12 dormitories beginning SY 2024–2025 ensured safe, structured, and supportive living environments

for students. A total of 537 residents during the first semester and 459 residents during the second semester were accommodated across all dormitory facilities. Providing accessible and secure campus housing directly supports students' physical safety, emotional stability, and overall well-being—key foundations for academic success.

On July 29, 2025, SHRD conducted the All Dormitory Orientation on Health and Legal Issues at the Claire Isabel McGill Luce Auditorium. The session addressed the Safe Spaces Act, Anti-Sexual Harassment policies, Anti-Hazing regulations, Bullying Prevention, and Drug Testing protocols. Resource speakers Dr. Ma. Lourdes Ursos and Atty. Joshua Ablong provided essential guidance on student rights, responsibilities, and campus safety standards. This initiative reinforced a culture of health awareness, legal literacy, and responsible conduct within residential life.

SDG 4: Quality Education

Residential life at Silliman University functions as an extension of the classroom. SHRD's programming fostered values formation, leadership development, and community engagement.

The Annual Dormitory Sportsfest, held on April 11–13, 2025, provided students opportunities to develop teamwork, discipline, and camaraderie. Despite limited budget allocations, the event successfully featured basketball, volleyball, badminton, e-games, and traditional Filipino games (larong pinoy). The activity concluded with a worship service and awarding ceremony at the gymnasium, reinforcing both athletic and character development among residents.

The All Residents Senior's Tribute, conducted on May 4, 2025, at Silliman Hall, honored 43 graduating dormitory residents for exemplary performance and contribution to dormitory life. The event featured Princess Noriedelle B. Obeso, a former Channon Hall resident, as guest speaker. Beyond recognition, the tribute served as a culminating formation activity before final examinations, affirming leadership, gratitude, and institutional belonging.

SDG 17: Partnerships for the Goals

The successful implementation of SHRD programs was made possible through collaboration with University offices, invited resource speakers, and faith-based partners. Engagement with legal and health professionals during the dormitory orientation, as well as coordination with campus facilities for large-scale events such as Sportsfest and the

Senior's Tribute, demonstrated inter-office cooperation in advancing student welfare.

Student Scholarship and Aid Division

SDG 4: Quality Education

The core mandate of the Student Scholarship and Aid Division directly advances SDG 4: Quality Education, ensuring that students with financial need are provided structured and sustained access to higher education.

On August 13, 2024, the Division conducted the Orientation for New Scholars at the PEP Room, 3rd Floor, Oriental Hall, attended by newly accepted scholars and their parents. The orientation clarified scholarship conditions, academic expectations, renewal requirements, and responsibilities attached to financial assistance. This activity ensured transparency, strengthened family involvement, and prepared scholars for responsible academic engagement.

Following the orientation, new scholars signed the Scholarship Agreement together with their parent or guardian, formally acknowledging the terms and conditions of their grant. These signed agreements were collected and documented by the office and student assistants to ensure compliance and proper record-keeping.

For continuing scholarship recipients, agreement signing was conducted at the SSAD office after verification that recipients continued to meet the academic and behavioral standards required by their respective scholarship programs. Signed agreements were subsequently forwarded to parents or guardians for co-signature, reinforcing accountability and shared responsibility in sustaining educational support.

Through structured agreements, compliance monitoring, and orientation programs, SSAD ensured that scholarship grants are not only financial support mechanisms but also structured educational partnerships promoting academic discipline and institutional alignment.

SDG 8: Decent Work and Economic Growth

SSAD also contributes to SDG 8: Decent Work and Economic Growth by equipping student assistants with professional competencies and workplace readiness skills.

On October 29, 2025, from 1:00 PM to 5:00 PM at the PEP Room, 3rd Floor, Oriental Hall, the Division conducted the Work Ethics, Time Management, and Frontline Skills Training for New Student Assistants. The training focused on instilling professionalism, responsibility, effective communication, customer service skills, and time management practices. By enhancing workplace competencies, the Division prepared student assistants for future employment while ensuring quality service within University offices.

This initiative strengthens employability, work discipline, and economic preparedness among students who balance academic responsibilities with part-time institutional service.

SDG 2: Zero Hunger

Recognizing that food security is a foundational component of academic success, SSAD implemented a Food Security Program in September 2024 at Pulido Hall. The program aimed to support scholars and financially vulnerable students by addressing immediate nutritional needs, thereby enabling them to focus on their academic responsibilities without the added burden of food insecurity.

By integrating welfare-based assistance with academic support, SSAD acknowledged that educational equity requires attention to both intellectual and basic human needs.

SDG 16: Peace, Justice, and Strong Institutions

The structured implementation of scholarship agreements and systematic verification of compliance reflect SSAD's contribution to SDG 16: Peace, Justice, and Strong Institutions. Transparent processes, documented agreements, and consistent monitoring reinforce institutional integrity and fairness in the allocation of financial assistance.

By ensuring that scholarship recipients adhere to established conditions while maintaining due process and parental involvement, SSAD strengthens governance standards within student services.

INFORMATION AND COMMUNICATION TECHNOLOGY

SDG 4: Quality Education

The ICT Division played a central role in ensuring that Silliman University's academic environment remains technologically responsive and future-ready.

A major infrastructure milestone was the completion of the wired and wireless network installation for the newly renovated library building, ensuring seamless connectivity within one of the University's most important academic hubs. This upgrade supports research accessibility, digital resource utilization, and technology-enhanced learning.

The Division also implemented the upgrade of computer laboratory units and selected office computers, strengthening the technological capacity of instructional and administrative spaces. These upgrades directly enhance student learning experiences, faculty instruction delivery, and administrative efficiency.

Professional development among ICT personnel further reinforced educational quality. Three ICT personnel attended the national convention of the Philippine Society of Information Technology Educators (PSITE) in Bohol, while two personnel participated in a two-day Cisco network training in Cebu. Additionally, two ICT staff attended TechWeek 2025 in Cebu, and three personnel attended the Acer Academy Awards Night in Manila. These engagements ensured that ICT personnel remain aligned with industry standards, emerging technologies, and best practices in network management and computing education.

Leadership at the national level further elevated the University's academic standing. Dr. Chuchi S. Montenegro was elected National President of the Philippine Society of Information Technology Educators (PSITE). She was also appointed as a member of the Philippine Computing Society Information and Computing Accreditation Board under the Computing Accreditation Commission en banc, and designated as one of the Team Chairs for the 2025–2026 accreditation cycle. These appointments position Silliman University as a national contributor to computing education standards and accreditation systems.

SDG 17: Partnerships for the Goals

Strategic partnerships remained foundational to ICT's operations during the reporting period. The Division maintained active service agreements with three major leased-line internet providers:

- PLDT (1000 Mbps) supplying internet connectivity to offices and laboratories
- Converge (1200 Mbps) supplying internet connectivity to offices and laboratories
- Globe (700 Mbps) supplying campus-wide Wi-Fi connectivity

These partnerships ensure robust, high-bandwidth internet access across academic and administrative units, supporting hybrid learning, research activities, and digital services delivery.

National professional affiliations with PSITE and the Philippine Computing Society further reinforce collaborative networks that elevate standards in computing education and accreditation.

THE SILLIMAN UNIVERSITY HEALTH SERVICES

The Silliman University Health Services (University Clinic) is the institution's primary provider of comprehensive medical, dental, and nursing care for students, faculty, staff, and dependents. Guided by its vision of improving human development through accessible and available healthcare, the Clinic promotes optimum physical, mental, and social well-being within the University community. It integrates health instruction and direct health services to ensure that educational and work performance are not hindered by unmet health needs.

The Clinic delivers preventive, diagnostic, emergency, and remedial services, including health screenings, laboratory evaluations, immunizations, medical and dental consultations, first aid, wound care, and referrals to specialists when necessary. It conducts annual physical and laboratory examinations for students and personnel, manages communicable disease control, and provides health education on topics such as lifestyle management and disease prevention. By maintaining comprehensive health records and offering counseling and follow-up care, the University Clinic fosters a safe, informed, and health-conscious campus environment that supports academic success and holistic development.

Summary of Monthly Activities- Main SUC Office

July 2024

- Conducted screening of first-year students, returnees, and transferees (CBC, chest X-ray, dental examination)
- Implemented chest X-ray (PA view) for continuing students for ID validation
- Conducted screening for Adapted P.E., ROTC cadet trainees, varsity athletes, and HQPD applicants
- Conducted physical examinations and issued medical certificates for field work/community immersion, Mr. Silliman candidates, and BS Pharmacy internship
- Conducted consultations and referrals

August 2024

- Issued medical certificates for City Meet athletes
- Continued annual APE for School of Basic Education (SBE) students
- Conducted physical examinations and issued medical certificates for Biology field work and educational tours (Mechanical Engineering and Theology students)
- Conducted consultations and referrals

September 2024

- Completed annual APE for SBE students
- Continued issuance of medical certificates for City Meet athletes
- Conducted physical examinations and issued medical certificates for sports clearance, field study, and teaching internship
- Participated in the University-wide Orientation at LUCE
- Conducted consultations and referrals

October 2024

- Conducted screening of new students, returnees, and transferees
- Conducted physical examinations and issued medical certificates for IEMS field work, clinical immersion, BSND Hospital Dietetics practicum, BS Geology field work, workshop clearance, and CBA off-campus activities
- Conducted consultations and referrals

November 2024

- Participated in the Coordinated School Health Services Training Seminar in Manila conducted by the Philippine Academy of Physicians in School Health, Inc., and obtained certification as School Consultant
- Conducted physical examinations and issued medical certificates for CAS Psychology, SU Campus Ambassadors, SU Campus Choristers, and CCS
- Conducted consultations and referrals

December 2024

- Conducted physical examinations and issued medical certificates for TWS, Medical Technology Society, and CCS
- Conducted consultations and referrals

January 2025

- Conducted physical examinations and issued medical certificates for CBA, SUJHS, and SUSHS
- Conducted consultations and referrals

February 2025

- Conducted physical examinations and issued medical certificates for Mass Communication, SUSG Cheering Committee, PE Department, and SUJHS
- Conducted consultations and referrals

March 2025

- Participated in the Annual Convention of the Philippine Academy of Family Physicians
- Conducted physical examinations and issued medical certificates for SPAG, CAS Social Work, IEMS, and CBA
- Conducted consultations and referrals

April 2025

- Conducted physical examinations and issued medical certificates for SUSHS, Student Housing Division, IEMS, and BS Civil Engineering
- Conducted screening for Senior High students, new college students, returnees, and transferees
- Conducted consultations and referrals

May 2025

- Issued medical certificates for incoming freshmen and transferees
- Conducted physical examinations and issued medical certificates for CCS, IRS-PT, and ICLS
- Conducted annual physical examinations for faculty and staff
- Conducted consultations and referrals

June 2025

- Conducted physical examinations and issued medical certificates for BSND, CAS Pharmacy, and ICLS
- Participated in the budget hearing held at the clinic
- Conducted consultations and referrals

Summary of Departments Needing medical Clearance for SOAD-Endorsed Activities for the SY 2024-2025

Month/Date	Department / College	Activity
2024		
July 2024	CAS SUSG Committee CAS-Pharma	Field work/Community Immersion Med Cert for Mr. Silliman B.S. Pharma Internship
August 2024	SUJHS, SUSHS OSS COE BSND	Clearance for Sports Program University-Wide Orientation Field Study and Teaching Internship Internship
September 2024	IEMS IRS-PT BSND BS GEOLOGY TWS CBA	Field Work Clinical Immersion Hospital Dietetics Practicum Field Work Clearance for Workshop Off-Campus Activity
October 2024	IEMS SPAG College of Agriculture CBA	Field Trip Acquaintance Party Field trip UP Junior Data Science Challenge 2024 Competition
November 2024	CAS Psych SU Campus Ambassadors SU Campus Choristers CCS	Outreach program Off-Campus Activity Off-Campus Activity Internship
December 2024	TWS MEDTECH SOC CCS	Off-Campus Activity Outreach program Internship
2025		

January 2025	CBA SUJHS SUSHS	Internship City Meet <u>Palarong Panglungsod</u>
February 2025	MASS Comm SUSG Cheering Comm PE Dept SUJHS	Educational Fieldtrip <u>Intrams</u> 2025 NIRPRISAA CVIRAA
March 2025	SPAG CAS-SW IEMS CBA	Internship Service-Learning Engagement Field Activities Outreach Program
April 2025	SUSHS Student Housing <u>DIY</u> IEMS IEMS BSCE	Immersion <u>InterDorm Meet</u> Mangrove Planting Water Facility Visit OJT
May 2025	CCS IRS_PT CCS ICLS	Internship Program/Practicum Internship Program/Practicum Internship Program/Practicum Internship Program/Practicum
June 2025	BSND CAS-Pharma ICLS	Internship Program/Practicum Internship Program/Practicum Internship Program/Practicum
July 2025	SUSG Comm BSIT COE CON IRS_PT CAS-Chemistry CBA	Med Cert for Ms. Silliman Internship Field Study Field Study Internship Program/Practicum Research Project Collection Feasibility Study

ANNUAL Pre-Enrolment MEDICAL EXAMINATION/Medical Records/Annual CXR Compliance for SY 2024-2025

	Total Number of Students	No. of Students Physically Examined	Compliance Percentage
Early Childhood			
Elementary			
Junior High School	989	965	97%
Senior High School			
Total			

Percentage Compliance of F/S Annual PE for SY 2024-2025

	Total Number of Employees	Completed Their APE	Compliance Percentage
Faculty	476	123	25.8% (Faculty)
Staff	342	59	17.4% (Staff)
TOTAL	818	182	22.2% (Over-all)

Table On Students, Faculty And Staff With Suspected Pulmonary Tuberculosis (Ptb) Based On Chest Xray During Enrollment And Consultation For The School Year 2024-2025

	Continuing Students	New Students	Faculty and Staff
Cleared for PTB	11	8	1

Newly Diagnosed, Referred and Treated	12	9	0
Healed/Previous Infection	2	2	0
Did not return after referral	0	0	0
Extra Pulmonary TB	0	1	0

TOTAL NUMBER OF PATIENTS PER MONTH FOR Main SUC for SY 2024-2025

A. Total number of Clinic Consultations for SY 2024-2025

Month	No. of Patients
2024	
July	158
August	417
September	517
October	642
November	481
December	222
2025	
January	410
February	539
March	508
April	371
May	251
June	111
Total	4627

B. Breakdown of the Total Number of Clinic Service Rendered for SY 2024-2025

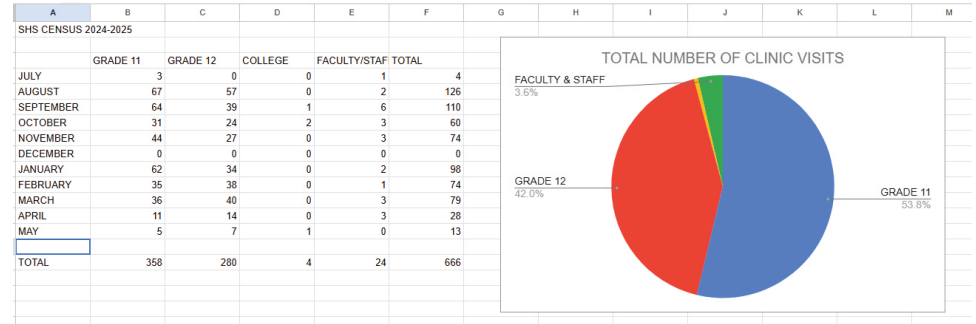
Month	Main SUC	SHS	JHS	SUES	ECS	F/S/Dependents/Retirees	TOTAL
2024							
July	98	7	6	8	0	45	158
August	211	77	27	39	4	59	417
September	381	47	20	33	6	30	517
October	464	44	41	37	13	43	642
November	313	35	24	47	3	59	481
December	117	10	25	29	1	40	222
2025							
January	183	67	34	72	0	54	410
February	301	85	39	22	2	59	539
March	319	75	34	33	11	67	508
April	251	29	8	34	3	46	371
May	171	7	6	9	2	56	251
June	65	2	7	0	0	37	111
TOTAL	2806	478	265	355	45	550	4627

C. Top 10 REASONS OF CLINIC VISITS FOR SY 2024-2025

B. Senior High Clinic

A. Main SUC

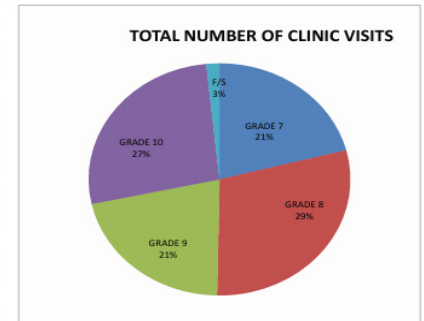
	Main SUC	SHS	JHS	SUES	ECS	Faculty and Staff
UPPER RESPIRATORY TRACT INFECTION	775	169	107	162	26	115
SYSTEMIC VIRAL INFECTION	233	36	23	33	4	17
URINARY TRACT INFECTION	190	23	10	9	1	25
AGUTE GASTROENTERITIS	145	26	6	11	0	3
ACUTE GASTRITIS	62	12	11	4	0	3
ACUTE TONSILLOPHARYNGITIS	67	6	4	1	1	8
CONJUNCTIVITIS	3	1	1	8	1	2
SINUSITIS	40	12	8	1	2	8
SCOLIOSIS	19	2	1	1	0	0
ALLERGIC RHINITIS	126	9	10	10	3	6
HEADACHES	7	0	0	0	0	2
HFMD						
Total	38	266	181	296	1667	189



C. Junior High Clinic

JHS ANNUAL CENSUS SY 2024-2025

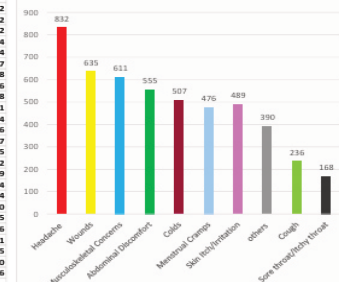
	Grade 7	Grade 8	Grade 9	Grade 10	FS	TOTAL
July	18	24	27	20	2	91
August	58	107	61	96	7	329
September	96	155	114	128	12	505
October	125	175	103	165	9	577
November	108	168	117	147	6	546
December	52	75	61	62	4	254
January	119	156	113	182	5	575
February	124	125	111	144	7	511
March	134	197	142	178	14	665
April	83	99	78	79	7	346
May	33	48	38	12	1	132
June	0	0	0	0	0	0
TOTAL	950	1329	965	1213	74	4531



JHS ANNUAL CENSUS SY 2024-2025

REASONS FOR VISIT	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	TOTAL
fever	1	4	5	6	11	7	4	14	9	3	0	0	64
headache/migraines	8	47	91	113	104	59	64	121	153	54	18	0	632
dizziness/light headedness	3	30	10	13	25	6	10	24	19	14	8	0	142
fainting	0	0	0	0	0	1	0	1	0	0	0	0	2
nosebleeding	1	5	9	5	7	4	4	7	6	2	4	0	54
eye irritation	3	3	8	17	14	4	15	9	16	4	1	0	94
toothache	0	5	8	6	4	3	14	12	8	7	0	0	67
sore throat/itchy throat	3	30	19	33	14	7	19	19	28	16	0	0	168
chest discomforts	0	0	0	0	1	2	1	1	0	0	1	0	6
respiratory discomfort	0	0	0	2	12	1	6	3	6	2	6	0	38
respiratory wheezing	0	2	1	1	1	1	0	2	2	0	2	0	11
symptoms of hyperventilation	0	1	1	1	1	1	0	0	0	0	0	0	4
cough	2	12	20	47	32	13	20	37	40	12	1	0	236
colds	2	39	56	73	65	19	44	78	83	39	9	0	507
wounds/scrapes/lesions/cuts/burns	10	43	61	67	98	35	113	56	107	34	11	0	635
skin itches/irritations	1	1	1	1	7	10	1	5	4	1	4	0	52
bruise/hematoma	53	86	60	46	30	8	21	36	37	68	44	0	489
blister	1	4	11	11	8	8	13	8	15	3	2	0	94
nausea/vomiting	0	14	17	14	23	16	17	26	15	15	3	0	160
abdominal discomforts	4	30	112	75	68	37	48	47	78	41	15	0	555
menstrual cramps	4	29	57	56	56	29	67	60	74	37	7	0	476
musculoskeletal concerns	2	19	69	81	76	33	146	66	79	33	7	0	611
communicable diseases	0	0	0	1	2	1	1	0	0	0	0	0	5
others	5	30	56	61	39	20	44	44	49	31	11	0	390
TOTAL	0	394	673	748	699	324	677	678	828	420	152	0	5696

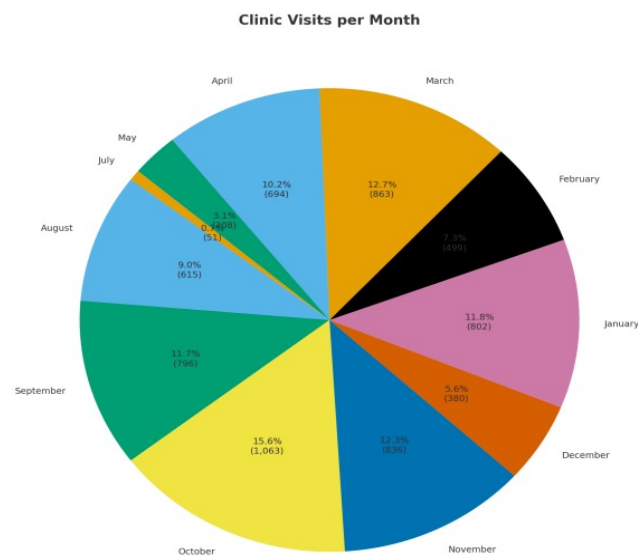
TOP 10 REASONS FOR CLINIC VISIT



D. Elementary School Clinic

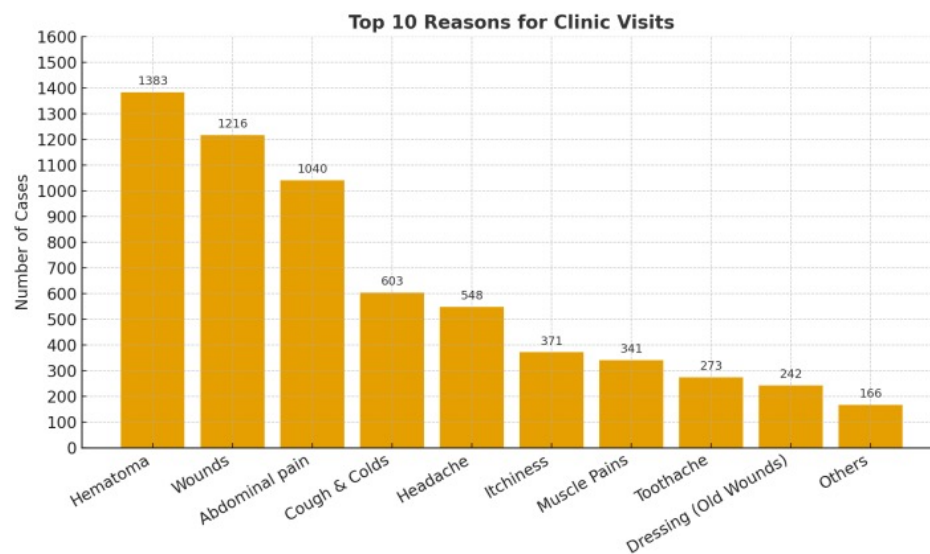
1. Total Number of Clinic Visits

MONTH	TOTAL NO. OF CASES/VISITS	DAILY AVERAGE
JULY	51	25-26
AUGUST	615	41
SEPTEMBER	796	39-40
OCTOBER	1,063	55-56
NOVEMBER	836	44
DECEMBER	380	42-43
JANUARY	802	44-45
FEBRUARY	499	33-34
MARCH	863	45-46
APRIL	694	43-44
MAY	208	29-30



2. Top Ten Morbidity for SUES Clinic

MONTH	ABDOMINAL PAIN	COUGH & COLDS	DIZZINESS/PALLOR	DRESSING	EPISTAXIS	FEVER	EYE IRRITATION	HEADACHE	HEMATOMA	ITCHINESS	MUSCLE PAINS	N/V	TOOTHACHE	WOUNDS	ETC.	ETC.	ETC.	ETC.
7/2024	7	6			1		1	2	7	11			3	11	2			
8/2024	98	60	4	12	16	9	4	45	107	70	14	6	26	103	19	10	10	2
9/2024	136	80	5	26	18	7	17	57	175	37	13	15	26	145	20	8	10	1
10/2024	162	108	9	33	18	6	5	101	249	57	48	14	33	162	35	13	8	2
11/2024	103	112	11	33	15	11	9	60	163	38	50	8	33	155	23	11	1	
12/2024	60	27	7	15	5	15	2	29	76	16	16	7	18	74	7	5	1	
1/2025	139	72	6	30	15	9	8	59	164	32	30	14	35	146	23	16	4	
2/2025	86	32	2	19	13	1	9	45	85	13	38	7	13	116	14	6		
3/2025	118	55	6	33	14	7	26	65	194	32	74	9	34	152	21	14	8	
4/2025	103	39	7	30	9	4	22	66	130	44	46	6	41	113	1	21	11	
5/2025	28	12	3	11	1	3	6	19	33	21	12		11	39	1	3	5	
TOTAL	1,040	603	60	242	125	72	109	548	1,383	371	341	86	273	1,216	166	107	58	6
	(3)	(4)		(6)				(5)	(1)	(6)	(7)		(8)	(2)	(10)			



F. Early Childhood School

Table 12. Dental Consultations and Procedures Done in the Dental Clinic (SUMCFI)

A. Faculty and Staff

2024	Consultation	Oral Prophylaxis	Light Cure Filling	Simple Tooth Extraction	Total
July					
August	1	1	2	1	
September	3	3	2	1	
October					
November		2			
December			2		
2025					
January	1	1			
February					
March					
April					
May	1	1			
June					
TOTAL	8	8	6	2	24

B. Students

2024	Consultation	Oral Prophylaxis	Light Cure Filling	Simple Tooth Extraction	Total
July	0	6	3	1	10
August	7	13	28	7	55
September	13	21	67	7	109
October	13	21	81	8	130
November	14	11	63	10	73
December	2	10	14	2	28
2025					
January	6	8	7	0	21
February	7	16	31	4	43
March	18	14	35	4	71
April	11	11	26	5	53
May	3	16	21	1	41
June	1	0	2	0	3
TOTAL	101	143	378	55	677

Table 13. Intellicare Approvals on Laboratories, Diagnostics and PT Rehabilitation for SY 2024-2025

	Laboratories and Diagnostics	PT Rehabilitation
Jul 2024	69	10
Aug	67	14
Sep	47	1
Oct	53	15
Nov	52	12
Dec	27	7
Jan 2025	71	5
Feb	83	14
Mar	72	10
Apr	60	3
May	18	6
July	NO INTERNET CONNECTION	NO INTERNET CONNECTION
TOTAL	619	182

ALUMNI AND EXTERNAL AFFAIRS

SDG 4: Quality Education

Alumni engagement throughout the year significantly strengthened access to quality education through scholarships, academic awards, and infrastructure support.

The Class of 1975 Tuition Assistance Project was formalized on February 11, 2025, providing financial assistance to incoming Grade 7 students for four years. Similarly, alumnus Poincare C. Alilaen established the *Academic Excellence Award in Nursing* through a Memorandum of Agreement signed on March 7, 2025, recognizing top-performing nursing students.

The SUAA–NYNJ Chapter continues to sustain multiple scholarship funds, annually remitting between USD 3,000 to 5,000 to support students and faculty. These include the Dr. Rene Maquiling Scholarship Fund, the SUAA–NYNJ Scholarship Fund, the Professorial Endowment Fund, and the SU Student-Alumni Scholarship Matching Program.

Infrastructure support also advanced educational access. SUHS Class of 1958 broke ground on August 23, 2024, for a *Mini Amphitheater Project* at the Junior High School grounds, enhancing learning spaces. Meanwhile, SUACONA donated USD 23,263.96 on August 28, 2024, for the renovation of Sampaguita Cottage, improving student housing facilities.

SDG 8: Decent Work and Economic Growth

Alumni achievements reflect Silliman's role in producing leaders across industries and professions. Notably, Tanya Angela Calo Famador was appointed Chief Operating Officer of Teleperformance Philippines on May 16, 2024. Dr. Ma. Dios V. Labiste was appointed Dean of the UP Diliman College of Media and Communication on March 27, 2025.

Outstanding Sillimanian Awardee Edna Callejas-Mijares was recognized as the 2024 Outstanding Professional of the Year in Chemistry by the PRC on August 2, 2024, for her contributions to the profession and implementation of RA 10657.

These recognitions demonstrate how alumni leadership contributes to economic growth, institutional development, and professional excellence nationally and globally.

SDG 11: Sustainable Cities and Communities

Alumni initiatives supported community development and resilience. The SUHS Class of 1958 Mini Amphitheater Project contributes to sustainable campus infrastructure. SUACONA's renovation support for Sampaguita Cottage enhances cooperative living spaces for students. SUAANYNJ and other chapters actively participate in Philippine Independence Day celebrations and Filipino cultural festivals, strengthening cultural identity in diaspora communities. Global alumni gatherings foster inclusivity, representation, and transnational solidarity. The 126th Philippine Independence Day Parade in Manhattan on June 2, 2024, saw SUAANYNJ representing Silliman in a major Filipino cultural event. Sadya Mindanaw (May 14–16, 2024, Davao City) strengthened Mindanao alumni representation, reviving regional unity post-pandemic. Tipon USA (June 21–23, 2024, Atlanta, Georgia) gathered 20 alumni chapters from the US and Canada. Euroflock 2024 (October 3–6, 2024, Malta) convened Sillimanians from Europe and around the world, reinforcing cross-border alumni cohesion.

SDG 13: Climate Action

Outstanding Sillimanian Awardee Nella Fe Pineda-Marcon continues her advocacy in climate justice and healthcare, chairing the Climate Justice Committee of the New York State Nurses Association and receiving recognition from the New York State Assembly on October 26, 2024. Her work bridges healthcare, environmental justice, and disaster response.

Alumni disaster response efforts included support for Typhoon Haiyan, Super Typhoon Odette, Catanduanes typhoon relief, and most recently financial support for medical missions addressing the Kanlaon Volcano eruption in December 2024.

SDG 16: Peace, Justice and Strong Institutions

The year featured numerous memorial services and commemorations reinforcing institutional memory and values:

- 199th Birth Anniversary of Dr. Horace B. Silliman (December 3, 2024)
- SUAANYNJ floral tribute at Albany Rural Cemetery (December 3, 2024)
- 15th Death Anniversary of Dr. Horace B. Silliman (May 2, 2025)
- Memorial service for Atty. Elnora S. Estacion-Adviento (February 18, 2025)

These observances strengthen institutional identity rooted in faith, generosity, and civic responsibility.

SDG 17: Partnerships for the Goals

Alumni chapters worldwide remain vital strategic partners of the University. SUACONA, SAAI, SUAAFE-GABS, and SUAANYNJ continue to collaborate with University leadership through MOAs, scholarship initiatives, fundraising events, and infrastructure support.

The revival of the SUAA–NYNJ Chapter in 2024 after a period of inactivity demonstrated resilience and renewed commitment to partnership. The chapter celebrated its 50th Anniversary on December 14, 2024, reaffirming its enduring contribution to scholarships, capital projects, and disaster response.

THE CLAIRE ISABEL MCGILL LUCE AUDITORIUM

The Claire Isabel McGill Luce Auditorium marked its 50th Anniversary (October 6, 1974 – October 2024) with a series of milestone programs that honored its heritage while strengthening innovation, cultural engagement, and community service. The year's initiatives reflect Luce Auditorium's enduring role as a center for artistic excellence, technological advancement, and community partnership in alignment with the Sustainable Development Goals (SDGs).

SDG 4: Quality Education

Luce Auditorium continues to serve as a dynamic learning space that extends classroom instruction into experiential and performance-based education. A major highlight of the anniversary year was the staging of Alice Reyes' "Rama Hari" Tour on October 6, 2024, a special production commemorating the Auditorium's golden milestone. The event provided students and audiences exposure to a landmark Filipino ballet production, enriching cultural literacy and performing arts education.

The newly installed cyclorama cloth, frame, and loft block, completed by GSR Construction and Trading from August to November 2024, significantly enhanced the Auditorium's technical capacity. First utilized during "Rama Hari" on October 5–6, 2024, and later during the production of "Cinderella" on November 8–10, 2024, the upgraded cyclorama improved visual projection quality and stage functionality. This modernization strengthens the technical learning environment for students in theater, music, and production design.

Additionally, the first aid and emergency response training conducted for the Luce Auditorium Corps of Ushers (LACU) and technical crew (LACrew) by Dr. Kenneth T. Co, Medical Director of ONE Rescue-EMS, enhanced student and staff competencies in safety management—an essential component of professional arts administration.

SDG 11: Sustainable Cities and Communities

As a cultural landmark in Dumaguete City, the Luce Auditorium plays a significant role in sustaining vibrant artistic communities. The anniversary event "Golden Threads: Fashion and Culture at 50 Years of Luce," held on October 4, 2024, showcased local and international designers in a celebration of creativity, innovation, and cultural identity. By bringing together artists, designers, and audiences, the event reinforced

Luce's function as a bridge between the University and the broader creative community.

Through its productions, collaborative events, and public performances, the Auditorium continues to promote cultural preservation, artistic dialogue, and inclusive community participation.

SDG 3: Good Health and Well-being

The emergency response and first aid training provided to ushers and technical staff underscores Luce Auditorium's commitment to ensuring a safe and prepared performance environment. By equipping personnel with basic life support knowledge and emergency response skills, the management enhances the safety and well-being of performers, staff, and audiences.

SDG 17: Partnerships for the Goals

Strategic partnerships remain central to Luce Auditorium's continued growth. The collaboration with Yupangco Electronics Corporation demonstrates industry-academic synergy, while engagement with local designers and production teams during the 50th anniversary celebrations reflects strong community partnerships.

The Annual Community Outreach of the Luce Auditorium Corps of Ushers, which donated 35 hygiene kits to Casa Esperanza using funds raised from the Cupid's Cause event (February 2024), exemplifies service-oriented collaboration. This initiative highlights the Auditorium's commitment not only to artistic excellence but also to compassionate community engagement.

MEDIA AND PUBLIC AFFAIRS

The Office of Media and Public Affairs (OMPA) continued to advance the University's strategic communication, public engagement, and media education initiatives during the academic year. Its programs and partnerships reflect meaningful contributions to the Sustainable Development Goals, particularly in the areas of quality education, strong institutions, innovation, and partnerships.



SDG 4: Quality Education

The Office sustained its collaboration with the Recruitment and Marketing Team and the Instructional Media and Technology Center in producing *Hashtag Silliman*, a weekly magazine show airing on Filproducts local television and streaming via the University's official YouTube channel.

On February 20, 2025, the Office partnered with the College of Mass Communication, the Kapunungan sa mga Mass Communicators, and GMA Network to host the GMA Masterclass Series: Dapat Totoo at the Claire Isabel McGill Luce Auditorium. As the final stop of the Visayas leg of the series, the event featured respected media personalities who discussed the vital role of responsible journalism and informed citizenship, particularly in the context of national elections. This initiative strengthened media literacy, democratic awareness, and critical engagement among students.

The Office also continues to oversee and mentor the Corps of Campus Ambassadors, a recognized student organization that facilitates campus tours and official visits. By streamlining the tour request process and improving coordination systems, the Office enhanced experiential learning opportunities and strengthened student leadership development.

In addition, the Office, together with the University Publications Committee, continues to supervise the operations of *The Weekly Sillimanian* and *The Portal*, supporting student journalism, editorial independence, and responsible campus discourse.



SDG 16: Peace, Justice, and Strong Institutions

Through sustained engagement with local media outlets and the regular dissemination of press releases, the Office ensured transparency, timely public information, and institutional accountability. By strengthening communication channels between the University and external stakeholders, OMPA contributes to informed public dialogue and reinforces trust in institutional processes.

The integration of curated hashtags highlighting Silliman University's **5Cs**—Church, Classroom, Court, Cultural Spaces, and Community—across digital platforms further reinforces institutional identity while promoting values-based communication grounded in service, education, and community engagement.

SDG 9: Industry, Innovation, and Infrastructure

To enhance its digital presence, the Office adopted new visual templates for news articles, advisories, and alumni updates across Facebook and Instagram. These standardized designs ensure cohesive branding, improved visual clarity, and greater engagement in digital spaces. The initiative reflects ongoing efforts to modernize communication strategies and optimize digital infrastructure for broader reach and impact.

The integration of television broadcasting and online streaming for *Hashtag Silliman* likewise demonstrates innovation in multi-platform content delivery, expanding access to university programs and information.

SDG 17: Partnerships for the Goals

Strategic collaborations remained central to the Office's work. Partnerships with academic units, student organizations, and national media institutions—particularly GMA Network—demonstrate a strong commitment to cooperative engagement in advancing educational and civic objectives.

The Office's continued coordination with internal units such as the Recruitment and Marketing Team, the Instructional Media and Technology Center, and the University Publications Committee further reflects an integrated communication ecosystem that supports institutional development.

INSTRUCTIONAL MEDIA AND TECHNOLOGY CENTER

The Instructional Media and Technology Center (IMTC) is an academic support unit of the University, which deals with technical services, event support, partnerships, and media production initiatives.

SDG 4: Quality Education

IMTC strengthened quality education by providing venues and technical support for lectures, seminars, forums, recitals, and university-wide activities held at the Audio-Visual Theatre-1 (AVT-1) and Multi-Purpose Room (MPR).

Key academic and co-curricular events supported included:

- Marshall McLuhan Forum Series on Responsible Media (February 19, 2025)
- SU Junior Marketing Association Forum: "Beyond Transactions: Ethical Considerations in Advertising" (March 2025)
- COPVA Recital (December 2024)
- University Intramurals (February 2025)
- IMTC also provided comprehensive sound, lighting, video, and livestreaming services for acquaintance programs, forums, lectures, seminars, and institutional events across departments and offices.
- Major university milestones supported include:
- Livestreaming of the All-University Academic Convocation at the Claire Isabel McGill Luce Auditorium (February 5, 2025)
- Sound system and livestreaming for the Women's Basketball

Championship Game during the Silliman University Intramurals 2024–2025 at the Lamberto L. Macias Sports & Cultural Complex (February 2025)

Through these services, IMTC ensured accessible, hybrid-ready, and technologically supported learning environments.

SDG 9: Industry, Innovation, and Infrastructure

IMTC strengthened institutional digital infrastructure by managing livestreaming systems, Zoom coverage, and multimedia production services for major events. Its collaboration in managing the technical requirements for large-scale conferences demonstrates the University's capacity for innovation in digital event production.

The Center co-managed technical requirements for the 5th Annual Conference of the Hanseatic League of Universities (HLU) held July 9–11, 2025, at the Claire Isabel McGill Luce Auditorium. IMTC collaborated with technical committees from St. Paul University-Dumaguete (SPUD), Siquijor State College (SSC), and Negros Oriental State University (NORSU).

This multi-institutional technical coordination strengthened digital infrastructure, international conferencing capabilities, and knowledge exchange systems.

SDG 17: Partnerships for the Goals

IMTC actively engaged in strategic partnerships to expand institutional reach and collaborative impact. It partnered with SPUD, SSC, and NORSU for the Hanseatic League Conference technical management. The Center also collaborated with the Office of International Programs (OIP) and Marketing in producing #Silliman, the University's weekly magazine show that highlights campus events, activities, and programs. These collaborations demonstrate coordinated efforts in communication, international engagement, and shared technical expertise.



PROMOTING CULTURE AND HERITAGE





Silliman University continues to uphold its identity as a vibrant cultural and heritage institution through the sustained work of the Culture and Arts Council (CAC) and the Anthropology Museum. Together, these units advance artistic excellence, preserve historical memory, and deepen cultural understanding within and beyond the University community. Through performances, exhibitions, lectures, partnerships, and student engagement, they affirm that culture is central to whole-person education and institutional life.

62nd Cultural Season

The 62nd Cultural Season of the Silliman University Culture and Arts Council (CAC) unfolded as a year of celebration, collaboration, and cultural vitality. Anchored on the enduring legacy of the Claire Isabel McGill Luce Auditorium, which marked fifty years as a venue of artistic excellence, the season reaffirmed Silliman University's role as a premier cultural center in the Visayas. Across twelve months, the CAC curated a dynamic roster of performances, lectures, festivals, and outreach initiatives that brought together local artists, national institutions, international performers, and the broader community in a shared experience of creativity and cultural exchange.

A defining highlight of the season was *Silliman Performs: "Paghandom,"* staged in August 2024 in celebration of the 50th anniversary of the Luce Auditorium. For five decades, the Luce has stood as a landmark of artistic life in Dumaguete and beyond. "Paghandom"

invited audiences to revisit the Auditorium's golden memories while renewing its promise as a living space for performance, imagination, and shared cultural memory. The milestone celebration continued with major productions such as Alice Reyes' *RAMA, HARI*, a masterpiece shaped by five National Artists, reaffirming the Auditorium's stature as a stage worthy of world-class artistry.

Throughout the season, distinguished performers from across the globe graced the Luce stage. George Harliono, Silver Medalist of the 2023 Tchaikovsky International Music Competition, performed as part of his Philippine tour. Japan's Tone-Key Quartet delivered a compelling fusion of traditional and contemporary chamber music alongside Silliman and local string ensembles, embodying cross-cultural artistic dialogue. Nationally acclaimed groups enriched the cultural calendar, including Kuwerdas Filipinas Symphonic Rondalla, founded by National Artist for Music Dr. Ramon P. Santos; Ballet Manila's staging of Lisa Macuja Elizalde's *Cinderella*; and a collaboration with the Cultural Center of the Philippines presenting an excerpt from Puccini's *La Bohème*. These engagements positioned Dumaguete as an active participant in national and international cultural circuits.

Beyond the performing arts, the CAC strengthened cultural preservation through partnerships with the National Commission for Culture and the Arts (NCCA), the Society of Filipino Archivists for Film (SOFIA), FPJ Archives, and other institutions. Public lectures on film restoration and UNESCO's Memory of the World Program contextualized

cinema as documentary heritage, while screenings of restored Filipino classics such as *Ganito Kami Noon... Paano Kayo Ngayon?* and *Kamakalawa* deepened appreciation for the nation's audiovisual legacy.

Integral to the season was the cultivation of Silliman's own artistic community. The Silliman University Band energized audiences with *Shuffle Mode*, while the Men's Glee Club and Women's Ensemble presented *Harmonies in the Summer*. The Campus Choristers ushered in the Christmas season with a festive concert at the Luce and later extended their artistry to Bohol in an outreach performance. Original productions such as *PULANG LANGOB*, a powerful Negros Oriental musical exploring identity and heritage, returned to critical acclaim, while the Valentine Songwriting Competition once again showcased emerging musical voices. Through inclusive ticketing initiatives, regional outreach, and expanded audience engagement, the CAC continued to make the arts accessible while advancing cultural formation.

Anthropology Museum

Complementing the performing arts, the Silliman University Anthropology Museum sustained its role as a vital repository of material culture and historical memory. Housing artifacts, artworks, and specimens from Negros Island, the Visayas, and across the Philippines, the Museum promotes heritage preservation and public education. During Founders Week, it curated an exhibit of former University President Dr. Agustin A. Pulido's memorabilia, unveiled during its Open House on August 23, 2024. On the same occasion, the Museum renewed and extended for five years its loan agreement with the National Museum of the Philippines–Dumaguete for the Bacong burial jars, strengthening collaborative stewardship of archaeological heritage.

The Museum also expanded its academic engagement. On March 21, 2025, it hosted the first Timoteo Oracion Lecture Series, where fourth-year Anthropology-Sociology students presented their research to senior high school audiences, fostering mentorship and scholarly dialogue. In celebration of World Museum Day in May 2025, the Museum highlighted Philippine Indigenous Peoples through student-created infographics disseminated via the Junior Anthropologists and Sociologists of Silliman Society. Under the leadership of Curator Christine S. Batiles, who continues to serve as representative for Negros Oriental and Siquijor in the Central Visayas Association for Museums (CVAM), the Museum recorded a 25.80% increase in annual visitors for 2024–2025. It also strengthened experiential learning by welcoming work immersion students from Negros Oriental High School and Silliman University Senior High School.

The University's Commitment to Culture and the Arts

Together, the Culture and Arts Council and the Anthropology Museum advance Silliman University's commitment to culture as formation. Their initiatives support SDG 4: Quality Education by enriching learning through artistic and heritage-based engagement; SDG 11: Sustainable Cities and Communities by preserving cultural memory and safeguarding heritage; and SDG 17: Partnerships for the Goals through sustained collaborations with national cultural agencies, local governments, and professional networks. By nurturing creativity, honoring history, and strengthening community connections, Silliman University continues to promote culture and heritage as enduring pillars of its mission and legacy.

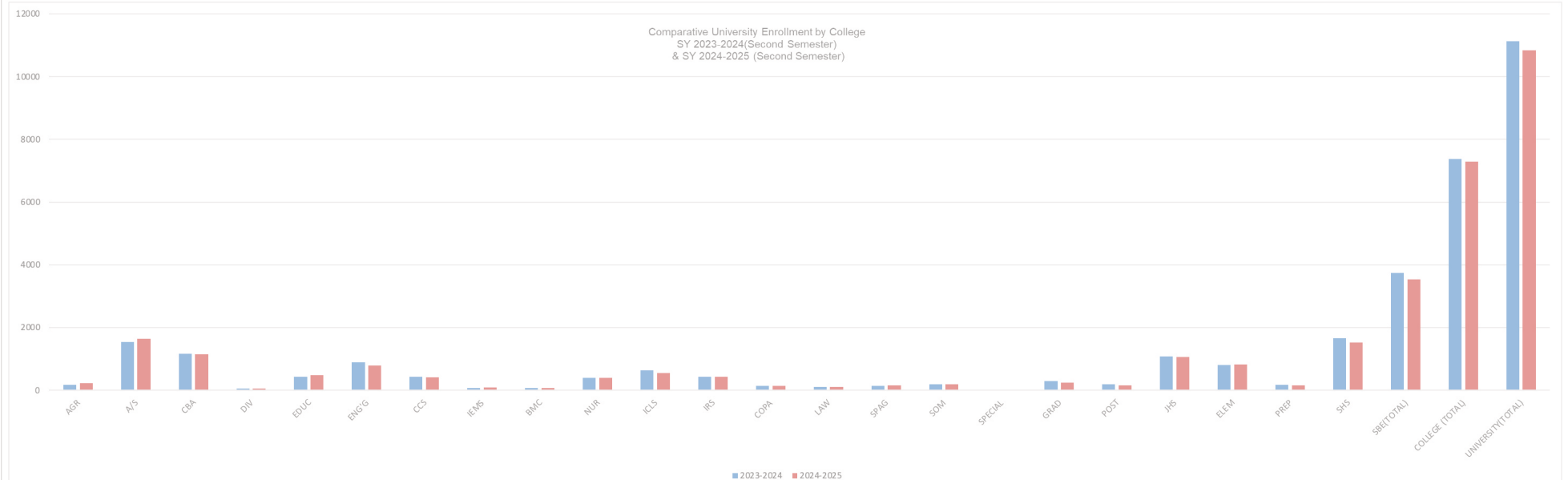
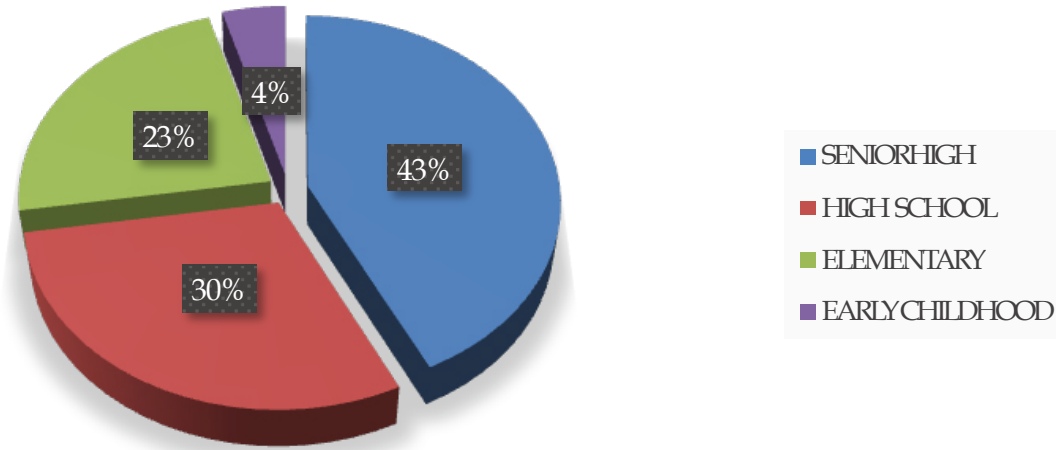


The image features three young men standing side-by-side outdoors. They are all wearing white long-sleeved shirts and dark trousers. The man on the left has a mustache and is smiling. The man in the middle is looking slightly to the right. The man on the right is smiling broadly. They are standing in front of a dark-colored car, which is partially visible on the left side of the frame. The background shows some greenery and a building. The text "STUDENT POPULATION AND UNIVERSITY STATISTICS" is overlaid in the center in a bold, white, sans-serif font.

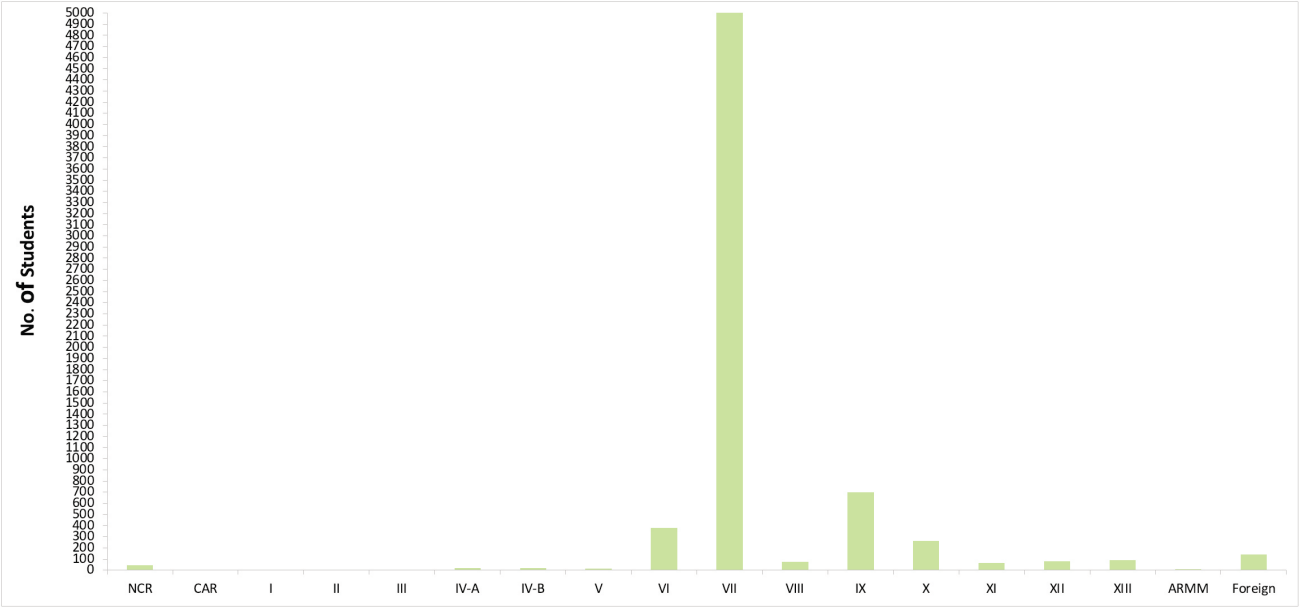
STUDENT POPULATION AND UNIVERSITY STATISTICS



School of Basic Education Enrollment Report SY2024-2025

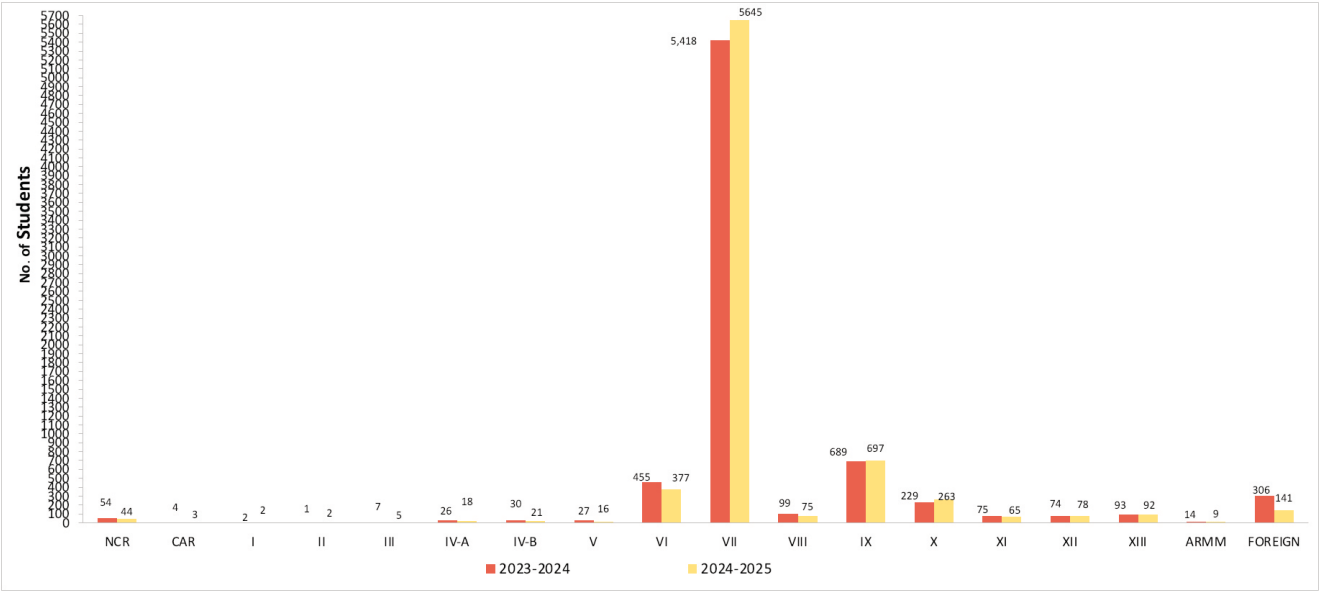


Year	AGR	A/S	CBA	DIV	EDUC	ENG'G	CCS	IEMS	BMC	NUR	ICLS	IRS	COPA	LAW	SPAG	SOM	SPECIAL	GRAD	POST	JHS	ELEM	PREP	SHS	SBE(TOTAL)	COLLEGE (TOTAL)	UNIVERSITY(TOTAL)
2023-2024	176	1540	1162	60	427	897	430	76	80	400	644	425	138	101	145	191	0	300	191	1079	814	179	1667	3739	7383	11122
2024-2025	220	1637	1144	62	474	784	406	91	80	405	546	433	141	103	154	194	0	250	165	1054	817	157	1515	3543	7289	10832
Variance	44	97	-18	2	47	-113	-24	15	0	5	-98	8	3	2	9	3	0	-50	-26	-25	3	-22	-152	-196	-94	-290
%	25%	6%	-2%	3%	11%	-13%	-6%	20%	0%	1%	-15%	2%	2%	2%	6%	2%	#DIV/0!	-17%	-14%	-2%	0%	-12%	-9%	-5%	-1%	-3%



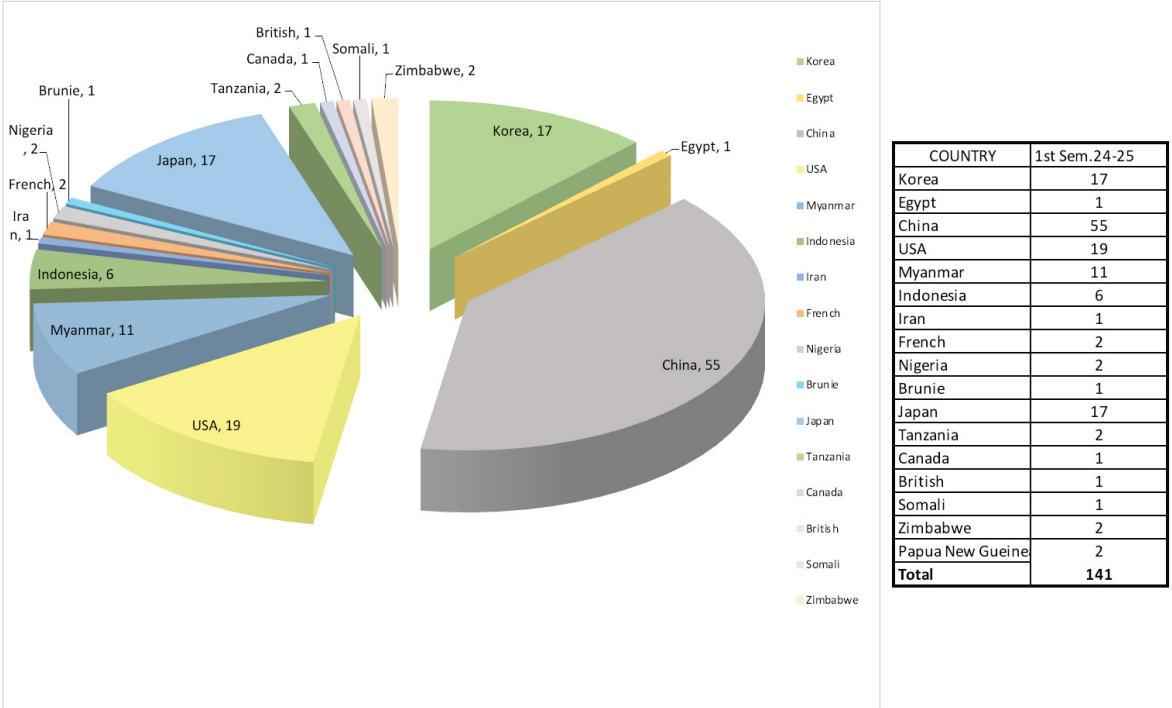
Prepared by: Admissions Office
February 28, 2025

Yolanda Elenita Luz V. Maxino
Head, Admissions Office

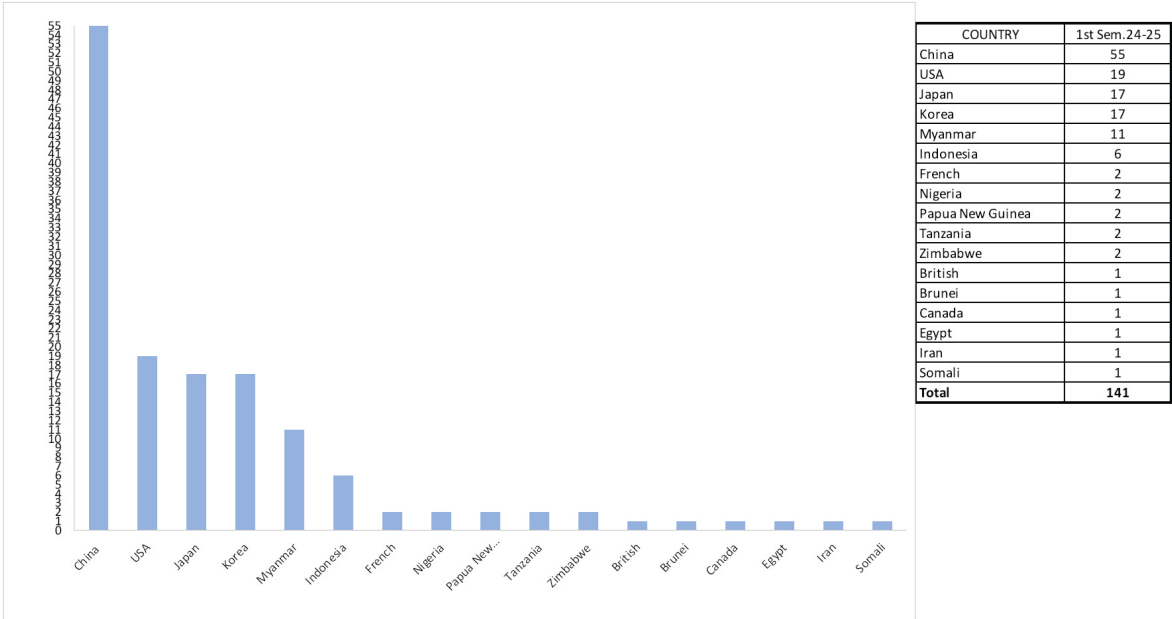


Year	NCR	CAR	I	II	III	IV-A	IV-B	V	VI	VII	VIII	IX	X	XI	XII	XIII	ARMM	FOREIGN	TOTAL
2023-2024	54	4	2	1	7	26	30	27	455	5418	99	689	229	75	74	93	14	306	7,603
2024-2025	44	3	2	2	5	18	21	16	377	5645	75	697	263	65	78	92	9	141	7,553
Variance	-10	-1	0	1	-2	-8	-9	-11	-78	227	-24	8	34	-10	4	-1	-5	-165	-50
%	-18.5%	-25.0%	0.0%	100.0%	-28.6%	-30.8%	-30.0%	-40.7%	-17.1%	4.2%	-24.2%	1.2%	14.8%	-13.3%	5.4%	-1.1%	-35.7%	-53.9%	-0.7%

GEOGRAPHICAL DISTRIBUTION OF INTERNATIONAL STUDENTS
SY 2024-2025 (First Semester)



GEOGRAPHICAL DISTRIBUTION OF INTERNATIONAL STUDENTS
SY 2024-2025 (First Semester)





Admissions Office

The Admissions Office under the Office of Student Services successfully managed the intake and recruitment efforts across key Visayas regions during the School Year 2024-2025. This report summarizes core activities, applicant metrics and targeted outreach.

Admissions

The Office received a total of 5,982 applicants for incoming freshmen and transferees via the online platform. Of these, 3,601 were accepted, yielding 60% acceptance rate – a key factor in the decline of enrollment. Fifteen college foreign students applied and were accepted. One hundred and forty foreign college students were enrolled from about 25 countries.

Foreign Student Desk

Starting School Year 2024-2025, the office now processes of student visas and special study permits. One staff member, a Bureau of Immigration accredited Liaison Officer assists foreign students and ensures regulatory compliance.



Student Recruitment and Marketing

The team conducted off campus school visits to engage high school students-deliver career talks and build relationships with educators for future campaigns.

The team visited several schools in Iloilo City, where they met with guidance counselors and school administrators. The team visited (3) public schools, Philippine Science High School -Western Visayas Campus, and six (6) private schools.

They visited Assumption Iloilo to participate in a career talk with their students. This session allowed the team to showcase the university's academic programs, campus life, and student services to senior high school students. The students showed strong interest in the opportunities Silliman University offers, particularly in the fields of STEM and Social Sciences.

The team also conducted a productive student recruitment campaign in San Carlos City and Calatrava, Negros Oriental. In San Carlos City, the team visited three private colleges and one national high school, while in Calatrava, the team reached out to a junior high school and a standalone senior high school.



The highlight of the campaign was the team's participation in the Career and College Fair at Colegio de Sto. Tomas-Recoletos, alongside six other schools. During the event, Silliman University showcased its academic programs, scholarship opportunities, and financial aid grants. Three batches of Grade 12 students attended the fair, and 54 students expressed their interest in enrolling at Silliman University.

The team coordinated with the Negros Occidental DepEd Division to visit and conduct career talks for STEAM students at Negros Occidental High School and Science class students. These talks were well-received, with a particular emphasis on STEM-related programs offered by Silliman University. The engagement allowed the team to gain direct insights into the interests and concerns of students from this region.

In Victorias City, the team visited the Negros Occidental Science High School to meet with their Grade 12 students. The session focused on providing them with valuable career guidance and introducing them to

potential programs at Silliman University. The interaction with students was very positive, and many expressed interests in pursuing courses in the sciences, technology, and engineering fields. While in Victorias City, the team also visited Don Bosco Technical Institute, a private school with 200 Grade 12 students. The team arranged to participate virtually in their School Fair, offering students an online platform to interact and learn about the academic offerings at Silliman University. The virtual interaction was successful, and the school is now considering further engagement for future student recruitment.

The team successfully conducted a student recruitment campaign in Catbalogan City, Samar, and Tacloban City, Leyte, engaging with both public and private educational institutions to introduce the university's academic offerings, scholarship opportunities, and financial aid programs.

In Catbalogan City, Samar, the team held Career Talks at East Visayas Regional Science High School and Catbalogan National Comprehensive High School. We also visited and established connections with Samar National School, Samar College, and St. Mary's College of Catbalogan.

In Leyte, the team conducted a Career Talk at Philippine Science High School - Eastern Visayas Campus and engaged with students from Liceo del Verbo Divino, Leyte Progressive High School, Inc., and select sections of Leyte National High School. A significant highlight was the team's participation in the Career Orientation Day at Dr. V. Orestes Romualdez Educational Foundation - Senior High School, where they were the only external educational institution invited to present to Grade 12 students. A total of 10 sections of Senior High School students attended the team's session at the event.

Furthermore, the team was able to connect with the UCCP Church in Tacloban City to explore opportunities for potential Divinity School enrollees from the UCCP Northeastern Leyte Biliran District Conference.

This campaign was made possible through the invaluable support of the Leyte-Samar or Eastern Visayas Silliman University Alumni Chapter, headed by its Chapter President, Eden Varela, who facilitated in contacting schools, getting the Department of Education's approval, and being with the team during various school visits to share with the students the Silliman experience.

This initiative reinforced Silliman University's presence in Samar and Leyte, fostering strong relationships with schools and students while paving the way for future collaborations and engagements.

The team's visit to the schools were met with positive reception, building valuable public relations with the schools and education advocates. Moving forward, the Silliman University Student Recruitment and Marketing Team will continue to reach out to the schools visited for

upcoming career talks, student campaigns, and future collaborations. These schools are now considered priority partners for Silliman University's recruitment efforts in the coming years.

FINANCIAL STEWARDSHIP, SUSTAINABILITY, AND PARTNERSHIPS

Silliman University's commitment to mission-centered governance is sustained through responsible financial stewardship, sustainable resource management, and strategic partnerships. This section highlights the collective efforts of Food Services, Leasing Operations, the Silliman University Farm, University Financial Management, and the generosity of donors whose support ensures institutional stability and growth.

FOOD SERVICES

The Silliman University Food Services Department advanced multiple Sustainable Development Goals through initiatives centered on empowerment, professional development, food security, and workforce stability.

In support of SDG 5: Gender Equality, Emelia "Nining" Ablir, a long-time member of the Food Services Department, was recognized by the Bangko Sentral ng Pilipinas on March 31, 2025 as one of the most empowered women in Dumaguete City. The recognition, awarded during the culmination of National Women's Month under the theme "*Babae sa Lahat ng Sektor; Aangat ang Bukas sa Bagong Pilipinas*," affirmed the important contributions of women in institutional and community life.

Aligned with SDG 8: Decent Work and Economic Growth, Asst. Prof. Ana Vee A. Riconalla, Manager of Food and Auxiliary Services, received a 20-Year Service Recognition Award on April 30, 2025 at Guy Hall. Further reinforcing its commitment to fair employment practices, the University regularized seven Food Services personnel in December 2025, transitioning them from contractual to permanent status. This move ensured job stability, improved benefits, and recognition of long-standing service.

Contributing to SDG 2: Zero Hunger and SDG 3: Good Health and Well-being, Asst. Prof. Riconalla, together with Supervisors Dolores Bejarasco and Katherine Hongayo, attended the 70th Annual Convention of the Nutritionist-Dietitians' Association of the Philippines from February 18–20, 2025 at The Manila Hotel. Their participation strengthened institutional capacity in sustainable food services, dietetic innovation, and nutrition security—areas critical to promoting healthy communities.

The Department also fostered community well-being through campus engagement activities. On February 14, 2025, the Silliman Cafeteria hosted a Valentine's Day Dinner Buffet at Silliman Hall, strengthening social connection, shared identity, and institutional fellowship—important components of holistic well-being under SDG 3.

In support of SDG 4: Quality Education, senior BS Nutrition and Dietetics students completed their Foodservice On-the-Job Training at the Silliman University Cafeteria from March to May 2025. The students gained hands-on experience in menu planning, food production management, and service quality assurance, integrating academic knowledge with practical application. Additionally, from August 2024 to March 2025, the Cafeteria partnered with Café Orlina to develop curated snack sets, demonstrating industry collaboration and applied food service expertise.

LEASING

SDG 8: Decent Work and Economic Growth

The Leasing Office continued to contribute to institutional enterprise development and local economic growth through responsible property management and tenant engagement. The appointment of Manilyn T. Negre as Leasing Officer effective May 16, 2025 strengthened leadership continuity and operational expertise within the Office. Her long-standing service to the University since 2013 ensured a smooth transition and reinforced financial accountability in leasing operations.

Collection efficiency significantly improved during the reporting year. Outstanding collectibles were reduced from ₱13 million in January 2024 to ₱4.9 million by June 2024, and further down to ₱3.6 million by May 2025. This improvement resulted from consistent enforcement of demand letters, reminder systems, and strict implementation of postdated check requirements as a prerequisite for lease renewal.

Occupancy levels remained stable, with Portal West averaging 78–80% occupancy. Portal East maintained 43% occupancy, with negotiations ongoing for

larger spaces. New business tenants included Fit24 Fitness Gym, Calibr8 Systems, Inc., Leira Architects and Designs, DAGAM SPED Evaluation Center, and Dr. Mariano Lao Clinic. Food kiosk operations were sustained with seventeen (17) tenants, including new additions such as Izakaya Restaurant, Buns & Bowl, Lechon Belly by Paolo Ybañez and Alej Lesa Marie Dionaldo, Uncle Munch Pizza, Magnifique Ice Cream Station, and Junior Food Stall.

These efforts supported livelihood opportunities, strengthened campus-based enterprise activity, and enhanced financial sustainability for the University.

SDG 9: Industry, Innovation, and Infrastructure

Infrastructure reliability and modernization were key priorities. In partnership with Facilities Management and Services (FMAS), fire safety system upgrades were completed, including valve replacements and hose inspections. The Portal Fire Brigade was formed and trained in coordination with the Silliman University Volunteer Fire Rescue and the City Fire Department. A secured parking gate for Portal East was constructed, and ramp redesign plans were initiated to comply with city fire safety standards.

To improve power reliability, coordination was undertaken for the installation of a new generator set for Portal West, replacing the manually operated unit that previously experienced performance issues. Once fully automated and operational (target installation 2026), the new generator will ensure uninterrupted power supply for leased spaces.

Process modernization also advanced during the year. Beginning November 2024, the Leasing Office implemented paperless communication for statements of account and official notices, promoting efficiency, faster correspondence, and improved documentation systems.

SDG 16: Peace, Justice, and Strong Institutions

Institutional accountability and governance were reinforced following the February 2024 Internal Audit Review. The Leasing Office institutionalized corrective measures, including mandatory postdated checks, cancellation protocols for unpaid accounts, and a 30-day reminder policy for outstanding balances. Close coordination with the Legal Office ensured that all lease agreements, demand letters, and renewals complied with University policies and Board of Trustees-approved templates.

Strong collaboration was maintained with the Accounting Office, Business & Finance, Legal Office, and FMAS to ensure transparent reporting, policy compliance, and responsible stewardship of University assets.

Externally, partnerships were sustained with major corporate and institutional stakeholders, including Philippine Seven Corporation (7-Eleven), EDOTCO Philippines, Globe Telecom, Phil-Tower Consortium Inc., Asalus Corporation (Intellicare), and the Silliman University Medical Center Foundation, Inc. These engagements reflect structured, contract-based governance practices aligned with institutional objectives.

SDG 17: Partnerships for the Goals

The Leasing Office strengthened multi-sector partnerships both within and beyond the University. Internal coordination with FMAS addressed grease trap maintenance programs for food kiosks and ensured compliance with safety and environmental standards. Accounting and Finance offices supported reconciliation and financial monitoring, while Legal Services ensured contract enforcement and regulatory compliance.

Externally, lease renewals, novation agreements, and expansion negotiations with telecommunications companies, healthcare providers, and commercial enterprises sustained long-term collaboration. The proposed Marina Clinic partnership in Dauin with SUMCFI reflects forward-looking enterprise expansion supporting community access to services.

SDG 12: Responsible Consumption and Production

Operational shifts toward sustainability were evident in the move to digital communication beginning November 2024, reducing paper use and improving documentation efficiency. Grease trap management initiatives for food kiosks were coordinated to address sewage concerns and environmental compliance.

These measures demonstrate commitment to environmentally responsible operational practices within campus enterprise spaces.

SILLIMAN FARM

SDG 2: Zero Hunger – Food Security and Sustainable Agriculture

Silliman University operates integrated farms in Bantayan and Pamplona producing rice, vegetables, eggs, poultry meat, dairy milk, sugarcane, goats, and certified rice seeds. The Pamplona Dairy Project, supported by 25 Sahiwal-Friesian cattle from the National Dairy Authority (NDA), continued strengthening milk production and breeding stock distribution to backyard farmers.

Major food security milestones included:

- Delivery of **222,000 packs of pasteurized milk** to 1,850 beneficiaries in Bais City (April 3, 2025)
- Delivery of **138,330 bottles of milk** to 3,374 schoolchildren across 14 districts in Negros Oriental (April 10, 2025)
- Successful bidding and contract support for local dairy cooperatives under the DSWD Milk Feeding Program (October 22, 2024)
- Participation in DepEd and DSWD Suppliers Expo for FY 2025 Milk Feeding (February 12, 2025).

Rice productivity was strengthened through certified seed distribution in partnership with PhilRice, delivering RC18 and RC402 varieties to multiple LGUs between May and June 2025.

Recognition as a Rice Competitiveness Enhancement Fund – Learning Site for Agriculture (RCEF-LSA) on August 22, 2024 positioned the farm as a regional training hub for modern rice production

SDG 3: Good Health and Well-Being – Nutrition and Public Health

The Farm actively supported government nutrition programs through school-based milk feeding initiatives under DepEd and DSWD.

On November 21, 2024, the Farm hosted a World Antimicrobial Resistance Awareness Week Seminar with the NDA, promoting responsible antibiotic use, biosecurity, and the One Health approach linking animal and human health.

Training on dairy feed management organized by DOST-PCAARRD (October 1–3, 2024) strengthened milk yield efficiency and animal health practices.

SDG 4: Quality Education – Experiential Learning and Capacity Building

The Farm continued serving as a living laboratory for agricultural instruction and extension:

- SU Agriculture students completed hands-on dairy and livestock training (March 21, 2025)
- 16 Senior High School students completed a 40-hour immersion (March 24, 2025)
- Basilan State College conducted a benchmarking visit (May 12, 2025)
- PAASCU accreditors inspected farm facilities (March 10, 2025)

Farm personnel attended multiple capacity-building activities, including Rice-Based Enterprise Development Training (September 17–19, 2024), Inbred Rice Seed Production Refresher Training (March 25–27, 2025), and Rice & Corn Seed Growers Association Year-End Meeting (December 17, 2024).

SDG 8: Decent Work and Economic Growth – Livelihood and Agribusiness Development

The Farm strengthened the dairy value chain by assisting local cooperatives—VADCO, DFADCO, and KAPANIG—in securing multi-million-peso milk contracts under government feeding programs (October 22, 2024).

Engagement in NOAFEC harmonization workshops (February 7, 2025) and ordinance drafting consultations for ItikPinas and Dairy Production (February 14, 2025) contributed to policy-based agricultural enterprise growth.

Participation in ATI-7 Harvest Festival (May 16, 2025) and enterprise training initiatives further promoted agribusiness sustainability.

SDG 9: Industry, Innovation, and Infrastructure

Infrastructure improvements and industry collaboration were advanced through:

- Coordination visit with General Milling Corporation for Broiler House renovation (May 30, 2025)
- Ocular inspection and reaccreditation process with DA and BPI-NSQCS for National Seed Network membership (March 26, 2025)
- UPLB-DTRI dairy monitoring visit to enhance technical capacity (October 10, 2024).

These initiatives strengthened research integration, biosecurity standards, and science-based agricultural infrastructure.

SDG 12: Responsible Consumption and Production

The Farm promoted sustainable practices through:

- Participation in the Simultaneous Coconut Planting Activity for the 38th National Coconut Week (August 28, 2024)
- Ocular inspection for the 10-hectare Coconut Nursery Plantation in Ticao under the Coconut Farmers and Industry Development Plan (April 23, 2025)
- Native Chicken sustainable farming training with NOAFEC (October 8, 2024)

These initiatives supported crop diversification, replanting programs, and climate-resilient farming systems.

SDG 17: Partnerships for the Goals

The Farm maintained strong collaboration with ATI, NDA, DOST-PCAARRD, DA, BPI-NSQCS, PhilRice, DepEd, DSWD, NOAFEC, PCA, UPLB-DTRI, local cooperatives, and LGUs.

Key engagements included post-qualification verification with NDA (October 24, 2024), Suppliers Expo (February 12, 2025), and certified seed distribution to multiple LGUs (May–June 2025).



Report of Independent Auditors

The Board of Trustees
Silliman University
(A Nonstock, Nonprofit Educational Institution)
 Leopoldo T. Ruiz Administration Hall, Silliman University
 Hibbard Avenue, Dumaguete City, Philippines

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Silliman University (the University), which comprise the statements of financial position as at July 31, 2025 and 2024, and the statements of revenues and expenses, statements of comprehensive income, statements of changes in equity and statements of cash flows for the fiscal years then ended, and notes to the financial statements, including material accounting policy information.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the University as at July 31, 2025 and 2024, and its financial performance and its cash flows for the fiscal years then ended in accordance with Philippine Financial Reporting Standards (PFRS Accounting Standards).

Basis for Opinion

We conducted our audits in accordance with Philippine Standards on Auditing (PSA). Our responsibilities under those standards are further described in the *Auditors' Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the University in accordance with the Code of Ethics for Professional Accountants in the Philippines (Code of Ethics) together with the ethical requirements that are relevant to our audits of the financial statements in the Philippines, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Certified Public Accountants
 Punongbayan & Araullo (P&A) is the Philippine member firm of Grant Thornton International Ltd.

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Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with PFRS Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the University's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the University or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the University's financial reporting process.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with PSA will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with PSA, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the University's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the University's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the University to cease to continue as a going concern.

Certified Public Accountants
 Punongbayan & Araullo (P&A) is the Philippine member firm of Grant Thornton International Ltd.



- 3 -

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

Our audits were conducted for the purpose of forming an opinion on the basic financial statements taken as a whole. The supplementary information for the fiscal year ended July 31, 2025 required by the Bureau of Internal Revenue as disclosed in Note 31 to the financial statements is presented for purposes of additional analysis and is not a required part of the basic financial statements prepared in accordance with PFRS. Such supplementary information is the responsibility of management. The supplementary information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

PUNONGBAYAN & ARAULLO

By: **Mary Grace A. Punay**
Partner

CPA Reg. No. 0116576
TIN 244-931-755
PTR No. 10471857, January 7, 2025, Makati City
BIR AN 08-002511-043-2024 (until October 3, 2027)
BOA/PRC Cert. of Reg. No. 0002/P-016 (until August 12, 2027)

November 13, 2025

SILLIMAN UNIVERSITY
(A Nonstock, Nonprofit Educational Institution)
STATEMENTS OF FINANCIAL POSITION
JULY 31, 2025 AND 2024
(Amounts in Philippine Pesos)

	Notes	2025	2024
<u>A S S E T S</u>			
CURRENT ASSETS			
Cash	7	P 186,410,950	P 154,012,615
Receivables - net	8	108,989,016	81,396,657
Restricted funds	9, 11	398,581,097	439,252,567
Inventories - net	10	6,262,264	6,229,971
Due from related parties - net	28	21,162,175	12,716,212
Other current assets	16	1,271,972	4,233,402
Total Current Assets		722,677,474	697,841,424
NON-CURRENT ASSETS			
Receivables	8	13,503,002	2,120,496
Restricted funds	9, 11	1,194,848,183	1,016,346,824
Biological assets	12	8,794,112	6,842,662
Property and equipment - net	13	752,738,837	699,269,860
Investment properties - net	14	101,391,923	109,109,577
Intangible asset - net	15	7,470,596	3,926,976
Post-employment defined benefit asset	26	15,531,808	-
Deferred tax assets - net	27	919,929	994,763
Other non-current assets	16	1,699,295	10,519,834
Total Non-current Assets		2,096,897,685	1,849,130,992
TOTAL ASSETS		P 2,819,575,159	P 2,546,972,416

- 2 -

	Notes	2025	2024
LIABILITIES AND EQUITY			
CURRENT LIABILITIES			
Trade and other payables	17	P 175,155,797	P 134,791,746
Special purpose funds	18	121,787,779	191,243,315
Funds held in trust	19	276,793,318	248,009,252
Unearned tuition and school fees	21	106,512,472	118,276,964
Provision for legal obligations	30	37,797,322	-
Students' and other deposits		<u>7,312,219</u>	<u>6,897,751</u>
Total Current Liabilities		<u>725,358,907</u>	<u>699,219,028</u>
NON-CURRENT LIABILITIES			
Special purpose funds	18	38,475,581	63,647,528
Unearned project revenues	21	564,520,272	428,520,718
Post-employment defined benefit obligation - net	26	-	27,078,777
Total Non-current Liabilities		<u>602,995,853</u>	<u>519,247,023</u>
Total Liabilities		<u>1,328,354,760</u>	<u>1,218,466,051</u>
EQUITY			
General fund	29	975,195,246	865,300,083
Endowment fund	29	153,263,043	152,447,724
Revaluation reserves	29	<u>362,762,110</u>	<u>310,758,558</u>
Total Equity		<u>1,491,220,399</u>	<u>1,328,506,365</u>
TOTAL LIABILITIES AND EQUITY		P 2,819,575,159	P 2,546,972,416

See Notes to Financial Statements.

SILLIMAN UNIVERSITY
(A Nonstock, Nonprofit Educational Institution)
STATEMENTS OF REVENUES AND EXPENSES
FOR THE YEARS ENDED JULY 31, 2025 AND 2024
(Amounts in Philippine Pesos)

	Notes	2025	2024
REVENUES			
Tuition and school fees - net	20	P 872,846,665	P 760,057,439
Income from auxiliary activities	20, 22	112,846,951	96,688,797
Project revenues	18, 20, 21	105,637,975	77,424,325
Finance income	24	93,872,760	104,299,196
Rent	30	33,774,400	30,977,865
Income from donated properties	20	10,733,968	8,634,710
Gain on reversal of allowance for impairment	8	4,496,334	2,572,183
Donations		440,431	437,004
Other income	20, 25	<u>38,507,175</u>	<u>35,734,109</u>
		<u>1,273,156,659</u>	<u>1,116,825,628</u>
EXPENSES			
Personnel costs	26	558,135,373	483,967,274
Education and general expenses	23	426,874,290	361,224,546
Auxiliary costs and expenses	22	107,736,822	104,559,092
Finance costs	24	37,715,996	114,049
Project expenses	18, 23	<u>26,639,299</u>	<u>25,407,006</u>
		<u>1,157,101,780</u>	<u>975,271,967</u>
EXCESS OF REVENUES OVER EXPENSES BEFORE TAX		116,054,879	141,553,661
TAX EXPENSE	27	<u>6,159,716</u>	<u>2,660,123</u>
EXCESS OF REVENUES OVER EXPENSES		P 109,895,163	P 138,893,538

See Notes to Financial Statements.

LIST OF CASH DONORS FOR SY 2024-25

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9. Texas Tech University Health Sciences Center School of Nursing
10. Theresa Angela A. Castellano



SILLIMAN UNIVERSITY STUDENT GOVERNMENT



In Academic Year 2024–2025, the Silliman University Student Government (SUSG) affirmed its commitment to responsive, service-oriented, and inclusive leadership by aligning its initiatives with the 17 Sustainable Development Goals (SDGs). Through coordinated efforts in disaster response, health advocacy, civic engagement, sustainability, and student empowerment, the SUSG demonstrated that student governance can meaningfully contribute to both campus development and broader societal concerns.

Grounded in whole-person education and democratic participation, the SUSG translated advocacy into concrete action—mobilizing relief operations, strengthening mental health awareness, promoting gender and sectoral inclusion, advancing environmental stewardship, and fostering strong institutional partnerships. This report highlights how student-led initiatives during the academic year advanced sustainable development while nurturing socially responsible and globally aware Sillimanians.

SDG 1 – No Poverty

In response to the Mt. Kanlaon eruption (June–July 2024), the SUSG Social Services Committee, through The Sillimanian Initiative (TSI), led extensive donation drives and relief operations. Volunteers from the student body, faculty, and staff repacked essential goods into 100 eco-bags for affected households in Canlaon City. This initiative was implemented in collaboration with OCESL, SU CWTS, and SOAD, and was recognized nationally through coverage by Rappler, highlighting the role of student governance in disaster response.

The SUSG Social Services Committee also conducted a fire relief donation drive for families affected by the blaze in Purok Yellowtops, Barangay Candau-ay, collecting cash, GCash contributions, and in-kind donations such as hygiene kits, kitchen utensils, and food supplies. The relief distribution provided immediate assistance to families who lost their homes and livelihoods.

Following the Kanlaon eruption, an additional relief mission to Canlaon City was organized, ensuring sustained support beyond initial response and reinforcing the SUSG's commitment to long-term recovery efforts.

SDG 2 – Zero Hunger

Relief operations conducted by the SUSG Social Services Committee ensured that all donation packages included rice, canned goods, and ready-to-eat food items for disaster-affected families in Canlaon City and Barangay Candau-ay.

A concert-for-a-cause at Ravello Field (2024), featuring local artists and headlined by Lola Amour, raised funds for Casa Esperanza, a shelter for abused women and children. Proceeds supported food provision and basic necessities, directly addressing hunger among vulnerable populations.

SDG 3 – Good Health and Well-Being

During Hibalag 2024 (August 2024), the SUSG Health Committee and Health Emergency Response Team (HERT) established and enforced comprehensive health protocols across the 10-day festival. Measures included booth sanitation standards, designated handwashing stations, crowd management strategies, and the deployment of Health Marshals identifiable by official IDs to ensure compliance.

The SUSG Health Committee spearheaded a World Suicide Prevention Month campaign, publishing awareness materials on September 10, 2024, providing hotline information, and encouraging a culture of empathy and help-seeking.

The SUSG STRAW Committee, in partnership with OCESL, organized “Start the Conversation: A Mental Health Suicide Prevention Seminar” at Silliman Hall, bringing together high school student governments across Dumaguete and mental health professionals to foster open dialogue on suicide prevention.

The SUSG HERT Committee issued weather advisories, travel updates, and emergency hotline infographics during Severe Tropical Storm Bebinca, ensuring the safety of the Silliman community amid flooding risks and class suspensions.

SDG 4 – Quality Education

The 2024 Resolution-Making Workshop and Mock Assembly (July 13–14, 2024) by the SUSG Resolutions Committee trained members of the 34th SUSG Assembly in policy writing, budget analysis, parliamentary procedure, and constituent representation.

A Public Lecture Series on Emerging Good Governance Hubs, supported by the SUSG Socio-Political Committee and Educational Services Committee, connected students with discussions on governance, industry, and entrepreneurship in partnership with OCESL and the School of Public Affairs and Governance Society.

The Sign Me Up! Workshop, organized by the SUSG Advocacy Committee, raised awareness on Deaf culture and Filipino Sign Language through lived narratives and hands-on learning.

Lista-hanan, produced by the SUSG Secretariat Committee, functioned as an educational resource for off-campus living, empowering students to make informed housing decisions.

SDG 5 – Gender Equality

The Gender Sensitivity Training for Student Leaders, led by the SUSG STRAW Committee, featured Asst. Prof. Myraluz Vivarez-Waddington and Assoc. Prof. Karl James Evasco-Villarmea, equipping leaders with tools to address bias, stereotypes, and LGBTQ+ inclusion.

In support of the 18-Day Campaign to End Violence Against Women, multiple activities were conducted in partnership with the Center for Gender Studies and Development, led by the SUSG STRAW Committee, providing platforms for women survivors and promoting safe spaces.

The SUSG Advocacy Committee conducted a Transgender Awareness Month Infodrive (November 2024), educating students on transgender identities, rights, and history.

SDG 6 – Clean Water and Sanitation

Through Hibalag 2024 Health Protocols, the SUSG Health Committee ensured food safety, sanitation compliance, and hygiene enforcement across all event areas.

SDG 8 – Decent Work and Economic Growth

Formal leadership turnover ceremonies installed President Sabrina Ysabelle Ledesma and Vice President Luke Timothy Burbano, alongside committee chairpersons and college representatives, ensuring continuity and institutional stability.

The Volunteering Network Program (November 13, 2024), led by

the SUSG Social Services Committee, institutionalized student volunteerism, connecting students, organizations, and faculty engaged in service-learning.

SDG 9 – Industry, Innovation, and Infrastructure

The SUSG Advocacy Committee, led by Wilkens Abordo, Bianca Muñoz, and Jiro Abella, won Best Pitch at the Pitch Up Social Solutions Challenge, securing ₱20,000 for the Tuna Go Initiative, showcasing student-led social innovation.

SDG 10 – Reduced Inequalities

DASIG (Diverse Advocates for Student Inclusion and Growth) by the SUSG Advocacy Committee, provided structured representation for underrepresented sectors including working students, parents, athletes, LGBTQIA+ individuals, persons with disabilities, and religious minorities.

Deaf Awareness Month activities, led by the SUSG Advocacy Committee, included a community dance in partnership with EFFATA Deaf Organization, promoting inclusion while raising funds for the Deaf Dragon Boat Team.

SDG 11 – Sustainable Cities and Communities

Lista-Hanan, Resikad Bike Rental Relaunch, Pasilip: All-Dormitory Open House, and Help Desk installations (August 7–16, 2024) improved student mobility, housing access, and campus navigation.

SDG 12 – Responsible Consumption and Production

The SUSG Environment Committee led Apparel Swaps, BagKo, GamitoMo, Plastic Ban Infodrives, and Hibalag Waste Watch, reinforcing sustainable consumption practices campus-wide.

SDG 13 – Climate Action

Tree-ology 101 by the SUSG Environment Committee in Valencia educated participants on native trees and environmental stewardship.

Disaster preparedness and climate responsiveness were embedded in weather advisories and relief operations led by the SUSG Health Emergency Response Team.

SDG 15 – Life on Land

The SUSG Advocacy Committee supported Amlan Zoo through Girlie Pop Night (May 2024), conducted animal welfare infodrives on RA 8485, and successfully facilitated the adoption of three campus animals on

December 23, 2024.

SDG 16 – Peace, Justice, and Strong Institutions

Sugod Silliman! Register Anywhere Program (August–September 2024), led by the SUSG Socio-Political Committee, in partnership with COMELEC, NSTP, and OCESL, promoted youth voter registration ahead of the 2025 midterm elections.

Martial Law commemorations, AVFest 2024, Ninoy Aquino Day, National Heroes' Day, and human rights film screenings strengthened civic memory and democratic engagement, all headed by the SUSG Socio-Political Committee.

SDG 17 – Partnerships for the Goals

Across all initiatives, the SUSG worked closely with key university offices such as the Office of Community Engagement and Service-Learning (OCESL), the Student Organizations and Activities Division (SOAD), the Silliman University Church, and the Center for Gender Studies and Development (CGSD). These collaborations strengthened program coordination, integrated service-learning into student activities, and anchored initiatives in the university's values of whole-person education.

The SUSG actively partnered with government agencies, particularly the Commission on Elections (COMELEC) and various local government units (LGUs), to advance civic education, voter registration, disaster response, and youth participation in governance, ensuring that student-led initiatives aligned with national and local development efforts.

Meaningful partnerships with civil society organizations such as DAKILA Dumaguete, EFFATA Deaf Organization, and Gender Watch and Exploitation (GWAVE) enabled the SUSG to broaden the reach of its advocacy work, especially in the areas of human rights, inclusion, gender justice, and support for marginalized communities.

Collaboration with faith-based organizations such as the Silliman University Church and student societies like the Christian Youth Fellowship enriched campus life and community-building efforts, grounding initiatives in shared values while fostering active student involvement and collective responsibility.



The background of the slide is a photograph of a sunset or sunrise over the ocean. The sky is filled with vibrant orange and yellow clouds, transitioning into a deep blue at the top. The water reflects these colors, creating a shimmering effect. In the distance, a small sailboat is visible on the horizon. A dark, vertical rectangular band runs down the center of the image, serving as a backdrop for the white text.

**LOOKING AHEAD:
SILLIMAN UNIVERSITY'S
CONTINUING JOURNEY
WITH THE SUSTAINABLE
DEVELOPMENT GOALS**



With the global community advancing toward the 2030 Agenda, Silliman University (SU) continues to deepen its commitment to the United Nations Sustainable Development Goals (SDGs) through a holistic and values-driven model of education. Rooted in its motto *Via, Veritas, Vita*—The Way, The Truth, and The Life—the University sustains an integrated approach where Faith, Instruction, Research, and Extension (F.I.R.E.) converge to shape a future anchored in sustainability, service, and transformative impact.

Rather than treating the SDGs as standalone targets, the University advances them as lived outcomes of its core functions. Through faith-anchored formation, high-quality instruction, sustainability-oriented research, and community engagement, SU continues to position itself as a regional leader in SDG localization and socially responsive education.

Nurturing values for sustainable societies

At the heart of SU's SDG journey is its faith-centered identity, which informs its vision of holistic development and ethical leadership. Campus ministries and spiritual formation programs cultivate compassion, service, and moral responsibility among students, faculty, and staff, reinforcing the University's contribution to SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), and SDG 16 (Peace, Justice, and Strong Institutions).

Faith-based initiatives extend beyond worship into active community service, including feeding programs, clothing distribution, jail ministry, pastoral counseling, and outreach to marginalized sectors. These initiatives promote emotional and spiritual well-being while strengthening inclusive and peaceful communities. Intergenerational discipleship programs, retreats, and leadership formation activities further affirm the University's commitment to shaping graduates who are not only academically competent but also ethically grounded and socially engaged.

Through justice and peace advocacies, as well as compassion-driven ministries, SU demonstrates that faith is not separate from development work but an essential force in advancing human dignity, social cohesion, and sustainable partnerships aligned with SDG 17 (Partnerships for the Goals).

Education as a pathway to the SDGs

SU's academic ecosystem remains a primary driver of its SDG contributions. Across colleges, schools, and institutes, the University sustains high-quality teaching, professional formation, creative work, and interdisciplinary learning that respond to both local realities and global challenges.

Learner-centered and values-oriented education continues to define the School of Basic Education, where play-based and experiential learning activities, faculty training, and enrichment programs strengthen inclusive and developmentally appropriate education in line with SDG 4. Field-based learning experiences and family-centered school activities promote environmental awareness, cultural appreciation, and holistic well-being among young learners.

At the tertiary level, academic rigor is reflected in strong licensure examination performance, international recognitions, accreditation milestones, and research-informed instruction across disciplines. Programs in the health sciences contribute directly to SDG 3 by preparing competent professionals who strengthen healthcare systems and public health surveillance. Meanwhile, business, language, and performing arts programs integrate sustainability, ethics, cultural preservation, and leadership into their curricula, reinforcing SDGs 4, 5 (Gender Equality), 8 (Decent Work and Economic Growth), and 11 (Sustainable Cities and Communities).

Global engagements, academic exchanges, and international forums further enhance SU's role as a globally connected institution advancing quality education while fostering innovation, inclusivity, and lifelong learning.

Knowledge for global and local impact

Research remains a cornerstone of SU's continuing SDG journey. Multidisciplinary research initiatives address pressing societal concerns, including public health, environmental sustainability, climate resilience, biodiversity, and social development. These efforts align strongly with SDGs 3, 7 (Affordable and Clean Energy), 13 (Climate Action), 14 (Life Below Water), and 15 (Life on Land).

Faculty and student researchers actively participate in international conferences, collaborative studies, and scholarly dissemination, ensuring that SU's research outputs contribute to global knowledge while remaining grounded in local relevance. Scientific fora, interdisciplinary lectures, and research colloquia strengthen innovation and academic productivity across fields.

Health-related research and professional training programs support the development of a competent healthcare workforce, while music therapy, rehabilitation science, and community-based health initiatives demonstrate the University's commitment to psychosocial well-being and inclusive care. Research collaborations with national and international institutions further reinforce SDG 17 through knowledge exchange and institutional partnerships.

By fostering a culture of inquiry, SU positions research not merely as an academic requirement but as a strategic instrument for sustainable solutions and evidence-based policymaking.

Translating knowledge into community impact

True to its mission of service, SU actively translates academic knowledge and research into tangible community outcomes through its extension and service-learning programs. Community-based rehabilitation services, literacy initiatives, health education campaigns, and livelihood training exemplify how instruction, research, and outreach intersect to address real-world needs.

Partnerships with local government units, barangay, schools, and civil society organizations enable the University to extend its expertise to underserved communities, contributing to SDG 1 (No Poverty), SDG 3, SDG 4, and SDG 11. Health outreach programs, rehabilitation services, and wellness seminars strengthen public health awareness and access to care, particularly in rural and vulnerable sectors.

Service-learning projects also empower students to become agents of change, applying classroom knowledge to community development initiatives that promote social responsibility, sustainability, and inclusive growth.

Strengthening partnerships for sustainable development

Collaboration remains a defining feature of SU's SDG strategy. Academic consortia, international exchanges, research partnerships, and community linkages reflect a strong commitment to SDG 17. Engagements with global academic institutions, cultural organizations, professional bodies, and local communities reinforce the University's role as a hub of knowledge-sharing and collaborative innovation.

These partnerships expand opportunities for research dissemination, capacity-building, policy dialogue, and interdisciplinary engagement, ensuring that SU's contributions extend beyond campus boundaries to national and international development landscapes.

An integrated vision for 2030 and beyond

As Silliman University looks ahead, its continuing journey with the Sustainable Development Goals is guided by an integrated vision where faith informs action, education drives transformation, research shapes sustainable futures, and extension amplifies social impact.

The University's approach demonstrates that sustainable development is not a separate agenda but a lived institutional commitment embedded in everyday teaching, scholarship, service, and community life.

Moving forward, SU envisions deeper SDG integration through expanded interdisciplinary research, strengthened global partnerships, inclusive education innovations, and community-responsive extension programs. By nurturing servant leaders, advancing sustainability-oriented scholarship, and sustaining faith-informed service, the University reaffirms its role as a catalyst for holistic development in the Philippines and beyond.

Silliman Song

Dr. Paul Doltz (1918)

Where the white sands and the coral
Kiss the dark blue Southern Seas;
And the palm trees tall and stately
Wave their branches in the breeze;
Stands a college we all honor,
In our hearts without a peer;
Silliman, our Alma Mater,
Ever lovely, ever dear.

Chorus:

Loyal will we be to Silliman,
Here's a cheer, boys, three times three;
Silliman our Alma Mater,
Silliman beside the sea.

Happy days of school and college
Gliding swiftly like a dream;
When the things of life and beauty
Are more nearly what they seem;
Winning vict'ries in the classroom,
On the court, the track, the field;
Still we work for dear old Silliman,
Her honor bright to shield.

When we leave the halls of Silliman,
Roam the world o'er near and far;
Still the faith and truth she gave us
Will remain our guiding star;
O'er in high place or in lowly,
Fortune sends us joy or pain;
To our love for dear old Silliman,
Loyal shall we e'er remain.

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